

SKRIPSI



**CODE-SWITCHING IN CLASSROOM INTERACTION
(A CASE STUDY OF LECTURER OF ENGLISH EDUCATION
DEPARTMENT AT UNIVERSITAS MURIA KUDUS)**

By

Tiara Meylani Indriasari

NIM 201932035

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

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MOTTO AND DEDICATION

Motto:

1. “He brings them out of darkness into the light.” -Qur’an 2:257
2. “Do not be afraid, I am with you all the time, listening and seeing.” -Quran 20:46
3. “Allah does not burden a soul beyond that it can bear.” -Quran 2:286
4. “And he found you lost and guided you.” -Quran 93:7
5. “Whoever you want to be, whatever you want to be, there’s always a process to it. Trust the process. Do not get too greedy. Do not get too anxious. Everything takes time.” -Christian Yu

Dedication:

1. Allah SWT has given smoothness in completing the preparation of the thesis so that this thesis can be completed.
2. My parents; Ibu Supriyati, Alm. Bapak Sutomo Ardi and Alm. Bapak Sugiono has given prayers, encouragement, love, and affection.
3. The researcher Tiara Meylani Indriasari has struggled and tried so far. Thank you for your hard work. Let’s keep praying and trying and do not give up for the future.

ADVISOR'S APPROVAL

This is to certify that the skripsi of TIARA MEYLANI INDRIASARI (NIM. 201932035) has been approved by the skripsi advisors for further approval by the examining committee.

Kudus, 4 Agustus 2023

Advisor I



Dr. Fitri Budi Suryani, S.S., M.Pd.

NIDN. 0615097701

Kudus, 16 Agustus 2023

Advisor II



Dr. Ahdi Riyono, S.S., M.Hum

NIDN. 0606057701

Acknowledged by

Head of English Education Department

The Faculty of Teacher Training and Education



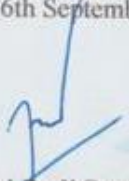
Rusiana, S.Pd. M.Pd.

NIDN. 0611118301

EXAMINER'S APPROVAL

This is to certify that the *Skripsi* Tiara Meylani Indriasari (NIM 201932035) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education.


Kudus, 6th September 2023


Dr. Fitri Budi Suryani, S.S., M.Pd
NIDN. 0615097701

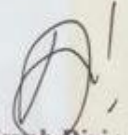
Chairperson


Dr. Ahdi Rivano, S.S., M.Hum
NIDN. 0606057701

Secretary


Dr. Rismiyanto, S.S., M.Pd
NIDN. 0622067301

Examiner


Aisyah Ririn PU, S.Pd, M.Pd
NIDN. 0628018502

Examiner

Acknowledged by
The faculty of teachers Training and Education



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Praise be to Allah SWT because of His blessing, the researcher was able to finish her thesis with the title “Code-Switching in Classroom Interaction (A Case Study of Lecturer Of English Education Department at Universitas Muria Kudus) to fulfill the requirements for obtaining a Bachelor of Education.

In writing the thesis, the researcher has gone through a very long and complicated process that makes the author frequently run into difficulty. However, several people have an important role in the success of the author in completing her thesis with their support, motivation, help, direction, and prayers for the researcher. Therefore the author would like to thank to:

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7. The researcher’s best friends that always support, and always accompany when happy and sad.

The researcher is fully aware that the results of writing this thesis are still far from perfect, therefore the researcher expects constructive criticism and suggestion to improve and make perfect this thesis. Hopefully, this thesis can be useful and provide more knowledge for the reader.



Kudus, 4th August 2023

The author,

Tiara Meylani Indriasari

NIM. 201932035

ABSTRAK

Indriasari, Tiara Meylani. 2023. "Alih Kode Dalam Interaksi Kelas (Studi Kasus Dosen Departemen Pendidikan Bahasa Inggris Universitas Muria Kudus) Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Pendidikan dan Keguruan, Universitas Muria. Pembimbing: (1) Dr. Fitri Budi Suryani, S.S., M.Pd. (2) Dr. Ahdi Riyono, S.S., M.Hum.

