

SKRIPSI



**ERROR ANALYSIS ON THE USE OF PREPOSITIONS IN STUDENTS'
WRITING OF THE TENTH GRADERS OF SMK N 2 KUDUS**

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MURIA KUDUS UNIVERSITY**

2023

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WRITING OF THE TENTH GRADERS OF SMK N 2 KUDUS**

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**Present to Muria Kudus University
In Partial Fulfilment of the Requirements for Completing the Sarjana
Program in English Education Department**

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MOTTO AND DEDICATION

MOTTO

- *Tidak semua harus sekarang*
- *Semua orang punya garis finishnya masing-masing*
- *Kita punya alurnya sendiri, jadi jangan iri dengan orang lain*
- *Allah knows the best for us*

DEDICATION

This skripsi is dedicated to :

1. Her self, who studied and worked until this place.
2. Her partner and her parents have given support and prayers.
3. Her friends have accompanied the process.

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Vivi Dwi Astuti (NIM 201932022) has been approved by the skripsi advisors for further approval by the Examining Committee.

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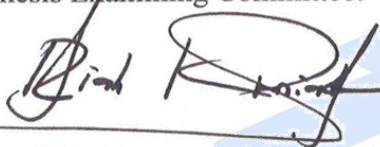
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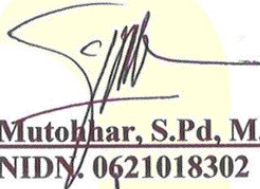
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The researcher



Vivi Dwi Astuti

ABSTRACT

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Keywords: *Error Analysis, Preposition, Surface Strategy Taxonomy*

Errors as wrong assumptions, ideas, or behaviors. Errors are an important part of the learning process because through errors the teacher knows students' understanding of the teaching and learning process. Student errors often occur in the use of prepositions in writing descriptive text. Prepositions are one of the most complex categories of student learning because they link two words into a sentence. Prepositions consist of three types, namely prepositions of time, place, and direction.

The purpose of this study was to identify and classify types of errors in the use of prepositions in writing text descriptions by class X students of SMK Negeri 2 Kudus. Researchers analyzed errors using the theory of Dulay, namely omission, addition, misformation, and misordering.

In this study, researchers used qualitative methods and documents for data collection. The document was in the form of descriptive text with different topics made by class X students of SMK Negeri 2 Kudus for the 2022/2023 academic year. Researchers took 5 students, each student errors 3 descriptive texts to corroborate the errors that occur in each student.

Researchers found types of errors and explain the sources of errors that occur. This research was conducted by performing an error analysis procedure. The first step was to collect samples from students to obtain information obtained through tests using prepositions, time, place, and directions on 5 students with a total of 15 texts. The second step was identifying the error. The third step explained the errors related to the forms of errors made by students. The next step was to describe the error and explain the cause of the error. The last stage was the evaluation of errors, where the errors made by students are evaluated. The results showed that the most errors were in misinformation with 19 errors and 86.4%. In the omission error, there is 1 error and 4.5%. The addition of errors was only 2 errors and 9.1%. And last, there were no errors made by students in misordering.

ABSTRAK

Astuti, Vivi Dwi. 2023. *“Analisis Kesalahan Penggunaan Preposisi Dalam Menulis Siswa Kelas X SMA Negeri 2 Kudus”*. Tesis. Departemen Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: **(1) Dr. Diah Kurniati, S.Pd, M.Pd (2) Dr. Drs. A. Hilal Madjdi, M.Pd**

Kata Kunci : *Analisis Kesalahan, Preposisi, Surface Strategy Taxonomy*

Kesalahan sebagai asumsi, ide, atau perilaku yang salah. Kesalahan merupakan bagian penting dalam proses pembelajaran karena melalui kesalahan guru mengetahui pemahaman siswa terhadap proses belajar mengajar. Kesalahan siswa sering terjadi dalam penggunaan kata depan dalam menulis teks deskriptif. Preposisi adalah salah satu kategori pembelajaran siswa yang paling kompleks karena mereka menghubungkan dua kata menjadi sebuah kalimat. Preposisi terdiri dari tiga jenis, yaitu preposisi waktu, tempat, dan arah.

Tujuan penelitian ini adalah untuk mengidentifikasi dan mengklasifikasikan jenis-jenis kesalahan penggunaan kata depan dalam menulis teks deskripsi oleh siswa kelas X SMK Negeri 2 Kudus. Peneliti menganalisis kesalahan menggunakan teori Dulay et, yaitu omission, addition, misformation, dan misordering.

