

CHAPTER I

INTRODUCTION

This chapter discusses the background of the research, the statement of the problem, the objective of the research, the significance of the study, the scope of the study, and the operational definition of the terms.

1.1 Background of the Research

Reading is one of the language skills in learning English, which is important to learn and must be mastered by each individual. People can learn new things and expand their knowledge by reading.

At school, reading is one of the skills which must be mastered by all students. So, as reading practice, all students in a reading class are usually required to read simple materials like formal invitation texts, narrative texts, process texts, and analytical exposition texts.

However, a reality we know is that the student's ability to read is still low. This can be proven by the results of my observations when teaching in XI grade senior high school that there are still many students who have difficulty understanding reading texts in books because their ability to understand reading texts is still limited. Low vocabulary proficiency among the students contributes to this issue, and also when reading texts in English students need to consider some linguistic elements.

Analytical exposition is a genre that must be learned by the second grade of senior high school. It belongs to factual genres whose purpose is to make people participate in social life. Gerot and Wignell (1995:32) state that analytical exposition text is the text that expands the writer's ideas about the phenomena surrounding us or text that states the introduction of a topic indicating the writer's position in persuading the readers or listeners that the phenomena or issue is true.

In addition, Amarain (2009:10). There have been several studies conducted on students' difficulties in reading and understanding analytical exposition texts. Mahdum (2017) investigated the difficulties of second-year students of SMA N 1 Benai in reading comprehension of analytical exposition texts. The researcher wants to know the students' highest and lowest scores in the elements of reading

comprehension. This study found that students' difficulties to understand various levels of questions in analytical exposition text were quite high because the students' average score was 51.24. Students have a high difficulty understanding analytical exposition questions in the form of evaluation. This study also found that students tend to have difficulty understanding analytical exposition text in the form of level inference. Italia (2018) also analyzed students' reading difficulties in reading expository texts for fifth-semester English Department students at Padang State University. The results showed that students' difficulties to identify topics were *high*, (average score was 71.48), students' ability to find main ideas was *quite good*, (average score was 65.70), and students' difficulties to identify were very supportive. *quite high*, (average score 68.65), students' difficulties to make inferences is *sufficient* (average score 59.36) and students' difficulty to identify the author's purpose is *quite high* (average score 68.75).

Based on the explanation above, the researcher has held with the title "*The Students' Difficulties in Reading Analytical Exposition Text at SMA N 1 Jakenan Pati*". This research is very meaningful for researchers to analyze the factors that influence students' difficulties in reading analytical exposition text. This study aims to find out about the factors that influence students' reading difficulties in analytical exposition text, and with the research, the researcher hopes that there are positive things, knowledge, and positive benefits that can be taken and useful.

1.2 Statement of the Problem

From the background above, the researcher has outlined the statement of this research as follows: "What are the students' difficulties found in reading analytical exposition text in Eleventh grade at SMA N 1 Jakenan Pati?"

1.3 Objective of the Research

Based on the research problem above, this research aimed to know the student's difficulties in reading analytical exposition text in Eleventh grade at SMA N 1 Jakenan Pati.

1.4 Significance of the Research

With this study, the researchers hope that this study helped many people. Theoretically, this research hopes to provide information about difficulties in reading analytical exposition text. And practically this research is expected to help the next researcher who was conduct research related to reading difficulties in analytical exposition text. For students, this research provides a lot of information regarding the factors that make it difficult to read analytical exposition text.

1.5 Scope of the Research

From the problems described above the researcher focused on students' difficulties in reading analytical exposition texts, which were more focused on reading strategies, long sentences, and concentration in reading analytical exposition text.

1.6 Operational Definition

Based on the title of the study, the researchers clarified the operational definitions of each term as follows:

1. Reading is an activity of perceiving, analyzing, and interpreting to get the message conveyed by the writer.
2. Analytical Exposition text is a text that will explain in detail the author's opinion on a phenomenon or issue that occurs without intending to influence the reader to agree or do something.
3. Eleventh Grade students are people who are studying at school or college to acquire knowledge. Students who are studying in the eleventh grade of IPA-2 of SMA N 1 Jakenan Pati 2022/2023.