

SKRIPSI



**STUDENTS DIFFICULTIES IN WRITING ANALYTICAL EXPOSITION
FACED BY AT THE ELEVENTH GRADE OF SMA MUHAMMADIYAH
KUDUS ACADEMIC YEAR 2022/2023**

By:

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2023



MOTTO AND DEDICATIONS

MOTTO:

1. Writing is a process, don't let difficulties get in your way.
2. No one can write easily, but every time writing is an opportunity to learn and grow.
3. Don't be afraid of writing difficulties, because difficulties are a stepping stone to success.

DEDICATION:

1. Allah SWT who always gives graces and blessings
2. My beloved parent as my inspiration for their love and prayers (father,mother)
3. My all friends who help me and support me
4. Myself who survive until now

ACKNOWLEDGEMENT

ACKNOWLEDGEMENT

All the praises and gratefulness to Allah SWT, because of His grace and blessings so the researcher can finish this skripsi entitled: "Students' Difficulties in Writing Analytical Exposition Text in the Eleventh grade of SMA Muhammadiyah Kudus Academic Year 2022/2023".

The researcher realizes many people help the researcher to give support, suggestions, and advice in completing this research. So, the researcher would like to convey her special gratitude to:

1. Drs. Sucipto, M.Pd., Kons. as the Dean of Teacher Training and Education Faculty, for all his support.
2. Rusiana, S.Pd., M.Pd. as the Head of the English Education Department, for all her support.
3. Dr. Drs. Achmad Hilal Madjdi, M.Pd. as the first advisor, for all the guidance and suggestion during the skripsi-making process.
4. Agung Dwi Nurcahyo S.S, M.Pd as the second advisor, for all the guidance and suggestion during the skripsi-making process.
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7. All of my friends who always support the researcher during the skripsi-making process.

Hopefully, this research can be useful for readers and future researchers who want to conduct research in the same field.

Kudus, 30 August 2023


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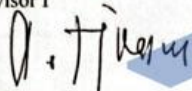
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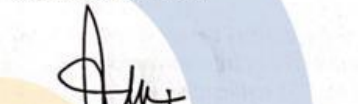
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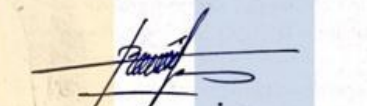
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ABSTRACT

Ningrum, Putri Septiya 2023. "Student's Difficulties In Writing Analytical Exposition Text Kudus Academic Year 2022/2023". *Skripsi*. English Education Department, Faculty of Teacher Training and Education of Muria kudus University Advisor (1) Dr. Drs. Achmad Hilal Madjdi, M.Pd. and (2) Agung Dwi Nurcahyo, S.S., M.Pd

Keywords: Writing, Difficulties, Analytical Exposition, Daily Assessment.

In the learning process, it is natural that students may have difficulty in choosing appropriate and interesting topics to write about. Their concern may result in topics that are too broad or too narrow. So that students find it difficult to find the right arguments to support the thesis. Therefore, the purpose of this study is to find out the difficulty of writing analytical exposition texts by students of class XI IPA 2 SMA Muhammadiyah Kudus in the academic year 2022/2023 in writing analytical exposition texts.

This study uses qualitative content research analysis. The research subjects were students of class XI IPA 2 at Kudus High School for the 2022/2023 academic year, while the sample was 36 students. In data collection techniques, researchers used documentation such as students' daily assessments given by English teachers. Then, the researcher analyzed and classified student difficulties based on the theory of H. Doyglas Brown. Among others are the organization, content, vocabulary, grammar, mechanics.

After analyzing the data, the researcher found that the highest category was organization with a total of 416 points with an average of 13.86. then the content category with a total of 392 points with an average of 13.06, then the vocabulary category with a total of 367 points with an average of 12.23, then the grammar category with a total of 352 points with an average of 11.73, finally the mechanics category with number 299 with an average of 9.96.

Furthermore, it can be concluded that the difficulty in writing analytical exposition texts by students of class XI IPA 2 SMA Muhammadiyah Kudus for the 2022/2023 academic year is in the organization section with an average of 13,86 this is due to students' writing analytical exposition texts. the text is off topic. Students are advised to take lessons from their mistakes and challenges, carry out diligent practice to develop proficient and accurate composition skills in the context of Analytical Exposition texts. They must develop self-motivation in pursuing mastery of the English language, especially in the field of writing.

ABSTRAK

Ningrum, Putri Septiya 2023. "Student's Difficulties In Writing Analytical Exposition Text Kudus Academic Year 2022/2023". *Skripsi*. English Education Department, Faculty of Teacher Training and Education of Muria Kudus University Advisor (1) Dr. Drs. Achmad Hilal Madjdi, M.Pd. and (2) Agung Dwi Nurcahyo, S.S., M.Pd

Keywords: Writing, Difficulties, Analytical Exposition, Daily Assessment.

Dalam proses pembelajaran, wajar jika siswa mungkin kesulitan dalam memilih topik yang sesuai dan menarik untuk ditulis. Kekhawatiran mereka dapat menghasilkan topik yang terlalu luas atau terlalu sempit. Sehingga siswa sulit untuk menemukan argument yang tepat untuk mendukung thesis. Oleh karena itu, tujuan dari penelitian ini adalah untuk mengetahui kesulitan menulis teks analytical exposition yang dilakukan oleh siswa kelas XI IPA 2 SMA Muhammadiyah Kudus Tahun Ajaran 2022/2023 dalam menulis teks analytical exposition.

Penelitian ini menggunakan penelitian konten kualitatif analisis. Subjek penelitian adalah siswa kelas XI IPA 2 SMA Kudus Tahun Pelajaran 2022/2023, sedangkan sampelnya 36 siswa. Dalam teknik pengumpulan data, peneliti menggunakan dokumentasi seperti penilaian harian siswa yang diberikan oleh guru bahasa Inggris. Kemudian, peneliti menganalisis dan mengklasifikasikan kesulitan siswa berdasarkan teori dari H. Douglas Brown. Antara lain adalah organisasi, content, vocabulary, grammar, mechanic.

Setelah menganalisis data, peneliti menemukan kategori tertinggi yaitu organisasi dengan total 416 poin dengan rata-rata 13,86. kemudian kategori konten dengan total 392 poin dengan rata-rata 13,06, lalu kategori kosakata dengan total 367 poin dengan rata-rata 12,23, lalu kategori tata bahasa dengan total 352 poin dengan rata-rata 11,73, terakhir kategori mekanik dengan jumlah 299 dengan rata-rata 9,96.

Selanjutnya dapat disimpulkan bahwa kesulitan dalam menulis teks eksposisi analitis oleh siswa kelas XI IPA 2 SMA Muhammadiyah Kudus tahun ajaran 2022/2023 adalah pada bagian organisasi dengan rata-rata 13,86 hal ini disebabkan karena hasil tulisan siswa teks eksposisi analitis. teks di luar topik. Siswa disarankan untuk mengambil pelajaran dari kesalahan dan tantangan mereka, melakukan latihan yang tekun untuk mengembangkan keterampilan komposisi yang mahir dan akurat dalam konteks teks Analytical Exposition. Mereka harus menumbuhkan motivasi diri dalam mengejar penguasaan bahasa Inggris, khususnya dalam bidang menulis.

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