

DAFTAR PUSTAKA

- Alhafiz, N. 2022. Analisis Profil Gaya Belajar Peserta didik Untuk Pembelajaran. Berdiferensiasi di SMP Negeri 23 Pekanbaru. *Jurnal Pengabdian Kepada Masyarakat*. Vol.1, No.8, Januari 2022. ISSN: 2797-9210 (Print) | 2798-2912 (Online).
- Balkist, P.S., Patimah, S., & Perlita, N. 2022. Analisis Pembelajaran Matematika di Sekolah Penggerak dalam Menjalankan Kurikulum Merdeka di Masa Pandemi. *Jurnal PRISMA*. Vol. 11(2), p.619-629, Desember 2022.
- Bondie, R.S., Dahnke, C. & Zusho, A. 2019. How Does Changing “One-Size-Fits-All” to Differentiated Instruction Affect Teaching? *Review of Research in Education*, March 2019, Vol. 43, pp. 336–362 DOI: 10.3102/0091732X18821130 Chapter reuse guidelines: sagepub.com/journals-permissions © 2019 AERA. <http://rre.aera.net>.
- Breaux, Elizabeth & magee, Monique B. (2013). *How the best teachers differentiate instruction*. NY: Routledge.
- Creswell, John W.2007. *Qualitative Inquiry and Research Design: Choosing among five approaches*.-2nd ed. California: Sage Publication, Inc.
- Daniel, L., Doyle, T., & Kaeshagen, C. 2021. Supporting Parents to Co-produce Differentiated Learning Opportunities in Mathematics. *Education 3-13*, DOI: 10.1080/03004279.2021.1878253, ISSN: (Print) (Online) Journal homepage: <https://www.tandfonline.com/loi/rett20>.
- Fitra, D. K. 2022. Analisis Penerapan Pembelajaran Berdiferensiasi Dalam Kurikulum Merdeka Pada Materi Tata Surya di Kelas VII SMP. *Tunjuk Ajar: Jurnal Penelitian Ilmu Pendidikan*. Volume 5, Nomor 2, Agustus 2022. P-ISSN: 2615-062X, E-ISSN: 2622-3554 <http://dx.doi.org/10.31258/jta.v5i1.278-290>.
- Grierson, A.L. Grierson & Wolosyn V.E. 2013. Walking the talk: supporting teachers’ growth with differentiated professional learning, *Professional Development in Education*, 39:3, 401-419, DOI: 10.1080/19415257.2012.763143
- Hadi, S. (2016). Pemeriksaan Keabsahan Data Penelitian Kualitatif Pada Skripsi. *Jurnal Ilmu Pendidikan*, Jilid 22, Nomor 1, Juni 2016, hlm. 74-79.
- Herwina, W. (2021). Optimalisasi Kebutuhan Peserta didik Dan Hasil Belajar Dengan Pembelajaran Berdiferensiasi. *Jurnal PERSPEKTIF Ilmu Pendidikan* - Vol. 35 No.2 Oktober 2021. p-ISSN: 1411-5255 e-ISSN: 2581-2297. <http://doi.org/10.21009/PIP.352.10>
- Hocket, J.A. (2018). *Differentiation Handbook: Strategies and Examples: Grades 6–12 created*. Jessica Hockett for the Tennessee Department of Education.

