

SKRIPSI



**ANALYSIS OF GRAMMATICAL ERROR ON THE THIRD
STUDENTS ESSAY WRITING AT UNIVERSITAS MURIA
KUDUS BY USING GRAMMARLY**

By:

ELFINA LIFYANDITA

NIM. 201932049

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2023



**ANALYSIS OF GRAMMATICAL ERROR ON THE THIRD
STUDENTS ESSAY WRITING AT UNIVERSITAS MURIA
KUDUS BY USING GRAMMARLY**

SKRIPSI

**Presented to the University of Muria Kudus in Partial Fulfillment
of Requirements for Completing the Sarjana Program in the
English Education Department**

**By
ELFINA LIFYANDITA
201932049**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2023**

MOTTO AND DEDICATION

MOTTO

“It doesn't matter if your process is slower than others. It doesn't matter if you are not as fast as you should be. It doesn't matter if what you planned is not on target. Just make sure that you can get through it. Be consistent, precise, diligent, and get it done in the end.” - Elfina Lifyandita

DEDICATION

This work is dedicated to everyone who wants to learn English, especially to the people of Universitas Muria Kudus.

ADVISORS' APPROVAL

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Elfina Lifyandita (NIM 201932049) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 16th August 2023

Advisor I



Dr. Ahdri Rivono, S.S., M.Hum.
NIDN. 0606057701

Advisor II



Dr. Fitri Budi Suryani, S. S., M.Pd.
NIDN. 0615097701

Acknowledged by
English Education Department
Head of Department,



Rusiana, S.Pd, M.Pd.
NIDN. 0611118301

EXAMINERS' APPROVAL

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Elfina Lifyandita (NIM: 201932049) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education.

Kudus, September 4, 2023

Thesis Examining Committee:



Dr. Atik Rokhavani, S.Pd, M.Pd. , Chairperson

NIDN. 0601058402



Dr. Fitri Budi Survani, S.S., M.Pd. , Member

NIDN. 0615097701



Nuraeningsih, S.Pd, M.Pd. , Member

NIDN. 0612077901

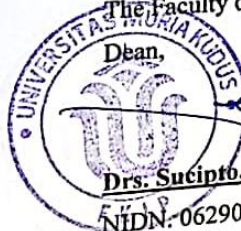


Aisyah Ririn PU, S.S., M.Pd. , Member

NIDN. 0628018502

Acknowledged by

The Faculty of Teacher Training and Education



Drs. Sucipto, M.Pd., Kons.

NIDN.:0629086302

ACKNOWLEDGEMENT

The author would like to thank Allah SWT for all the blessings and opportunities that the author has received in life so that the author can complete the final project Skripsi with the title "*Analysis of Grammatical Error on the Third Students Essay Writing at Universitas Muria Kudus By Using Grammarly.*" In the completion of this research, the author would like to express her deepest gratitude to all those who have contributed to the completion of this manuscript. This work would not have been possible without their unfailing support, guidance, and encouragement.

1. Drs. Sucipto, M.Pd., Kons, as the Dean of Teacher Training and Education Faculty.
2. Rusiana, S. Pd., M. Pd, as the Head of the English Education Department.
3. Dr. Ahdi Riyono, S.S., M. Hum, as the first advisor, for all guidance and suggestion during the *Skripsi*-making process.
4. Dr. Fitri Budi Suryani, S. S., M.Pd, as the second advisor for all guidance and suggestion during the *Skripsi*-making process.
5. The author's teachers and lecturers in the past, at present, and in the future.
6. The author's family: her mother, Kholifah; her father, Supriyanto; her brother Muhammad Bryan Juniarsa; her sister Avela Aprilila Yandiva; and her second mother, Rumiatus, for all the support, love, and prayers.
7. The author's special partner: Fany Ardian Maulana, for the support, love, sacrifice, and time given during college.
8. All of the author's colleagues: college friends, author's best friends, batchmates, schoolmates.
9. Those whose names are not listed here who assisted and supported her in finishing this research.

