

**SKRIPSI**



**STUDENTS' EXPERIENCE ON E-LEARNING OF ENGLISH  
LEARNING DURING COVID-19 PANDEMIC**

(A Case Study at the Eleventh Grade Students of SMA N 1 Pecangaan)

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MURIA KUDUS UNIVERSITY**

**2023**



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LEARNING DURING COVID-19 PANDEMIC**  
(A Case Study at the Eleventh Grade Students of SMA N 1  
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**SKRIPSI**

**Presented to Muria Kudus University**

**In Partial Fulfillment of the Requirements for Completing the  
Sarjana Program in English Education Department**



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**2022**

## MOTTO AND DEDICATION

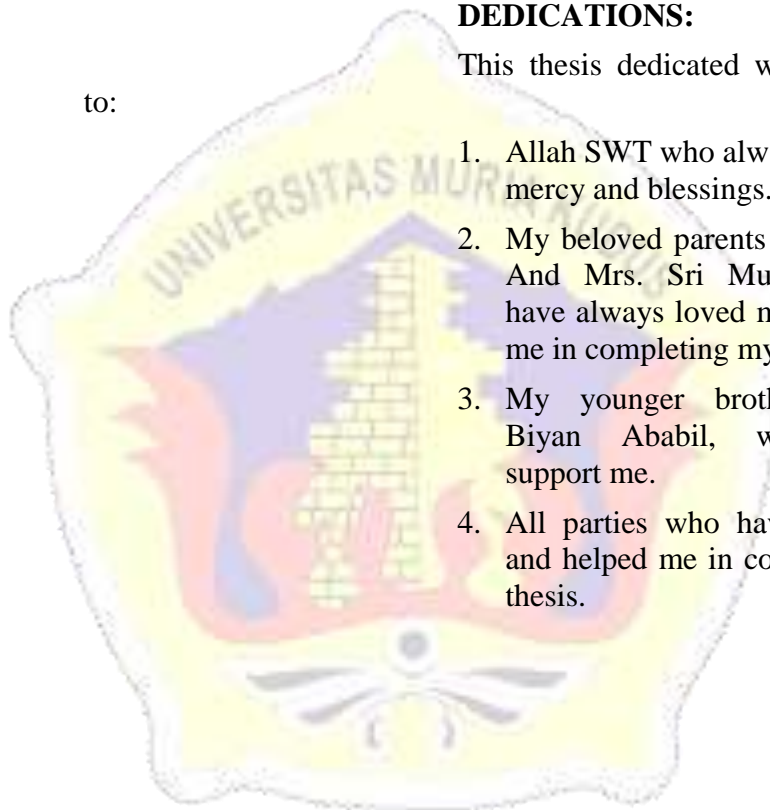
### MOTTO:

“Whatever is your fate, will find a way to meet you” – Ali bin Abi Thalib.

### DEDICATIONS:

This thesis dedicated with gratitude  
to:

1. Allah SWT who always gives His mercy and blessings.
2. My beloved parents (Mr. Kosren And Mrs. Sri Mukayati) who have always loved me, supported me in completing my thesis.
3. My younger brother, Ahmad Biyan Ababil, who always support me.
4. All parties who have supported and helped me in completing my thesis.



## ADVISORS' APPROVAL

This is to verify that the *Skripsi* of Tasya Adhia Cahyani (NIM: 201832129) has been approved by *Skripsi* advisors for further approval by the Examining Committee.

