

SKRIPSI



**CODE SWITCHING USED BY TEACHER IN ENGLISH
LEARNING PROCESS OF THE 10TH GRADE AT SMA N 1
MEJOBO KUDUS IN ACADEMIC YEAR 2023/2024**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2023



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education Department**

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2023

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MOTTO AND DEDICATION

Motto:

“With effort and prayer, nothing is impossible.”



Dedication:

Universitas Muria Kudus

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Nur Hariyanti (NIM 201932074) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

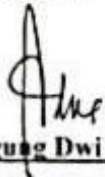
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Nur Hariyanti

ABSTRAK

Hariyanti, Nur. 2023. "Pengalihan Kode yang digunakan Guru dalam Proses Pembelajaran Bahasa Inggris Kelas X di SMA N 1 Mejobo Kudus Tahun Ajaran 2023/2024". Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Dr. Ahdi Riyono, S.S., M.Hum. (2) Agung Dwi Nurcahyo, S.S., M.Pd.

Kata kunci: *Sosiolinguistik, Alih kode, Guru Bahasa Inggris*

Alih kode menyampaikan informasi tentang identitas penutur yang berbeda, dan di negara bilingual, masyarakat selalu menggunakan alih kode dalam percakapannya. Dalam dunia pendidikan, guru mempunyai kontribusi penuh dalam mencapai tujuan dalam bahasa Inggris. Siswa belajar bahasa Inggris melalui pernyataan dan sumber guru mereka. Guru bahasa Inggris menginstruksikan dan mendorong siswa untuk menggunakan bahasa Inggris dalam percakapan sehari-hari. Jika guru tidak menggunakan alih kode, sebagian besar siswa akan diam selama pembelajaran. Dengan menggunakan alih kode di dalam kelas, guru dapat mengurangi dan menghindari kesalahpahaman siswa saat menerima materi

Penelitian ini bertujuan untuk mengetahui bentuk dan fungsi alih kode yang digunakan oleh guru bahasa Inggris di SMA N 1 Mejobo Kudus. Penulis menggunakan teori Dell Hymes untuk menganalisis bentuk-bentuk alih kode dan teori Mattson dan Burenhult untuk menganalisis fungsi alih kode dari data yang dipilih.

Pendekatan penelitian ini adalah metode kualitatif. Data dikumpulkan dari observasi proses pengajaran bahasa Inggris di kelas.

Temuan penelitian ini menunjukkan bahwa guru menggunakan kedua bentuk alih kode dalam proses pengajaran bahasa Inggris yang mencakup alih kode internal dan alih kode eksternal.

Akibatnya tuturan guru mengandung alih kode yang merupakan alih kode eksternal yang dominan. Penulis juga menemukan ketiga fungsi alih kode yaitu fungsi alih topik, fungsi afektif, dan fungsi berulang. Dalam penelitian ini fungsi Repetitif lebih dominan dibandingkan fungsi lainnya. Terlihat dari hasil analisis dari rekaman video.

ABSTRACT

Hariyanti, Nur. 2023. " Code Switching Used by Teacher in English Learning Process of the 10th Grade at SMA N 1 Mejobo Kudus in Academic Year 2023/2024" . Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Dr. Ahdi Riyono, S.S., M.Hum. (2) Agung Dwi Nurcahyo, S.S., M.Pd.

Keywords: *Sociolinguistics, Code Switching, English Teacher*

Code switching conveys information about the identities of different speakers, and in a bilingual country, people in society always use code switching in their conversations. In the world of education, teachers have a full contribution to achieving goals in English. Students learn English through their teacher's statements and resources. English teachers instruct and encourage students to use English in their daily conversation. If the teacher didn't use code-switching, the students were mostly silent during class. By using code switching in the classroom, teachers can reduce and avoid student misunderstandings when accepting materials

This research is aimed to know the form and functions of code-switching that used by an English teacher at SMA N 1 Mejobo Kudus. The writer used Dell Hymes's theory to analyze the forms of code switching and Mattson and Burenhult's theory to analyze the functions of code switching of the selected data.

The approach of this research was qualitative method. The data were gathered from observation of the English teaching process in the classroom.

The findings of this research showed that the teacher used all two forms of code switching in teaching English process which includes intern code switching and extern code switching.

As a result, the teacher's speech contains code switching, which is the dominant extern switching. The writer also found all three functions of code-switching those are topic switch function, affective function and repetitive function. In this research, Repetitive function was dominant than the other function. It can be seen from the result of analysis from video recording.

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