

# CHAPTER I

## INTRODUCTION

This chapter presents and discusses the background of the research, the statement of the research, the objective of the research, significance of the research, and the scope of the research.

### **1.1 Background of the Research**

Based on the experience of researchers at PLP II as eleventh-grade at Muhammadiyah Kudus High School, researchers found that writing analytical expositions was difficult. They found it difficult for students to compose the correct vocabulary in making analytical exposition texts.

Difficulty in writing can result in something that prevents someone from mastering any aspects of writing. When learners suffer in doing something and it hampers them to reach any achievement or their goals it can be called they get difficulties. Gumus mentioned that some problems are faced by learners when they are writing and it can cause writing difficulties. Those are pre-writing difficulties such as the selection of the topic of writing: organizational difficulties and vocabulary difficulties, and technical difficulties such as grammar, punctuation, and spelling (Gumus, 2019).

Writing is a communication tool to convey the author's ideas to the reader's audience. Jack C. Richard and Willy A. Renandya revealed in our global culture that the ability to write effectively is becoming increasingly crucial, and writing instruction is increasingly significant in both second and foreign language education. Writing is one of the productive skills because it builds words or sentences such as paragraphs or text. Thus, writing has an important role in language learning and is often measured as the success of foreign language learning. Therefore, high school students need to master writing skills.

Analytical exposition is writing that explains the writer's idea regarding phenomena. Its social role is to convince the reader or listener that something is correct. Its social role is to persuade the reader that the concept is significant.

Persuade the reader to accept and follow the writer's wishes by offering reasons. Writing has been included in the senior high school curriculum to help pupils communicate on a functioning level. Despite schooling, the world, particularly deep in senior high school, does not escape by the name analytical exposition text. On the other hand, in senior high school grade XI English topic syllabus development, pupils' basic competency is understood and may be discovered in the text of analytical exposition. Analytical exposition is writing that explains the author's idea of a phenomenon. Its social role is to convince readers or listeners that something is true. Its social role is to convince the reader that the concept is important. Persuading the reader to accept and follow the author's wishes by offering reasons. Writing has been included in the high school curriculum to help students communicate at a functioning level. Even though they go to school, the world, especially in high school, is not spared from what is called an analytical exposition text. On the other hand, in the development of an English topic syllabus for class XI SMA, students' basic competencies are understood and can be found in exposition analysis texts.

Writing analytical exposition text is an important type of text in the academic and professional academic fields. The ability to write analytical exposition texts is an important indicator of one's critical and argumentative thinking skills. However, many students experience difficulties writing analytical exposition texts, so it is necessary to research the causes and solutions to these difficulties.

Previous research revealed that students' difficulties in writing analytical exposition texts were related to several factors, such as a lack of understanding of the structure and function of expository analytical texts, limited vocabulary, and lack of writing practice. Therefore, this research is important to do to obtain clearer information about students' difficulties in writing analytical exposition texts and to provide appropriate solutions to overcome them.

This research refers to some relevant previous research. The previous research was conducted by Sari, 2017 with the title "THE DIFFICULTIES OF ELEVENTH GRADE STUDENTS OF SMA NEGERI 3 PADANGSIDIMPUAN IN WRITING

ANALYTICAL EXPOSITION TEXT”. The next previous research was conducted by Nurjanah, 2018 with the title “THE DIFFICULTIES OF SENIOR HIGH SCHOOL STUDENTS IN WRITING ANALYTICAL EXPOSITION TEXTS”. The last previous research was conducted by Atik Umamah, Ika Hidayanti, and Kurniasih with the title “STUDENTS’ DIFFICULTIES IN WRITING EXPOSITORY TEXT: A GENDER-BASED ANALYSIS”.

Based on past research the researcher needs to know the students’ difficulties in making Analytical Exposition. Therefore, the researchers conducted research with the title “Difficulties in Writing Analytical Exposition in Eleventh Grade of SMA Muhammadiyah Kudus Academic Year 2022/2023”

## **1.2 Statements of the Research**

Based on the background above, the researcher is interested in analyzing "what the students’ difficulties in writing analytical exposition text in the eleventh grade of SMA Muhammadiyah Kudus Academic Year 2022/2023?”

## **1.3 Objective of the Research**

The objective of this research is to find out the students' difficulties in writing skills in the eleventh- grade of SMA Muhammadiyah Kudus Academic Year 2022/2023.

## **1.4 Significance of the Research**

The researcher wishes that this research gives benefits as follows:

### **1. For the English teacher**

This research gives information to the teacher related to the difficulties faced by students so that teachers can contribute as a medium to improve the teaching of text-writing skills in English.

### **2. For the students**

For students, the results of this study can help students to improve their knowledge and skills in English class.

3. For other researchers

This research hopes to aid future research in learning about students' difficulty with analytical exposition texts. The researcher also hopes that this work will inspire others and provide further knowledge. Furthermore, this work may be useful to future academics who wish to do research in a similar field.

4. For the reader

The researcher hopes that the reader will be better educated and informed of the student's problems in writing analytical expositions.

### **1.5 Scope of the Research**

Because the researcher found several problems in writing, especially difficulties in writing analytical exposition text. However, due to the limited time and knowledge of researchers. So, the researcher only focused on the problem of students' abilities in writing analytical exposition texts. This research was conducted on class XI SMA Muhammadiyah Kudus academic year 2022/2023. Researchers will focus on analyzing the abilities and obstacles faced by students in carrying out activities to write exposition texts with Anderson's theory.