

SKRIPSI



**THE EFFECTIVENESS OF TIMED HANDWRITING TECHNIQUE TO
TEACH WRITING IN EXPLANATION TEXT TO THE ELEVENTH
GRADE STUDENTS OF MIPA 1 AT SMA NEGERI 1 TAYU PATI IN THE
ACADEMIC YEAR OF 2022/2023**

By
ELY ELA ANDAYANI
201932063

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS



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MOTTO AND DEDICATION

Motto:

“Bismillahirrahminarrahim Barakallah Dunia dan Akhirat”

Dedication:

1. Myself, who created this wonderful life story.
2. My dad, my mother and my little sister who always supporting me.
3. My partner and my friends, who are always make me happy and enjoy becoming crazy friends.

ADVISOR'S APPROVAL

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Ely Ela Andayani (NIM 201932063) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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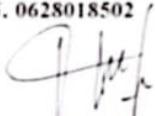
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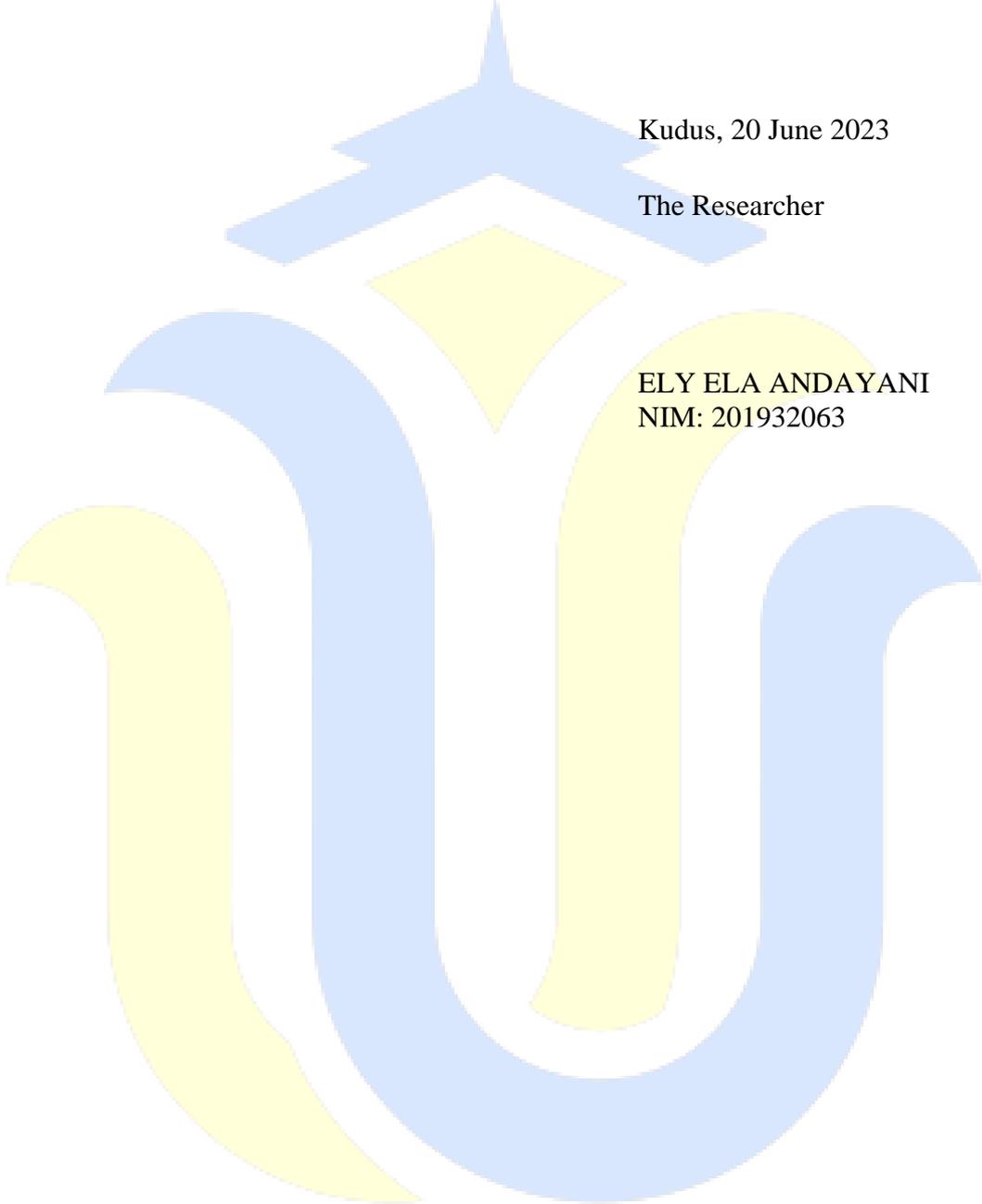
ACKNOWLEDGEMENT

