



**EFL TEACHERS' PERCEPTION ON *INDEPENDENT CURRICULUM* AT
SENIOR HIGH SCHOOL: A COMPARATIVE ANALYSIS**

SKRIPSI

Disusun untuk Memperoleh Gelar Sarjana Pendidikan

By

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

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Presented to Universitas Muria Kudus

**In Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education**

By

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TEACHER TRAINING AND EDUCATION FACULTY

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MOTTO AND DEDICATION

“Being thankful and Giving thanks is one of the keys to being happy”

-Mark lee

“Mustahil Tuhan bawa Kamu sejauh ini hanya untuk gagal”

-Unknown

“La tahzan Innallaha Ma’ana”

-Surah At-taubah: 40

Dedication:

This Skripsi is dedicated to:

1. Universitas Muria Kudus
2. English Education Department
3. My beloved family and friends

ADVISOR'S APPROVAL

This is to certify that the Skripsi of Anita Purnama Sari (201932025) has been approved by the Skripsi advisors for further approval by the Examining Committee.

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1. Drs. Sucipto, M.Pd., Kons. as the Dean of Teacher Training and Education Faculty for the support.
2. Rusiana, S.Pd., M.Pd. as the Head of the English Education Department, for the support.
3. Dr. Fitri Budi Suryani, S.S., M.Pd as my advisor 1st, I would like to say thank you for your guidance.
4. Dr. Drs. Achmad Hilal Madjdi, M.Pd as my advisor 2nd, I would like to say thank you for your guidance.
5. The English Teachers of SMK N 1 Kudus, SMK NU Ma'arif Kudus, and SMK Raden Umar Said Kudus helped the writer do this research.
6. My family becomes a support system and sends a big love to the writer.
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The final word the author realized in the writing of this thesis is still far from perfection. Therefore, the authors invoke suggestions and criticisms which is built for the sake of perfection and may be useful for all of us. Ameen.

Kudus, August 23th 2023

Researcher



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ABSTRACT

Purnama Sari, Anita. 2023. *“EFL Teachers’ Perception on Independent Curriculum at Senior High School: A Comparative Analysis.”* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Fitri Budi Suryani, S, S., M.Pd. (2) Dr. Drs. Achmad Hilal Madjdi, M.P.d.

Keywords: Independent Curriculum, Teachers’ Perception

Several schools have implemented a new curriculum that was Curriculum as the new policy in teaching. Independent Curriculum (Kurikulum Merdeka), It was made to catch up with the lesson on COVID-19. The Curriculum, students, and teachers are related to education.

This research aimed to know the perceptions of Independent Curriculum by teachers who have implemented Independent Curriculum. The subject of this research is EFL teachers from different Schools in Kudus. There were SMK N 1 Kudus, SMK NU Ma’arif Kudus, and The last was SMK Raden Umar Said.

This research used a Qualitative Research Approach with a Comparative Analysis. The data source of this research was three teachers from different schools. There were SMK N 1 Kudus, SMK NU Ma’arif Kudus, and The last was SMK Raden Umar Said. The Research design was A Qualitative Research Approach with a Comparative Analysis and the instrument used a Semi-Structured Interview.

The result of this research was the teacher who has implemented Independent Learning is more creative and varied during the teaching-learning, instead of the teacher who has implemented Independent Sharing and Independent Changing. We can see from the project for PAS that the school used role-play, case-building, and teaching with theatrical arts. That is to know whether or not the students’ soft skills, essential materials, and flexible learning in the school are implemented well.

The teacher may provide some variated methods to teach the students so the teacher also can improve their creativity in teaching-learning. It might inspire other teachers to familiarize students with different styles.

ABSTRAK

Purnama Sari, Anita. 2023. *“Pendapat Guru Bahasa Inggris tentang Kurikulum Merdeka di SMA: Analisis Perbandingan.”* Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (1) Dr. Fitri Budi Suryani, S.S., M.Pd. (2) Dr. Drs. Achmad Hilal Madjdi, M. Pd.

Keywords: Kurikulum Merdeka, Pendapat Guru

Beberapa sekolah telah menerapkan kurikulum baru yaitu Kurikulum sebagai kebijakan baru dalam pengajaran. Kurikulum Merdeka (Kurikulum Merdeka) dibuat untuk mengejar ketertinggalan pembelajaran mengenai COVID-19. Kurikulum, siswa, dan guru berkaitan dengan pendidikan.

Penelitian ini bertujuan untuk mengetahui persepsi terhadap Kurikulum Independen oleh guru yang telah menerapkan Kurikulum Independen. Subjek penelitian ini adalah guru EFL dari berbagai Sekolah di Kudus. Ada SMK N 1 Kudus, SMK NU Ma'arif Kudus, dan yang terakhir SMK Raden Umar Said.

Penelitian ini menggunakan Pendekatan Penelitian Kualitatif dengan Analisis Komparatif. Sumber data penelitian ini adalah tiga orang guru yang berasal dari sekolah yang berbeda. Ada SMK N 1 Kudus, SMK NU Ma'arif Kudus, dan yang terakhir SMK Raden Umar Said. Desain penelitian yang digunakan adalah Pendekatan Penelitian Kualitatif dengan Analisis Komparatif dan Instrumen yang digunakan adalah Wawancara Semi Terstruktur.

Hasil penelitian ini adalah guru yang menerapkan Pembelajaran Mandiri lebih kreatif dan bervariasi dalam proses pembelajaran, dibandingkan guru yang menerapkan Mandiri Berbagi dan Mandiri Mengubah. Kita dapat melihat dari proyek PAS bahwa sekolah tersebut menggunakan permainan peran, pembangunan kasus, dan pengajaran dengan seni teater. Yaitu untuk mengetahui apakah soft skill siswa, materi pokok, dan fleksibilitas pembelajaran di sekolah diterapkan dengan baik atau tidak.

Guru dapat memberikan beberapa metode yang bervariasi dalam mengajar siswa sehingga guru juga dapat meningkatkan kreativitasnya dalam belajar-mengajar. Ini mungkin menginspirasi guru lain untuk membiasakan siswa dengan gaya yang berbeda.

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