- Ismajli, H. & Imami-Morina, I. 2018. Differentiated Instruction: Understanding and Applying Interactive Strategies to Meet the Needs of all the Students. *International Journal of Instruction*, Vol.11, No.3, July 2018, e-ISSN: 1308-1470, www.e-iji.net p-ISSN: 1694-609X pp. 207-218.
- Jacobse, et all. (2019). Differentiated Instruction in Secondary Education: A Systematic Review of Research Evidence. *Frontiers in Psychology*. Vol.10:2366. doi: 10.3389/fpsyg.2019.02366.
- Joseph, et all. 2013. The Impact of Differentiated Instruction in a Teacher Education Setting: Successes and Challenges. *Published by Sciedu Press. International Journal of Higher Education*. ISSN 1927-6044 E-ISSN 1927-6052. Vol. 2, No. 3; 2013.
- Kusuma, O.D. & Luthfah, S. (2022). Modul 2.1 Pendidikan Guru Penggerak Angkatan 5, Praktik Pembelajaran yang Berpihak pada Peserta didik. Jakarta: Direktorat Jenderal Guru dan Tenaga Kependidikan, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.
- Koentaraningrat. 1997. *Metode-metode Penelitian Masyarakat*. Jakarta: Gramedia Pustaka Utama.
- Laia, I.S.A., dkk. 2022. Pengaruh Strategi Pembelajaran Berdiferensiasi Terhadap Hasil Belajar Peserta didik SMA Negeri 1 Lahusa. *Jurnal Ilmiah Wahana Pendidikan*, Oktober 2022, 8 (20), 314-321 DOI: <https://doi.org/10.5281/zenodo.7242959>. p-ISSN: 2622-8327 e-ISSN: 2089-5364. Accredited by Directorate General of Strengthening for Research and Development. Available online at <https://jurnal.peneliti.net/index.php/JIWP>.
- Levy, H.M. 2008. Meeting the Needs of All Students through Differentiated Instruction: Helping Every Child Reach and Exceed Standards. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 81:4, 161-164, March/April 2008. <https://doi.org/10.3200/TCHS.81.4.161-164>.
- Margono, S. 2010. *Metodologi Penelitian Tindakan*. Jakarta: Rineka Cipta.
- Marlina. 2019. *Panduan Pelaksanaan Model Pembelajaran Berdiferensiasi di Sekolah Inklusif*.
- Menteri Pendidikan dan kebudayaan Republik Indonesia. (2020). keputusan Menteri Pendidikan dan kebudayaan Republik Indonesia tentang Pedoman Penyelenggaraan Program Sekolah penggerak (Nomor 1177/M/2020).
- Mekarisce, A.A.2020. Teknik Pemeriksaan Keabsahan Data pada Penelitian Kualitatif di Bidang Kesehatan Masyarakat. *Jurnal Ilmiah Kesehatan Masyarakat* Vol. 12 Edisi 3, 2020
- Mirzachaerulsyah, E. (2023). Analisis Pelaksanaan Pembelajaran Berdiferensiasi Pada Mata Pelajaran Sejarah (Studi pada SMA Negeri di Pontianak).

Jurnal Ilmiah Wahana Pendidikan, 9(2), 1-6.
<https://doi.org/10.5281/zenodo.7560689>

- Moleong, Lexy J. 2006. *Metodologi Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya. h.4.
- Moosa, V. dan Shareefa, M. 2019. Implementation of Differentiated Instruction: Conjoint Effect of Teachers' Sense of Efficacy, Perception and Knowledge. *Anatolian Journal of Education Vol.4*, No.1, April 2019. pp. 23-38, e-ISSN: 2547-9652.
- Purba, M., dkk. 2021. *Prinsip Pengembangan Pembelajaran Berdiferensiasi (Differentiated Instruction)*, pada Kurikulum Fleksibel sebagai Wujud Merdeka Belajar. Jakarta: Badan Standar, Kurikulum, dan Asesmen Pendidikan, Kemdikbudristek.
- Rowntree, D. 1995. *Teaching through Self-Instruction How to Develop open Learning materials*. (Revisi ed.). New York: Kogan Page London / Nicholas Publishing
- Sabriadi, H. R., & Wakia, N. (2021). Problematika Implementasi Kurikulum Merdeka Belajar di Perguruan Tinggi. *Adara: Jurnal Manajemen ...*, 11(2), 175–184.
<https://www.jurnal.iainbone.ac.id/index.php/adara/article/view/2149%0Ah>
<https://www.jurnal.iainbone.ac.id/index.php/adara/article/download/2149/1043>
- Sagala, S. 2007. *Konsep dan Makna Pembelajaran*. Bandung: Alfabeta.
- Sagala, S. 2014. *Manajemen Strategik dalam Peningkatan Mutu pendidikan*. Bandung: Alfabeta.
- Samsudin, Sadili. 2011. *Manajemen Sumber Daya Manusia*. Bandung: Pustaka Setia.
- Sopianti, D. 2022. Implementasi Pembelajaran Berdiferensiasi Pada Mata Pelajaran Seni Budaya Kelas XI di SMAN 5 Garut. *KANAYAGAN – Journal of Music Education*. Issue: Pendidikan Seni di Era Disrupsi Vol. 1 No. 1 (2022) pp. 1 – 8
- Sugiyono. 2002. *Metode Penelitian Administrasi*. Bandung: Alfabeta
- Sugiyono. 2018. *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta.
- Sugiyono. 2019. *Metode Penelitian Pendidikan (kuantitatif, kualitatif, kombinasi, R&D, dan Penelitian Pendidikan)*. Bandung: Alfabeta.
- Suprijono, A. 2013. *Cooperative Learning, Teori dan Aplikasi PAIKEM*. Yogyakarta: Pustaka Pelajar.
- Suryabrata, S. 2006. *Metodologi Penelitian*. Jakarta: Rajagrafindo Persada.

