CHAPTER I

INTRODUCTION

This chapter discussed about Background of the Research, Statement of the Problem, Objective of the Research, and Significance of the Research.

1.1 Background of the Research

Text is anything that conveys a set of meanings to those who study it. The text itself has various types, especially in English. Some types of text include description text, procedure text, recount text, narrative text, and many else. This research discussed the narrative text and focus on generic structure. According to Koilara et al., (2020), narrative text is telling about unreal or fictional events, usually those that happened in the past or that have already happened to entertain the readers that deals with complication or problematic events which lead to crisis and it turn finds a resolution. In writing narrative text the one aspect that has noticed is generic structure.

Riska, (2019) stated that generic structure in narrative text is divided into four elements, they are; (a). Orientation (introduces the character, setting, and background of the story). (b). Complication (tells the sequence of the story or faced the problem by the character). (c). Resolution (Tells how the problem was solved, they also called solving problem). (d). Re-Orientation (that tells what the story has told or tells the message of moral lesson or moral value). Koilara et al., (2020), stated that generic structure is an important tool for writer, especially in the narrative text as it allows them to grab the audience's attention and keep them engaged. The generic structure also can help us when writing narrative text to become a clear structure, so we can organize our thoughts more clearly.

Suhartini, (2019), analyzed the grammatical problem and generic structures of narrative text written by the eleventh-grade students of the Language Program at SMAK St. Klaus-West Flores. Kartini, (2022). Also analyzed student's errors in the use of past tense in Narrative text. Arigusman, (2018). Investigated student's writing competence related to structure of narrative text in SFL perspective of twelve eleventh grade students at an Islamic senior high school.

Muliani et al., (2019), analyzed the difficulties in writing narrative text faced by the ninth-grade students of SMP Negeri Palangka Raya in using the generic structure and language features of the text. Koilara et al., (2020), analyzed the student's difficulties in writing narrative text, and to know the English teacher action to solve the problem.

The difference between those researches with this research is that most of the participants from the previous research the researcher found took subjects from junior high school, tenth, or twelve grade students, while this research took the eleventh-grade students of SMA Negeri 1 Tayu. Also, these researches only use documents as the instruments to analyze the generic structure in narrative text. And some of the previous studies used quantitative methods, and action research, while this research used qualitative.

Eleventh-grade students are required to master generic structure in narrative text. Also, they are required able to write narrative text, because it is to know how far they understand the material narrative text. However, during the researcher did Teaching Internship 2 (PLP 2), The researcher found several kinds of problems in writing lesson. Especially when writing generic structure in narrative text. Most of eleventh-grade students of SMA Negeri 1 Tayu still did not write generic structure completely. Generic structure is an aspect must have when writing narrative text, because that helps the text to be understandable. The most common problem that appeared by the students is generic structure. The students still cannot distinguish about generic structure part of narrative text. That problem could happen because the students cannot structure well the text. On the other hand, the students are still confused about how to develop their ideas in writing text. The researcher planned that study qualitative research. This research intends to analyze the generic structure written by the eleventh-grade students of SMA Negeri 1 Tayu.

1.2 Statement of the Research Problem

Based on the background of the study, the research problems of this study formulated as follows "What are generic structures of narrative text written by eleventh grade students of SMA Negeri 1 Tayu?"

1.3 Objective of the Research

From the background above, this research aims to know what are generic structures of narrative text written by eleventh-grade students of SMA Negeri 1 Tayu.

1.4 Significance of the Research

The results of this study are expected to be useful in some aspects, both theoretically and practically. For theoretically, the result of this study can add knowledge about kind of generic structure in narrative text, and know how to write narrative text with the correct generic structure. For practically, this study is expected to help students become more interested and motivated to the students to be more creative and better at writing narrative text. Also this study is expected to the teachers as information and an additional reference about teaching how to write the generic structure in narrative text. So the teacher can use some interesting teaching methods. Also, this study is expected to add more knowledge and reference for the readers about generic structure in narrative text.

1.5 Scope of the Research

This research focused on generic structure in narrative text written by eleventh grade students of SMA Negeri 1 Tayu by random sampling technique. This research used qualitative research with the data collection only use documents as the instruments to analyze generic structure written by the students.

1.6 Operational Definition

Based on the title of the research, the researcher classified the operational definition as follows:

1 Generic Structure

Generic structure is a text structure that consists of stages that the text goes through. The generic structure usually consists of a beginning, middle, and end stage. Generic structure in narrative text is divided into four elements: (a). Orientation (introduce the character, setting, and background of the story). (b). Complication (tells the story's sequence or the character's problem). (c). Resolution (which tells how the problem was solved; they also call it solving the problem) (d). Re-orientation (telling what the story has told or conveying a moral lesson or moral value)

2 Narrative Text

Narrative text is telling about stories that happened in the past to entertain the readers that deals with complications or problematic events which lead to a crisis and it turn finds a resolution. Narrative text tells a story that is used to inform, entertain, motivate, or to teach the readers. Narrative text is a kind of genre that senior high school student have to learn.

3 Eleventh Grade Students of SMA Negeri 1 Tayu

Eleventh-grade students of SMA Negeri 1 Tayu are students who are in second grade and attend SMA Negeri 1 Tayu. This English subject is taught using the *Kurikulum Merdeka* as a guide to learning. Eleventh grade students study English once a week in SMA Negeri 1 Tayu.