

SKRIPSI



**THE STUDENTS' PERCEPTION ON LISTENING SKILL THROUGH
ENGLISH MOVIE**

BY

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MOTTO AND DEDICATION

Motto: “Talent is something you make bloom”

DEDICATED:

This research is dedicated to:

- Allah S.W.T who has been giving a lot of pleasure
- My beloved parent who always support and pray for my success
- All of my friends who always accompany, support, and help in every step
- All beloved lecturers who always give knowledge
- All people involved during this research

ADVISOR'S APPROVAL

This is to certify that the skripsi proposal of Kukuh Prasetyo Hutomo (NIM 201832037) has been approved by the skripsi advisors for further approval by the examining committee.

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ABSTRACT

Prasetyo, Kukuh H. 2021. "The Students' Perception on Listening Skill Through English Movie" Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (1) Dr. Diah Kurniati, S.Pd,M.Pd (2) Mutohhar, S.Pd, M.Pd.

Key Words: Students' perception, English Movie, Listening Skills.

Listening comprehension is one's ability to recognize another through sense, and aural organs and allocates meaning to the message to understand it. To build this skill, English Students' can explore spoken English through several media. One of them is an English movie. English movies can be good authentic learning materials for listening skills because they contain dialogues from highly proficient English speakers, which could contribute to an easier understanding of their pronunciation. Movies allow students to access more information by listening.

This research aimed at knowing how is the perception of twelfth-grade students of Madrasah Aliyah Tahfidz Yanbu UL Qur'an Kudus on using English movies in English Class.

This qualitative descriptive research was conducted in the Madrasah Aliyah Tahfidz Yanbu UL Qur'an Kudus in the academic year 2021/2022. The researcher took 30 students on answering questionnaires and 3 students from interviews for collecting the data.

The result indicated positively from students' perceptions that movie media is very helpful in listening skills. Through movies, students get motivation, benefits, and access to increasing their listening skills. For listening skills, the obstacles are bad connections internet and the different accents of the speaker in the movie.

Therefore the researcher suggested that students not only watch English movie as a learning method in class but also make it as a fun activity outside the class, therefore, the teachers to provide more genres in selecting the movie. And it is suggested to the next researcher can continue this research by expanding the variable and situation, like using English movies as extra activities in boarding school.

ABSTRAK

Prasetyo, Kukuh H. 2021. “Keterampilan Mendengarkan Siswa Melalui Film Bahasa Inggris: Sebuah Analisis Persepsi Siswa”. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Diah Kurniati, S.Pd,M.Pd (2) Mutohhar, S.Pd, M.Pd.

Kata Kunci: Persepsi siswa, Film Bahasa Inggris, Keterampilan Mendengarkan.

Pemahaman mendengarkan adalah kemampuan seseorang untuk mengenali orang lain melalui indera, dan organ pendengaran dan mengalokasikan makna pada pesan untuk memahaminya. Untuk membangun keterampilan ini, Siswa Bahasa Inggris dapat mengeksplorasi bahasa Inggris lisan melalui beberapa media. Salah satunya adalah film berbahasa Inggris. Film bahasa Inggris dapat menjadi bahan pembelajaran otentik yang baik untuk keterampilan mendengarkan karena mengandung dialog dari penutur bahasa Inggris yang sangat mahir, yang dapat berkontribusi pada pemahaman pengucapan mereka yang lebih mudah. Film memungkinkan siswa untuk mengakses lebih banyak informasi dengan mendengarkan.

Penelitian ini bertujuan untuk mengetahui bagaimana persepsi siswa kelas dua belas Madrasah Aliyah Tahfidz Yanbu UL Qur'an Kudus terhadap penggunaan film berbahasa Inggris di Kelas Bahasa Inggris.

Penelitian deskriptif kualitatif ini dilakukan di Madrasah Aliyah Tahfidz Yanbu UL Qur'an Kudus pada tahun ajaran 2021/2022. Peneliti mengambil 30 siswa untuk menjawab angket dan 3 siswa dari wawancara untuk pengumpulan data.

Hasilnya menunjukkan secara positif dari persepsi siswa bahwa media film sangat membantu dalam keterampilan mendengarkan. Melalui film, siswa mendapatkan motivasi, manfaat, dan akses untuk meningkatkan keterampilan mendengarkan mereka. Untuk keterampilan mendengarkan, kendalanya adalah koneksi internet yang buruk dan aksen pembicara yang berbeda dalam film.

Oleh karena itu peneliti menyarankan agar siswa tidak hanya menonton film bahasa Inggris sebagai metode pembelajaran di kelas tetapi juga menjadikannya sebagai kegiatan yang menyenangkan di luar kelas, oleh karena itu, guru untuk memberikan lebih banyak genre dalam memilih film. Dan disarankan kepada peneliti selanjutnya dapat melanjutkan penelitian ini dengan memperluas variabel dan situasi, seperti menggunakan film berbahasa Inggris sebagai kegiatan tambahan di pesantren.

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