- Suwartiningsih. 2021. Penerapan Pembelajaran Berdiferensiasi untuk Meningkatkan Hasil Belajar Peserta didik pada Mata Pelajaran IPA Pokok Bahasan Tanah dan Keberlangsungan Kehidupan di Kelas IXb Semester Genap SMPN 4 Monta Tahun Pelajaran 2020/2021. *Jurnal Pendidikan dan Pembelajaran Indonesia (JPPI)* p-ISSN: 2797-2879, e-ISSN: 2797-2860 Volume 1, nomor 2, 2021, hal. 80-94 Doi: <https://doi.org/10.53299/jppi.v1i2.39>
- Taylor, B.K. 2015. Content, Process, and Product: Modeling Differentiated Instruction. *Kappa Delta Pi Record*, 51:1, 13-17, DOI: 10.1080/00228958.2015.988559.
- Tomlinson, C A. 1999. *Differentiated classroom: Responding to the needs of all learners*. Association for Supervision and Curriculum Development (ASCD).
- Tomlinson, C. A. 2001. *How to Differentiate instruction in mixed-ability classrooms 2nd Ed*). Alexandria, VA: ASCD.
- Tomlinson, Carol A & Moon, Tonya R. (2013). *Assessment and student success in a differentiated classroom*. VA: ASCD.
- Vendrovskiaia, R. B. 1992. Lessons of Differentiated Instruction. *Russian Education & Society*, 34:1, 73-94. <http://dx.doi.org/10.2753/RES1060-9393340173>
- Wahyuni, A. S. 2022. Literature Review: Pendekatan Berdiferensiasi Dalam Pembelajaran IPA. *Jurnal Pendidikan MIPA (JPM)*. Volume 12. Nomor 2, Juni 2022 | ISSN: 2088-0294 | e-ISSN: 2621-9166 <https://doi.org/10.37630/jpm.v12i2.562>.
- Wahyuningsari, D., dkk. (2021). Pembelajaran Berdiferensiasi Dalam Rangka Mewujudkan Merdeka Belajar. *Jurnal Jendela Pendidikan*, 2(4), 529–535. <https://www.ejournal.jendelaeduk.asi.id/index.php/JJP/article/view/6>
- Walidin, W., Saifullah, & Tabrani. 2015. *Metodologi penelitian kualitatif & grounded theory*. FTK Ar-Raniry Press.
- Wallace, B., et all. 2012. TASC: Thinking Actively in a Social Context. A universal problem-solving process: A powerful tool to promote differentiated learning experiences. *Gifted Education International* 28(1) 58–83, The Author(s) 2012, Reprints and permission: sagepub.co.uk/journalsPermissions.nav DOI: 10.1177/0261429411427645 gei.sagepub.com.
- William, D. 2013. Assessment: The Bridge between Teaching and Learning. *Voices from the Middle*, Vol. 21 Number 2 (15), December 2013.