

SKRIPSI



**PICTURE SERIES MEDIA TO TEACH SPEAKING TO THE TENTH
GRADE STUDENTS AT SMA N 2 BAE KUDUS**

**By
ALVIA LAILY
201932092**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

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Presented to the University of Muria Kudus

**In partial fulfilment of the Requirements for Completing the Sarjana
Program in the Department of English Education**



By

ALVIA LAILY

201932092

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2023

MOTTO AND DEDICATION

MOTTO

“Only you can change your life. Nobody else can do it for you”

DEDICATION

1. I present to Allah SWT.
2. Myself, who has studied and worked hard to gain experience in college.
3. My parents and my family who have given support and prayers.
4. My friend who have accompanied my struggle and always give encouragement.

ADVISORS' APPROVAL

This is to certify that Skripsi of Alvia Laily (NIM: 201932092) has been approved by the Skripsi advisors for further approval by the Examining Committee.

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This is to certify that the Skripsi of Alvia Laily (NIM: 201932092) has been reviewed by the Examining Committee as a requirement for research:

Kudus, 18 September 2023

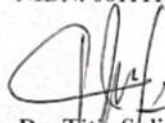
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The Faculty of Teacher Training and Education



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First of all, the researcher would like to express her deepest praise and gratitude to Allah SWT, who has given her his blessing and mercy to complete this research entitled “Picture Series Media to Teach Speaking to the Tenth Grade Students at SMA 2 Bae Kudus”.

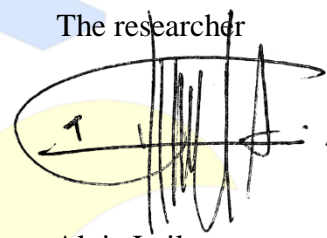
The researcher realized that many people had given their help and useful suggestions to finish this research. Therefore, the researcher would like to express appreciation and sincere thanks to:

1. Drs. Sucipto, M.Pd., Kons., as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Rusiana, S.Pd., M.Pd., as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
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4. Titis Sulistyowati, S.S., M.Pd., as the second advisor who has helped, supported, and advised researcher in conducting research and completing this thesis
5. All the lecturers of English Education Department and the staff of Teacher Training and Education Faculty of Muria Kudus University who have contributed to the researcher in completing this thesis.
6. Dra. Puji Rahayu, M.Pd., as the Headmaster of SMA N 2 Bae Kudus who has given permission to the researcher to conduct the research.
7. Kristiana, S.Pd., as an English teacher at SMA N 2 Bae Kudus who has given permission to the researcher to conduct the research at her class.
8. The students from class X-E1 who have helped the researcher during the research so it could be done well.
9. My beloved parents who have always prayed and supported me in completing this thesis.
10. All my closest friends who have supported me in completing this thesis.

Finally, thanks to all those who cannot be named by the researcher in this thesis. Their contribution meant a lot to the researcher in completing her thesis as the final project for a bachelor's degree requirement. Hopefully, this research will be useful for everyone especially those working in the world of education.

Kudus, 26 August 2023

The researcher

A handwritten signature in black ink, enclosed in a hand-drawn oval. The signature is stylized and appears to read 'Alvia Laily'.

Alvia Laily

NIM. 201932092

ABSTRACT

Laily, Alvia. 2023. “*Picture Series Media to Teach Speaking to the Tenth Grade Students at SMA N 2 Bae Kudus*”. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Rusiana, S.Pd., M.Pd. (2) Dr. Titis Sulistyowati, S.S, M.Pd.

Key Words: *Speaking Skill, Picture Series, Teaching Speaking*

Speaking is one of the most important skills in learning English. Students not only produce sounds in spoken English. There are many factors that affect speaking skills like pronunciation, vocabulary, comprehension, fluency, and language structure. In this case, there are still many students who have a bad speaking skills. This research aims to find out whether there is a significant difference in the speaking skills of tenth grade students at SMA N 2 Bae Kudus in the academic year 2023/2023 before and after being taught by using picture series media.

A picture series is one of the media used for learning to speak because it can provide clues and make it easier for students to speak or express something. This research aims to find significant differences in the use of picture series media to teach speaking skills.

In this research, researchers used quantitative methods, and the design of this research was pre-experimental. The population in this research amounted to 360 students, with 36 students as samples in this study who came from classes X-E1. Researchers used oral tests in conducting this research.

Based on the results of the study, the average score of students before being taught using picture series was 51.22, and the average score of students after being taught using picture series was 67.33. The t value of this research is 11.033 with 35 degrees of freedom, and the t-table obtained with $\alpha = 0.05$ was 1.689. So, it can be seen that $11,033 > 1,689$. It means that the null hypothesis is rejected and the alternative hypothesis is accepted. It can be said that there is a significant difference between the students' speaking skills at SMA N 2 Bae Kudus in academic year 2023/2024 before and after being taught using picture series media.

ABSTRAK

Laily, Alvia. 2023. “*Picture Series Media to Teach Speaking to the Tenth Grade Students at SMA N 2 Bae Kudus*”. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus, Dosen Pembimbing: (1) Rusiana, S.Pd., M.Pd. (2) Dr. Titis Sulistyowati, S.S, M.Pd.

Kata Kunci: *Keterampilan Berbicara, Gambar Seri, Pengajaran Berbicara*

Berbicara adalah salah satu keterampilan terpenting dalam belajar bahasa Inggris. Siswa tidak hanya menghasilkan suara dalam berbicara bahasa Inggris. Ada banyak faktor yang mempengaruhi keterampilan berbicara seperti pengucapan, kosa kata, pemahaman, kelancaran, dan struktur bahasa. Dalam hal ini, masih banyak siswa yang mempunyai kemampuan berbicara yang buruk. Penelitian ini bertujuan untuk mengetahui apakah terdapat perbedaan yang signifikan terhadap keterampilan berbicara siswa kelas sepuluh di SMA N 2 Bae Kudus pada tahun ajaran 2023/2023 sebelum dan sesudah diajar dengan menggunakan media gambar seri.

Gambar seri merupakan salah satu media yang digunakan untuk pembelajaran berbicara karena dapat memberikan petunjuk dan memudahkan siswa dalam berbicara atau mengungkapkan sesuatu. Penelitian ini bertujuan untuk menemukan perbedaan yang signifikan dalam menggunakan media gambar seri untuk mengajar keterampilan berbicara.

Dalam penelitian ini peneliti menggunakan metode kuantitatif, dan desain penelitian ini adalah pre-eksperimental. Populasi dalam penelitian ini berjumlah 360 siswa, dengan sampel dalam penelitian ini sebanyak 36 siswa yang berasal dari kelas X-E1. Peneliti menggunakan tes lisan dalam melakukan penelitian ini.

Berdasarkan hasil penelitian, rata-rata nilai siswa sebelum diajar menggunakan gambar berseri adalah 51,22, dan rata-rata nilai siswa setelah diajar menggunakan gambar berseri adalah 67,33. Nilai t dalam penelitian ini sebesar 11,033 dengan df 35, dan t tabel yang diperoleh dengan $\alpha = 0,05$ sebesar 1,689. Jadi dapat dilihat bahwa $11,033 > 1,689$. Artinya hipotesis nol ditolak dan hipotesis alternatif diterima. Dapat dikatakan bahwa terdapat perbedaan yang signifikan antara keterampilan berbicara siswa di SMA N 2 Bae Kudus pada tahun ajaran 2023/2024 sebelum dan sesudah diajar menggunakan media gambar seri.

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