

**SKRIPSI**



**THE STUDENTS' DIFFICULTIES IN READING ANALYTICAL  
EXPOSITION TEXT AT SMA N 1 JAKENAN PATI**

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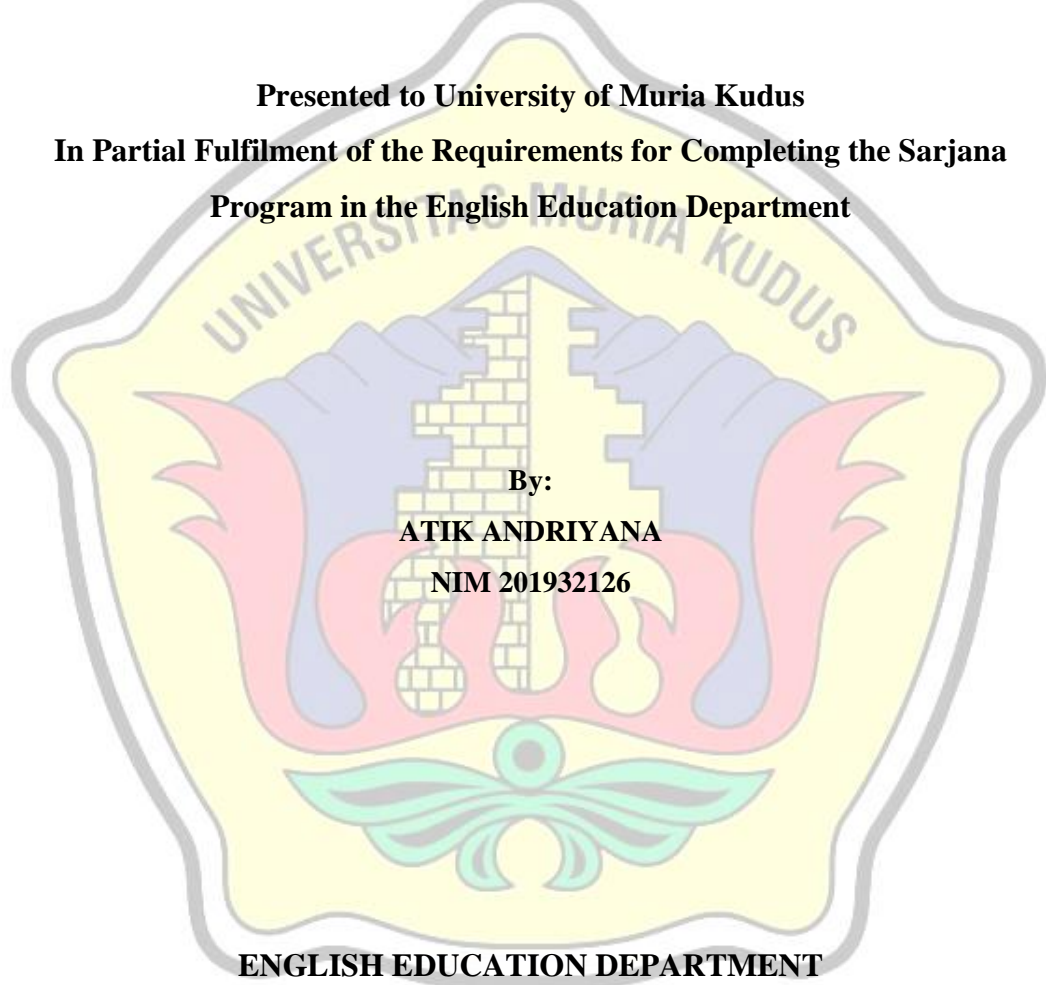
**2023**



**THE STUDENTS' DIFFICULTIES IN READING  
ANALYTICAL EXPOSITION TEXT AT SMA N 1 JAKENAN PATI**

**SKRIPSI**

**Presented to University of Muria Kudus  
In Partial Fulfilment of the Requirements for Completing the Sarjana  
Program in the English Education Department**



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**2023**

## MOTTO AND DEDICATION

### MOTTO:

“The real success lies in how much we can benefit others. And still be kind to anyone though.”.

### DEDICATED:

This research is dedicated to:

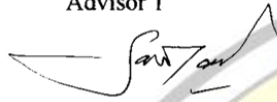
- 1) To myself who has to survive and fight until now.
- 2) The researcher's beloved parents who always prayed and give support to me in everything, Mr. Nyomo and Mrs. Rami.
- 3) The researcher's family always gives me support in every condition.
- 4) All beloved friends of the English Education Department in the academic year 2019, especially Andina, Devina, Khoiriyah, Malika, Sofia, and Alvian. And also, my beloved friends at my home especially Reni, Firda, Indri, Shinta, Diar, Ogie, and Rio.

