

**SKRIPSI**



**ERROR ANALYSIS ON THE USE OF PRONOUNS IN WRITING  
DESCRIPTIVE TEXT WRITTEN BY TENTH GRADE STUDENTS AT  
SMA N 1 MEJOBLO IN THE ACADEMIC YEAR 2022/2023**

**By**

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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

**2023**



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**Presented to the University of Muria Kudus**

**in Partial Fulfillment of the Requirements for Completing  
the Sarjana Program in the English Education Department**

**By**

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## MOTTO AND DEDICATION

### **Motto:**

*“You are what you do, not what you say you'll do”*

### **Dedication:**

This skripsi is dedicated to:

1. Herself, who put in a lot of work and study at this phase until it was finished.
2. Her parents and family, have offered prayers and support.
3. Her friends, give support in this phase.

## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Shania Dian Rahmatika (NIM 201932003) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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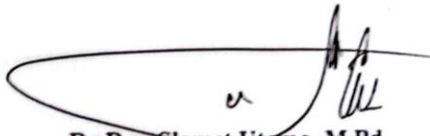
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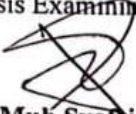
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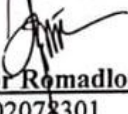
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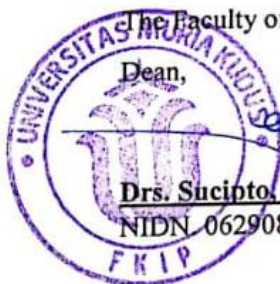
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The researcher realized that she needed support from many parties to complete her thesis, including suggestions, encouragement, and guidance. On this occasion, the researcher wants to express a lot of gratitude and appreciation as much as possible to:

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Kudus, 23 February 2023

The Researcher



Shania Dian Rahmatika  
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## ABSTRAK

Rahmatika, Shania Dian. 2023. "*Analisis Kesalahan Pada Penggunaan Kata Ganti dalam Menulis Teks Deskriptif yang Ditulis oleh Siswa Kelas Sepuluh di SMA N 1 Mejobo Tahun Akademik 2022/2023*". Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (1) Dr. Muh Syafei, M.Pd. (2) Dr. Drs. Slamet Utomo, M.Pd.

**Kata Kunci:** *Analisis Kesalahan, Kata Ganti, Teks Deskriptif*

Keterampilan menulis Bahasa Inggris dapat dipengaruhi oleh kemampuan siswa untuk menguasai tata bahasa. Pemahaman tata bahasa diperlukan untuk melengkapi kemampuan Bahasa Inggris karena jika siswa dapat memahami tata bahasa, mereka akan lebih mudah menguasai Bahasa Inggris. Kata ganti merupakan salah satu bagian dari tata bahasa. Kata ganti adalah kata yang digunakan sebagai ganti dari kata benda. Fungsi dari kata ganti adalah untuk mengurangi pengulangan kata.

Tujuan penelitian ini adalah untuk mendeskripsikan kesalahan, mengetahui kesalahan yang paling dominan, dan penyebab kesalahan penggunaan kata ganti dalam menulis teks deskriptif yang ditulis oleh siswa kelas 10.

Dalam penelitian ini, peneliti menggunakan penelitian deskriptif kualitatif. Pesertanya adalah siswa kelas X-10 SMA N 1 Mejobo tahun akademik 2022/2023. Peneliti mengumpulkan data dari tulisan siswa dan wawancara.

Hasil penelitian ini menunjukkan bahwa kesalahan yang paling banyak muncul adalah subject personal pronoun sebanyak 14 kesalahan atau 44%. Sedangkan berdasarkan taksonomi permukaan yang paling dominan adalah misformation sebanyak 28 kesalahan atau 96%. Dari hasil wawancara menunjukkan bahwa penyebab terjadinya kesalahan penggunaan kata ganti pada teks deskriptif yang ditulis oleh siswa adalah siswa masih bingung pada penggunaan personal pronoun & possessive pronoun karena guru tidak menjelaskan materi secara detail, siswa masih terpengaruh oleh Bahasa Indonesia, dan beberapa siswa menggunakan aplikasi terjemahan. Para siswa mengaku tidak mengecek kembali sebelum dikumpulkan ke guru karena mereka pikir itu sudah benar.

Dengan demikian guru dapat lebih fokus pada kesalahan yang paling banyak dilakukan oleh siswa dan siswa dapat berlatih lebih banyak dalam menulis dan belajar lebih banyak tentang kata ganti Bahasa Inggris. Oleh karena itu, guru juga dapat membantu siswa dengan meningkatkan pemahaman sistem Bahasa dalam Bahasa target.

## ABSTRACT

Rahmatika, Shania Dian. 2023. “*Error Analysis on the Use of Pronouns in Writing Descriptive Text Written by Tenth Grade at SMA N 1 Mejobo in the Academic Year 2022/2023*”. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Muh Syafei, M.Pd. (2) Dr. Drs. Slamet Utomo, M.Pd.

**Key Words:** *Error Analysis, Pronoun, Descriptive Text*

English writing skills can be influenced by students' ability to master grammar. An understanding of grammar is needed to complete this English skill because if students can understand grammar, it will be easier for them to master English. Pronouns are a part of grammar. Pronoun is a word that is used in place of a noun. The function of the pronoun is to reduce the repetition of words.

The purpose of this study was to describe the types of errors, find out the most dominant errors, and describe causes of errors in using pronouns in writing descriptive texts written by tenth-grade students.

In this study, the researcher used descriptive qualitative research. The participants were students of class X-10 of SMA N 1 Mejobo in the academic year 2022/2023. The researcher collected the data from student's writing and interviews.

The results of this study indicate that the most dominant error is subject personal pronouns with 14 errors or 44%. Meanwhile, based on surface taxonomy, the most dominant is misformation with 28 errors or 96%. From the results of the interviews, it was shown that the cause of errors in the use of pronouns in descriptive texts written by students was that students were still confused about using personal pronouns & possessive pronouns because the teacher did not explain the material in detail, students were still influenced by Indonesian, and some students used applications translation. The students admitted that they did not check again before submit to the teacher because they thought it was correct.

In this way the teacher can focus more on the mistakes that the students make the most and the students can practice more in writing and learn more about pronouns. Therefore, teachers can also help students by increasing their understanding of language systems in the target language.

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