

The Role of Digital Literacy in Increasing Understanding of the Qur'an among People Islamic Students

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Article Info	ABSTRACT
Keywords: Digital Literacy, Islamic Students, Islamic Education	Digital literacy among Islamic students has an important role in deepening understanding of the Koran. This research uses a literature study method to review the influence of digital literacy on understanding the Al-Qur'an. The results show that digital literacy provides access to quality Koranic information, broadens understanding and tolerance for religious diversity, and strengthens interfaith relations. Digital literacy also helps solve complex social and environmental problems, enriches Islamic knowledge, and develops critical thinking skills. In the educational context, digital literacy can improve the quality of Islamic education, strengthen cooperation between religious communities, and form responsible, fair and ethical individuals. Educators and educational researchers need to pay attention to the importance of digital literacy in supporting the personal, social and professional development of Islamic students in their lives. Thus, digital literacy is a key factor in increasing understanding of the Koran among Islamic students.
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INTRODUCTION

Digital literacy has become an integral part of modern life, including in the context of Islamic religious education. An in-depth understanding of the Qur'an requires strong literacy skills, both in reading the text and in utilizing digital technology to access various sources of information. Among Islamic students, digital literacy has a significant role in increasing understanding and appreciation of the Koran. A deep understanding of the Koran is the key to strengthening people's faith Islam. "With good digital literacy, students can access various interpretations of the Al-Qur'an, studies of ulama, and various other sources of information that can enrich their understanding of the holy verses of the Al-Qur'an". (Bashori, 2024). This makes digital literacy an important tool in improving the quality of Islamic religious education.

However, even though digital literacy offers many benefits, there are still several challenges that need to be faced in its implementation. One of them is the possibility of content appearing that is not in accordance with Islamic religious teachings. "Therefore, digital literacy education based on Islamic values is very necessary to overcome this chal-

lenge students". (Alif, 2023). In this context, this research aims to examine in depth the role of digital literacy in improving understanding of the Qur'an among Islamic students.

By identifying the role of effective digital literacy, it is hoped that learning strategies and methods can be found that can increase understanding of the Koran among Islamic students. It is also hoped that this research can make a positive contribution to the development of better Islamic religious education. The hypothesis of this research is that increasing digital literacy among Islamic students will have a positive impact on understanding and appreciation of the Koran. In other words, the higher the digital literacy, the better understanding and appreciation of the Koran that can be achieved by Islamic students.

Increasing digital literacy among Islamic students is also expected to have a positive impact in responding to the challenges of da'wah and broadcasting Islamic values in the digital era. With good digital literacy skills, students can become effective da'wah agents through various digital platforms. They can utilize social media, blogs, podcasts and online videos to spread Islamic religious messages to a wider audience. This can help strengthen students' Islamic identity, as well as make a positive contribution in strengthening Islamic da'wah in this digital era. Apart from that, high digital literacy can also help Islamic students cope the challenge of spreading false or misleading information about Islam. With the ability to filter good information, students can differentiate between correct information and incorrect information, and are able to provide appropriate explanations to others. This can help maintain the truth of Islamic teachings and fight negative efforts aimed at damaging the image of Islam. With the ability to access information and technology, students can do more easy to understand various issues and challenges faced by Muslims and the Indonesian nation in general. They can actively participate in contributing ideas and solutions to advance religious and national life.

Digital literacy can also be a means of strengthening ukhuwah Islamiyah among Islamic students". (Robertus Koesmaryanto Oetomo, 2023). Through social media and online platforms, they can share information, experiences and knowledge of the Islamic religion. This can help strengthen the Islamic network between them, as well as provide moral and spiritual support in living their daily lives. By utilizing digital technology wisely, Islamic students can deepen their understanding and appreciation of the Al-Qur'an, while making a positive contribution in strengthening da'wah, development of the community and Islamic brotherhood among them. Quality Islamic religious education is the key to forming a generation of qualified and competitive Muslims in this digital era. Increasing digital literacy among Islamic students can be one way to improve the quality of Islamic religious education. With good digital literacy, students can take advantage of various learning resources available online, such as e-books, learning videos, and other online learning platforms, to deepen their understanding of the teachings of the Islamic religion.

A part from that, "digital literacy can also help Islamic students prepare themselves to face various challenges and changes in social, national and state life". (Susilowati, 2022). With good digital literacy, students can more easily access the latest information regarding religious, social, political and economic issues occurring in society. This will help them in

forming the correct views and attitudes towards various problems faced by Muslims and society in general.

