

SKRIPSI



**THE IMPLEMENTATION OF *CAKE* APPLICATION TO LEARN
SPEAKING SKILL IN SENIOR HIGH SCHOOL
(A PRE-EXPERIMENTAL RESEARCH IN SMAN 1 TAYU,
ACADEMIC YEAR 2023/2024)**

**By
ISNAENI FITRI UTAMI
201932080**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MURIA KUDUS**

2023

SKRIPSI



**THE IMPLEMENTATION OF *CAKE* APPLICATION TO LEARN
SPEAKING SKILL IN SENIOR HIGH SCHOOL
(A PRE-EXPERIMENTAL RESEARCH IN SMAN 1 TAYU,
ACADEMIC YEAR 2023/2024)**

**By
ISNAENI FITRI UTAMI
201932080**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MURIA KUDUS**

2023

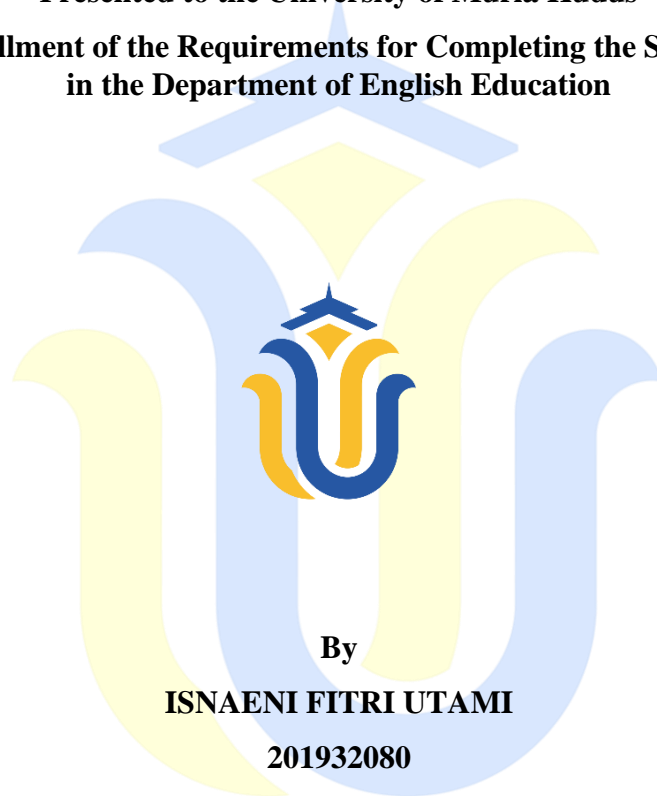


**THE IMPLEMENTATION OF *CAKE* APPLICATION TO LEARN
SPEAKING SKILL IN SENIOR HIGH SCHOOL**

**(A PRE-EXPERIMENTAL RESEARCH IN SMAN 1 TAYU,
ACADEMIC YEAR 2023/2024)**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education**



By

ISNAENI FITRI UTAMI

201932080

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MURIA KUDUS**

2023

MOTTO AND DEDICATION

"Time won't make you forget; it will make you understand things."

Dedication:

1. My entire family that I love and cherish, for all the prayers that have been prayed and the encouragement given.
2. Thank you to Universitas Muria Kudus where I received a lot of life lessons and knowledge that I have gotten.

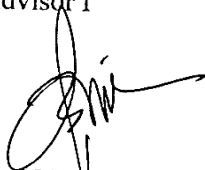


ADVISOR'S APPROVAL

This is to certify that the *Skripsi of* Isnaeni Fitri Utami (NIM 201932080) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus,

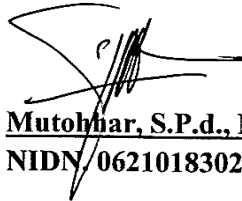
Advisor I



Farid Noor Romadlon, S.Pd., M.Pd.
NIDN. 0602078301

Kudus,

Advisor II



Mutohar, S.P.d., M.Pd.
NIDN/0621018302

Acknowledged by

Head of English Education Department



Rusiana, S.Pd., M.Pd.
NIDN. 0611118301

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Isnaeni Fitri Utami (201932080) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education.


