

SKRIPSI



**The Use of Flashcards
for Improving Students' Vocabulary Mastery
of The Fifth Grade of Elementary School**

By

FITRI RAFIKA DEWI

202132022

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

2023



**The Use of Flashcards
for Improving Students' Vocabulary Mastery
of The Fifth Grade of Elementary School**

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**Presented to the Universitas Muria Kudus
In Partial Fulfillment of the Requirements for Completing
The Bachelor Degree Program in English Education**

**By
FITRI RAFIKA DEWI
202132022**

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MOTTO AND DEDICATION

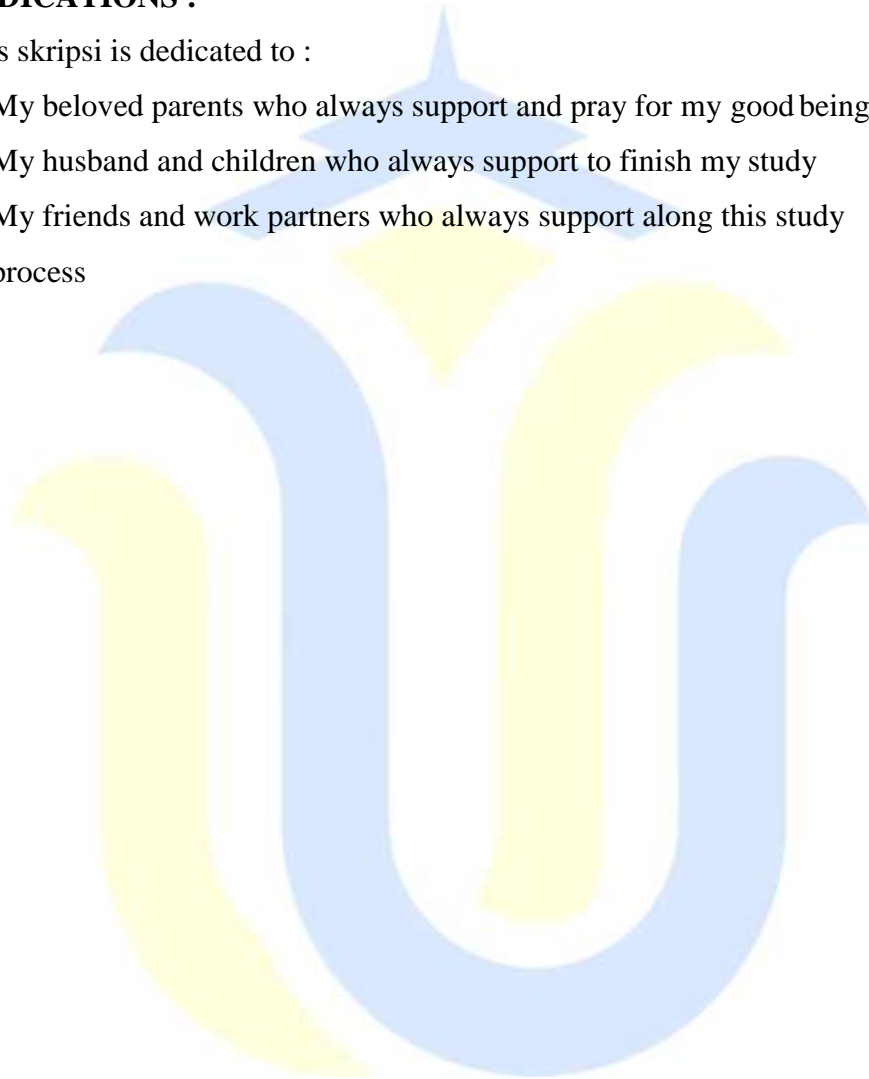
MOTTO :

“Start where you are, use what you have, do what you can”

DEDICATIONS :

This skripsi is dedicated to :

1. My beloved parents who always support and pray for my good beings
2. My husband and children who always support to finish my study
3. My friends and work partners who always support along this study process



ADVISOR'S APPROVAL

This is to certify that Skripsi of Fitri Rafika Dewi (NIM:202132022) has been approved by the Skripsi advisors for further approval by the Examining Committee.