In the future, the author hopes that this research can be useful for many people, especially lecturers, educators, and college students. The author hopes that the results of this research can be utilized by lecturers and educators as evaluation resources regarding grammatical errors as information to explore solutions to these

problems. The author realizes that there is no perfect research, therefore the author accepts criticism and suggestions from readers.

Kudus, August 24, 2023

Elfina Lifyandita
NIM. 201932049



ABSTRAK

Lifyandita, Elfina. 2023. **Analisis Kesalahan Gramatikal pada Penulisan Esai Mahasiswa Semester Tiga di Universitas Muria Kudus dengan Menggunakan Grammarly**. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Faculty, Universitas Muria Kudus. Dosen Pembimbing: (1) Dr. Ahdi Riyono, S.S., M.Pd. (2) Dr. Fitri Budi Suryani, S. S., M.Pd.

Kata Kunci: Kesalahan Gramatikal, Tulisan Esai, Analisis Kesalahan, Grammarly.

Handwriting sukar untuk dikuasai karena banyak pembelajar yang kesulitan untuk mengembangkan ide-ide dasar yang diperlukan, terutama mengingat betapa seringnya terjadi kesalahan dalam menulis terjadi. Selain itu, di era teknologi ini, pembelajar dapat menggunakan alat teknologi untuk memeriksa kesalahan tata bahasa. Namun, mereka masih perlu mengenali kesalahan apa yang telah mereka buat. Oleh karena itu, analisis dengan mengintegrasikan teknologi dan pengecekan mandiri diperlukan.

Penelitian ini bertujuan untuk mengetahui kesalahan tata bahasa dalam analisis penulisan esai melalui *Grammarly*. Disisi lain, penelitian ini juga bertujuan untuk mencari tahu penyebab dari kesalahan tata bahasa yang telah ditemukan. Penelitian ini menggunakan teori dari Dulay et al., (1982) dan Richard (1974).

Penelitian ini menggunakan desain kualitatif dengan instrument dalam bentuk dokumen. Hasil penelitian menunjukkan bahwa terdapat 215 kasus kesalahan tata bahasa dan 155 kalimat penyebab kesalahan yang ditemukan.

Berdasarkan hasil temuan, kesalahan tata bahasa dengan jumlah terbanyak adalah 103 kasus dengan persentase 47,91% yang termasuk dalam kesalahan *misformation error*. Sementara itu, penyebab kesalahan berjumlah 58 kalimat dengan total persentase 37,42% yang termasuk dalam ketidaktahuan akan pembatasan aturan (*ignorance of rule restriction*).

Peneliti menyarankan agar para pelajar lebih memperhatikan struktur pola yang benar dalam menyusun kata dan kalimat. Pembelajar dapat menemukan cara untuk mengurangi kesalahan tata bahasa. Salah satunya adalah melalui evaluasi pembelajaran. Tidak hanya pembelajar, dosen juga perlu melakukan evaluasi terhadap tulisan esai mahasiswa untuk mengidentifikasi kesalahan yang paling dominan muncul dan memberikan solusi atas kesulitan yang dihadapi pembelajar. Peneliti juga menyarankan agar peneliti selanjutnya mempelajari penelitian analisis kesalahan dengan menggunakan kerangka teori yang berbeda, berbeda dengan yang digunakan dalam analisis peneliti saat ini dan penelitian sebelumnya.

ABSTRACT

Lifyandita, Elfina. 2023. “*Analysis of Grammatical Error on The Third Students Essay Writing at Universitas Muria Kudus By Using Grammarly*”. Skrispi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisores: (1) Dr. Ahdi Riyono, S.S., M.Pd. (2) Dr. Fitri Budi Suryani, S. S., M.Pd.

Keywords: Grammatical Error, Essay Writing, Error Analysis, *Grammarly*.

Handwriting becomes challenging to master because many students struggle to come up with the basic ideas required, especially given how common writing errors are. Moreover, in this era of technology, learners can use technological tools to check for grammatical errors. However, they still need to recognize what errors they have made. Therefore, analysis by integrating technology and self-checking is required.