First of all, overwhelming praise and gratitude to the Allah SWT, who has given the researcher his mercies and blessings, so the researcher can finish this research entitled: “The Effectiveness of Timed Handwriting Technique to Teach Writing in Explanation Text to the Eleventh Grade Students of MIPA 1 at SMA Negeri 1 Tayu Pati in the Academic year of 2022/2023”

During the struggle to finish this research, the researcher would like to say his special gratitude to:

1. Allah SWT, who consistently provides life and the best solution in my life.
2. Drs. Sucipto, M.Pd., Kons as the Dean of Teacher Training and Education Faculty of Universitas Muria Kudus.
3. Rusiana, S.Pd., M.Pd, as the head of English Education Department of Teacher Training and Education Faculty of Univeristas Muria Kudus.
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5. Dr. Rismiyanto, S.S., M.Pd. as the second advisor who has suggested developing the content of the *skripsi*.
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9. All the researcher friends, who always guide the researcher in every crazy situation.
10. Myself, who is always cheer up and strong enough to doing this *skripsi*.

Finally, thanks to everyone whose names could not be mention by the researchers in this *skripsi*. Their assistance is critical in completing her *skripsi* as the final project of the requirements for a bachelor's degree. Hopefully this research will be useful to everyone, especially those working in education.



Kudus, 20 June 2023

The Researcher

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NIM: 201932063

ABSTRACT

Andayani, Ely Ela. 2023. "The Effectiveness of Timed Handwriting Technique to Teach Writing in Explanation Text to the Eleventh Grade Students of MIPA 1 at SMA Negeri 1 Tayu Pati in the Academic year of 2022/2023". Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (1) Dr. Muh Syafei, M.Pd., (2) Dr. Rismiyanto, S.S, M.Pd.

Keyword: Timed Hand Writing, Writing Technique, and Teaching of Hand Writing

This research was conducted at the SMA Negeri 1 Tayu Pati and specifically for Eleventh Grade Students of SMA Negeri 1 Tayu Pati. The purpose of this research was to find out whether there is a different writing technique to teach writing to students of XI MIPA 1 of SMA Negeri 1 Tayu Pati in the academic year of 2022/2023 before and after being taught by timed handwriting. This study is a pre-experimental study on the implementation of timed handwriting techniques in writing classes. This study is an attempt to determine the effectiveness of timed handwriting as a technique for teaching students writing skills. The study subjects consisted of 36 students of XI MIPA 1 of SMA Negeri 1 Tayu Pati in the 2022/2023 Academic Year.

There was a significant difference of the writing ability in pretest and posttest result of pre experimental class before and after being taught by timed handwriting technique for XI MIPA 1 students at SMA Negeri 1 Tayu Pati in the academic year of 2022/2023. The t-table with the level significance of α 0.05 with the degree of freedom (df) $n-1 = 36-1 = 35$ is 2.030. The result of computation in t-test was 19.405, while the critical value of α 0.05 significant level was (1.67). The conclusion from the data analysis is the value of t-test (19.405) is higher than t-table (1.67). The sig two-tailed showed that the sig (0.000) is lower than sig α (0.05). Therefore it can be concluded the alternative hypothesis (H_a) was accepted

there was a significant difference of the pre experimental class before and after being taught by timed handwriting technique.