Keywords: *Alih Kode, Kelas Survival Speaking, Dosen,*

Dalam masyarakat bilingual fenomena alih kode adalah hal yang biasa. Salah satu fenomena alih kode terjadi di kelas survival speaking di Universitas Muria Kudus. Alih kode terjadi saat dosen menjelaskan tentang materi saat kelas berlangsung. Dosen mengalih kode dari Bahasa Inggris ke Bahasa Indonesia begitupun sebaliknya. Berdasarkan permasalahan tersebut, skripsi ini bertujuan untuk mengetahui tipe alih kode apa yang digunakan dosen dan alasan mengapa dosen menggunakan alih kode di dalam kelas survival speaking. Penelitian ini menggunakan metode kualitatif dengan pendekatan sosiolinguistik. Penelitian dilakukan di Universitas Muria Kudus, peserta dalam penelitian ini adalah dosen kelas Survival Speaking di Departemen Pendidikan Bahasa Inggris tahun ajaran 2022/2023. Data dikumpulkan dengan observasi kelas dan wawancara untuk mendapatkan informasi untuk penelitian.

Hasil dari penelitian menunjukkan bahwa dosen menggunakan alih kode di dalam kelas dengan 3 tipe yaitu inter-sentential switching, intra-sentential switching dan tag switching. Alasan dosen menggunakan alih kode dalam kelas yaitu (1) tidak tahu istilah bahasa Inggris (2) dia ingin menekankan kepada mahasiswa arti dari kata-kata baru dan menggunakan kata-kata dengan benar (3) dosen mengganti bahasa secara otomatis (4) untuk memperjelas.

Semoga penelitian ini bermanfaat bagi dosen, dan peneliti selanjutnya. Setelah membaca penelitian ini, dosen mengetahui dan meminimalkan penggunaan alih kode dalam, penggunaan alih kode dalam kelas dilakukan untuk menambah motivasi siswa belajar bahasa Inggris. Peneliti selanjutnya yang tertarik untuk meneliti yang tertarik dengan alih kode, bisa menyelidiki analisis lebih lanjut tentang alih kode dalam ucapan siswa di kelas bahasa Inggris.

ABSTRACT

Indriasari, Tiara Meylani. 2023. "Code Switching In Classroom Interaction (A Case Study of Lecturer of English Education Department at Universitas Muria Kudus). Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Fitri Budi Suryani, S.S., M.Pd. (2) Dr. Ahdi Riyono, S.S., M.Hum.

Keywords: *Code-Switching, Survival Speaking Class, Lecturers*

In bilingual society, the phenomenon of code switching is common. One of the code-switching phenomena occurred in the survival speaking class at Muria Kudus University. Code switching occurs when the lecturer explains the material during class. The lecturer switches the code from English to Indonesian and vice versa. Based on these problems, this thesis aims to find out what types of code switching are used by lecturers and the reasons why lecturers use code switching in survival speaking classes. This study uses a qualitative method with a sociolinguistic approach. The research was conducted at Muria Kudus University, the participants in this research were lecturers in the Survival Speaking class at the Department of English Education for the 2022/2023 academic year. Data was collected by class observation and interviews to obtain information for research.

The results of the study show that lecturers use code-switching with 3 types, namely inter-sentential switching, intra-sentential switching, and tag switching. The reason the lecturer uses code-switching in class is (1) he doesn't know English terms (2) he wants to pressure his students on the meaning of new words and use the words correctly (3) the lecturer changes the language automatically (4) to clarify.

Hopefully this research will be useful for lecturers and future researchers. After reading this research, lecturers know and minimize the use of code switching in class. The use of code switching in class is done to increase students' motivation to learn English. Future researchers interested in research interested in code-switching, could investigate further analysis of code-switching in students' speech in English classes.

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