

## **CHAPTER I INTRODUCTION**

In this chapter, the researcher presents the background of the research, the statement of the problem, the objective of the research, the significance of the research, and operational definition.

### **1.1 Background of the Research**

Speaking is one of the skills that is important for students to be mastered in learning. By learning to speak, students will be able to communicate with others using English (Turada, 2021). Because senior high schools prepare students to work in specific fields shortly after graduation, English is taught in a specific manner based on their major. It means that students are expected to be able to use English actively. Among the four language skills. Speaking is one of the fundamental skills in English. Therefore, students are required to speak English well (Supeno et al., 2021).

It is difficult to master the art of speaking in Indonesia. It has been demonstrated that many students have difficulty speaking and understanding English. Some people believe that speaking is the most difficult skill to master in English. Because we must master tenses, vocabulary, and pronunciation all at once, we can say that anyone who lacks oral communication skills will suffer in this era of competition and will find it difficult to advance. It's because the students lacked English vocabulary, had poor pronunciation, were afraid of making a mistake, and were hesitant to try to speak in English. These issues make it difficult for students to speak English and cause them to lack self-confidence and anxiety.

During the teaching internship program, the researcher did the observation at SMA N 1 Mayong. The students had good enthusiasm for learning but, their speaking skill is low. It can be concluded that students have difficulties speaking English. It is not just the difficulties but also the factors that cause problems to occur.

Studies on Speaking Difficulties have been conducted by many researchers (Arnanda 2017; Fadul 2019) found that the students felt difficulty speaking English

and the most aspect that the students encountered in speaking are fluency, limited vocabulary, pronunciation, and nervousness.

Most of those studies focus on the student's difficulties in speaking but this current study is different because, the researcher also wants to know what the factors that cause students' difficulties in speaking are. The researcher hopes that this research be useful for English teachers, students, the reader, and especially for the researcher.

### **1.2 Statement of the Problem**

Based on the background above, the statement of the problem of this research:

1. What difficulties do the students encounter in speaking at the eleventh-grade students SMA N 1 Mayong?
2. What factors cause students' difficulties in speaking English at the eleventh grade SMA N 1 Mayong?

### **1.3 Objective of the Research**

The objective of this research:

1. To investigate the students' difficulties in speaking English at the eleventh-grade students SMA N 1 Mayong.
2. To explain the factors that cause students' difficulties in speaking at the eleventh-grade SMA N 1 Mayon

## 1.4 Significance of the Research

This research is expected to provide benefits both theoretically and practically.

### 1. Theoretically

This research is expected to enrich knowledge in adding insight in the fields of education research and add to scientific development in the process of learning English at the eleventh-grade students SMA N 1 Mayong.

### 2. Practically

This study's findings are expected to provide information to students, teachers, school, and the last next researcher. The research has the following implications:

1. For students:
  - a. To inform students that speaking is an important skill in English.
  - b. To encourage students to increase their speaking skills because it's important.
2. For teachers:
  - a. To inform English teachers about students' difficulties in speaking English.
  - b. To inform English teachers if many factors cause students' difficulties in speaking.
  - c. To contribute to the school in developing innovative teaching strategies, particularly in teaching English speaking skills. So, the students can be more interested in participating in English learning activities.

### 3. For school

It is hoped that this will serve as a reference in applying learning methods/models in schools and as input to remind the quality of school.

4. Next researcher:

Provides references for research being conducted.

