

**SKRIPSI**



**AN ANALYSIS OF GRAMMATICAL ERROR IN  
WRITING RECOUNT TEXT OF THE TENTH GRADE STUDENTS  
AT SMA NU ALMA'RUF KUDUS IN THE ACADEMIC YEAR 2022/2023**

**By**

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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

**2023**



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## MOTTO AND DEDICATION

### **Motto:**

"Our future is always in our hands. Although we might experience hardships along the way, but as long as you see it through and believe in your goal, the results will not betray you."

### **Dedication:**

The skripsi dedicated to:

- My lovely parents Sugimin and Saidatun Muawanah, S.Pd who always support me in every step of my live
- My sister Luthfiana Gita Pramesti, S.Pd who being my spirit
- All my friend, Vio, Tata, Farah, Sheila and Afifah who always accompany, support, and help in every step of doing this skripsi
- All people involved during this research.

**ADVISORS' APPROVAL**

This is to certify that *skripsi proposal* of Aufa Gisti Pravitasari (NIM 201832109) has been approved by *skripsi* advisors for further approval by the Examining Committee.

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## ABSTRAK

Pravitasari, Aufa Gisti. 2022. "An Analysis of Grammatical Error in Writing Recount Text of the Tenth Grade Students at Sma Nu Alma'ruf Kudus in The Academic Year 2022/2023". Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Sri Surachmi W, M.Pd. (2) Titis Sulistyowati, S.S, M.Pd.

Kata Kunci: Tata Bahasa dalam Penulisan, Analisis Kesalahan, Recount Text

Peneliti melakukan penelitian ini untuk mengetahui jenis kesalahan apa saja yang sering dilakukan siswa dalam menulis teks recount dan faktor penyebab siswa melakukan kesalahan dalam menulis teks recount siswa SMA NU Al Ma'ruf Kudus. Menulis adalah keterampilan yang paling menantang bagi pembelajar bahasa kedua untuk dikuasai. Teks recount menceritakan pengalaman siswa yang menarik atau tak terlupakan. Hal tersebut terjadi di masa lalu, sehingga siswa tidak perlu bersusah payah untuk mewujudkannya, dan hal tersebut dapat memotivasi mereka dalam menulis. Berdasarkan pertimbangan ini, peneliti memutuskan untuk memilih teks recount sebagai aktivitas menulis siswa dalam penelitian ini.

Sumber kesalahan dalam belajar bahasa dapat terjadi karena intervensi sistem dari bahasa ibu pembelajar dan karakteristik umum dari pola belajar bahasa. Recount text adalah teks berurutan yang tidak lebih dari sekedar mengurutkan serangkaian peristiwa. Analisis Kesalahan (EA) terdiri dari prosedur untuk mengidentifikasi, mendeskripsikan, dan menjelaskan kesalahan pelajar. Penelitian kualitatif paling cocok untuk mengatasi masalah penelitian yang perlu diketahui dan dieksplorasi oleh para peneliti. Analisis isi adalah teknik penelitian untuk membuat inferensi-inferensi yang dapat ditiru dan sah dari teks atau hal-hal lain yang bermakna sesuai dengan konteks penggunaannya.

Penelitian ini merupakan penelitian kualitatif dengan metode yang digunakan adalah analisis isi karena penelitian ini bertujuan untuk menganalisis kesalahan tata bahasa siswa dalam menulis teks recount dengan menggunakan metode observasi, wawancara dan dokumentasi. Siswa kelas sepuluh SMA NU Al Ma'ruf Kudus tahun ajaran 2022/2023 sebagai populasi dan mengambil sampel kelas X-6 dan X-8. Peneliti menggunakan dokumen siswa sebagai instrumen untuk mendapatkan keakuratan data.

Peneliti menyimpulkan bahwa jenis kesalahan yang dilakukan siswa kelas X-6 dan X-8 SMA NU Al Ma'ruf Kudus dalam menulis teks recount. Jumlah total kesalahan yang dilakukan siswa adalah 199 dari 48, dan kesalahan tertinggi yang ditulis oleh siswa adalah tanda baca dengan frekuensi pada siswa 36. Untuk kata, jumlah total kesalahan adalah 199 dari 463 kata. Faktor utama yang menyebabkan siswa kesulitan dalam menulis teks recount adalah terjemahan. Penerjemahan menjadi faktor penting yang membuat siswa kesulitan dalam menulis ide karena fitur bahasa Indonesia sangat berbeda dengan bahasa Inggris.

Peneliti berharap hasil penelitian ini dapat menginspirasi peneliti selanjutnya untuk melakukan penelitian lain yang berkaitan dengan analisis kesalahan gramatikal dan faktor-faktor yang menyebabkan siswa melakukan kesalahan untuk memperkaya penelitian yang sudah ada.



## ABSTRACT

Pravitasari, Aufa Gisti. 2022. "An Analysis of Grammatical Error in Writing Recount Text of the Tenth Grade Students at Sma Nu Alma'ruf Kudus in The Academic Year 2022/2023". Skripsi. English Education Department, Teacher Training Education Faculty, Muria Kudus University. Advisos: (1) Dr. Sri Surachmi W, M.Pd. (2) Titis Sulistyowati, S.S, M.Pd.

Key Words: Grammar in writing, Error Analysis, Recount Text

The researcher conducted this study to find out what types of errors students often make in writing recount text and the factors that cause students to make mistakes in writing recount text of students of SMA NU Al Ma'ruf Kudus. Writing is the most challenging skill for second language learners to master. Recount text recalls students' attractive or unforgettable experiences. It happened in the past, so students did not have to struggle with how to make it happen, and it could have motivated them in writing. Based on this consideration, the researcher decided to choose recount text as the students' writing activity in this research.

The sources of errors in learning a language could occur due to the system intervention of the learner's native language and the general characteristics of language learning patterns. Recount text is a sequential text that does little more than sequence a series of events. Error Analysis (EA) consists of procedures for identifying, describing, and explaining learners' errors. Qualitative research is best suited to address a research problem researchers need to know and explore the variables. Content analysis is a research technique for making replicable and valid inferences from text or other meaningful matters to the contexts of their use.

This research was qualitative research design with the method used content analysis because it was aimed at analyzing the student's grammatical errors in writing recount text using observation, interview, and documentation. The students of tenth-grade students of SMA NU Al Ma'ruf Kudus in the 2022/2023 academic year as the population and took X-6 and X-8 class samples. The researcher used a student document as an instrument to get the accuracy of the data.

The researcher concluded that types of errors the tenth 6 and 8-grade students of SMA NU Al Ma'ruf Kudus make some errors in writing recount text. The total number of errors the students committed is 199 from 48, and the highest error written by the students is punctuation with frequency in student 36. For the word, the total number of errors is 199 from 463 words. The main factor that causes students to struggle to write recount texts in translation. The translation is an important factor that makes students struggle to write ideas because Indonesian language features are very different from English.

The researcher expects that this study result can inspire future researchers to conduct other research related to grammatical error analysis and factors that cause students to make the error to enrich the existing studies.

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