

**SKRIPSI**



**ERROR ANALYSIS OF GRAMMAR  
IN THE STUDENTS' WRITING DESCRIPTIVE TEXT  
AT THE TENTH GRADE MPLB OF SMKN 1 KUDUS  
IN THE ACADEMIC YEAR 2022/2023**

**By**

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MURIA KUDUS UNIVERSITY**

**2023**



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**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements For Completing  
the Sarjana Program in the Department Of English Education**

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## MOTTO AND DEDICATION

Motto: “From nothing to be something”

### DEDICATED :

This research is dedicated to :

- The researcher’s parents who give me support.
- All of the researcher’s friends who always accompany, support, and help the researcher in every step.
- All beloved lecturers who always give knowledge to the researcher.
- All people who always support this research

## ADVISORS' APPROVAL

This is to certify that the Skripsi of Aflakhul Maulana Tasyarrof (201932036) has been approved by the Skripsi advisors for further approval by the Examining Committee.

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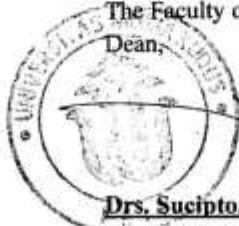
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## ABSTRAK

Tasyarrof, Aflakhul Maulana. 2023.” *Analisis Kesalahan Tata Bahasa pada Tulisan Teks Deskriptif Siswa di Kelas X Manajemen Perkantoran dan Layanan Bisnis SMKN 1 Kudus pada Tahun Pelajaran 2022/2023*”. Proposal Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Dr. Rismiyanto, S.S., M.Pd (2) Dr. Muh Syafei, M.Pd

**Kata kunci :** *Analisis kesalahan, tata bahasa, teks deskriptif.*

Masih banyak siswa yang melakukan kesalahan dalam penggunaan tata bahasa ketika membuat teks deskriptif. banyak siswa yang mengatakan bahwa mereka kesulitan memahami tata bahasa, sehingga pengetahuan tata bahasa mereka kurang. Selain itu, siswa mempunyai kosakata yang terbatas. Mereka tidak dapat memilih kata-kata yang cocok untuk membuat kalimat yang benar.

Penelitian ini bertujuan untuk mengetahui jenis kesalahan tata Bahasa dan untuk mengetahui faktor-faktor penyebab kesalahan tata Bahasa dalam teks deskriptif siswa di kelas X MPLB SMK N 1 Kudus. Penelitian ini menggunakan teori Betty untuk mencari jenis kesalahan tata bahasa yang dilakukan siswa dalam menulis teks deskriptif. Selain itu, juga menggunakan teori dari Norrish untuk menemukan faktor penyebab kesalahan tata bahasa siswa dalam menulis teks deskriptif.

Dalam penelitian ini, peneliti menggunakan metode penelitian kualitatif. Data tersebut berasal dari kesalahan tata bahasa yang ditemukan dalam penulisan teks deskriptif yang dibuat oleh siswa. Sumber data dalam penelitian ini berasal dari 15 teks deskriptif siswa kelas X MPLB SMK N 1 Kudus. Peneliti menggunakan dokumentasi dan wawancara sebagai instrumen penelitian ini.

Hasil penelitian ini menunjukkan bahwa siswa melakukan 12 jenis kesalahan yang terdiri dari 6 kesalahan dalam bentuk tunggal dan jamak, 18 kesalahan dalam pilihan kata, 4 kesalahan dalam penggunaan kata kerja, 13 kesalahan dalam menambahkan kata, 4 kesalahan dalam menghilangkan kata, 1 kesalahan dalam susunan kata , 3 kalimat tidak lengkap, 13 kesalahan ejaan, 8 kesalahan tanda baca, 21 kesalahan penggunaan huruf kapital, 1 kesalahan artikel, dan 1 kesalahan makna tidak jelas. Penelitian ini menemukan 3 faktor penyebab kesalahan tata bahasa dalam penulisan teks deskriptif yang terdiri dari kecerobohan, interferensi bahasa pertama, dan terjemahan.

Penelitian ini diharapkan dapat membantu dalam mengatasi kesalahan tata bahasa dalam menulis teks deskriptif. Selain itu dapat dijadikan referensi oleh guru dalam rangka mengembangkan keterampilan mengajarnya.

## ABSTRACT

Tasyarrof, Aflakhul Maulana. 2023. " *Error Analysis of Grammar in the Students' Writing Descriptive Text at the Tenth Grade Office Management and Business Services of SMK N 1 Kudus in the Academic Year 2022/2023*" Skripsi Proposal. English Education Department, Teacher Training and Education Faculty, Universitas Muria

**Keywords:** *Error analysis, grammar, descriptive text.*

There are still many students who make mistakes in using grammar when creating descriptive text. many students say that they have difficulty understanding grammar, so their grammar knowledge is lacking. In addition, students have a limited vocabulary. They can't choose suitable words to make a correct sentence.

This research aims to determine the types of grammatical errors and to determine the factors that cause grammatical errors in students' descriptive texts in class X MPLB SMK N 1 Kudus. This research uses Betty's theory to look for types of grammatical errors made by students in writing descriptive text. Apart from that, it also uses Norrish's theory to find factors that cause students' grammatical errors in writing descriptive text.

In this research, researchers used qualitative research methods. This data comes from grammatical errors found in writing descriptive texts made by students. The data source in this research came from 15 descriptive texts from class X MPLB students at SMK N 1 Kudus. Researchers used documentation and interviews as instruments for this research.

The results of this study indicate that students made 12 types of errors consisting of 6 errors in the singular and plural, 18 errors in word choice, 4 errors in the use of verbs, 13 errors in adding words, 4 errors in omitting words, 1 error in arrangement. word , 3 incomplete sentences, 13 spelling errors, 8 punctuation errors, 21 capitalization errors, 1 article error, and 1 meaning unclear error. This study found 3 factors causing grammatical errors in writing descriptive text which consisted of carelessness, first language interference, and translation.

It is hoped that this research can help in overcoming grammatical errors in writing descriptive text. Apart from that, it can be used as a reference by teachers in order to develop their teaching skills.

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