Kudus,

Thesis Examining Committee:


Farid Noor Romadlon, S.Pd., M. Pd


NIDN. 0602078301

Chairperson


Mutohhar, S.Pd., M. Pd

NIDN. 0621018302

Member


Dr. Atik Rokhavani, S.Pd., M. Pd

NIDN. 0601058402

Member


Dr. Diah Kurniati, S.Pd., M. Pd

NIDN. 0601017501

Member

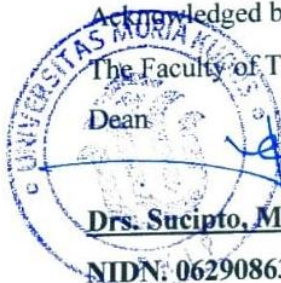
Acknowledged by

The Faculty of Teacher Training and Education

Dean


Drs. Sucipto, M.Pd., Kons.

NIDN: 0629086302



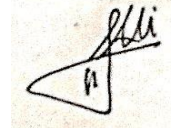
ACKNOWLEDGEMENTS

First of all, the researcher thanks to Allah SWT, the Almighty who has given mercy and blessing. So, the researcher is able to finish her research as one of the requirements in obtaining the Sarjana Degree of the English Education Department of Teacher Training and Education Faculty of Muria Kudus University. The researcher realizes that there is not strength except from Allah SWT. This research could not have been completed without support and guidance from many person. So, the researcher would like to express her great gratitude to as follows:

1. Drs. Sucipto, M.Pd., Kons. The Dean of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
2. Rusiana, S.Pd., M.Pd. The Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
3. Farid Noor Romadlon, S.Pd., M.Pd. as the first advisor who has provided wise guidance, correction, and advice in completing this skripsi.
4. Mutohhar, S.P.d., M.Pd. as the Second Advisor who has provided guidance, corrections, and suggestions wisely in completing this skripsi.
5. All lecturers and staff of English Education Department of Teacher Training and Education Faculty of Muria Kudus University
6. Drs. Wahyu Wibowo the English teacher of XII MIPA 1 for his helps and cooperate in finishing this research.
7. The researcher parents, Cooleyah eaaa, Fabian, Ely, Isma, Andin, Alfian and almh Eny , for their support, help and togetherness.

Kudus, 1 September 2023

The researcher,



Isnaeni Fitri Utami

ABSTRACT

Utami, Isnaeni Fitri. 2023. *The Implementation of Cake Application to Learn Speaking Skill in Senior High School (A Pre-Experimental Research in SMA N 1 Tayu, Academic Year 2023/2024)*. Skripsi English Education Departement, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Farid Noor Romadlon, S.Pd., M.Pd. (2) Mutohhar, S.P.d., M.Pd.

Key Words: *Speaking Skill, Pronunciation, Cake Application, Learning*

This study aimed to assess the effectiveness of the Cake Application in improving English speaking skills among students with low proficiency. The researcher utilized the Cake Application to deliver lessons through short videos aligned with the curriculum at SMAN 1 TAYU. The goal was to enhance speaking abilities by incorporating tailored materials into the teaching process.

This study is a quantitative research which applied a pre-experimental design with single class. Oral pre-test and post-test were used as instruments to know the effectiveness of twelfth grade students of SMA N 1 TAYU. The subject of this study used purposive sampling technique, by taking class XII MIPA 1, with the number of students in the class as many as 36 students.

Based on the pre-test and post-test results, the significant t-value is 13.764 with 35 degrees of freedom ($df = 36 - 1 = 35$). The t-table value of 1.69 is obtained from the average pre-test value of 63.08 and the post-test value of 79.44. This shows that the use of the Cake App significantly improved students' speaking ability, as the t-value exceeded the t-table (t-test) standard.

Before the treatment, a pretest was given where students were assigned to create a dialog about offering help related to friends and present it orally in front of the class individually. After the treatment, a posttest was conducted. Here, the students created a dialog focusing on offering help but with a family theme. They then presented these dialogs orally in front of the class individually. The findings of this study highlighted the students' increased confidence and satisfaction while learning through the app. In addition, improvements in intonation and pronunciation during English speaking were also seen.

Therefore, the effectiveness of the cake application in the English speaking skill of twelfth grade students of SMAN 1 Tayu in the academic year 2023/2024 is proven to be effective.

ABSTRAK

Utami, Isnaeni Ftiri. 2023. *Penerapan Aplikasi Cake untuk Mempelajari Keterampilan Berbicara di Sekolah Menengah Atas (Penelitian Pra-Eksperimental di SMA N 1 Tayu, Tahun Ajaran 2023/2024)*. Skripsi Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Farid Noor Romadlon, S.Pd., M.Pd. (2) Mutohhar, S.P.d., M.Pd.