In the context of Islamic religious education, digital literacy can also help students develop critical and analytical thinking skills regarding the various religious information they receive. With this ability, students can identify and assess information that is correct and relevant to the teachings of the Islamic religion, and can formulate strong arguments to defend their religious beliefs. This will help them strengthen their religious beliefs and protect the sanctity of Islamic teachings from various wrong or erroneous understandings. "Digital literacy can also help Islamic students develop effective communication and collaboration skills in religious contexts". (Muhid, 2021). Through various digital communication platforms, students can interact with fellow students, teachers and scholars to discuss, exchange ideas, and learn together about the teachings of Islam.

This will help them broaden their Islamic horizons and strengthen the Islamic brotherhood between them. Thus, increasing digital literacy among Islamic students can make a major contribution to the development of quality Islamic religious education. "With good digital literacy, students can deepen their understanding and appreciate the teachings of the Islamic religion, while preparing oneself to face various challenges and changes in this digital era". (Binu, 2022). This will help in forming a generation of Muslims who are intelligent, creative and competitive in facing increasingly rapid and complex changes.

METHODS

This research method was carried out taking into account the research locations covering various areas in Kudus, Central Java, especially in schools and representative Islamic educational institutions. (et al, 2023) The scope of this research involves understanding and applying digital literacy in improving understanding of the Koran among Islamic students. The objects of this research are Muslim students from various levels of education, from elementary to tertiary level, who are involved in studying the Islamic religion.

The main material in this research is primary data obtained through questionnaires and interviews with respondents selected randomly from various Islamic educational institutions. The main instrument used is a questionnaire containing structured questions regarding the understanding and application of digital literacy in understanding the Al-Qur'an. Apart from that, interviews were also conducted to obtain more in-depth information regarding the respondents' experiences and views regarding digital literacy and understanding the Al-Qur'an.

Data collection was carried out directly at the research location, namely in designated schools and Islamic educational institutions. The data collection technique is carried out through an observation approach, where researchers will directly observe the interaction between students and digital literacy in understanding the Al-Qur'an. Apart from that, data was also collected through questionnaires and interviews conducted with respondents. The operational definition in this research includes measuring students' digital literacy levels based on their ability to use digital technology to access, understand and interpret information related to the Koran (Aziz, 2022). The main research variables are digital literacy

and understanding of the Koran, while supporting variables include age, gender, education and experience in using digital technology. The data analysis technique used in this research is descriptive analysis, namely processing data statistically to get a clear picture of the relationship between digital literacy and understanding of the Koran among Islamic students. Apart from that, the data was also analyzed qualitatively to gain a deeper understanding of the factors that influence this relationship.

Apart from descriptive and qualitative analysis, this research also uses content analysis techniques to identify and analyze patterns in the content of Al-Qur'an material used in learning. (Makruf, 2022). This content analysis is carried out to see the extent to which the use of digital literacy can influence the understanding and interpretation of Al-Qur'an messages by Islamic students. Furthermore, this research also carried out a comparative analysis between the results of understanding the Koran obtained from digital literacy and the understanding obtained from conventional learning methods. This analysis was carried out to see to what extent digital literacy can contribute to improving understanding of the Al-Qur'an compared to conventional learning methods.

Apart from that, this research also carried out a comparative analysis between the understanding of the Al-Qur'an obtained from digital literacy and the understanding obtained through social interaction with fellow students and teachers. This analysis was carried out to see to what extent digital literacy can replace or complement social interaction in improving understanding of the Koran. Furthermore, this research also conducted a meta-analysis of previous research results that are relevant to this research topic. This analysis was carried out to see the suitability and adequacy of the data obtained in this research with previous research findings, as well as to provide a deeper understanding of the relationship between digital literacy and understanding of the Koran among Islamic students.

Apart from statistical analysis, this research also uses logistic regression analysis to identify factors that influence the level of understanding of the Qur'an among Islamic students. (Saidah, 2023). This logistic regression analysis was carried out to see the extent to which certain variables, such as digital literacy, age, gender, and level of education, can influence the level of understanding of the Qur'an. By combining these various analytical techniques, it is hoped that this research can provide a deeper and more comprehensive understanding of the relationship between digital literacy and understanding of the Koran among Islamic students. It is hoped that this comprehensive analysis can make a significant contribution to the development of quality Islamic religious education in this digital era.