This study aims to find out grammatical errors in analyzing essay writing through Grammarly. Furthermore, this study also aims to find out the causes of grammatical errors that have been found. This study uses the theories from Dulay et al. (1982) and Richard (1974).

This research uses a qualitative design using instruments in the form of documents. The results showed that there were 215 cases of grammatical errors and 155 sentences causing errors found.

Based on the findings, the grammatical error with the highest number is 103 cases with a percentage of 47.91% belonging to misformation error. Meanwhile, the causes of the errors amounted to 58 sentences with a total percentage of 37.42% belonging to ignorance of rule restriction.

The researcher suggests that learners should pay more attention to the correct pattern structure in constructing words and sentences. Learners can find ways to reduce grammatical errors. One of them is through learning evaluation. Not only learners, lecturers also need to evaluate students' essay writing to identify the most dominant errors that appear and provide solutions to the difficulties faced by learners. The researcher also suggests that future researchers study error analysis research employing a distinct theoretical framework, different from that used in the current researcher's analysis and previous research.

TABLE OF CONTENT

COVER	1
LOGO.....	i
MOTTO AND DEDICATION.....	ii
ADVISORS' APPROVAL	iii
ACKNOWLEDGEMENT	v
ABSTRAK	vii
ABSTRACT	viii
TABLE OF CONTENT	ix
LIST OF TABLES.....	xi
LIST OF FIGURES	xii
LIST OF APPENDICES	xiii
CHAPTER I	1
INTRODUCTION	1
1.1 Background of the Research	1
1.2 Statements of the Problem	4
1.3 Objectives of the Research.....	4
1.4 Significance of the Research.....	4
1.5 Scope of the Research.....	5
1.6 The Operational Definition	5
CHAPTER II.....	6
REVIEW OF RELATED LITERATURE	6
2.1 Error	6
2.2 Cause of Error.....	8
2.3 Error Analysis.....	9
2.4 Essay Writing	10
2.5 Grammar	11

2.6	Concept of Grammarly	11
2.7	Review of Previous Study	13
2.8	Theoretical Framework	16
CHAPTER III		18
RESEARCH METHODOLOGY		18
3.1	Design of the Research	18
3.2	Data Source	18
3.3	Data Collection	19
3.4	Data Analysis	19
3.5	Trustworthiness of Data	20
CHAPTER IV		22
FINDINGS OF THE RESEARCH		22
4.1	Types of Grammatical Errors Based on <i>Grammarly</i> in Students' Essay	22
4.2	Causes of Grammatical Errors on Students' Essays	25
CHAPTER V		27
DISCUSSION		27
5.1	Types of Grammatical Errors Based on <i>Grammarly</i> in Students' Essay	27
5.2	Causes of Grammatical Errors in Students' Essay	32
CHAPTER VI		38
CONCLUSION AND SUGGESTION		38
6.1	Conclusion	38
6.2	Suggestion	38
REFERENCES		40
APPENDICES		43
STATEMENT		95
KARTU BIMBINGAN		98
CURRICULUM VITAE		100

LIST OF TABLES

Table	Page
Table 4.1.1 The Findings Result of Grammatical Errors Based on Grammarly...22	
Table 4.1.1 Total Frequency Categorization of Error Type.....24	
Table 4.2 The Findings Result of Error Cause.....25	



LIST OF FIGURES

Figure	Page
Figure 2.8 Theoretical Framework.....	16
Figure 3.5 Triangulation Approach.....	21



LIST OF APPENDICES

Appendix	Page
Appendix 1. The Results of Error Categorization by Each Error Category.....	44
Appendix 2. The Results of Causes of Grammatical Errors in Students' Essay....	49
Appendix 3. Essay Handwriting Data.....	53
Appendix 4. Student's Original Handwritten Essay.....	82
Appendix 5. Statement.....	95
Appendix 6. Keterangan Selesai Bimbingan.....	96
Appendix 7. Permohonan Ujian Skripsi.....	97
Appendix 8. Kartu Bimbingan.....	98
Appendix 9. Curriculum Vitae.....	100

