



**SPEAKING ANXIETY LEVEL OF THE FOURTH AND SIXTH
SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTMENT AT
UNIVERSITAS MURIA KUDUS**

Skripsi

Disusus untuk Memperoleh Gelar Sarjana Pendidikan

By

MAYA KHOLIFATUL AISAH

NIM 201932029

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2023



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SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTMENT AT
UNIVERSITAS MURIA KUDUS**

SKRIPSI

**Present to the University of Muria Kudus in Partial Fulfilment of the
Requirements for Completing the Sarjana Program in English Education
Department**

By

MAYA KHOLIFATUL AISAH

NIM 201932029

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

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MOTTO AND DEDICATION

Motto:

1. “Allah would never change a people’s state ‘of favour’ until they change their own state.” –Ar Ra’d: 11
2. “Allah does not require of any soul more than what it can afford.” –Al Baqarah: 286
3. Life is hard, it takes hard work. If you just laze around, then you will be run over.

Dedication:

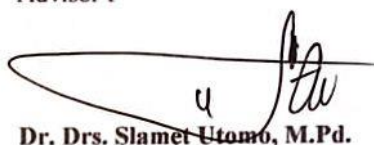
1. Myself for working so hard all this time to get to this point.
2. My parents and family who always pray and provide support for my good.
3. My friends who always help, remind, support, and lighten my burden in completing this research

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Maya Kholifatul Aisah (NIM: 201932029) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 2 August 2023

Advisor I

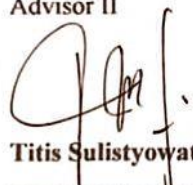


Dr. Drs. Slamet Utomo, M.Pd.

NIDN. 0019126201

Kudus, 2 August 2023

Advisor II



Titis Sulistyowati, S.S., M.Pd.

NIDN. 0002048101

Acknowledged by

Head English Education Department



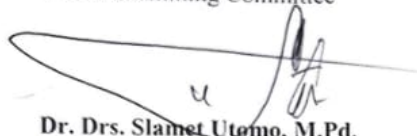
Rusiana, S.Pd., M.Pd.

NIDN.0611118301

EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Maya Kholifatul Aisah (201932029) has been reviewed by the Examining Committee as requirement for research.

Kudus,
Thesis Examining Committee



Dr. Drs. Slamet Utomo, M.Pd.
NIDN. 0019126201

Chairperson



Dr. Titis Sulistyowati, S.S., M.Pd.
NIDN. 0002048101

Member



Dr Dra. Sri Surachmi W, M.Pd
NIDN. 0625016801

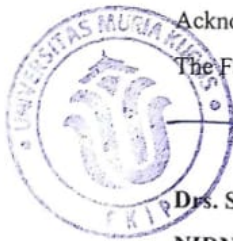
Member



Farid Noor Romadlon, S.Pd, M.Pd
NIDN. 0602078301

Member

Acknowledged by
The Faculty of Teacher Training and Education



Drs. Sucipto, M.P.d., Kons.
NIDN. 0629086302

ACKNOWLEDGEMENT

First of all, the researcher would like to express her gratitude to Allah S.W.T for his blessings and help so, the researcher can finish her *skripsi* the entitled “Speaking Anxiety Level of The Fourth and Sixth Semester Students of English Education Department at Universitas Muria Kudus”.

In addition, this research would not be able to be completed without the help and support of various parties. Therefore, the researcher would like to express her gratitude to the parties who have been involved:

1. Drs. Sucipto, M.Pd., Kons as the Dean of Teacher Training and Education Faculty of Universitas Muria kudus.
2. Mrs. Rusiana, S.Pd, M.Pd as the head of English Education Department for all of her supports and information.
3. Mr. Slamet Utomo, M.Pd as the first advisor, for all the knowledge and guidance in writing this *skripsi*.
4. Mrs. Titis Sulistyowati, S.S., M.Pd. as the second advisor, for her patience and advice in guiding the researcher to complete this *skripsi*.
5. The researcher’s beloved parent who always pray dan support the researcher to finish her *skripsi*.
6. The researcher's beloved friends, who have helped, reminded, supported researchers during the process of completing the *skripsi*. Especially Setya Dika Firmansyah who always give his best suggestions to the researcher in doing *skripsi*.
7. The fourth and sixth semester students of the English Education Department at Universitas Muria Kudus who helped the researcher to fill out the questionnaire of this *skripsi*.

Even so, the researcher realizes that this skripsi still has many flaws and is far from perfect. Hopefully, this research can be useful for all people, especially those working in the world of education.

