

SKRIPSI



**GENERIC STRUCTURE IN NARRATIVE TEXT WRITTEN BY THE
ELEVENTH GRADE STUDENTS OF SMA NEGERI 1 TAYU**

By

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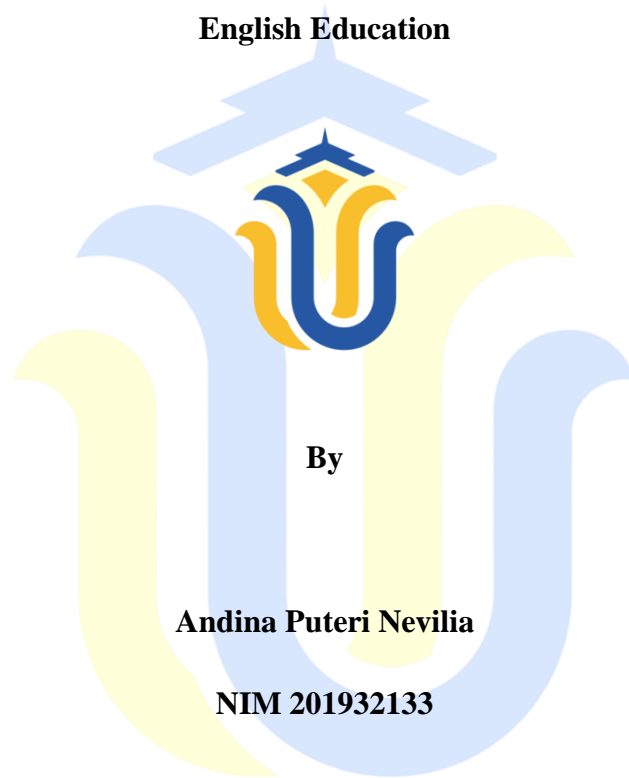
2023



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ELEVENTH GRADE STUDENTS OF SMA NEGERI 1 TAYU**

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**Presented to the Muria Kudus University in Partial Fulfillment of the
Requirements for Completing the Sarjana Program in the Department of
English Education**



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2023

MOTTO and DEDICATION

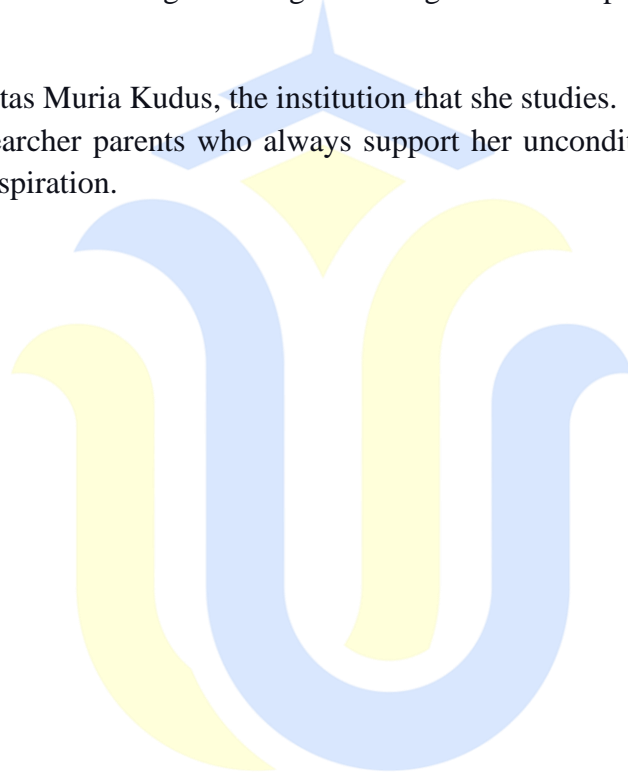
Motto:

“You are not late, you are not early, you are exactly where you are supposed to be. Everything has its own right time in the right moment.”

Dedication:

This hard work and all the good things that might be accomplished from it are dedicated to:


1. Universitas Muria Kudus, the institution that she studies.
2. The researcher parents who always support her unconditionally, and also as her inspiration.



ADVISOR'S APPROVAL


This is to certify that the *Skripsi* of Andina Puteri Nevilia (201932133) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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Kudus, August, 2023

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ABSTRACT

Nevilia, Andina Puteri. 2023. **"GENERIC STRUCTURE IN NARRATIVE TEXT WRITTEN BY THE ELEVENTH GRADE STUDENTS OF SMA NEGERI 1 TAYU"**. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Fitri Budi Suryani, S.S, M.Pd. (2) Farid Noor Romadlon, S.Pd, M.Pd.