Dalam penelitian ini, peneliti menggunakan metode kualitatif dan dokumen sebagai pengumpulan data. Dokumen tersebut berupa teks deskripsi dengan topik yang berbeda-beda yang dibuat oleh siswa kelas X SMK Negeri 2 Kudus tahun ajaran 2022/2023. Peneliti mengambil 5 siswa, setiap siswa membuat 3 teks deskriptif untuk menguatkan kesalahan yang terjadi dalam setiap siswa.

Peneliti menemukan jenis-jenis kesalahan dan menerangkan sumber kesalahan yang terjadi. Penelitian ini dilakukan dengan melakukan procedure analisis kesalahan. Langkah pertama adalah mengumpulkan sampel dari siswa untuk memperoleh informasi yang diperoleh melalui tes menggunakan preposisi waktu tempat dan direction pada 5 siswa dengan jumlah 15 teks. Langkah kedua mengidentifikasi kesalahan. Langkah ketiga menjelaskan kesalahan yang berkaitan dengan bentuk kesalahan yang dilakukan oleh siswa. Langkah selanjutnya adalah menjelaskan kesalahan dan menjelaskan penyebab kesalahan tersebut. Tahap terakhir adalah evaluasi kesalahan, di mana kesalahan yang dibuat oleh siswa dievaluasi. Hasil penelitian menunjukkan bahwa kesalahan terbanyak terdapat pada misinformation dengan 19 kesalahan dan 86,4%. Pada omission error terdapat 1 error dan 4,5%. Kesalahan addition hanya 2 kesalahan dan 9,1%. Dan terakhir, tidak ada kesalahan yang dilakukan siswa dalam misordering.

TABLE OF CONTENTS

COVER	i
TITLE	ii
MOTO & DEDICATION	iii
ADVISORS' APPROVAL	iv
ACKNOWLEDGEMENT	v
ABSTRACT	vii
ABSTRAK	viii
TABLE OF CONTENTS	viii
LIST OF TABLES	x
LIST OF FIGURE	xi
APPENDIX	xii
CHAPTER I INTRODUCTION	1
1.1 Background of the Research	1
1.2 Statement of the Problem	3
1.3 The Objective of the Research	3
1.4 Significance of the Research	3
1.5 Scope of the Research	4
1.6 Operational Definition	4
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 Theoretical Study	6
2.1.1 Error	6
2.1.2 The Classification of Error	6
2.1.3 Error Analysis	7
2.1.4 Procedure of Error Analysis	8
2.1.5 Preposition	9
2.1.6 Descriptive Text	10
2.2 Review of Previous Study	10
2.3 Theoretical Framework	12
CHAPTER III METHOD OF THE RESEARCH	13
3.1.1 Design of the Research	13
3.1.2 Data and Data Source	13

3.1.3	Data Collection	13
3.1.4	Data Analysis	13
3.1.5	Trustworthiness	14
CHAPTER IV		15
4.1	Types of Common Errors Made by Students of Smk N 2 Kudus tenth grade in writing using prepotions	15
4.1.1	Types of Errors in using Preposition	15
4.1.2	Frequency types of Errors found in the descriptive text by the students of Smk N 2 Kudus	18
CHAPTER V		20
5.1	Types of Common Errors Made by Students of Smk N 2 Kudus tenth grade in writing using prepotions	20
5.1.1	Types of Errors in using Preposition	20
5.1.2	Frequency types of Errors found in the descriptive text by the students of Smk N 2 Kudus	22
CHAPTER VI		25
6.1	Cnclusion	25
6.2	Suggestion	26
REFERENCES		29
APPENDICES		31

LIST OF TABLES

Table 4.1 Student's Error in Preposition	15
Table 4.2 The Identification Of Students' Error In Using Preposition of Time	16
Table 4.3 The Identification Of Students' Error In Using Preposition of Place	16
Table 4.4 The Identification Of Students' Error In Using Preposition of Direction.....	18
Table 4.5 The Classification Of Students' Error In Using Preposition	18
Table 4.5 The Classification Of Students' Error In Using Preposition	18
Table 4.6 The Classification Of Students' Error Based On Surface Strategy Taxonomy	19

TABLE OF FIGURE

2.1 Theoretical Framework 12



APPENDIX

Appendix 1 Document of errors analysis	30
Appendix 2 Document Test	31
Appendix 3 Document Test	32
Appendix 4 Picture students doing descriptive text	33
Appendix 5 Statement	34
Appendix 6 Keterangan Selesai Bimbingan	35
Appendix 7 Permohonan Ujian Skripsi	36
Appendix 8 Kartu Bimbingan	38