Kudus, 31st August 2023



Maya Kholifatul Aisah



ABSTRACT

Aisah, Maya Kholifatul. 2023. “*Speaking Anxiety Level of The Fourth and Sixth Semester Students of English Education Department at Universitas Muria Kudus*”. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. Drs. Slamet Utomo, M.Pd. (2) Titis Sulistyowati, S.S, M.Pd.

Key word: Speaking; Anxiety; Students Speaking Anxiety Level

Speaking is one of the components in communicating that is important to master foreign language. Since English has become an important language to learn in this current era, people strive to master English skills. The need for communication requires students to master speaking skills. Just as the ability to speak English is essential, it also affects students' anxiety levels.

The aims of this research were to find out the speaking anxiety level of Fourth-semester and Sixth-semester students of English Education Department at Universitas Muria Kudus and if there is a significant difference level of speaking anxiety between Fourth and Sixth semester students. This research was conducted at Universitas Muria Kudus and specifically for The Fourth and Sixth Semester Students of English Education Department.

The research design of this study is quantitative research. The sample of this study were 70 students of fourth and sixth-semester students of English Education Department. The questionnaire contains 24 questions with some categories adopting from Sugiyati & Indriani (2021) and Pabro-Maquidato (2021) with some modification.

The results of the study stated that: A moderate anxiety level was the highest among fourth and sixth-semester students, with 89% with a frequency of 62 students and the moderate anxiety level of fourth-semester students was higher than sixth-semester students with a percentage of 93%.

Based on the result, the researcher suggested that students are encouraged to use the English language more in different situations to gain confidence, as this can reduce their anxiety over speaking. For the teachers and lecturers should also try to create a comfortable classroom atmosphere and use varied teaching methods accordingly to help reduce student anxiety and improve student performance in speaking class

ABSTRAK

Aisah, Maya Kholifatul. 2023. “*Speaking Anxiety Level of The Fourth and Sixth Semester Students of English Education Department at Universitas Muria Kudus*”. Skripsi. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1) Dr. Drs. Slamet Utomo, M.Pd. (2) Titis Sulistyowati, S.S, M.Pd.

Kata Kunci: Berbicara, Kecemasan, Tingkat Kecemasan Berbicara Siswa

Berbicara merupakan salah satu komponen dalam berkomunikasi yang penting untuk dikuasai dalam bahasa asing. Karena bahasa Inggris menjadi bahasa yang penting untuk dipelajari di era saat ini, orang-orang berusaha untuk menguasai kemampuan bahasa Inggris. Kebutuhan akan komunikasi mengharuskan siswa untuk menguasai kemampuan berbicara. Sebagaimana kemampuan berbicara bahasa Inggris sangatlah penting, hal ini juga mempengaruhi tingkat kecemasan siswa.

Tujuan dari penelitian ini adalah untuk mengetahui tingkat kecemasan berbicara mahasiswa semester empat dan enam Program Studi Pendidikan Bahasa Inggris di Universitas Muria Kudus dan apakah ada perbedaan yang signifikan antara tingkat kecemasan berbicara antara mahasiswa semester empat dan enam. Penelitian ini dilakukan di Universitas Muria Kudus khususnya pada mahasiswa semester empat dan enam Program Studi Pendidikan Bahasa Inggris. B

Desain penelitian ini adalah penelitian kuantitatif. Sampel dari penelitian ini adalah 70 mahasiswa semester empat dan enam Jurusan Pendidikan Bahasa Inggris. Kuesioner berisi 24 pertanyaan dengan beberapa kategori yang diadopsi dari Sugiyati & Indriani (2021) dan Pabro-Maquidato (2021) dengan beberapa modifikasi.

Hasil penelitian menyatakan bahwa: Tingkat kecemasan sedang merupakan yang tertinggi di antara mahasiswa semester empat dan enam, yaitu sebesar 89% dengan frekuensi 62 mahasiswa dan tingkat kecemasan sedang mahasiswa semester empat lebih tinggi dibandingkan semester enam dengan persentase 93%.

Berdasarkan hasil penelitian ini, peneliti menyarankan agar mahasiswa didorong untuk lebih banyak menggunakan bahasa Inggris dalam berbagai situasi untuk meningkatkan kepercayaan diri, karena hal ini dapat mengurangi kecemasan mereka dalam berbicara. Untuk para guru dan dosen juga harus berusaha menciptakan suasana kelas yang nyaman dan menggunakan metode pengajaran yang bervariasi untuk membantu mengurangi kecemasan siswa dan meningkatkan kinerja siswa dalam kelas berbicara.

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