

CHAPTER I

INTRODUCTION

This chapter contains an explanation of the background of the research, a statement of the problem, the objective of the research, the significance of the research, the scope of the research, and an operational definition.

1.1 Background of the Research

As a foreign language, English requires students to acquire four skills: reading, listening, writing, and speaking. But before mastering these aims, the most basic thing that needs to be mastered in learning English is vocabulary. One of the language elements that students must master first when learning English is vocabulary. Without vocabulary, it is impossible to speak, write, read, or listen to what is being spoken (Wardani et al., 2019). It can be said that mastery of English vocabulary is very important, if students' vocabulary mastery is still lacking, students will experience difficulties in learning English.

In Indonesia, there are still many problems experienced by students, in terms of memorizing English vocabulary. Even though students already learn English since kindergarten, students still difficult to memorize vocabulary because English is not their main language. Because of the difficulty of memorizing vocabulary, students are not enthusiastic about learning English.

According to Faliyanti & Arlin (2018), students can acquire new vocabulary by using two methods: traditional methods and visual methods. The traditional method means the basic method that teachers employ when teaching vocabulary. According to traditional methods, children always learn in a classroom setting. In contrast, students using visual methods can acquire language whenever and wherever they like. For example playing video games, watching movies, and listening to music

In this research, the researcher focuses to explain about listening to music especially English songs to improve students' vocabulary mastery. Listening is the ability to recognize and comprehend oral language by deciphering its meaning, which is aided by accent, pronunciation, grammar, and vocabulary. Having a habit

of listening to English songs can help students in increasing vocabulary. According to the Cambridge Dictionary, a habit is a repeated action.

Based on a survey conducted by tirtoadi.com, 46.2% of Indonesian teenagers like Western music genres (Fretes & Bonggaminanga, 2021). The results show that Indonesian teenagers are interested in Western/English songs. Interest in listening to English songs can lead students to learn vocabulary more often and more repetition in an activity might form a habit.

Some research confirms that having a habit of listening to English songs, can help students to enhance their vocabulary. According to Wardiansyah et al. (2019), students who have a high habit of listening to English songs have a high level of vocabulary mastery. Students who like to listen to English songs will play the song continuously, and try to memorize the song. Memorizing English songs is an appropriate technique to improve students' vocabulary mastery (Sari, I. P., Asahra, E. E., & Yana, 2019).

According to Isnaini & Amiatun (2021), students' vocabulary and English skills are improved and expanded upon through English songs. The students also felt that English music had a significant impact on their English skills because they had a habit of listening to English songs daily.

Although there have been previous studies on the relationship between English song listening habits and vocabulary mastery, the researcher still found a gap between the studies. The vocabulary test that the previous study used is about verbs, nouns, and adjectives. In this study, the researcher tries to develop the vocabulary test by adding adverbs, conjunction, synonym, and antonym. And also the subjects of this research are senior high school students.

According to the researcher's experience when observing students at SMAN 2 Kudus while doing PLP 2, the students were so excited when the researchers played English songs. They always ask to play English songs while they study. Some of them memorized the song being played. It seems that students have a habit of listening to the song. And when researchers ask questions using English, some students who memorize songs and actively sing can answer questions faster than other students.

Based on the explanation above, the researcher is interested to conduct the research titled “The Correlational Study Between English Song Listening Habits And Vocabulary Mastery of The Students of SMAN 2 Kudus”

1.2 Statement of the Problem

Based on the background of the research, the statement of the problem can be formulated as follow: “Is there any significant correlation between English song listening habits and vocabulary mastery of students of SMAN 2 Kudus?”

1.3 Objective of the Research

Based on the problem statement above, the objective of the research was to find out the significant correlation between English song listening habits and vocabulary mastery of students of SMAN 2 Kudus.

1.4 Significance of the Research

Based on the objective of the research, this research is expected to be beneficial as follows:

1. Theoretical

The result of the research will give information on how to improve English vocabulary mastery by using English songs and give useful information about the correlation between English song listening habits and vocabulary mastery for another researcher.

2. Practical

- a. For the students

The result of this research may be useful to make students interested in learning English by listening to English songs to improve their vocabulary mastery.

- b. For the teacher

The result of this research can encourage the teacher to improve students' vocabulary mastery by implementing English songs in class.

1.5 Scope of the Research

The scope of this research focuses on students' English song listening habits and students' vocabulary mastery of students of SMAN 2 Kudus in the academic year 2022/2023. The participants of the research are eleventh-grade students of SMAN 2 Kudus.

1.6 Operational Definition

1. Habit is a routine, an activity that is done repeatedly so that we unconsciously do it every day.
2. Listening is a fundamental creative talent that entails receiving what a speaker says and understanding the speaker's meaning based on the speaker's accent, pronunciation, and vocabulary.
3. English Songs is an artistic composition of tone or sound in a sequence, combination, and temporal relationship to produce a musical composition that has unity and continuity which is sung in English.
4. English Song Listening Habit is an activity of receiving, paying attention, to what is in the music, and understanding the meaning of the English song being played, from the accent, pronunciation, and vocabulary.
5. Vocabulary Mastery means students' ability to use and understand vocabulary. Vocabulary itself consists of words and meanings.