

CHAPTER I

INTRODUCTION

In this chapter, the writer discusses about background of the research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

1.1 Background of the Research

For education, English is a part of the school curriculum and it is needed for all levels especially in informal education. In learning English, the students should master four language skills. They are listening, reading, writing and speaking. According to Harmer (2007:265) the skills are divided into two. They are productive skills and receptive skills. The productive skills are speaking and writing, because learners need to articulate words and write to produce language. Listening and reading is receptive skills, because the learners receive language by listening to conversation, music, and video and also by reading comprehension, newspaper, poem, book, etc. As one of the receptive skills, reading comprehension is very important for students to get much information from a text. Therefore by using the ability of reading comprehension someone will know better what the text is about reading without understanding the actual meaning of the text, the reader just completes the recitation and no get any information from the text. So, reading comprehension helps the reader to find and to understand what is the meaning or main point of the text.

Therefore, here the writer wants to make a new step in the learning process by using comic as the media. According to Arsyad (2003) media are graphic, photographic or electronic instrument for catching, processing, or rearranging visual or verbal communication. The purpose of media is to facilitate between communication and learning, and to make the learning process easier. Sometimes teacher do not use the interesting and stimulating variation or innovation to the teaching learning process in the classroom so that students often being bored or

uninterested to the teaching and learning process in classroom. As the result, they are not motivated to learn English seriously. In other words, English teacher should be able to find the appropriate media in process of teaching and learning the reading. One of the interesting appropriate media in teaching reading is comic. Smith (2006: 6) states that a good method to encourage reading is the use of comic as media in teaching process. Comic has been suggested as classroom media due to their broad appeal to almost any age group or learner level because they depict real dialogue and culture.

In this research the writer use comic strips as a media to teaching reading. The writer will find out the effect of use comic strips in improving the students reading ability after being taught using comic strips.

Based on the above background, this study aims to find out the effect of use comic strips in improving the students reading ability after being taught using comic strips.

1.2 Statement of the Research

Based on the background of the research in the preceding discussion, the following problems can be formulated as follow:

Is there any significant difference of the reading ability of the eighth grade students of SMP 3 Bae in 2022/2023 academic year before and after being taught by using comic strips.

1.3 Objective of the Research

The objective of the research based on the statement of the problem founded as follow :

To find out whether or not a significant difference of the reading ability of the eighth grade students of SMP 3 Bae in 2022/2023 academic year between before and after being taught by using comic strips.

1.4 Significance of the Research

In this research the writer expected that the research paper has come benefits both it theoretical and practical.

1. Theoretical

The result of this research can be used as reference in English teaching and learning process, especially in teaching reading.

2. Practical

The teacher and students of SMP 3 Bae get large knowledge about teaching reading using comic strips.

1.5 Scope of the Research

This research is limited to investigate reading ability of the eighth grade students in SMP 3 Bae. This research focuses in examining the impact of the use of comic strips the eighth grade students of SMP 3 Bae in 2022/2023 academic year.

1.6 Operational Definition

In order to avoid misunderstanding of the meaning of the title, the writer defines the terms used in the title of the research follows:

1. Reading

Reading is the process of looking at a series of written symbols and getting meaning from them. When we read, we use our eyes to receive written symbols(letters, punctuation marks and spaces) and we use our brain to convert them into words, sentences and paragraphs that communicate something to us.

2. Comic Strips

Use comic strips as a method in teaching reading in expected to stimulate the students to improving reading ability.

3. The eighth grade students of SMP 3 Bae is the students who have been studying at SMP 3 Bae in 2022/2023 Academic Year.