Kudus, 26th August 2023

Advisor I



Rusiana, S.Pd, M.Pd
NIDN:0611118301

Advisor II



Mutohhar, S.Pd, M.Pd
NIDN:0621018302

Aknowledge by
Head of English Education Department
The Faculty of Teacher Training and Education




Rusiana, S.Pd, M.Pd
NIDN:0611118301


EXAMINER'S APPROVAL

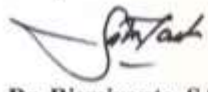
This is to certify that the *Skripsi* of has been review Fitri Rafika Dewi (NIM : 202132022) ed by the Examining Committee as a requirement for research.


Kudus, August 26th, 2023

Examining Committee:


Rusiana, S.Pd, M.Pd
NIDN. 0611118301


Mutohhar, S.Pd, M.Pd
NIDN. 0621018302


Dr. Rismiyanto, S.S., M.Pd
NIDN. 0622067301


Dr. Muh. Syafei, M.Pd
NIDN. 0013046201

Acknowledged by

Head of English Education Department

The Faculty of Teacher Training and Education


Drs. Sucipto, M.Pd., Kons
NIDN. 0629086302

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The Researcher



Fitri Rafika Dewi

202132022

ABSTRACT

Dewi, Fitri Rafika. 2023. *The Use of Flashcards for Improving Students' Vocabulary Mastery of The Fifth Grade of Elementary School*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor I Rusiana, S.Pd, M.Pd., Advisor II Mutohhar, S.Pd, M.Pd..

Keywords : *Flashcards, Vocabulary Mastery, English*

English is one of the most influential language in the world therefore English has been included in elementary school curriculum for the last couples of years in Indonesia. There are four basic English skills must be mastered by students included reading, listening, reading and speaking. This is a big challenge for teachers. Teachers required to be creative in the implementation of learning process.

This research aim to give the readers better understanding about the use of flash cards as learning media to improve students vocabulary mastery, in this case fifth grade students at SDN Buwaran 03.

The researcher conducted this research by using classroom action research (CAR) method. The researcher collected the group of data by using qualitative method during the process of action research.

In the end of this research, researcher concluded that the use of flash cards can improve students' vocabulary mastery of the fifth grade of SDN Buwaran 03. This improvement can be achieved because the students pay more attention, more enthusiastic and the learning process is more fun by using flashcards. The flashcards also provided crucial information such as individual pictures for each word that can help the students to master the vocabulary better.

Researcher suggested teachers shall consider the use of flashcards as the learning media in the future learning process to improve students vocabulary mastery

ABSTRAK

Dewi, Fitri Rafika. 2023. *Penggunaan Flashcards untuk Meningkatkan Penguasaan Kosakata Siswa Kelas V Sekolah Dasar*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pengetahuan, Universitas Muria Kudus. Pembimbing I Rusiana, S.Pd, M.Pd., Pembimbing II Mutohhar, S.Pd, M.Pd..

Kata Kunci : *Flashcards, Penguasaan Kosakata, Bahasa Inggris*

Bahasa Inggris adalah salah satu bahasa yang paling berpengaruh di dunia oleh karena itu bahasa Inggris telah dimasukkan dalam kurikulum sekolah dasar selama beberapa tahun terakhir di Indonesia. Ada empat keterampilan dasar bahasa Inggris yang harus dikuasai siswa antara lain membaca, mendengarkan, membaca dan berbicara. Ini merupakan tantangan besar bagi para guru. Guru dituntut kreatif dalam pelaksanaan proses pembelajaran.

Penelitian ini bertujuan untuk memberikan pemahaman yang lebih baik kepada pembaca tentang penggunaan flash card sebagai media pembelajaran untuk meningkatkan penguasaan kosakata siswa, dalam hal ini siswa kelas V SDN Buwaran 03.

Peneliti akan melakukan penelitian ini dengan menggunakan metode penelitian tindakan kelas (PTK). Peneliti mengumpulkan kelompok data dengan menggunakan metode kualitatif selama proses penelitian.

Pada akhir penelitian ini, peneliti menyimpulkan bahwa penggunaan flash card dapat meningkatkan penguasaan kosakata siswa kelas V SDN Buwaran 03. Peningkatan ini dapat dicapai karena siswa lebih memperhatikan, lebih antusias dan proses pembelajaran lebih menyenangkan dengan menggunakan flash card. Flash card juga memberikan informasi penting seperti gambar individual untuk setiap kata yang dapat membantu siswa menguasai kosa kata dengan lebih baik.

Peneliti menyarankan agar guru mempertimbangkan penggunaan flashcards sebagai media belajar dalam proses pembelajaran selanjutnya untuk meningkatkan penguasaan kosakata siswa



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