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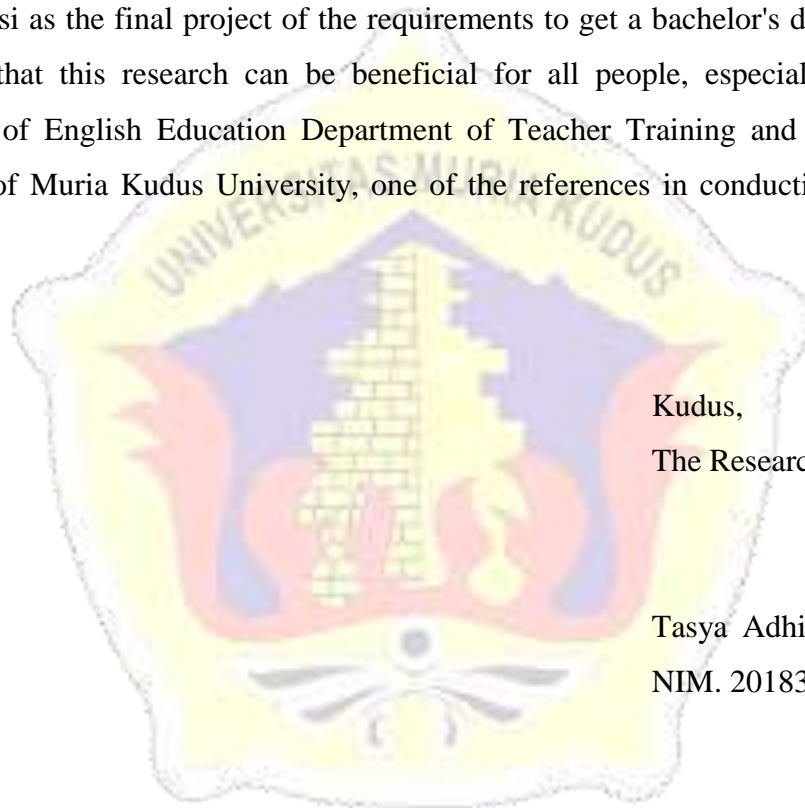
First, overwhelming praise and gratitude to the God Allah SWT, who has given me His mercies and blessings, so the writer can finish this research entitled “Teaching Writing Narrative Texts Using Videos (Youtube) to the Eleventh Grade Students’ at SMA NU Alma’ruf Kudus in Academic Year 2022/2023” without any significant obstacles.

During the struggle to finish this research, the writer would like to say her gratitude to:

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11. The researcher's beloved friends who always supported and helped in finishing this skripsi.
12. The researcher's best partner who has encouraged and helped me, so that I can complete my study.
13. All people who involved during the writing of this skripsi.

Finally, thanks to everyone whose names could not be mentioned by the researcher in this skripsi. Their contribution is significant for her in completing her skripsi as the final project of the requirements to get a bachelor's degree. She expects that this research can be beneficial for all people, especially for the students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University, one of the references in conducting further research.



Kudus,  
The Researcher

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NIM. 201832129



## ABSTRACT

Cahyani, Tasya Adhia. 2023. *Students Experience on E-Learning of English Learning during Covid-19 Pandemic*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University, Advisor (1) Dr. Sri Surachmi W, M.Pd. (2) Agung Dwi Nurcahyo, S.S, M.Pd.

**Keywords:** *Students' Experience, E-Learning, English Learning, Covid-19 Pandemic.*

Covid-19 Pandemic situation had many impacts on every single sector include the education sector. Indonesia government has made policy to deal with this situation by change the teaching and learning process from face to face into online learning. This policy also made impact to the teachers and the students that they have to adapt the online learning platforms in order to continue the learning process.

Based on the explanation above, the objectives of the research are to find out the students' experience and the students' problem on E-learning of English learning during Covid-19 pandemic in SMA 1 Pecangaan in academic year 2021/2022.

The researcher used qualitative research in case study. The method is to describe the students' experience and the students' problem on E-learning of English learning during Covid-19 pandemic. The researcher collected the data through questionnaire to find the students' experience on E-learning of English learning during Covid-19 pandemic and interview to find out the students' problems on E-learning of English learning during Covid-19 pandemic. Then the researcher analyzed the questionnaire by counting the percentage then interpreted the result. Furthermore, the researcher analyzed the interview by categorizing and highlighting the important data. Lastly, the data interpreted the data into the result.

The result of this research shows that the students are having good experience on E-learning of English learning during Covid-19 pandemic. The students are experiencing e-learning of English learning during Covid-19 pandemic by using Google Meet and Google Classroom application are easy to use, saves effort, time and money, anytime and anywhere and able to manage their study time effectively during online learning. Although students also experiencing some problems during online learning such as the facility that does not support them having E-learning etc.

At the end of this research, the researcher suggests that the students identify their problems and apply the strategies according to the difficulty they faced. For the teacher might consider solution from the problems that researcher found in

order to help the students on E-learning of English learning during Covid-19 pandemic. So E-learning of English learning during Covid-19 pandemic will be more fun and enjoyable for both teacher and students.



## ABSTRAK

Cahyani, Tasya Adhia. 2023. *Students Experience on E-Learning of English Learning during Covid-19 Pandemic*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus, Pembimbing (1) Dr. Sri Surachmi W, M.Pd. (2) Agung Dwi Nurcahyo, S.S, M.Pd.

**Kata kunci:** pengalaman siswa, E-learning, pembelajaran Bahasa Inggris, pandemi Covid-19

Situasi Pandemi Covid-19 berdampak pada berbagai sektor termasuk sektor pendidikan. Pemerintah Indonesia telah membuat kebijakan untuk menghadapi situasi ini dengan mengubah proses belajar mengajar dari tatap muka menjadi pembelajaran daring. Kebijakan ini juga berdampak pada guru dan siswa yang harus mengadaptasi platform pembelajaran online untuk melanjutkan proses pembelajaran.

