

**SKRIPSI**



**STUDENTS' DIFFICULTIES IN SPEAKING ENGLISH AT THE  
ELEVENTH-GRADE STUDENTS OF SMA NEGERI 1 MAYONG**

**By**

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**TEACHER TRAINING AND EDUCATION FACULTY**

**UNIVERSITY OF MURIA KUDUS**

**2023**



**STUDENTS' DIFFICULTIES IN SPEAKING ENGLISH AT THE  
ELEVENTH-GRADE STUDENTS OF SMA NEGERI 1 MAYONG**

**SKRIPSI**

**Present to the University of Muria Kudus in Partial Fulfillment of the  
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Department**

**By**

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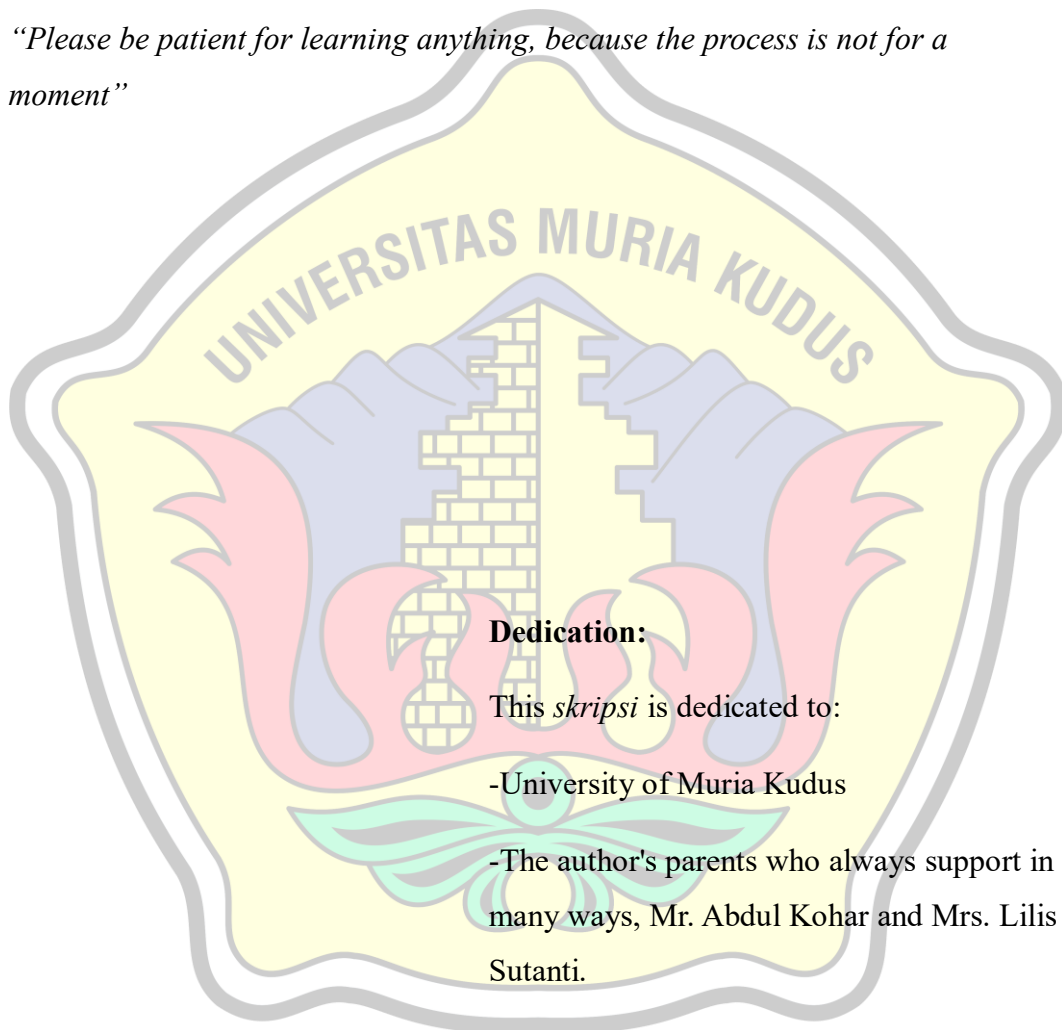
**MURIA KUDUS UNIVERSITY**

**2023**

## MOTTO AND DEDICATION

### **Motto**

*“Please be patient for learning anything, because the process is not for a moment”*

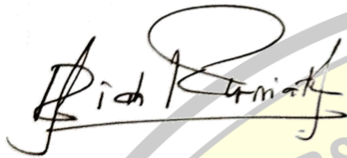


## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Silvia Ciptaning Puspita Dewi (NIM 201932095) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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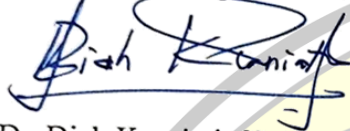
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The researcher hopes this skripsi is useful for many people. And the researcher will be very happy if there are criticisms and suggestions about this skripsi.