### ADVISOR'S APPROVAL

This is to proclaim that the *skripsi* of Atik Andriyana (NIM 201932126) has been approved by the skripsi advisors for further approval by the examining committee.

Kudus, 24 February 2023

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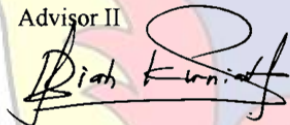


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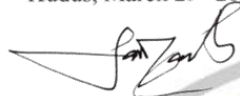
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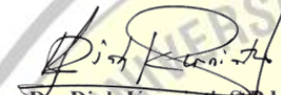
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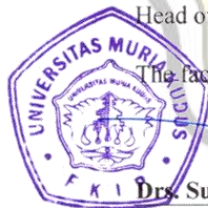
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## ABSTRACT

Andriyana, Atik. 2023. *“The Students’ Difficulties in Reading Analytical Exposition Text at SMA N 1 Jakenan Pati”*. Skripsi. English Education Department, Faculty of Teacher Training and Education, University of Muria Kudus Advisor (1) Dr. Rismiyanto, S.S., M.Pd. and (2) Dr. Diah Kurniati, S.Pd, M.Pd.

*Keywords: Reading Difficulties, Analytical Exposition Text, Eleventh Grade Students.*

Reading is one of the language skills in learning English, which is important to learn and must be mastered by each individual. People can learn new things and expand their knowledge by reading.

This study aimed to identify students’ reading difficulties in analytical exposition text at SMA N 1 Jakenan Pati.

This study uses a descriptive qualitative research design with data collection methods using adopted questionnaires and interviews. Furthermore, the subjects of this study were students of class XI-IPA 2 SMA N 1 Jakenan Pati in the academic year 2022/2023.

The result of this study indicates that the reading difficulties of class XI-IPA 2 students are at a high category there is (86,7%) in reading analytical exposition text. In addition, the factors that influence the difficulty of reading analytical exposition texts are internal and external. Where there are still many students who have difficulty reading internally, especially in difficulty understanding long sentences. The researcher also found that the students still have difficulty reading externally, especially due to the lack of support from their parents and inadequate book facilities provided by the school.

From those findings, the researcher concluded that the student’s difficulties in reading analytical exposition text fall into the high category. To help overcome students’ reading difficulties in analytical exposition text, the researcher suggests that students should practice reading books and texts with long sentences to practice students pronunciation. And by reading lots of books and texts, students can explore more vocabulary to improve their reading skills with good pronunciation.

## ABSTRAK

Andriyana, Atik. 2023. *“The Students’ Difficulties in Reading Analytical Exposition Text at SMA N 1 Jakenan Pati”*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Advisor (1) Dr. Rismiyanto, S.S., M.Pd. and (2) Dr. Diah Kurniati, S.Pd, M.Pd.

*Kata kunci: Kesulitan Membaca, Analytical Exposition Text, Siswa Kelas XI.*

Membaca merupakan salah satu keterampilan berbahasa dalam pembelajaran bahasa Inggris yang penting untuk dipelajari dan harus dikuasai oleh setiap individu. Orang dapat belajar hal-hal baru dan memperluas pengetahuan mereka dengan membaca.

Penelitian ini bertujuan untuk mengidentifikasi kesulitan membaca siswa dalam teks eksposisi analitis di SMA N 1 Jakenan Pati.

Penelitian ini menggunakan desain penelitian kualitatif deskriptif dengan metode pengumpulan data menggunakan kuesioner yang diadopsi dan wawancara. Selanjutnya subjek penelitian ini adalah siswa kelas XI-IPA 2 SMA N 1 Jakenan Pati tahun pelajaran 2022/2023.

Hasil penelitian ini menunjukkan bahwa kesulitan membaca siswa kelas XI-IPA 2 berada pada tingkat tinggi yaitu (86,7%) dalam membaca teks eksposisi analitis. Selain itu, faktor yang mempengaruhi kesulitan membaca teks eksposisi analitis adalah faktor internal dan eksternal. Dimana masih banyak siswa yang mengalami kesulitan membaca secara internal terutama pada kesulitan memahami kalimat panjang. Peneliti juga menemukan bahwa siswa masih mengalami kesulitan membaca secara eksternal terutama karena kurangnya dukungan dari orang tua dan fasilitas buku yang disediakan sekolah kurang memadai.