Kata Kunci: *Keterampilan Berbicara, Pengucapan, Aplikasi Cake, Pembelajaran*

Penelitian ini bertujuan untuk menilai efektivitas Aplikasi Cake dalam meningkatkan kemampuan berbicara bahasa Inggris di antara siswa dengan kemampuan rendah. Peneliti menggunakan Aplikasi Cake untuk menyampaikan pelajaran melalui video pendek yang selaras dengan kurikulum di SMAN 1 TAYU. Tujuannya adalah untuk meningkatkan kemampuan berbicara dengan memasukkan materi yang disesuaikan ke dalam proses pengajaran.

Penelitian ini merupakan penelitian kuantitatif yang menerapkan desain pra-eksperimental dengan satu kelas. Pre-test lisan dan post-test digunakan sebagai instrumen untuk mengetahui efektivitas siswa kelas dua belas SMA N 1 TAYU. Subjek penelitian ini menggunakan teknik purposive sampling, dengan mengambil kelas XII MIPA 1, dengan jumlah siswa di kelas tersebut sebanyak 36 siswa.

Berdasarkan hasil pre-test dan post-test diperoleh nilai t hitung sebesar 13,764 dengan derajat kebebasan 35 ($df = 36 - 1 = 35$). Nilai t-tabel sebesar 1,69 diperoleh dari rata-rata nilai pre-test sebesar 63,08 dan nilai post-test sebesar 79,44. Hal ini menunjukkan bahwa penggunaan Cake App secara signifikan meningkatkan kemampuan berbicara siswa, karena nilai t-value melebihi standar t-tabel (t-test).

Sebelum perlakuan, diberikan pretest dimana siswa ditugaskan untuk membuat dialog tentang menawarkan bantuan yang berhubungan dengan teman dan mempresentasikannya secara lisan di depan kelas secara individu. Setelah perlakuan, posttest dilakukan. Di sini, para siswa membuat dialog yang berfokus pada menawarkan bantuan tetapi dengan tema keluarga. Mereka kemudian mempresentasikan dialog ini secara lisan di depan kelas secara individu. Temuan dari penelitian ini menyoroti peningkatan kepercayaan diri dan kepuasan siswa saat belajar melalui aplikasi. Selain itu, peningkatan intonasi dan pengucapan selama berbicara bahasa Inggris juga terlihat.

Oleh karena itu, efektivitas aplikasi kue dalam keterampilan berbicara bahasa Inggris siswa kelas dua belas SMAN 1 Tayu pada tahun ajaran 2023/2024 terbukti efektif.

TABLE OF CONTENT

SKRIPSI	i
SKRIPSI	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISOR'S APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENTS	vii
ABSTRACT.....	viii
ABSTRAK	ix
TABLE OF CONTENT.....	x
CHAPTER I	1
INTRODUCTION	1
1.1 Background of the Research	1
1.2 Statement of the Problem.....	3
1.3 Objective of the Research.....	3
1.4 Significance of the Research.....	3
1.5 Scope of the Research.....	4
1.6 Operational Definition	5
CHAPTER II.....	6
REVIEW OF RELATED LITERATURE	6
2.1 Learning Media.....	6
2.2 Speaking Skill.....	6
2.3 Learning Speaking	7
2.4 Cake Application	8
2.4.1 Effectiveness of Cake Application in Improving Speaking Skill	10
2.5 Review of Previous Research	11

2.5	Theoretical Framework.....	13
2.7	Hypothesis of the Research.....	14
CHAPTER III	TABLE OF CONTENT	15
RESEARCH METHODOLOGY	.....	15
3.1	Design of The Research.....	15
3.2	Population and Sample	16
3.3	Research Instrument	16
3.4	Technique of Data Collection.....	17
3.5	Technique of Data Analysis.....	18
CHAPTER IV	.....	22
FINDING OF THE RESEARCH	.....	22
4.1	The Finding.....	22
4.1.1.	Improvement of students' speaking skill by implementing Cake application.	22
4.1.2.	Pre-test and Post-test Student Score Classification.....	24
4.1.3.	Hypothesis Test.....	25
CHAPTER V	.....	26
DISCUSSION OF THE RESEARCH	.....	26
5.1	The Discussion.....	26
5.1.1.	The Increase of Students' Speaking Skill.....	27
CHAPTER VI	.....	30
CONCLUSION AND SUGGESTION	.....	30
6.1	The Conclusion.....	30
6.2	The Suggestion	30
REFERENCES	.....	32
APPENDICES	.....	34
CURRICULUM VITAE	.....	61