

**SKRIPSI**



**THE EFFECTIVENESS OF ENGLISH CHILDREN'S SONGS FOR  
TEACHING VOCABULARY & AND PRONUNCIATION TO THE  
FOURTH-GRADE STUDENTS AT SD 2 HADIPOLO JEKULO KUDUS**

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**2023**



## MOTTO AND DEDICATIONS

### MOTTO:

*“When we care too much about these things, we spend more time running from our problems than making peace with them.”*

*(Mark Manson)*

### DEDICATIONS:

1. Beloved parents and the whole family who consistently provide support and encouragement to complete this skripsi
2. His own self, who has worked hard and devoted everything during the writing of this skripsi
3. And for the almamater, which he is always proud of.

## ADVISOR'S APPROVAL

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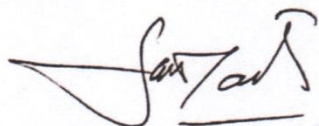


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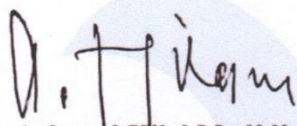
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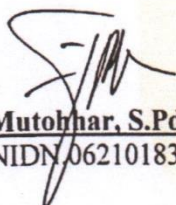
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## ACKNOWLEDGEMENT

Praise be to the presence of God Almighty for His blessings and mercy so that I can complete this skripsi entitled "The Effectiveness of English Songs for Teaching English to the Fourth-Grade Student at SD 2 Hadipolo Jekulo Kudus" on time.

The purpose of this skripsi is to field the academic requirements for obtaining a bachelor's degree at FKIP. In addition, this paper is intended to add insight into the topic itself, studying the impact of listening to English songs on the vocabulary and pronunciation mastery of fourth graders for the researchers and, of course, the readers.

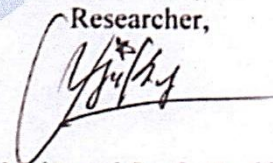
Researchers realize that the role of various parties who support and assist in the completion of this thesis cannot be separated. Appreciation and thanks to the two supervisors, Russiana, S.Pd., M.Pd., and Muttohar, S.Pd., M.Pd., I am very grateful for their willingness to be the supervisor of the research thesis, for their time, patience, support and guidance so that this skripsi can be completed properly.

The researcher would like to thank the father, mother, and older siblings for their love, support, and prayers. Also, research colleagues at the Department of English Language Education, always provide a lot of support, experience, and countless valuable information during the process of writing this thesis.

The author realizes that this skripsi is still far from perfection, both in terms of composition, language, and writing. Therefore, the researcher accepts criticism and suggestions from readers who are interested in similar topics. The researcher hopes that this paper will be useful for everyone who reads it, especially students of the Department of English Education at Muria Kudus University.

Kudus, Juni 2023

Researcher,



Muhamad Syafa Hanif

## ABSTRACT

Hanif, Muhammad Syafa. 2023. *“The Effectiveness of English Songs for Teaching English to the Fourth-Grade Student at SD 2 Hadipolo Jekulo Kudus”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Rusiana, S.Pd., M.Pd. (2) Mutohhar, S.Pd., M.Pd.

**Keywords:** Vocabulary Mastery, Listening to Songs, Language skill, Young Learners, Pronunciation.

This study aims to analyze the differences in students' vocabulary & pronunciation skills with English songs as media. The choice of this topic was based on one of the problems that students often face, namely vocabulary & pronunciation skills. These abilities are some of the four important skills in English that must be mastered.

Researchers believe that people who learn English must master vocabulary & pronunciation. Using songs in the learning process is one of the media to teach children to master vocabulary & pronunciation. The participants in this study were fourth-grade students at SD 2 Hadipolo. The intended class is the fourth grade which has 19 students.

This research method is pre-experimental. Data was collected through pre-test and post-test. The researcher conducted a pre-test and then the students listened to the song for treatment. And the last step is the post-test.

Based on  $t_0$  being greater than the t-table, ( $10.238 > 2.110$ ), it means that  $H_0$  is rejected. The researcher concluded that there was a significant difference between the pre-test and post-test. The improvement of students can be seen from their average score from 53.3 in the pre-test to 78.88 in the post-test. It can be concluded that English songs are Effective as a tool for teaching vocabulary and pronunciation to fourth-grade students at SD 2 Hadipolo in the 2022/2023 academic year.

The researcher suggests the teacher use songs that meet the material. The researcher suggests to the students keep learning while listening to songs to add more knowledge. The other researcher can benefit from this study in a number of ways and use it as extra research material in the future.



## ABSTRAK

Hanif, Muhammad Syafa. 2023. *“Efektivitas Lagu Bahasa Inggris untuk Pengajaran Bahasa Inggris pada Siswa Kelas Empat SD 2 Hadipolo Jekulo Kudus”*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Rusiana, S.Pd., M.Pd. (2) Mutohhar, S.Pd., M.Pd.

**Kata Kunci:** *Penguasaan Kosakata, Mendengarkan Lagu, Keterampilan Bahasa, Pembelajaran Muda, Pelafalan.*

Penelitian ini bertujuan untuk menganalisis perbedaan kosakata & kemampuan pengucapan siswa dengan media lagu berbahasa Inggris. Pemilihan topik ini didasarkan pada salah satu masalah yang sering dihadapi siswa yaitu kosakata & keterampilan pengucapan. Kemampuan tersebut merupakan sebagian dari empat keterampilan penting dalam bahasa Inggris yang harus dikuasai.