Berdasarkan pemaparan di atas, tujuan dari penelitian ini adalah untuk mengetahui pengalaman siswa dan permasalahan siswa pada pembelajaran E-learning Bahasa Inggris pada masa pandemi Covid-19 di SMA 1 Pecangaan tahun pelajaran 2021/2022.

Peneliti menggunakan penelitian kualitatif dengan studi kasus. Metodenya adalah untuk mendeskripsikan pengalaman siswa dan masalah siswa tentang E-learning pembelajaran bahasa Inggris selama pandemi Covid-19. Peneliti mengumpulkan data melalui kuesioner untuk mengetahui pengalaman siswa tentang E-learning pembelajaran bahasa Inggris selama pandemi Covid-19 dan wawancara untuk mengetahui masalah siswa tentang E-learning pembelajaran bahasa Inggris selama pandemi Covid-19. Kemudian peneliti menganalisis kuesioner dengan menghitung persentase kemudian menginterpretasikan hasilnya. Selanjutnya, peneliti menganalisis hasil wawancara dengan mengkategorikan dan menyortir data-data penting. Terakhir, data menginterpretasikan data menjadi hasil.

Hasil penelitian ini menunjukkan bahwa siswa mendapatkan pengalaman yang baik dalam pembelajaran E-learning bahasa Inggris selama pandemi Covid-19. Para siswa mengalami e-learning pembelajaran bahasa Inggris selama pandemi Covid-19 dengan menggunakan aplikasi Google Meet dan Google Classroom yang mudah digunakan, menghemat tenaga, waktu dan biaya, kapan saja dan di mana saja serta dapat mengatur waktu belajar mereka secara efektif selama pembelajaran online. Meskipun siswa juga mengalami beberapa kendala selama pembelajaran online seperti fasilitas yang tidak mendukung mereka memiliki E-learning dll.

Di akhir penelitian ini, peneliti menyarankan agar siswa mengidentifikasi masalah mereka dan menerapkan strategi sesuai dengan kesulitan yang mereka

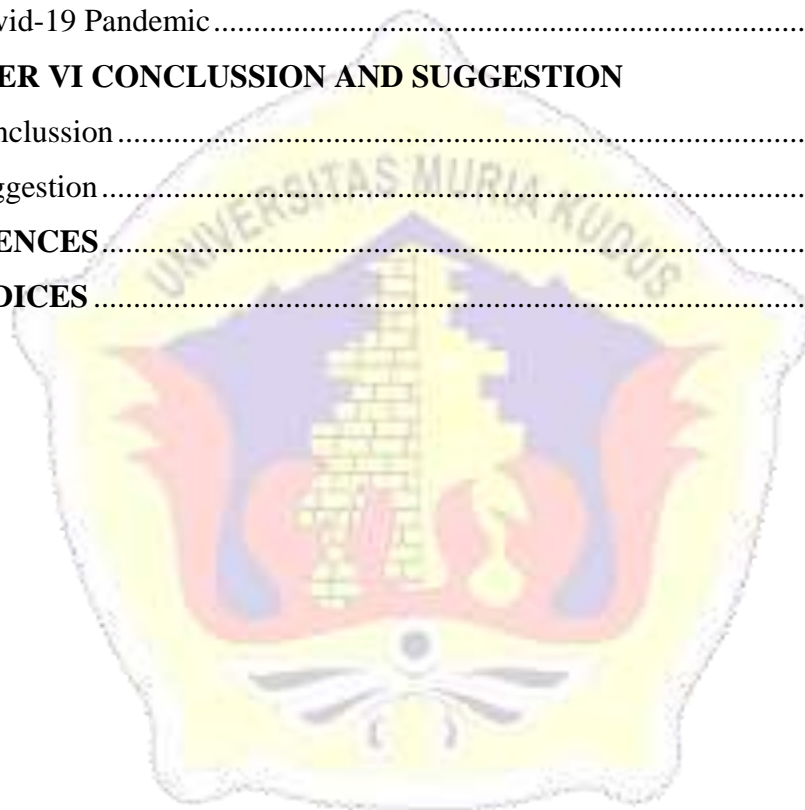
hadapi. Bagi guru mungkin mempertimbangkan solusi dari masalah yang ditemukan peneliti untuk membantu siswa dalam pembelajaran E-learning bahasa Inggris selama pandemi Covid-19. Sehingga E-learning pembelajaran bahasa Inggris di masa pandemi Covid-19 akan lebih menyenangkan dan menyenangkan baik bagi guru maupun siswa.



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