

**SKRIPSI**



**THE LEARNING STRATEGIES IN SPEAKING OF THE SIXTH  
SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTMENT AT  
MURIA KUDUS UNIVERSITY IN ACADEMIC YEAR 2022/2023**

**By  
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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

**2023**



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**Presented to the University of Muria Kudus In Partial Fulfillment of the  
Requirements for Completing the Sarjana Program in the English Education  
Department**

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## MOTTO AND DEDICATION

### MOTTO :

"All extraordinary achievements are not obtained easily, falling and crying are commonplace in struggle, never give up, remember God's promise that after difficulties there will be ease."

Felisa

"Relax, you are not broken, your life is not over, you are being formed. Be patient, Allah is planning your sustenance and your happiness."

Felisa

“For him (man) there are angels who always take care of him in turn, from the front and behind him. They guarded it at the command of Allah. Surely Allah will not change the condition of a people before they change their own condition. And if Allah wills evil against a people, then no one can reject it and there is no protector for them besides Him.”

(QS.Ar-Rad:11)

### DEDICATION :

This skripsi is dedicated to :

1. Her self who has worked hard and tried to give her best to finish her study.
2. Her parents who always give support and pray for everything that she does.
3. Her dearest best friend who always cheers her up and helps her in all situations.
4. Her lecturers who always give her knowledge and provide guidance in writing the skripsi.
5. All of her friends in English Education Department in 2019 academic year.

## ADVISOR'S APPROVAL

### ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of *Felisa* (NIM 201932018 ) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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### EXAMINER'S APPROVAL

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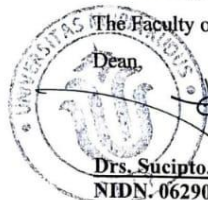


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### ACKNOWLEDGEMENT

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8. Everyone was involved during the writing of this research.

Hopefully, this research can be useful for the readers, especially for those who are in the field of education.

Kudus, 18 July 2023

The researcher



**Felisa**

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## ABSTRACT

Felisa. 2023. *“The Learning Strategies in Speaking of the Sixth Semester Students of English Education Department at Muria Kudus University in Academic Year 2022/2023”*. Skripsi. English Education Department. Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) **Dr. Drs. Slamet Utomo, M.Pd.** (2) **Farid Noor Romadlon, S.Pd., M.Pd.**

**Keywords:** *Speaking, Speaking Strategies, Learning Strategies*

Speaking is the most basic activity in life. Speaking is defined as an activity carried out by someone to communicate, exchange ideas, express views, and convey other life information. Speaking is also included in matters that are significant in various aspects of life in the sense that speaking is an important thing that must be done and must be mastered. Speaking skills occupy a very important position because speaking skills demonstrate students' communicative abilities. Therefore, this study aims to find out the learning strategies in speaking of the sixth semester students of English Education Department at Muria Kudus University in academic year 2022/2023 and how do the students apply it.

The design of this research is qualitative research. The participants of this research were the sixth semester students of English Education Department at Muria Kudus University in the academic year 2022/2023. The researcher used questionnaire and interview as the instruments to collect the data. The questionnaire being as the main instrument for this research to answer the research problem. While the interview is the second instrument to help strengthen the data obtained from the questionnaire.

The results of this research showed that all the types of learning strategies are used in terms of speaking English, namely Memory strategies, Cognitive strategies, Compensation Strategies, Metacognitive strategies, Affective strategies, and Social strategies. Based on all the strategies used by the students, it indicated that the students prefer to use indirect learning strategies than Direct learning strategies. The Direct learning strategies that used by the students to improve English speaking skills were Compensation strategies (69,8%), Cognitive Strategies (64,9%), and Memory Strategies (63,7%). Indirect learning strategies that used by the students were Affective Strategies (71,3%), Social strategies (71,1%), and Metacognitive Strategies (67,8%). In improving the ability to speak English, sixth semester students do many ways such as writing new vocabularies in the book, practicing and learning some new words, using gestures and improvising when they forget an English word, and evaluating the progress in speaking English.



## ABSTRAK

Felisa. 2023. *“Strategi Pembelajaran Berbicara Mahasiswa Semester Enam Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus Tahun Akademik 2022/2023”*. Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) **Dr. Drs. Slamet Utomo, M.Pd.** (2) **Farid Noor Romadlon, S.Pd., M.Pd.**

**Keywords:** *Berbicara, Strategi Berbicara, Strategi Pembelajaran*

Berbicara merupakan aktivitas yang paling mendasar dalam hidup. Berbicara didefinisikan sebagai kegiatan yang dilakukan oleh seseorang untuk berkomunikasi, bertukar pikiran, mengungkapkan pandangan, dan menyampaikan informasi kehidupan lainnya. Berbicara juga termasuk dalam hal-hal yang signifikan dalam berbagai aspek kehidupan dalam arti berbicara merupakan hal penting yang harus dilakukan dan harus dikuasai. Keterampilan berbicara menempati posisi yang sangat penting karena keterampilan berbicara menunjukkan kemampuan komunikatif mahasiswa. Oleh karena itu, penelitian ini bertujuan untuk mengetahui strategi pembelajaran berbicara pada mahasiswa semester enam Jurusan Pendidikan Bahasa Inggris tahun pelajaran 2022/2023 dan bagaimana mahasiswa menerapkan strategi berbicara tersebut.

Desain penelitian ini adalah penelitian kualitatif. Partisipan penelitian ini adalah mahasiswa semester enam jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus tahun akademik 2022/2023. Peneliti menggunakan kuesioner dan wawancara sebagai instrumen pengumpulan data. Kuesioner menjadi instrumen utama penelitian ini untuk menjawab masalah penelitian. Sedangkan wawancara merupakan instrumen kedua untuk membantu memperkuat data yang diperoleh dari kuesioner.