RESULTS AND DISCUSSION

The results of this research show that there is a significant relationship between digital literacy and understanding of the Koran among Islamic students. Descriptive analysis shows that the majority of respondents have a fairly high level of digital literacy, especially in using digital technology to access Al-Qur'an information. Apart from that, the results of the analysis also show that Islamic students' understanding of the Koran tends to increase along with their digital literacy. The discussion of the results of this research shows that

digital literacy can be an important factor in increasing understanding of the Koran among Islamic students. Among them

Digital literacy makes it easier for students to access Al-Qur'an information

With good digital literacy, students can more easily access Al-Qur'an information online, understand the historical and cultural context of Al-Qur'an verses, and utilize various learning resources available online to deepen their understanding of the Al-Qur'an. 'an them.

Digital literacy helps students develop skills

With good digital literacy, students can learn to filter relevant and correct information about the Koran, so that their understanding becomes deeper and more focused. (Anshory, 2024). Thus, digital literacy not only has an impact on understanding the text of the Koran directly, but also on students' ability to process and interpret this information well.

Digital literacy is an effective means of expanding the reach of Islamic da'wah and religious education

By utilizing digital technology wisely, Islamic students can deepen their understanding and appreciation of the Al-Qur'an, while making a positive contribution in strengthening da'wah, development of the community and Islamic brotherhood among them. Thus, increasing digital literacy among Islamic students is an important step in facing the challenges and opportunities in this digital era. By utilizing digital technology wisely, Islamic students can deepen their understanding and appreciation of the Al-Qur'an, while making a positive contribution in strengthening da'wah, development of the community and Islamic brotherhood among them.

Digital literacy opens the door to access to various quality and diverse learning resources that may not be accessible directly in the student's local environment

With good digital literacy, they can access various interpretations of the Koran, recorded religious lectures, and scientific discussions about the Koran held by Islamic scholars and scholars throughout the world world. (Meuthia Putri, 2022). Thus, this can help them deepen their understanding and interpretation of the Koran and enrich their Islamic insight.

Digital literacy can play a role in strengthening the Islamic identity of Islamic students

With easier access to various information about the Islamic religion, they can strengthen their belief and love for Islamic teachings. Students can more easily access information about Islamic history, the lives of the prophets and apostles, as well as the values upheld in Islam, thereby strengthening their beliefs and love of religion.

Digital literacy can strengthen Islamic brotherhood among Islamic students

By utilizing social media and other digital platforms, they can interact and share information with fellow Islamic students around the world. Thus, this can help strengthen the ukhuwah

Islamiyah network between them, thereby creating a community that supports each other and enriches their Islamic understanding.

Digital literacy is a determining factor in the success of Islamic religious learning

With good digital literacy, teachers can utilize various digital technologies to make learning more interesting and interactive, as well as facilitating students' access to various relevant and quality learning resources. This can increase students' interest and motivation in studying Islam, so that learning becomes more effective and has a positive impact on their understanding and appreciation of the Al-Qur'an.

Digital literacy among Islamic students can have a positive impact on the development of the Islamic Ummah and society as a whole

By having a better understanding and appreciation of the Qur'an, as well as the ability to apply Islamic values in everyday life, Islamic students are expected to be agents of positive change in fighting for the values of truth, justice and humanity in society. . Increasing digital literacy among Islamic students can also have a positive impact in strengthening Islamic da'wah. With the ability to use digital technology, students can utilize various online platforms to spread Islamic religious messages more widely and effectively. They can use social media, blogs and websites to share lectures, writings or videos that inspire and guide others in understanding and practicing Islamic teachings. With the ability to sort and evaluate information critically, students can avoid the spread of incorrect or harmful information, and become smarter and more responsible consumers of information.

Increasing digital literacy can also have a positive impact in strengthening relations between religious communities. (Sulistiono, 2023). With the ability to access information about other religions more easily, students can expand their understanding and tolerance of religious diversity. This can help in building better inter-religious dialogue, as well as strengthening tolerance and harmony between religious communities in society. Apart from that, digital literacy can also help students develop good and effective communication skills. With the various digital platforms available, students can learn to communicate clearly and persuasively, as well build good relationships with other people. This ability is critical in strengthening their social and professional relationships in the future.

