

SKRIPSI



**TEACHING READING BY USING COMIC STRIPS OF THE EIGHTH
GRADE STUDENTS OF SMP 3 BAE IN 2022/2023 ACADEMIC YEAR**

By

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2023**



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MOTTO AND DEDICATION

MOTTO :

1. Weak people revenge. Strong people forgive. Intelligent people ignore (Albert Einstein)
2. It is easier to turn a mountain into dust than to create love in heart that is filled with hatred(Ali Bin Abi Thalib)
3. Everything should be made as simple as possible, but not simpler (Albert Einstein)

Dedication

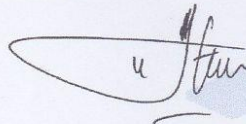
1. This skripsi is dedicated to :
 1. His own self. Who work hard through ups and down during studying in college.
 2. His beloved parents who always give him support and pra for evrything that he does.
 3. His family and people around him who always accompany him in every step.

ADVISORS' APPROVAL

This is to certify that skripsi of Rico Novianto Ardiansah(201832079) has been approved by the skripsi advisors for further approval by the examining committee.

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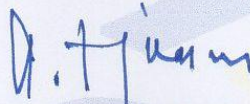
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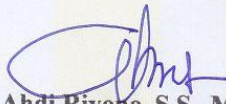
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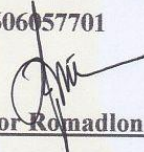
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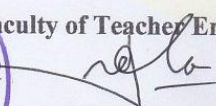


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First of all, overwhelming praise and gratitude to Allah SWT, who has given his mercies and blessings, so the researcher can finish this skripsi entitled: *“Teaching Reading By Using Comic Strips Of The Eighth Grade Students Of SMP 3 Bae In 2022/2023 Academic Year”*.

The purpose of this skripsi is to fulfill the academic requirements in order to achieve a bachelor's degree at FKIP. In addition, this paper is intended to add insight about the topic itself, *Teaching Reading By Using Comic Strips Of The Eighth Grade Students* for the researchers and, of course, the readers.

The researcher recognizes that the role of the various people who support and assist in the completion of this skripsi cannot be separated. Appreciation and thanks to both of advisors, Dr. Drs. Slamet Utomo, M.Pd. and Agung Dwi Nurcahyo, S.S., M.Pd., The researcher really feels grateful for their willingness to be researcher's skripsi advisors, for their time, patience, support, and guidance so this skripsi can be finished properly.

The researcher would like to thank father, mother, and brothers for their love, support, and prayers. Also, the researcher's colleagues in English Education Department, who have always provided a lot of support, experience, and countless valuable information during the work of this skripsi.

The researcher realizes that this skripsi is far from perfect, in terms of composition, language, and writing. Therefore, the researcher welcomes all criticism and suggestions from readers interested in similar topics. The researcher hopes this paper will be useful for everyone who reads it, especially the students of English Education Department of Muria Kudus University.

Kudus, Juli 2023

Researcher,

Rico Novianto A.

ABSTRACT

Ardiansah, Rico Novianto. 2023. *“Teaching Reading By Using Comic Strips of The Eighth Grade Students of SMP 3 Bae in 2022/2023 Academic Year”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Drs. Slamet Utomo, M.Pd. (2) Agung Dwi Nurcahyo, S.S., M.Pd.

Keywords: *Reading Ability, Comic Strips, Language skill.*

This research investigates students' reading skill by using comic strips. The decision of choosing this topic is based on one of the problems often encountered by students, it's the reading ability. Reading skill is one of four important skills in the English language that should be mastered. Researcher believes people who learn the English language should master the reading skill. Using comic strips in the learning process is one of the medium to teach reading. The participants of this research are students at eighth grade of SMP 3 Bae. There are 32 students from VIII F. The research aimed at finding out whether or not there is a significant difference of the reading ability of the eighth grade students of SMP 3 Bae in 2022/2023 academic year between before and after being taught by using comic strips.

The method of this research is pre-experimental design. The data is collected through pre-test and post-test. The researcher conducted pre-test before the treatment which is teaching reading by using comic strips. And the last step is post-test.

Teaching reading by using comic strips for class VIII students has significant differences in reading skills. Based on statistical analysis t_o is greater than t table, ($4.59 > 1.697$). The researcher concluded that there was a significant difference in the reading ability of class VIII students of SMP 3 Bae in 2022/2023 academic year before and after being taught using comic strips.

The researcher suggests the teacher to use comic strips which meet the material. The researcher suggests to the students to keep learning while reading to comic strips to add more knowledge. The other researcher can benefit from this study in a number of ways and use it as extra research material in the future.

ABSTRAK

Ardiansah, Rico Novianto. 2023. "Pengajaran Membaca Menggunakan Komik Strip Siswa Kelas VIII SMP 3 Bae Tahun Pelajaran 2022/2023". Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Drs. Slamet Utomo, M.Pd. (2) Agung Dwi Nurcahyo, S.S., M.Pd.

Kata Kunci: Kemampuan Membaca, Komik Strip, Keterampilan Berbahasa.

Penelitian ini menyelidiki tentang keterampilan membaca siswa dengan menggunakan media komik strip. Pemilihan topik ini didasarkan pada salah satu masalah yang sering dihadapi siswa yaitu mengenai keterampilan membaca. Keterampilan membaca merupakan salah satu dari empat keterampilan penting dalam bahasa Inggris yang harus dikuasai oleh setiap siswa. Peneliti percaya orang yang belajar bahasa Inggris harus menguasai keterampilan membaca. Penggunaan komik strip dalam proses pembelajaran merupakan salah satu media untuk mengajarkan membaca yang efisien. Partisipan penelitian ini adalah siswa kelas VIII SMP 3 Bae. Ada 32 siswa dari kelas VIII F. Penelitian ini bertujuan untuk mengetahui ada tidaknya perbedaan yang signifikan kemampuan membaca siswa kelas VIII SMP 3 Bae tahun pelajaran 2022/2023 antara sebelum dan sesudah diajar dengan menggunakan komik strip.

Metode penelitian ini adalah pre-eksperimen design. Data dikumpulkan melalui pre-test dan post-test. Peneliti melakukan pre-test sebelum perlakuan yaitu mengajar membaca dengan menggunakan komik strip. Dan langkah terakhir adalah post-test.

Mengajar membaca dengan menggunakan komik strip pada siswa kelas VIII memiliki perbedaan yang signifikan dalam keterampilan membaca. Berdasarkan t_0 lebih besar dari t -tabel, ($4,59 > 1,697$). Peneliti menyimpulkan bahwa ada perbedaan yang signifikan sebelum dan sesudah diajar dengan menggunakan komik strip.

Peneliti menyarankan guru untuk menggunakan komik strip yang sesuai dengan materi. Peneliti menyarankan kepada siswa untuk terus belajar sambil membaca komik untuk menambah pengetahuan. Peneliti lain bisa mendapatkan keuntungan dari penelitian ini dalam beberapa cara dan menggunakannya sebagai bahan penelitian tambahan di masa yang akan datang.

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