Hasil penelitian ini menunjukkan bahwa semua jenis strategi pembelajaran yang digunakan dalam berbicara bahasa Inggris, yaitu strategi Memori, strategi Kognitif, Strategi Kompensasi, strategi Metakognitif, strategi Afektif, dan strategi Sosial. Berdasarkan semua strategi yang digunakan oleh mahasiswa, terlihat bahwa mahasiswa lebih memilih menggunakan strategi pembelajaran tidak langsung daripada strategi pembelajaran langsung. Strategi pembelajaran langsung yang digunakan oleh mahasiswa untuk meningkatkan keterampilan berbicara bahasa Inggris adalah strategi Kompensasi (69,8%), Strategi Kognitif (64,9%), dan Strategi Memori (63,7%). Strategi Pembelajaran Tidak Langsung yang digunakan oleh mahasiswa adalah Strategi Afektif (71,3%), Strategi Sosial (71,1%), dan Strategi Metakognitif (67,8%). Dalam meningkatkan kemampuan berbicara bahasa Inggris, mahasiswa semester enam melakukan banyak cara seperti menulis kosa kata baru di buku, berlatih dan mempelajari beberapa kata baru, menggunakan gerak tubuh dan improvisasi ketika mereka lupa kata bahasa Inggris, dan mengevaluasi kemajuan dalam berbicara bahasa Inggris.

## TABLE OF CONTENT

COVER.....	i
LOGO.....	ii
COVER.....	iii
MOTTO AND DEDICATION.....	iv
ADVISOR’S APPROVAL.....	v
EXAMINER’S APPROVAL.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT.....	viii
TABLE OF CONTENT.....	x
LIST OF TABLES.....	xii
TABLE OF FIGURE.....	xiii
LIST OF APPENDICES.....	xiv
CHAPTER I.....	1
INTRODUCTION.....	1
1.1 Background of the Research.....	1
1.2 Statements of the Problem.....	3
1.3 Objectives of the Research.....	3
1.4 Significance of the Research.....	3
1.5 Scope of the Research.....	4
1.6 Operational Definition.....	4
CHAPTER II.....	5
REVIEW TO RELATED LITERATURE.....	5
2.1 Learning Strategies.....	5
2.1.1 Classification Of Learning Strategies.....	6
2.2 Speaking Skill.....	13
2.2.1 Definition of Speaking.....	13
2.2.2 Importances of Speaking.....	13
2.2.3 Difficulties of Speaking.....	14
2.2.4 Speaking Learning Strategies.....	15
2.3 English Education Department.....	15
2.4 Review of Previous Research.....	16
2.5 Theoretical Framework.....	19
CHAPTER III.....	20
METHOD OF RESEARCH.....	20
3.1 Design Of The Research.....	20
3.2 Data and Data Source.....	20
3.3 Data Collection.....	21
3.4 Data Analysis.....	22
3.5 Trustworthiness.....	24

CHAPTER IV.....	25
FINDING OF THE RESEARCH.....	25
4.1 The Types of The Learning Strategies in Speaking of The Sixth Semester Students' of English Education Department at Muria Kudus University in Academic Year 2022/2023.....	25
4.1.1 The Result of the Types of The Learning Strategies in Speaking of The Sixth Semester Students' of English Education Department at Muria Kudus University in Academic Year 2022/2023 Based on the Questionnaire.....	25
4.1.2 The Result of the Types of The Learning Strategies in Speaking of The Sixth Semester Students' of English Education Department at Muria Kudus University in Academic Year 2022/2023 Based on the Interview.....	29
4.2 The way the students' use the learning strategies in speaking of sixth semester at English Education Department in the academic year 2022/2023.....	31
CHAPTER V.....	39
DISCUSSION.....	39
5.1 The Types of The Learning Strategies in Speaking of The Sixth Semester Students' of English Education Department at Muria Kudus University in academic year 2022/2023.....	39
5.2 The way the students' use the learning strategies in speaking of sixth semester at English Education Department in the academic year 2022/2023.....	52
CHAPTER VI.....	56
CONCLUSION AND SUGGESTION.....	56
6.1 CONCLUSION.....	56
6.2 SUGGESTION.....	57
REFERENCES.....	59
APPENDICES.....	61

## LIST OF TABLES

Table 4.1 The result of the types of The Learning Strategies in Speaking of The Sixth Semester Students' of English Education Department at Muria Kudus University in Academic Year 2022/2023 based on the questionnaire.....	26
Table 4.2 The result of the types of The Learning Strategies in Speaking of The Sixth Semester Students' of English Education Department at Muria Kudus University in Academic Year 2022/2023 based on the interview.....	29
Table 4.3 The result of the way of the students' use the learning strategies in speaking of sixth semester at English Education Department in the academic year 2022/2023.....	32

## TABLE OF FIGURE

Figure 2.1 Theoretical Framework.....	19
Figure 3.2 Trustworthiness.....	24



## LIST OF APPENDICES

Appendix 1 : Questionnaire Sheet.....	62
Appendix 2 : Guideline of Interview.....	65
Appendix 3 : Calculation of Questionnaire.....	66
Appendix 4 : Transcript of Interview.....	69
Appendix 5 : Statement orisinalitas.....	82
Appendix 6 : Surat Keterangan Selesai Bimbingan.....	83
Appendix 7 : Surat permohonan Ujian Skripsi.....	84
Appendix 8 : Kartu Bimbingan.....	85