



**THE REFLECTION OF EFL STUDENT TEACHERS
IN MICROTEACHING AT ENGLISH EDUCATION DEPARTMENT
UNIVERSITAS MURIA KUDUS**

SKRIPSI

Disusun untuk Memperoleh Gelar Sarjana Pendidikan

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TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

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SKRIPSI

**Presented to the Universitas Muria Kudus
in Partial Fulfillment of the requirements for Completing
the Sarjana Program in the English Education Department**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

2023

MOTTO AND DEDICATION

Motto :

“Building Foundations for a Brighter Tomorrow”

Dedication:

This Skripsi is dedicated to:

1. Universitas Muria Kudus
2. English Education Department of UMK
3. Everyone I love and respect

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Kamilatul Badriyah (201932020) has been approved by the *skripsi advisors* for further approval by the Examining Committee.

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2. Rusiana, S.Pd., M.Pd as the Head of the English Education Department.
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The researcher realizes that this skripsi still has many flaws and is far from perfect. The researcher hopes there is constructive criticism so that the researcher can correct existing mistakes. Therefore, a better skripsi can be created in the future

Kudus, 23th August 2023

Kamilatul Badriyah

ABSTRAK

Badriyah, Kamilatul. 2023. “ *The Reflection of EFL Student Teachers in Microteaching at English Education Department Universitas Muria Kudus*”. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Dr. Fitri Budi Suryani, S.S, M.Pd. (2) Dr. Muh Syafei, M.Pd.

Key Words: *Reflection, EFL student teacher, Microteaching*

Untuk mengetahui kinerja siswa guru EFL melalui praktik reflektif microteaching. Penelitian ini bertujuan untuk mengkaji refleksi guru mahasiswa EFL melalui praktik microteaching, yang secara khusus menasar mahasiswa guru EFL Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus.

Program microteaching diciptakan untuk membekali calon guru dengan keterampilan yang diperlukan untuk posisi kepemimpinan yang akan mereka pegang sebagai guru sesungguhnya. Melalui praktik reflektif dapat meningkatkan kinerja mengajar guru.

Dalam penelitian ini peneliti menggunakan desain penelitian kualitatif dengan analisis isi. Peneliti menganalisis dua puluh lembar refleksi mahasiswa guru EFL semester enam Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus pada tahun ajaran 2021/2022. Peneliti menggunakan dokumen sebagai instrumen untuk mendapatkan data.

Hasil penelitian menunjukkan bahwa mayoritas refleksi mahasiswa calon guru hanya terfokus pada dua sampai tiga tema. Dan hanya setengah dari mereka yang mencapai tahap reflektifitas terakhir. Hasil ini menunjukkan bahwa mahasiswa guru EFL di UMK masih kurang dalam keterampilan praktek reflektif.

Oleh karena itu, peneliti berharap mahasiswa guru EFL dapat memanfaatkan kesempatan untuk berlatih dan melakukan refleksi terhadap microteaching mereka guna mengembangkan kinerja dan praktik pengajaran terbaik.

ABSTRACT

Badriyah, Kamilatul. 2023. “ *The Reflection of EFL Student Teachers in Microteaching at English Education Department Universitas Muria Kudus*”. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Dr. Fitri Budi Suryani, S.S, M.Pd. (2) Dr. Muh Syafei, M.Pd.

Key Words: *Reflection, EFL student teacher, Microteaching*

To determine EFL student teacher performance through microteaching reflective practice. This research aims to examine the reflection of EFL student teachers through microteaching practice, specifically targeting the EFL student teachers of the English Education Department University of Muria Kudus.

The microteaching program is created to equip student teachers with the necessary skills for the leadership positions they will hold as real teachers. Through reflective practice, it can enhance teacher teaching performance.

In this research, the researcher used a qualitative research design with content analysis. The researcher analyzed twenty reflection sheets of EFL student teachers in the sixth semester of the English Education Department Universitas Muria Kudus in the 2021/2022 academic year. The researcher used documents as the instrument to get the data.

The result of this research shows that the majority of student teachers' reflections just focus on two to three themes. And only half of them reached the last stages of reflectivity. These results indicate that student EFL teachers at UMK are still lacking in reflective practice skills.

Therefore, the researcher hopes EFL student teachers will be able to seize opportunities to practice and reflect on their microteaching in order to develop performance and best teaching practices.

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