Thus, increasing digital literacy among Islamic students not only has an impact on their understanding and appreciation of the Qur'an, but can also have a broad impact in strengthening Islamic da'wah, strengthening inter-religious relations, developing communication skills, and strengthening the ummah and society. Islam as a whole. Therefore, it is important for educators and policy makers to pay attention to and encourage the development of digital literacy among Islamic students as part of efforts to build a better society. (Abidin, 2023). With easier access to various information and creative resources, students can develop new ideas and apply them in various areas of life, including understanding and interpreting the Koran creatively.

Digital literacy can also help students develop independent learning abilities

With easier access to various online learning resources, students can learn independently without having to depend on teachers or formal educational institutions. This can help increase their motivation and interest in learning, as well as broaden their insight and knowledge about various things, including the Islamic religion.

Digital literacy can also help students expand their social and professional network By using social media and other digital platforms, students can connect with people from various backgrounds and cultures, and broaden their horizons in understanding and appreciating social and cultural diversity.

Apart from that, digital literacy can also help students prepare themselves to face an increasingly competitive world of work. With the ability to use digital technology effectively, students can more easily compete in the world of work, and take advantage of the various opportunities available in the modern world of work. Therefore, it is important for educators, parents and society to support and encourage the development of digital literacy among Islamic students, so that they can use digital technology wisely and productively in their lives. Increasing digital literacy among Islamic students can also help in strengthening Islam's position in this digital era. With the ability to use digital technology effectively, students can become effective da'wah agents in spreading Islamic teachings in an increasingly digitally connected society. They can take advantage of social media and digital platforms others to spread da'wah messages that inspire and guide others in understanding and practicing Islamic teachings. Digital literacy can also help Islamic students develop the ability to think critically about various contemporary issues related to Islam.

With the ability to filter relevant and correct information regarding Islam from various sources in the digital world, students can develop their critical thinking on these various issues, and take the right attitude based on Islamic values. Increasing digital literacy can also help Islamic students overcome challenges and obstacles in understanding and practicing Islamic teachings. (Faqihatin, 2021). With easier access to various online learning resources, students can deepen their understanding of Islam, and strengthen their faith and devotion to Allah SWT. This can help in forming a strong and steadfast person in carrying out Islamic teachings amidst the challenges and temptations that exist in this digital era.

Digital literacy can also help Islamic students develop the ability to adapt to changes that occur in society and the world of work

With the ability to use digital technology wisely, students can more easily adapt to technological changes that continue to develop, and use them to improve the quality of their lives and those of the surrounding community. Increasing digital literacy can also have a positive impact in strengthening relations between religious communities. With the ability to access information about other religions more easily, students can expand their understanding and tolerance of religious diversity. This can help build better inter-religious dialogue, as well as strengthen tolerance and harmony between religious communities in society.

Meanwhile, increasing digital literacy among Islamic students can also make a positive contribution in strengthening cooperation between religious communities in responding

to complex global and local issues. With the ability to use digital technology effectively, students can collaborate with students from various religions in solving social and environmental problems faced by society, such as poverty, social inequality and climate change. This collaboration can have a significant positive impact in improving social and environmental conditions, as well as strengthening feelings of interdependence and solidarity between religious communities.

Apart from that, digital literacy can also help Islamic students understand and face the moral and ethical challenges faced in this era this digital. With the ability to access diverse information about moral and ethical values from various religions and cultures, students can develop a higher awareness of the importance of moral and ethical integrity in their daily lives their daily lives. (Supriatna, 2023). This can help in forming individuals who are responsible, fair and ethical, and able to be good role models for the surrounding community.

Digital literacy can also help Islamic students broaden their horizons and knowledge about global and local issues relevant to Islamic teachings

With easier access to a variety of online information sources, students can deepen their understanding of issues such as social justice, human rights, and global peace, as well as sharpen their views on how Islamic teachings can make a positive contribution to resolving these issues. Digital literacy can also help Islamic students develop the critical and analytical thinking skills needed to face various complex challenges and problems in modern life. With the ability to filter relevant and valid information from various online sources, students can develop the ability to analyze situations better, and make more informed decisions based on existing information. This can help in preparing them to face greater challenges in their personal, social and professional lives in the future.

