

SKRIPSI



**THE CORRELATION BETWEEN CRITICAL THINKING SKILLS AND
ENGLISH ACHIEVEMENT OF THE STUDENTS OF SMAN 1 KUDUS**

By

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TEACHER TRAINING AND EDUCATION FACULTY

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Presented to the University of Muria Kudus

**in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the English Education Department**

By

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2023

MOTTO AND DEDICATION

Motto:

"Try every chance and do the best."

Dedication:

This *skripsi* is dedicated to:

1. Allah SWT, who has given blessings and convenience
2. herself, who has struggled passing all ups and down during her study
3. her family, who always give support and prayers.
4. Her partner and friends, who are always in her side and help her to do the research.
5. Everyone who has contributed to the research and writing this *skripsi*.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Fadhilah Alfatikhah (NIM: 201932094) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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This is to certify that the *Skripsi* of Fadhilah Alfatikhah (NIM: 201932094) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education.

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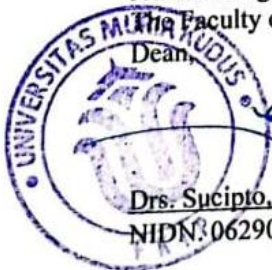

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The researcher realizes that this *skripsi* could only be completed properly with the help and support from various parties. Therefore, on this occasion, she would like to express her gratitude to:

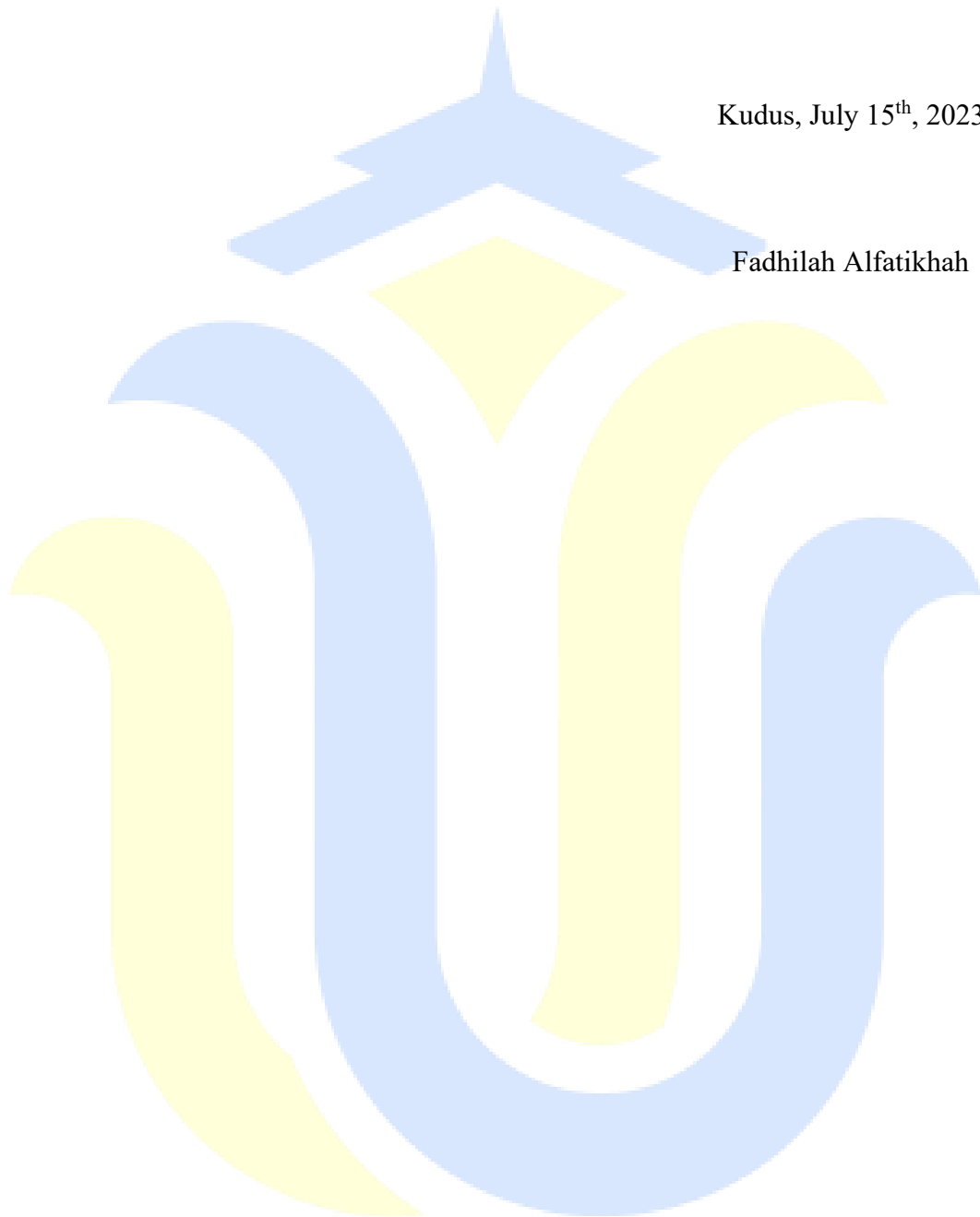
1. Drs. Sucipto, M.Pd., Kons. as the Dean of Teacher Training and Education Faculty of Universitas Muria kudus.
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Kudus, July 15th, 2023

