

SKRIPSI



**STUDENTS' ANXIETY IN SPEAKING ENGLISH
PERFORMANCE: A CASE STUDY AT TWELFTH GRADE
STUDENT OF SMAN 1 JEKULO KUDUS**

By:

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2023



MOTTO AND DEDICATION

MOTTO:

“Fall down seven times, stand up eight times. Someday, we’ll all succeed.”

(Jeon Wonwoo)

“It is often the small steps, not the giant leaps, that bring about the most lasting change.”

(HRM Queen Elizabeth II)

“But Allah is your protector, and He is the best of helpers.”

DEDICATION:

This thesis is dedicated to:

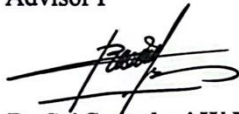
1. Allah SWT and Prophet Muhammad SAW.
2. He always tries his best and never gives up.
3. Beloved father and mother who always support and pray for everything he does.
4. My beloved friends who always support and encourage the researcher in all situations.
5. Teachers and lecturers who always provide knowledge patiently and sincerely.
6. All his friends in the English Education Department.

ADVISORS' APPROVAL

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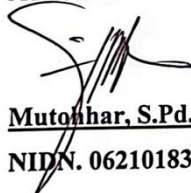


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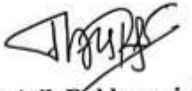
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ACKNOWLEDGEMENT

All praise and gratitude we go to Allah SWT, who bestows His blessings so that researchers can complete this thesis entitled: "Students' Anxiety in Speaking English Performance: A Case Study at Twelfth-Grade Students of SMA 1 Jekulo Kudus in the Academic Year 2022/2023"

Researchers realize that there are many parties who help researchers to provide support, advice, and advice in completing this research. Therefore, the researcher would like to express his deepest gratitude to:

1. Drs. Sucipto, M.Pd., Kons. as the Dean of Teacher Training and Education Faculty, for all his support.
2. Rusiana, S.Pd., M.Pd. as the Head of the English Education Department, for all her support.
3. Dr. Sri Surachmi W, M.Pd. as the first advisor, for all the guidance and suggestion during the *skripsi*-making process.
4. Mutohhar, S.pd., M.pd. as the second advisor, for all the guidance and suggestion during the *skripsi*-making process.
5. The researcher's beloved family (Mr. Agus Sartono, Mrs. Sulami, and Wida Harianja) for all the love, support, and prayers that strengthen the researcher to finish this *skripsi*.
6. All of the English Education Department Lecturers who had given uncounted knowledge from the first semester until the last semester in Universitas Muria Kudus

Hopefully, this research can be useful for readers and future researchers who want to conduct research in the same field.

Kudus, 03 Agustus 2023



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ABSTRACT

Dany Prayoga. 2023. Student's Anxiety in Speaking English Performance: A Case Study at Twelfth Grade Student of SMAN 1 Jekulo Kudus in the Academic Year 2022/2023. English Education Department, Faculty of Teacher Training and Education University of Muria Kudus. Advisors (1) Dr. Dra. Sri Surachmi W, M.Pd. (2) Mutohhar,S.Pd, M.Pd.

Keywords: *speaking, anxiety speaking, speaking learning.*

Students' anxiety in speaking English is quite common in teaching and learning activities, this is caused by certain factors that cause students to become anxious in speaking English.

This research was conducted aiming to find out whether there are factors and reasons that cause students to be anxious about speaking English. After conducting research on social science twelfth-grade students at SMAN 1 Jekulo Kudus for the 2022/2023 academic year. The approach used in this study is a qualitative descriptive case study using observation and interviews. The sample in this research is class twelfth as many as five classes.

In this study, the researcher used observation to collect data which was distributed to twelfth-grade students majoring in social studies at SMA 1 Jekulo Kudus and reinforced by interviews with ten students in the same class.

The results of the study indicate that there are factors and reasons that make students anxious about speaking English. for the factors that affect students' anxiety in speaking English, namely general anxiety disorder both inside and outside the classroom, panic disorder, and social anxiety disorder. And the reasons why students are anti about speaking English are, first, low English skills, fear of making mistakes, low motivation, input, and lack of confidence.