Dari temuan tersebut, peneliti menyimpulkan bahwa kesulitan siswa dalam membaca teks eksposisi analitis termasuk dalam kategori tinggi. Untuk membantu mengatasi kesulitan membaca siswa dalam teks eksposisi analitis, peneliti menyarankan agar siswa berlatih membaca buku dan teks dengan kalimat panjang untuk melatih pengucapan siswa. Dan dengan membaca banyak buku dan teks, siswa dapat menggali lebih banyak kosa kata untuk meningkatkan keterampilan membaca mereka dengan pelafalan yang baik.



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3. Dr. Rismiyanto S.S., M.Pd. as the first advisor, for all the guidance and suggestion during the proposal skripsi-making process.
4. Dr. Diah Kurniati, S.Pd., M.Pd. as the second advisor, for all the guidance and suggestion during the proposal skripsi-making process.
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7. The researcher’s beloved friends who always accompany the researcher are Reny, Khoiriyah, Firda, and Indri

Hopefully, this research can be useful for readers and future researchers who want to conduct research in the same field.

Kudus, 24 February 2023

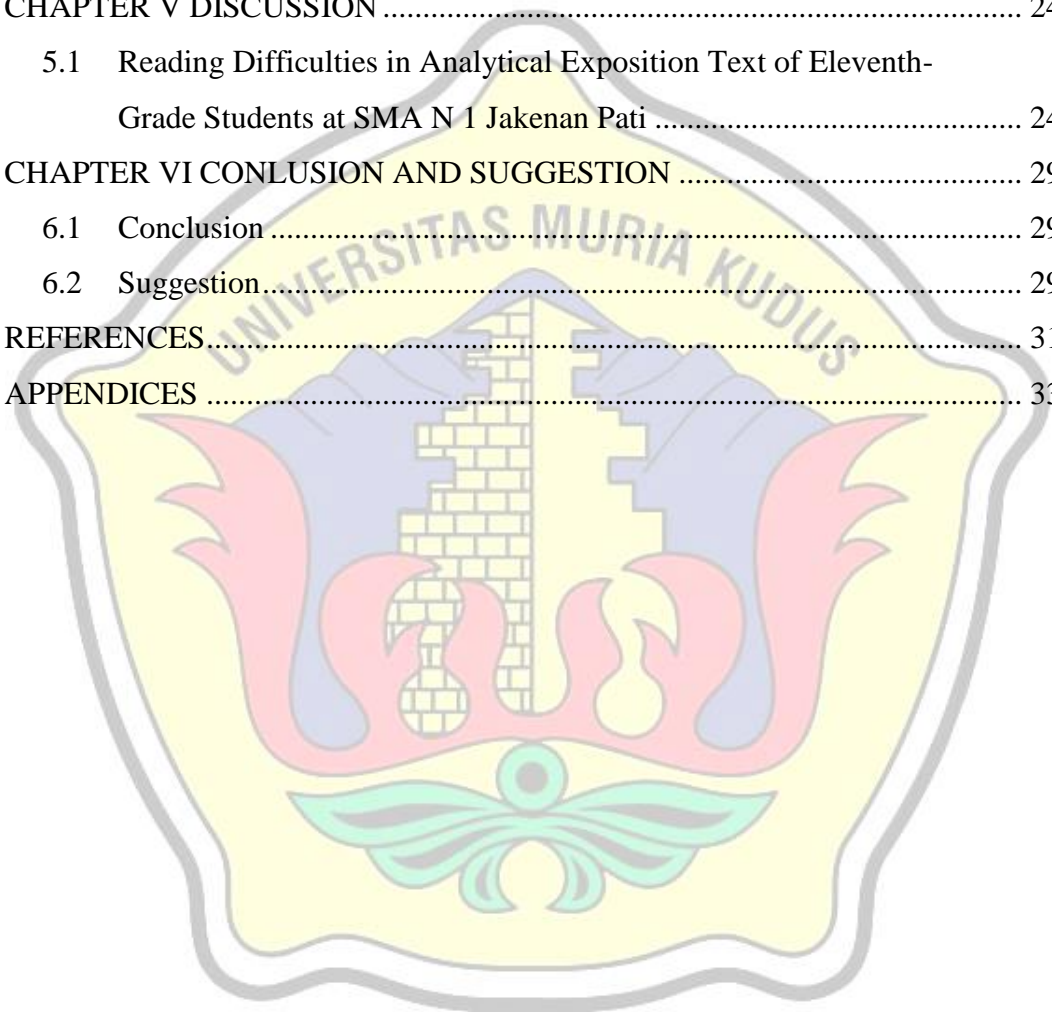
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NIM. 201932126

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