Fadhilah Alfatikhah



ABSTRACT

Alfatikhah, Fadhilah. 2022. The Correlation between Critical Thinking Skills and English Achievement of The Students of SMAN 1 Kudus. Skripsi. English Education Department, Faculty of Teacher Training and Education, Universitas Muria Kudus. Advisors: (1) Dr. Muh. Syafei, M.Pd. (2) Farid Noor Romadlon, S.Pd., M.Pd.

Keywords: Critical Thinking Skills, English Achievement, Correlation Research

In the 21st century, critical thinking is one of four essential skills, and English is an international language that needs to be mastered. According to the researcher's observation during the PLP II in the tenth grade of SMA Negeri 1 Kudus, some students seemed to have good logic. They were interested in asking and answering during the learning process, providing interesting ideas, and being able to analyze the phenomenon around them. These students tended to have good English skills because they were more engaged in learning and accustomed to thinking logically and effectively. Based on the situation, the researcher was interested in conducting research on the correlation between critical thinking skills and English achievement of the students of SMAN 1 Kudus.

The objective of the research is to know wheter or not there is a significant correlation between critical thinking and English achievement.

This is a quantitative correlation research with critical thinking skills and English achievement variables. The researcher used a cluster-random sampling technique to obtain research samples in class X SMAN 1 Kudus. The instruments used to get the data were critical thinking skills tests adapted from the WGCTA and the documents of English scores of the final semester assessment of the tenth-grade students.

The Pearson product-moment correlation analysis showed the value of r_{xy} is 0.319. It indicates that the level of correlation is low. The value of t_{count} is greater than the t_{table} ($2.667 > 1.66940$), which means that the alternative hypothesis (H_a) is accepted and the null hypothesis (H_0) is rejected.

In conclusion, there is a significant and positive-low correlation between critical thinking skills and English achievement of the tenth-grade students of SMAN 1 Kudus. Improving critical thinking skills will affect the increase of English achievement even a little.

ABSTRAK

Alfatikhah, Fadhilah. 2022. *The Correlation between Critical Thinking Skills and English Achievement of The Students of SMAN 1 Kudus*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Advisor : (1) Dr. Muh. Syafei, M.Pd. (2) Farid Noor Romadlon, S.Pd., M.Pd.

Kata Kunci: Keterampilan Berpikir Kritis, Prestasi Bahasa Inggris, Penelitian Korelasi

Di abad ke-21, berpikir kritis merupakan salah satu keterampilan dasar yang penting, dan Bahasa Inggris merupakan bahasa internasional yang perlu untuk dikuasai. Menurut pengamatan peneliti selama PLP II di kelas X SMA Negeri 1 Kudus, beberapa siswa terlihat memiliki logika yang baik. Mereka tertarik untuk bertanya dan menjawab selama proses pembelajaran, memberikan ide-ide menarik, dan mampu menganalisis fenomena di sekitar mereka. Siswa-siswa ini cenderung memiliki kemampuan Bahasa Inggris yang baik, karena mereka lebih terlibat dalam pembelajaran dan terbiasa berpikir logis dan efektif. Berdasarkan situasi tersebut, peneliti tertarik untuk melakukan penelitian tentang hubungan antara keterampilan berpikir kritis dan prestasi belajar Bahasa Inggris siswa SMAN 1 Kudus.

Tujuan dari penelitian ini adalah untuk mengetahui ada tidaknya hubungan yang signifikan antara keterampilan berpikir kritis dan prestasi belajar Bahasa Inggris siswa SMAN 1 Kudus.

Penelitian ini merupakan penelitian kuantitatif korelasional dengan variabel keterampilan berpikir kritis dan prestasi Bahasa Inggris. Peneliti menggunakan teknik cluster-random sampling untuk mendapatkan sampel penelitian di kelas X SMAN 1 Kudus. Instrumen yang digunakan untuk mendapatkan data adalah tes kemampuan berpikir kritis yang diadaptasi dari WGCTA dan data nilai PAS Bahasa Inggris siswa kelas X.