Peneliti percaya bahwa orang yang belajar bahasa Inggris harus menguasai kosakata & pengucapan. Penggunaan lagu dalam proses pembelajaran merupakan salah satu media untuk mengajarkan anak menguasai kosakata & pelafalan. Partisipan dalam penelitian ini adalah siswa kelas IV SD 2 Hadipolo. Kelas yang dimaksud adalah kelas IV yang memiliki 19 siswa.

Metode penelitian ini adalah pra eksperimen. Data dikumpulkan melalui pre-test dan post-test. Peneliti melakukan pre-test dan kemudian siswa mendengarkan lagu untuk pengobatan. Dan langkah terakhir adalah post-test.

Berdasarkan  $t_0$  lebih besar dari  $t$  tabel, ( $10,238 > 2,110$ ), berarti  $H_0$  ditolak. Peneliti menyimpulkan bahwa ada perbedaan yang signifikan antara pre-test dan post-test. Peningkatan siswa dapat dilihat dari nilai rata-rata mereka dari 53,3 pada pre-test meningkat menjadi 78,88 pada post-test. Dapat disimpulkan bahwa Lagu Bahasa Inggris Efektif sebagai alat untuk Mengajarkan Vocabulary dan Pronunciation pada Siswa Kelas IV SD 2 Hadipolo Tahun Pelajaran 2022/2023.

Peneliti menyarankan guru menggunakan lagu yang sesuai dengan materi. Peneliti menyarankan kepada siswa untuk terus belajar sambil mendengarkan lagu untuk menambah pengetahuan. Peneliti lain bisa mendapatkan keuntungan dari penelitian ini dalam beberapa cara dan menggunakannya sebagai bahan penelitian tambahan di masa depan.



## TABLE OF CONTENTS

<b>SKRIPSI.....</b>	<b>i</b>
<b>LOGO.....</b>	<b>ii</b>
<b>MOTTO AND DEDICATIONS.....</b>	<b>iii</b>
<b>ADVISOR’S APPROVAL .....</b>	<b>iv</b>
<b>EXAMINER’S APPROVAL.....</b>	<b>v</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>vi</b>
<b>ABSTRACT .....</b>	<b>vii</b>
<b>ABSTRAK .....</b>	<b>viii</b>
<b>TABLE OF CONTENTS.....</b>	<b>ix</b>
<b>LIST OF FIGURES .....</b>	<b>xi</b>
<b>LIST OF TABLES .....</b>	<b>xii</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
1.1 Background of the research .....	1
1.2 Statement of the Problem .....	2
1.3 Objective of the Research.....	3
1.4 Significance of Research .....	3
1.5 Scope of the Research .....	3
1.6 Operational Definition.....	3
<b>CHAPTER II REVIEW OF RELATED LITERATURE .....</b>	<b>5</b>
2.1 Teaching English in Elementary School .....	5
2.2 Teaching Vocabulary and Pronunciation in Elementary School.....	5
2.3 Teaching Pronunciation.....	6
2.4 Learning Styles of Young Learners in Elementary School.....	7
2.5 Vocabulary and Pronunciation Teaching Strategies.....	8
2.6 Songs .....	9
2.7 Review of Previous Research .....	10
2.8 Theoretical Framework .....	11
2.9 Hypothesis .....	12

<b>CHAPTER III METHOD OF THE RESEARCH .....</b>	<b>13</b>
3.1 Design of the Research .....	13
3.2 Population of Sample .....	15
3.3 Instrument of The Research.....	15
3.4 Technique of Data Collection.....	17
3.5 Data Analysis .....	17
3.6 Time and Place of The Research .....	20
<b>CHAPTER IV FINDING OF THE RESEARCH .....</b>	<b>21</b>
4.1. Students' Results Before Being Taught by Using English Songs .....	21
4.2. Students' Results After Being Taught by Using English Songs .....	22
4.3 The Research Finding .....	24
<b>CHAPTER V DISCUSSION.....</b>	<b>25</b>
5.1 The Vocabulary and Pronunciation of the Fourth Grade Students of SD 2 Hadipolo in 2022/2023 Academic Year before and after being taught by Using English Song.....	25
5.2 The Effectiveness of English Songs for Learning Vocabulary and Pronunciation of Fourth-Grade Students at SD 2 Hadipolo in the academic year 2022/2023 .....	28
<b>CHAPTER VI CONCLUSION AND SUGGESTION .....</b>	<b>29</b>
6.1. Conclusion.....	29
6.2. Suggestion .....	30
<b>REFERENCES.....</b>	<b>32</b>
<b>APPENDICES .....</b>	<b>35</b>

**LIST OF FIGURES**

Figure 3.1 Diagram one group design with pre-test and post-test. .... 14



## LIST OF TABLES

Table 1. The Population of SDN 2 Hadipolo students in the academic year 2022/2023.....	15
Table 2. The validity of the correction coefficient of the test uses interpretation of correlation coefficient .....	17