Therefore, with this research, the researchers hope that teachers pay attention to students who look anxious about speaking English and provide development in the teaching and learning procss, so that students are comfortable and focused when learning.

ABSTRAK

Dany Prayoga. 2023. Student's Anxiety in Speaking English Performance: A Case Study at Twelfth Grade Student of SMAN 1 Jekulo Kudus in the Academic Year 2022/2023. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (1) Dr. Dra. Sri Surachmi W, M.Pd. (2) Mutohhar,S.Pd,M.Pd.

Keywords: *speaking, anxiety speaking, speaking learning.*

Kecemasan siswa dalam berbicara bahasa Inggris cukup menjadi hal yang biasa dalam kegiatan belajar mengajar, hal ini disebabkan oleh faktor-faktor tertentu yang menyebabkan siswa menjadi cemas dalam berbicara Bahasa Inggris.

Penelitian ini dilakukan bertujuan untuk mengetahui apakah ada faktor dan alasan yang menyebabkan siswa cemas dalam berbicara bahasa Inggris. Setelah melakukan penelitian pada siswa kelas duabelas ilmu pengetahuan social di SMAN 1 Jekulo Kudus Tahun ajaran 2022/2023. Pendekatan yang digunakan pada penelitian ini adalah penelitian deskriptif kualitatif studi kasus dengan menggunakan observasi dan wawancara. Sampel pada penelitian ini adalah kelas duabelas sebanyak lima kelas .

Dalam penelitian ini, peneliti menggunakan observasi untuk mengumpulkan data yang didistribusikan pada siswa kelas duabelas jurusan IPS di SMA 1 Jekulo Kudus dan diperkuat dengan wawancara dengan sepuluh siswa dikelas yang sama.

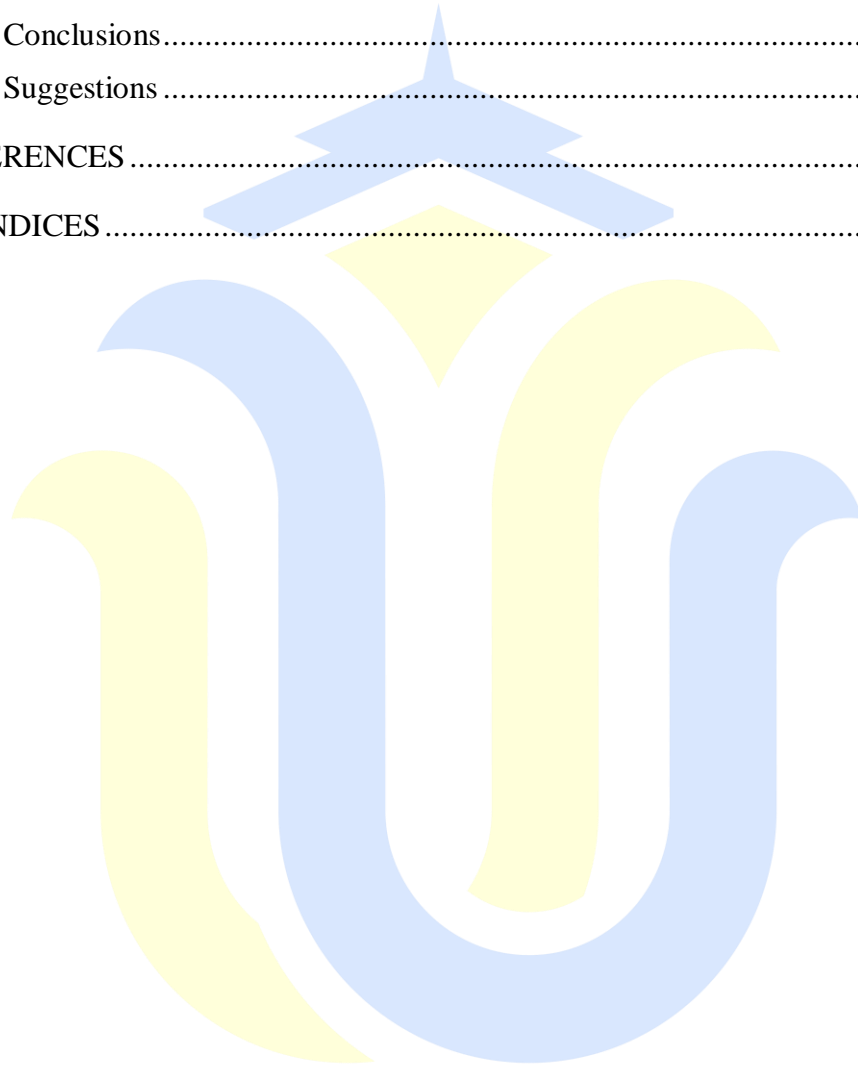
Hasil dari penelitian menunjukkan bahwa terdapat faktor dan alasan yang membuat siswa cemas dalam berbicara bahasa Inggris. Untuk Faktor-faktor yang mempengaruhi kecemasan siswa dalam berbicara bahasa Inggris yaitu Gangguan kecemasan umum baik di dalam maupun di luar kelas, gangguan panik, dan gangguan kecemasan sosial. Dan untuk Alasan mengapa siswa cemas dalam berbicara bahasa Inggris adalah yang pertama keterampilan bahasa Inggris rendah, takut membuat kesalahan, motivasi rendah, input, dan kurang percaya diri.