Analisis korelasi product-moment Pearson menunjukkan nilai r_{xy} sebesar 0,319. Hal ini menunjukkan tingkat korelasi yang rendah. Nilai t_{count} lebih besar dari t_{tabel} ($2,667 > 1,66940$) yang berarti hipotesis alternatif (H_a) diterima dan hipotesis nol (H_0) ditolak.

Kesimpulannya, ada korelasi yang signifikan dan positif-rendah antara keterampilan berpikir kritis dan prestasi akademik Bahasa Inggris siswa kelas sepuluh SMAN 1 Kudus. Peningkatan kemampuan berpikir kritis akan berdampak pada peningkatan prestasi akademik bahasa Inggris walaupun sedikit.

TABLE OF CONTENTS

COVER	i
LOGO	ii
TITLE	iii
MOTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINER'S APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	1
1.1 Background of The Research.....	1
1.2 Statement of The Problem	2
1.3 Objective of The Research.....	2
1.4 Significance of The Research	3
1.5 Scope of The Research.....	3
1.6 Operational Definition	3
CHAPTER II REVIEWS TO RELATED LITERATURE AND	
HYPOTHESIS	5
2.1 The Concept of Critical Thinking.....	5

2.1.1	The Definition of Critical Thinking.....	5
2.1.2	Sub-skills of Critical Thinking	5
2.1.3	The Reasons Why Students Need Critical Thinking Skills	6
2.2	The Concept of English Achievement	7
2.2.1	The Definition of English Academic Achievement.....	7
2.2.2	English Language Skills	8
2.3	The Relationship between Critical Thinking Skills and Academic Achievement	9
2.4	Review of Previous Researches	10
2.5	Theoretical Framework	13
2.6	Hypothesis.....	15
CHAPTER III RESEARCH METHODOLOGY		16
3.1	Design of The Research	16
3.2	Population and Sample	17
3.2.1	Population	17
3.2.2	Sample	17
3.3	Instrument of The Research	17
3.3.1	Critical Thinking Test.....	17
3.3.2	The Document of English Final Semester Assessment Scores.....	18
3.3.3	Validity	19
3.3.4	Reliability	20
3.4	Data Collection	21
3.5	Data Analysis	22
3.6	Statistical Hypothesis.....	24
CHAPTER IV RESEARCH FINDINGS		25
4.1	Findings.....	25
4.1.1	The Results of Students' Critical Thinking Skills	25