Keywords: *Narrative Text, Generic Structure, Eleventh Grade Students*

A narrative text is a kind of text that retells events from the past. A meaningful sequence of events is related in sentences or words in the text. This text's succession always involves a structured time. Every student should understand the generic structure of the narrative text. Because generic structure is the text's important feature, the components must be in narrative text. Students can understand narrative text if they produce or write a narrative text using the generic structure.

The purpose of this research is to know the generic structures in narrative text written by the eleventh-grade students of SMA Negeri 1 Tayu. Also, to know how to write narrative text with correct generic structure.

This research is qualitative one by taking 18 students from eleventh grade of SMA Negeri 1 Tayu as the data source and generic structure in Narrative text written by the eleventh grade students of SMA Negeri 1 Tayu as the data of the research. The data was collected through document of Narrative text.

The result showed that most of the students did not have complete generic structure in their Narrative text. This was apparent from the results which the students who wrote complete generic structure or wrote four parts were only six students (33.3%). Most of them only wrote the complication, and resolution part, but skipped the orientation and reorientation part.

In conclusion, the students did not write completely in the generic structure of narrative text. This might be because they still cannot distinguish the part of the generic structure in narrative text. On the other hand, likely, they were still confused about well-structured the text and developing the ideas to write in the generic structure of narrative text. It might be the eleventh-grade students of SMA Negeri 1 Tayu did not have a clear understanding of the proper generic structure of narrative text.

ABSTRAK

Nevilia, Andina Puteri. 2023. **"STRUKTUR GENERIK DALAM TEKS NARATIF YANG DITULIS OLEH SISWA KELAS SEBELAS SMA NEGERI 1 TAYU"**. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Fitri Budi Suryani, S.S, M.Pd. (2) Farid Noor Romadlon, S.Pd, M.Pd.

Kata Kunci: *Narrative Text, Generic Structure, Eleventh Grade Students*

Teks naratif adalah jenis teks yang menceritakan kembali kejadian di masa lalu. Urutan peristiwa yang bermakna dihubungkan dalam kalimat atau kata-kata dalam teks. Urutan kejadian dalam teks ini selalu melibatkan waktu yang terstruktur. Setiap siswa harus memahami struktur generik dari teks naratif. Karena struktur generik adalah fitur penting dari teks, maka komponen-komponen tersebut harus ada dalam teks naratif. Siswa dapat memahami teks naratif jika mereka membuat atau menulis teks naratif dengan menggunakan struktur generik.

Tujuan dari penelitian ini adalah untuk mengetahui struktur generik dalam teks naratif yang ditulis oleh siswa kelas sebelas SMA Negeri 1 Tayu. Selain itu, untuk mengetahui bagaimana cara menulis teks naratif dengan struktur generik yang benar.

Penelitian ini merupakan penelitian kualitatif dengan mengambil 18 siswa dari kelas sebelas SMA Negeri 1 Tayu sebagai sumber data dan struktur generik dalam teks naratif yang ditulis oleh siswa kelas sebelas SMA Negeri 1 Tayu sebagai data penelitian. Data dikumpulkan melalui dokumen teks naratif.

Hasil penelitian menunjukkan bahwa sebagian besar siswa tidak memiliki struktur generik yang lengkap dalam teks naratif mereka. Hal ini terlihat dari hasil penelitian yang menunjukkan bahwa siswa yang menulis struktur generik secara lengkap atau menulis empat bagian hanya sebanyak enam siswa (33,3%). Kebanyakan dari mereka hanya menulis bagian komplikasi, dan resolusi, tetapi melewatkan bagian orientasi dan reorientasi.

Kesimpulannya, para siswa tidak menulis secara lengkap dalam struktur generik teks naratif. Hal ini mungkin disebabkan karena mereka masih belum bisa membedakan bagian dari struktur generik dalam teks naratif. Di sisi lain, kemungkinan mereka masih bingung dalam menyusun teks dengan baik dan mengembangkan ide untuk ditulis dalam struktur generik teks naratif. Bisa jadi siswa kelas sebelas SMA Negeri 1 Tayu belum memiliki pemahaman yang jelas tentang struktur generik teks naratif yang tepat.

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