

SKRIPSI



**STUDENTS' PERCEPTION OF THE USE OF CODE MIXING
BY STUDENT TEACHER IN ENGLISH CLASS AT SMA N 1
KUDUS IN ACADEMIC YEAR 2022/2023**

**By
PRAMATYA SUKARNO PUTRI
NIM 201932071**

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TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS
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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

**By
PRAMATYA SUKARNO PUTRI
NIM 201932071**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2022

MOTTO AND DEDICATIONS

MOTTO:

1. Do not let their words sadden you.
(Quran 10:65)
2. It's all fine, I think it's easy peasy. Just eat it all up down, like a cake.
3. I'll never cry because I know that it'll never change.



DEDICATION:

1. Allah SWT, who always giving mercies and blessings.
2. My beloved parents as my source of happiness for their support and prayers.
(Father: Sukarno and Mother: Lina Pranawengrum)
3. My beloved brother (Muhammad Anang Rikza)
4. My beloved bias (Kim Junkyu and Park Jihoon)

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Pramatyia Sukarno Putri (201932071) has been approved by the Skripsi advisors for further approval by the Examining Committee.

Kudus, August 15th, 2023

Advisor I



Dr. Andi Rivono, S.S., M.Hum.
NIDN. 0606057701

Advisor II



Dr. Rismiyanto, S.S., M.Pd.
NIDN. 0622067301

Acknowledged by

Head of the English Education Department

The Faculty of Teacher Training and Education




Rusiana, S.Pd, M.Pd.
NIDN. 0611118301

EXAMINERS' APPROVAL


This is to certify that the *Skripsi* of Pramatyia Sukarno Putri (NIM 201932071) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education.

Kudus, September 6th 2023


Examining Committee:


Dr. Ahdi Riyono, S.S., M.Hum.
NIDN. 0606057701


Chairperson


Dr. Rismiyanto, S.S., M.Pd.
NIDN. 0622067301

Member


Dr. Fitri Budi Suryani, S.S., M.Pd.
NIDN. 0615097701

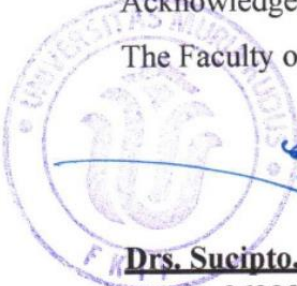

Member


Dr. Titis Sulistyowati, S.S., M.Pd.
NIDN. 0002048101

Member

Acknowledged by

The Faculty of Teacher Training and Education Dean



Drs. Sucipto, M.Pd., Kons.
NIDN. 062908630

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The researcher realizes many people help the researcher to give support, suggestions, and advice in completing this research. So, the researcher would like to convey her special gratitude to:

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Hopefully, this research can be helpful for readers and future researchers who want to conduct research in the same field.

Kudus, August 7th 2023



Pramatya Sularno Putri

NIM. 201932071

ABSTRACT

Putri, Pramatyia Sukarno. 2023. *Students' Perception of The Use of Code Mixing by Student Teacher in English Class at SMA N 1 Kudus in Academic Year 2022/2023*. English Education Department, Faculty of Teacher Training and Education University of Muria Kudus. Advisors (1) Dr. Ahdi Riyono, S.S., M.Hum. (2) Dr. Rismiyanto, S.S., M.Pd.

Keywords: *Perception, Code Mixing, Student Teacher*

The application of the first language cannot be separated from the teaching of English. As a second language, English made teachers and students deal with issues and obstacles when it comes to language teaching and learning. Code mixing can be defined as a teaching strategy and it is crucial to know what are the students' perceptions of the use of it in English class in order to get the target language. It's also important to know about the strengths and weaknesses of code mixing used in English class because for some levels of students, the portion to use code mixing should be minimized.

However, based on the previous research there were none of the earlier research covered how student teachers used code mixing during their internship programs, particularly in English classes. Therefore, this research aims to discover the students' perceptions of the use of code mixing by student teacher in English class.

This research involved 36 students of the tenth grade of SMAN 1 Kudus in academic year 2022/2023 in the questionnaire and the researcher enriched the data using semi-structure interviews with 6 students in the same class.

The researcher used an open-ended questionnaire that to collect the data and strengthened it with a semi-structured interview with students in the same class. The result of this research shows that the students have positives perception in cognitive, affective, conative, and also the strenghts and weaknesses aspects. The use of code mixing can give a good impact on upgrading the students' ability in English learning and increase the students' knowledge. On the other side, the weaknesses of code mixing used by the student teacher were making students unfamiliar with the use of English phrases which can affect their English skills.

The researcher hopes the teacher considers code-mixing so that the students can get their target language but not be too difficult in understanding the materials. And it can be a resolution or a problem-solving in the educational process, especially in teaching and learning English.

ABSTRAK

Putri, Pramatyia Sukarno. 2023. *Students' Perception of The Use of Code Mixing by Student Teacher in English Class at SMA N 1 Kudus in Academic Year 2022/2023*. English Education Department, Faculty of Teacher Training and Education University of Muria Kudus. Advisors (1) Dr. Ahdi Riyono, S.S., M.Hum. (2) Dr. Rismiyanto, S.S., M.Pd.

Keywords: *Perception, Code Mixing, Student Teacher*

Penerapan bahasa pertama tidak dapat dipisahkan dari pengajaran bahasa Inggris. Sebagai bahasa kedua, bahasa Inggris membuat guru dan siswa menghadapi masalah dan hambatan dalam pengajaran dan pembelajaran bahasa. Campur kode dapat didefinisikan sebagai strategi pengajaran dan sangat penting untuk mengetahui apa persepsi siswa tentang penggunaannya di kelas bahasa Inggris untuk mendapatkan bahasa target. Penting juga untuk mengetahui kekuatan dan kelemahan campur kode yang digunakan di kelas bahasa Inggris karena untuk beberapa tingkatan siswa, porsi penggunaan campur kode harus diminimalkan.

Namun, berdasarkan penelitian sebelumnya tidak ada penelitian sebelumnya yang membahas bagaimana calon guru menggunakan campur kode selama program magang mereka, khususnya di kelas bahasa Inggris. Oleh karena itu, penelitian ini bertujuan untuk menemukan persepsi siswa tentang penggunaan campur kode oleh guru siswa di kelas bahasa Inggris.

Penelitian ini melibatkan 36 siswa kelas X SMAN 1 Kudus tahun pelajaran 2022/2023 dalam kuesioner dan peneliti memperkaya data dengan menggunakan wawancara semi struktur dengan 6 siswa di kelas yang sama.

Peneliti menggunakan angket terbuka untuk mengumpulkan data dan memperkuatnya dengan wawancara semi terstruktur dengan siswa di kelas yang sama. Hasil penelitian menunjukkan bahwa siswa memiliki persepsi positif pada aspek kognitif, afektif, konatif, serta kelebihan dan kekurangan. Penggunaan campur kode dapat memberikan dampak yang baik dalam meningkatkan kemampuan siswa dalam pembelajaran bahasa Inggris dan meningkatkan pengetahuan siswa. Di sisi lain, kelemahan campur kode yang digunakan guru siswa adalah membuat siswa tidak terbiasa dengan penggunaan frase bahasa Inggris yang dapat mempengaruhi kemampuan bahasa Inggris mereka.

Peneliti berharap guru mempertimbangkan campur kode sehingga siswa bisa mendapatkan bahasa target mereka tetapi tidak terlalu sulit dalam memahami materi. Dan itu bisa menjadi resolusi atau pemecahan masalah dalam proses pendidikan, khususnya dalam pengajaran dan pembelajaran bahasa Inggris.

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