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Silvia Ciptaning Puspita Dewi





## ABSTRAK

Dewi, Silvia Ciptaning Puspita. 2023. *Students' Difficulties in Speaking English at The Eleventh-Grade Students of SMA Negeri 1 Mayong*. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Dosen Pembimbing (1) Dr. Diah Kurniati, S.Pd, M.Pd. (2) Dr. Sri Surachmi W, M.Pd.

**Kata Kunci:** Speaking, Difficulties, Factors, Eleventh-Grade

Beberapa orang menganggap bahwa berbicara Bahasa Inggris adalah keterampilan yang paling sulit dalam bahasa Inggris. Karena kita harus menguasai tenses, kosa kata, dan pengucapan sekaligus dan bisa dibilang siapa saja yang kurang kemampuan komunikasi lisan akan menderita di era kompetisi ini dan akan sulit mencapai posisi yang lebih tinggi.

Penelitian ini bertujuan untuk mengetahui apa saja kesulitan berbicara Bahasa Inggris yang dialami siswa kelas XI SMA N 1 Mayong dan faktor apa saja yang menyebabkan kesulitan siswa dalam berbicara bahasa Inggris di kelas XI SMA N 1 Mayong.

Dalam penelitian ini, peneliti menggunakan data kualitatif. Penelitian ini menggunakan studi kasus karena peneliti perlu mendeskripsikan sifat dari kondisi yang ada dan penelitian ini untuk mendeskripsikan kesulitan berbicara yang dialami siswa kelas XI SMA N 1 Mayong. Peneliti sudah melakukan observasi dan wawancara terhadap guru dan murid untuk mengumpulkan data.

Peneliti menemukan bahwa siswa kelas XI SMA N 1 Mayong mempunyai kesulitan dalam berbicara Bahasa Inggris, mereka masih kurang dalam penggunaan pronunciation yang benar, grammar, dan vocabulary. Selain kesulitan dalam berbicara Bahasa Inggris mereka juga mempunyai beberapa faktor yang menyebabkan kesulitan berbicara Bahasa Inggris, yaitu mereka merasa takut membuat kesalahan dan menerima kritik, bingung untuk memulai mengekspresikan diri, ketidak seimbangan partisipasi dalam kelas karena ada beberapa siswa yang sangat aktif dan tidak sama sekali, dan mereka cenderung memilih menggunakan Bahasa sehari-hari atau Bahasa Ibu yang di anggap lebih mudah.

Hal-hal tersebutlah yang membuat mereka merasa sulit dalam berbicara Bahasa Inggris. Untuk itu sangat di harapkan bagi guru untuk lebih memperhatikan siswa yang cenderung kurang aktif di dalam kelas dan memotivasi siswa untuk lebih aktif.

## ABSTRACT

Dewi, Silvia Ciptaning Puspita. 2023. *Students' Difficulties in Speaking English at The Eleventh-Grade Students of SMA Negeri 1 Mayong*. English Education Department, Teacher Training and Education Faculty, University of Muria Kudus. Advisors : (1) Dr. Diah Kurniati, S.Pd, M.Pd. (2) Dr. Sri Surachmi W, M.Pd.

**Keywords:** Speaking, Difficulties, Factors, Eleventh-Grade

Some people believe that speaking is the most difficult skill to master in English. Because we must master tenses, vocabulary, and pronunciation all at once, we can say that anyone who lacks oral communication skills will suffer in this era of competition and will find it difficult to advance.

This research aims to know what difficulties the students encounter in speaking by students at the eleventh grade SMA N 1 Mayong and what factors cause students' difficulties in speaking English at the eleventh grade SMA N 1 Mayong.

In this research, the researcher uses qualitative data. This research uses a case study because the researcher needs to describe the nature of existing conditions and this research is to describe students' difficulties in speaking at the eleventh-grade students of SMA N 1 Mayong. The researcher used observation and interview the students also the teacher to get the data.

The researcher found that class XI Students of SMA N 1 Mayong had difficulty in speaking English, they were still lacking in using the correct pronunciation, grammar, and vocabulary. In addition to difficulties in speaking English, they also have several factors that cause speaking difficulties, they were afraid to make mistake and got criticism, confused to start expressing themselves, imbalanced participation in class because there were students that really active and not at all, and they tend to choose using daily language or mother tongue which is considered easier.

These things make them difficult to speak English. For this reason, it is hoped that the teacher will be more pay attention with the students who are not active and motivate the students to be more active.

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