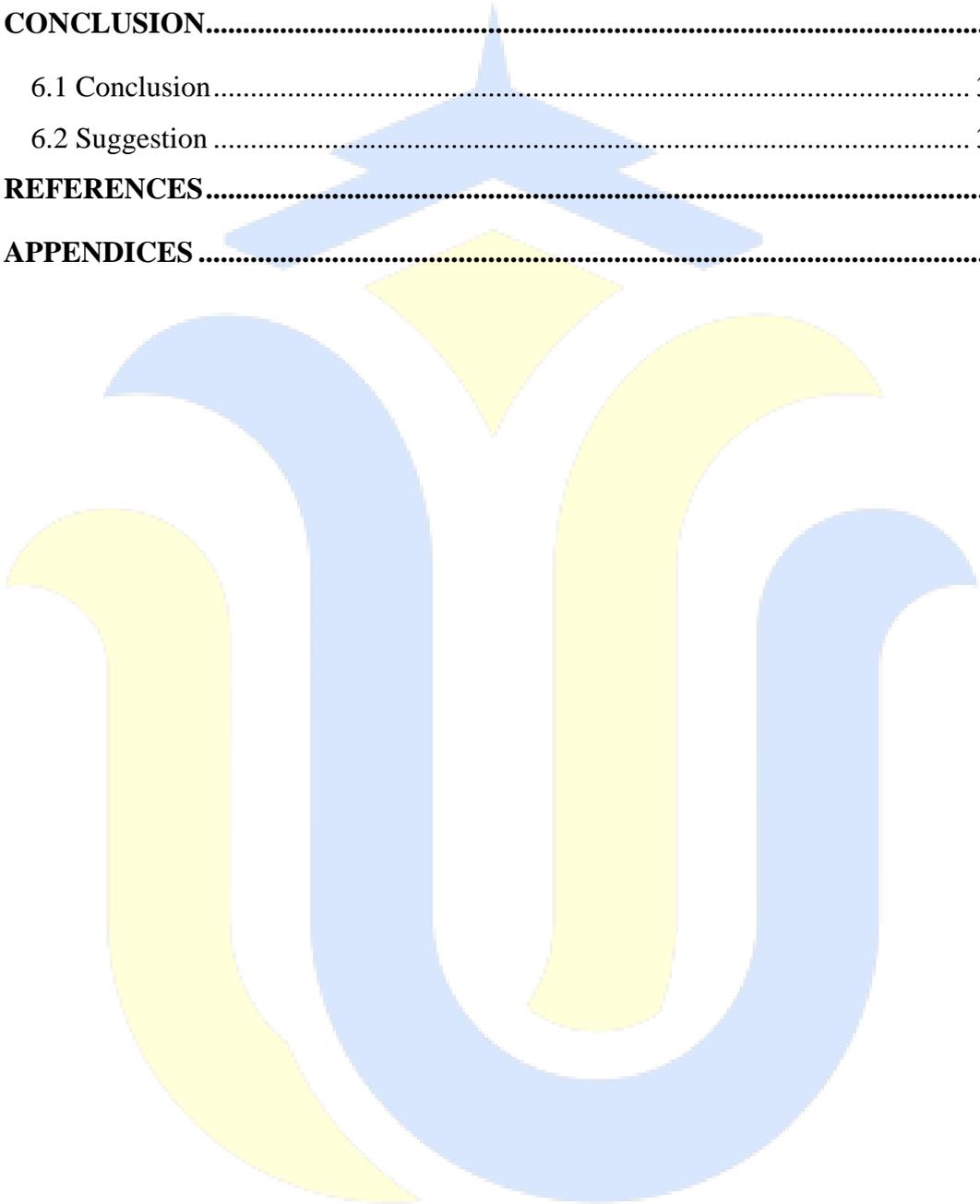


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