Oleh karena itu dengan adanya penelitian ini, peneliti berharap para guru memperhatikan siswanya yang terlihat cemas dalam berbicara bahasa Inggris dan memberikan pengembangan dalam proses belajar mengajar, sehingga siswa nyaman dan fokus Ketika belajar.

TABLE OF CONTENTS

| | |
|---|------|
| PROPOSAL SKRIPSI | i |
| LOGO..... | ii |
| MOTTO AND DEDICATION..... | iii |
| ABSTRACT | vii |
| ABSTRAK | viii |
| TABLE OF CONTENTS | ix |
| LIST OF TABLE..... | vii |
| LIST OF APPENDICES | viii |
| CHAPTER I INTRODUCTION | 1 |
| 1.1 Background of the Research..... | 1 |
| 1.2 Statement of the Problem | 2 |
| 1.3 The objective of the Research..... | 2 |
| 1.4 Significance of the Research..... | 3 |
| CHAPTER II REVIEW TO RELATED LITERATURE | 4 |
| 2.1 Student Anxiety..... | 4 |
| 2.2 Anxiety in speaking English | 4 |
| 2.3 Speaking skill..... | 5 |
| 2.4 Teaching speaking..... | 5 |
| 2.5 Review of Related Literature..... | 6 |
| 2.6 Theoretical Framework | 7 |
| CHAPTER III METHOD OF THE RESEARCH | 9 |
| 3.1 Place of the research..... | 9 |
| 3.2 Design of the Research..... | 9 |
| 3.3 Role of The Researcher | 9 |
| 3.4 Data and Data Source | 9 |
| 3.5 Data Collection | 10 |
| 3.6 Data Analysis | 10 |
| 3.7 Trustworthiness of Data..... | 12 |

| | |
|---|----|
| CHAPTER IV FINDING AND DISCUSSION OF THE RESEARCH..... | 14 |
| 4.1 Description of the research setting | 14 |
| 4.2 Description and discussion of the results of data analysis..... | 17 |
| 4.3 Factors that influence students' anxiety in speaking English..... | 17 |
| 4.4 Reasons why students are anxious in speaking English..... | 18 |
| CHAPTER V CONCLUSIONS AND SUGGESTIONS..... | 21 |
| 5.1 Conclusions..... | 21 |
| 5.2 Suggestions | 21 |
| REFERENCES..... | 23 |
| APPENDICES..... | 25 |



LIST OF TABLE

Table 4.1. Factor Students' Anxiety 14



LIST OF APPENDICES

| | |
|------------------|----|
| Appendix 1 | 25 |
| Appendix 2 | 26 |
| Appendix 3 | 27 |
| Appendix 4 | 29 |