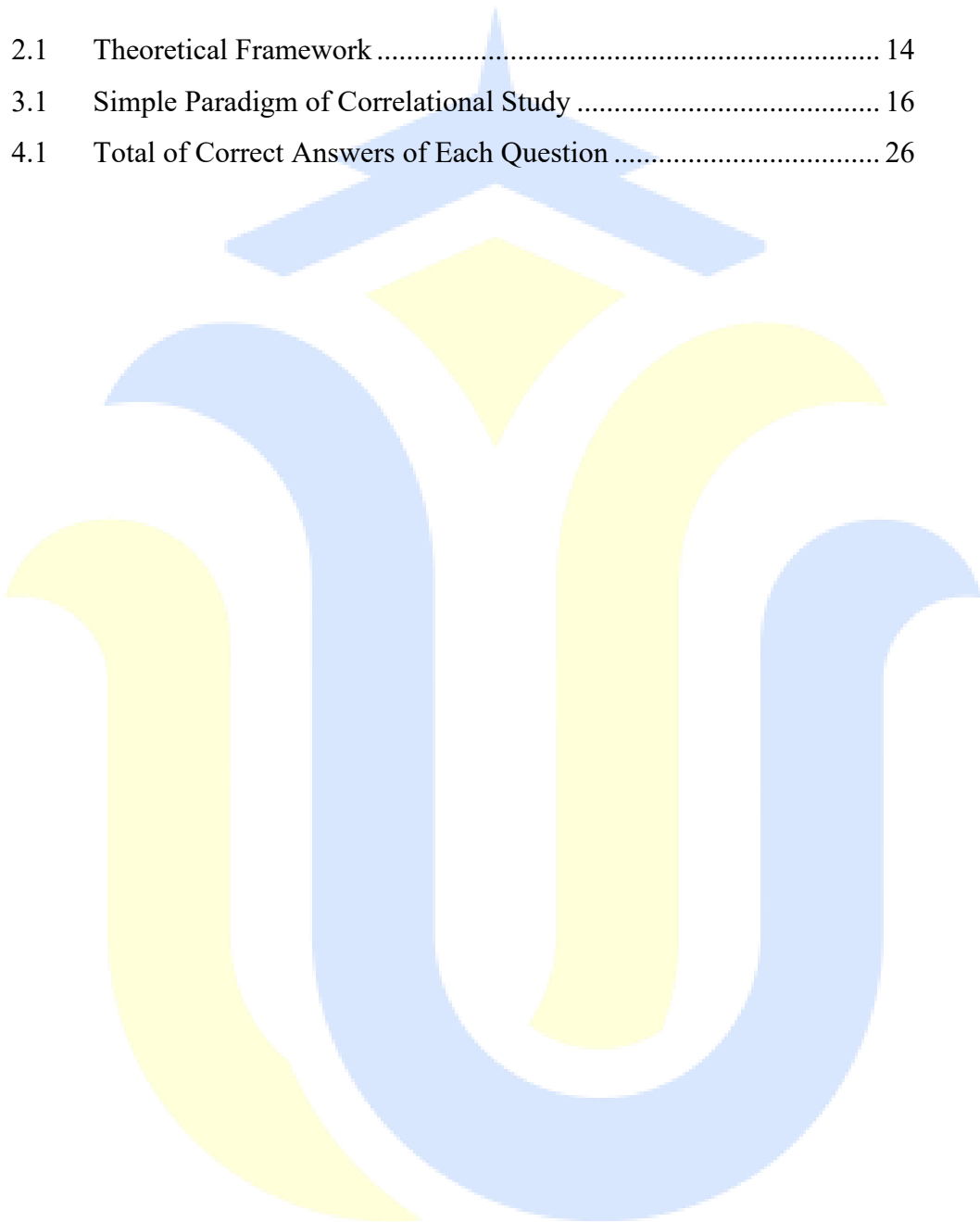
4.1.2	The Results of Students' English Achievement	28
4.2	Data Analysis	29
4.2.1	Normality Test	29
4.2.2	Linearity Test.....	30
4.2.3	Homogeneity Test.....	31
4.2.4	The Correlation between Students' Critical Thinking Skills and English Achievement	31
4.3	Statistical Hypothesis	34
CHAPTER V DISCUSSION.....		35
5.1	The Critical Thinking Skills of the Tenth-Grade Students of SMAN 1 Kudus	35
5.2	The English Achievement of The Tenth-Grade Students of SMAN 1 Kudus	36
5.3	The Correlation between Students' Critical Thinking Skills and Their English Achievement	37
CHAPTER VI CONCLUSION AND SUGGESTIONS		39
6.1	Conclusion.....	39
6.2	Suggestions.....	39
REFERENCES.....		41
APPENDICES		44

LIST OF TABLES

Table		Page
3.1	Content Specification of Critical Thinking Test	20
3.2	The Criteria of Reliability	21
3.3	Interpretation of the Strength of Correlation Test Results	23
4.1	Descriptive Statistics of Critical Thinking Test	27
4.2	Distribution of Students' Critical Thinking Skills	27
4.3	Descriptive Statistics of Students' English Achievement	28
4.4	Distribution of Students' English Achievement	28
4.5	Normality Test	30
4.6	Linearity Test	30
4.7	Homogeneity Test	31
4.8	Pearson Product-Moment Correlation	32
4.9	Interpretation of the Strength of Correlation Test Results	33

LIST OF FIGURES

Figure	Page
2.1 Theoretical Framework	14
3.1 Simple Paradigm of Correlational Study	16
4.1 Total of Correct Answers of Each Question	26



LIST OF APPENDICES

Appendix	Page
Appendix 1. Critical Thinking Test	45
Appendix 2. Key Answers of Critical Thinking Test	58
Appendix 3. The Critical Thinking Scores of X-E1 and X-E4	59
Appendix 4. English Final Semester Assessment Scores of X-E1 and X-E4..	60
Appendix 5. The Correlation Table between X and Y Variables	61
Appendix 6. Tryout Scores of X-E10	62
Appendix 7. The Result of Reliability Test-Retest X-E10 (SPSS).....	63
Appendix 8. Distribution Percentage Point of t_{table}	64
Appendix 9. Documentation of The Research	65
Appendix 10. Research Completion Letter	67
Appendix 11. Pernyataan Orisinalitas Naskah Skripsi	68
Appendix 12. Keterangan Selesai Bimbingan Skripsi	69
Appendix 13. Permohonan Ujian Skripsi	70
Appendix 14. Curriculum Vitae	71