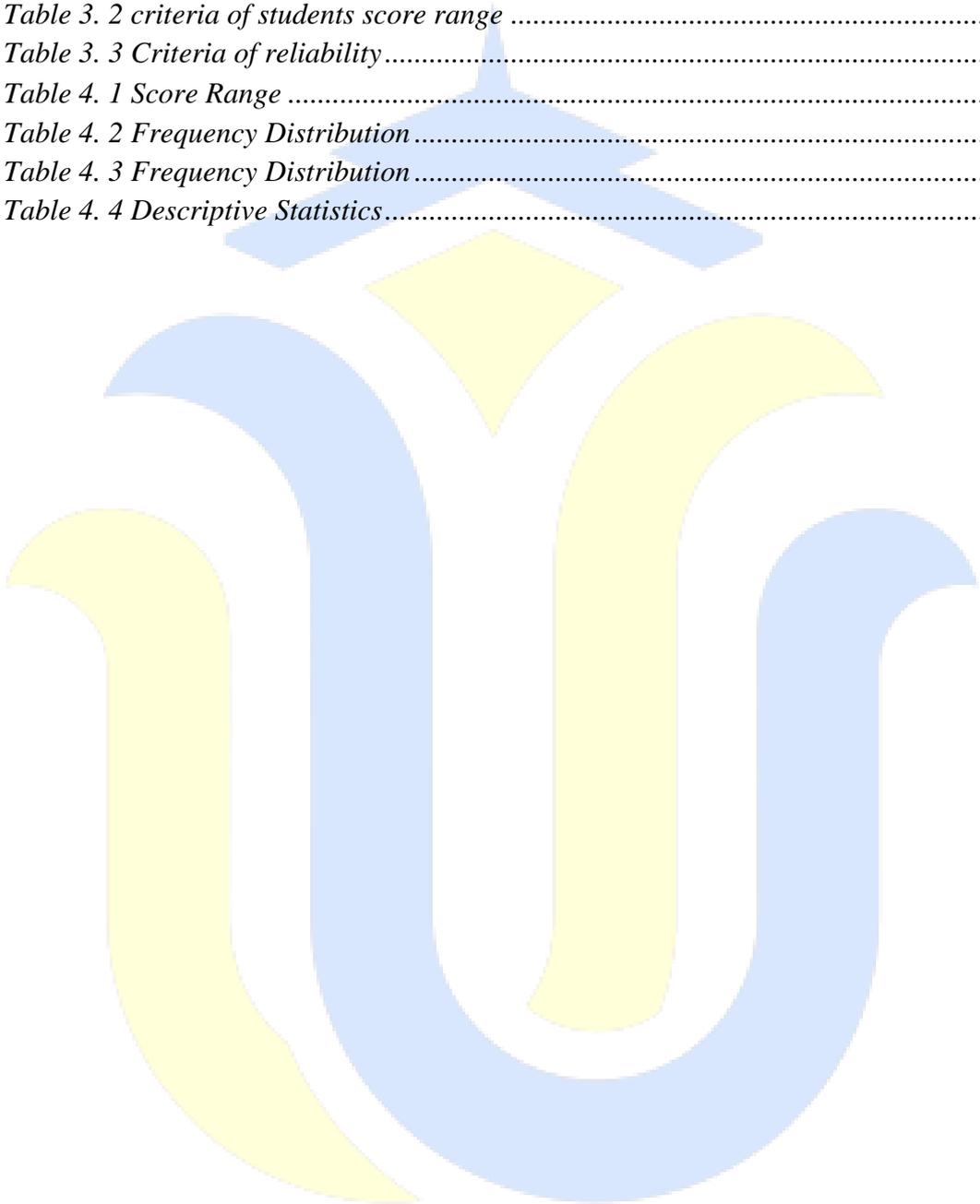
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