CHAPTER I

INTRODUCTION

This chapter presents and discusses the background of the research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

1.1 Background of the Research

Every human being should have four language abilities to communicate with others. They are speaking, listening, reading, and writing. It is designed to teach the English mind. Speaking is one of the key abilities for effectively using English. In worldwide communication, speaking English is becoming increasingly crucial. (Bygate, 2009) argued, "Speaking skill is the ability in using oral language to explore ideas, intentions, thoughts, and feelings to other people as a way to make the message clearly delivered and well understood by the listeners". Although it is challenging, most people who learn the English language have in mind that they would like to conquer the objective of acquiring competency in speaking skills.

Several studies have discovered student issues that develop when learning to speak. First, (Subandowo, 2017) found that students had difficulty distinguishing similar sounds, pronunciations, and words that did not exist in the Indonesian language. (Leong & Ahmadi, 2017) found that students were unable to communicate fluently and accurately due to the lack of knowledge about the topic being discussed. (Savaşçı, 2014) found that the students tended to feel passive in speaking classes due to anxiety, fear of ridicule, and lack of confidence.

When the researcher did the teaching internship 2 activities carried out at SMAN 1 Tayu, the researcher found several problems regarding their difficulties in learning English, especially in speaking English. They have difficulty in pronunciation and when they read the material in the textbook they tend not to be able to speak English

out loud. They are also not confident in speaking English. This is a problem that needs attention.

Based on the information presented above, teachers should be able to devise an inventive approach to remove the students' barriers to communicating. Incorporating technology into English language training, particularly speaking skills, can assist motivate students to utilize the target language as they are on the verge of a technological revolution. There are several language learning apps available now for both students and teachers. So far, they have used canva, power point, MS team, and YouTube as media to learn English. These media only focus on improving writing skills and pay less attention to their speaking skills in English, Therefore, the Cake application is one of the tools that students may be able to use as a medium for learning English, especially practicing their speaking skills.

This software includes a variety of tools for learning English, including as speaking tools that let you practice speaking by using conversations and movies, as well as guessing and comparing accurate responses to aid with memory retention. Speaking practice that promotes conversation with native speakers is one of each of these elements. As a result, the researcher is interested in knowing more about this English learning program. The aim of this study is to evaluate how well the Cake Application improves students' speaking abilities in English class. In this study, the researchers hope that the Cake Application will help students become more fluent speakers. As a result, pupils' proficiency in learning English will increase, notably in speaking.

According to (AM, 2022) proved that the pre-test and post-test results using Cake Application had a significant effect in improving students' ability to speak well. A study conducted by Siska Anggraini (Anggaraini, 2022) entitled "Implementation of Cake Application in Teaching Pronunciation at SMA N 1 Balong Ponorogo" has found that implementing the Cake App in learning can improve English

pronunciation, the results of the study prove that the Cake app can increase student motivation as well as contribute to the success of learning outcomes and student activity.

Based on the explanation above, the researcher conduct research with the title "The Implementation of Cake Application to Learning Speaking Skill in Senior High School (A Pre-Experimental Research in SMAN 1 Tayu, Academic Year 2023/2024)".

1.2 Statement of the Problem

Based on the background of the study, the research problem is formulated as follows:

1. How is the effectiveness of the implementation of the cake application in English-speaking ability of twelefth-grade students of SMAN 1 Tayu in the academic year 2023/2024?

1.3 Objective of the Research

Based on the statement of the problem, this research aims to:

1. To know the effectiveness of the implementation of the Cake App in students' speaking skills at SMA N 1 Tayu

1.4 Significance of the Research

The study's findings have substantial implications for the following parties:

1. Teachers

Teachers may have better experience handling issues relating to the teaching and learning process. Process of teaching and learning. Teachers look for ways to improve their teaching skills as well. It can also be used as one of the media for educational activities.

2. Students

It can be a fun and entertaining technique for them to develop their speaking abilities. increasing the students' excitement for learning, especially English.

3. English Education

is a source for additional research and serves as an example of how learning media effectively raise English-speaking proficiency.

1.5 Scope of the Research

According to data gathered by a researcher at SMA N 1 Tayu, teachers typically utilize one book as the primary reference in all instructional activities, although they continue to put an emphasis on disseminating information and evaluating students. Teachers also fail to make the most of learning media and only provide pupils a small amount of practice time, despite the fact that they require media to improve their English speaking.

Students' lack of motivation is the second factor that contributes to students' difficulties in mastering English-speaking skill. Motivation is very important in students' learning activities; students who have high motivation will be more interested in the material being taught. Teachers mostly practice speaking activities to encourage their motivation in learning by inserting daily topics that are familiar to them (Romadlon & Annasih, 2021).

Based on the information presented above, the researcher concludes that students' lack of ability to master English speaking is caused by several factors, including the teacher's monotonous teaching methods, students' lack of motivation, and teachers' problems in creating and implementing teaching media. This research focuses on the use of Cake app to teach speaking skill to twelefth grade students of MIPA 1 at SMA Negeri 1 Tayu in the 2023/2024 academic year. The subjects of this study were twelefth grade students of SMA Negeri 1 Tayu in the academic year of 2023/2024. The researcher explained by using Cake application in English class and gave pre-test and post-test to collect data before and after and the material is offering help.

1.6 Operational Definition

Based on the title of the research, the operational definition of each terminology is as follows:

1. Speaking

   Speaking is the second of the four language skills.

2. Cake App

   Cake app is an English learning app where users can improve their English skills.

3. Graders of SMAN 1 Tayu in the Academic Year 2023/2024

   Twelefth Graders of SMAN 1 Tayu in the Academic Year 2023/2024 are students who learning in SMAN 1 Tayu