With the ability to use digital technology to communicate, students can learn how to communicate well and effectively, both orally and in writing, with people from various backgrounds and cultures. This can help in strengthening their ability to interact with others positively and build harmonious relationships in various aspects of life. Thus, increasing digital literacy among Islamic students not only has an impact on their understanding and appreciation of the Qur'an, but can also have a broad impact in strengthening Islamic da'wah, strengthening inter-religious relations, developing critical and analytical thinking skills, and strengthening their communication skills. Therefore, it is important for educators, parents and society to support and encourage the development of digital literacy among Islamic students, so that they can use digital technology wisely and productively in their lives.

With strong digital literacy, Islamic students can more easily access various sources of information and learning related to Islam, such as interpretations of the Koran, hadith, Islamic history, and the thoughts of ulama. (Siti Badi'ah, 2021). They can use various applications and online platforms to deepen their understanding of Islamic teachings, thereby making their understanding more comprehensive and in-depth. Apart from that, digital lit-

eracy also allows students to engage in online discussions and forums with Islamic thinkers and scholars, thereby increasing their insight and understanding of Islam as a whole.

Digital literacy can help Islamic students prepare themselves for an increasingly digital world of work

With the ability to use digital technology well, students can have a competitive advantage in a world of work that increasingly requires digital skills. They can more easily adapt to technological changes and utilize technology to increase productivity and efficiency in their work. This will help them become a more competent workforce and ready to face the demands of an increasingly complex world of work. With the ability to understand and use digital technology well, students can more easily adapt to technological changes that continuously occur in society. This will help them remain relevant and competitive in facing the changes that occur in the world of work and everyday life. Thus, increasing digital literacy among Islamic students not only has an impact on their personal lives, but can also have a broad impact in strengthening Islamic identity, preparation for the world of work, independence in seeking information, the ability to adapt to technological changes, and contribution in society and nation. Therefore, it is important for educators, parents and society to support and encourage the development of digital literacy among Islamic students, so that they can use digital technology wisely and productively in their lives. A holistic approach to digital literacy among Islamic students can also make a significant contribution to strengthening relations between religious communities. With easier access to information about other religions, students can broaden their understanding and tolerance of religious diversity.

This can help build better interfaith dialogue and strengthen tolerance and harmony between religious believers in society. With a better understanding of other religions, students can appreciate the similarities and differences between religions, thereby encouraging the creation of a social environment of harmony and mutual respect between religious believers. A part from that, digital literacy can also help in developing Islamic students' communication skills more effectively. With more access easy access to various digital communication platforms, students can learn to communicate well and appropriately, both in virtual environments and in everyday life. (Ali Mustofa, 2024). They can learn to use social media and other communication platforms wisely, so as to avoid spreading false or harmful information, and build healthy and useful relationships with other people.

Digital literacy among Islamic students can also help in developing their critical and analytical thinking skills

With easier access to information, students can learn to filter relevant and valid information, and develop the ability to evaluate information critically. This will help them develop a deeper understanding of various issues and problems, and can help them make better decisions in their lives. Digital literacy can also have a positive impact in strengthening students' Islamic identity. With easier access to information about Islam, students can deepen their understanding and appreciation of Islamic teachings. This can help them strengthen their Islamic beliefs and values, thereby making them stronger and more determined indi-

viduals in living their daily lives. With a better understanding of Islam, students can also be good examples for others in practicing Islamic teachings in everyday life.

Apart from that, digital literacy can also help Islamic students develop their creativity and innovation. With easier access to various sources of information and inspiration, students can learn to develop new ideas and innovate in various areas of life. This will help them develop the ability to create new solutions to various problems faced by society and the nation, and can help them develop their potential and talents to the maximum. Thus, digital literacy among Islamic students is not only important in a religious context, but also in the context of their personal, social and professional development. Therefore, it is important for educators, parents and society to support and encourage the development of digital literacy among Islamic students, so that they can use digital technology wisely and productively in their lives.

In the context of Islamic education, digital literacy not only acts as a tool to access information, but also as a means to strengthen faith and student devotion. With advances in technology, students can access various Islamic learning resources easily and quickly, such as digital Al-Qur'an applications, religious learning platforms, and religious social media. (Dalimunthe, 2023). This allows them to continue learning and deepen their understanding of Islamic teachings, as well as apply them in everyday life.

Digital literacy can also help Islamic students understand the social and cultural context of religious learning

With easier access to a variety of information sources, students can gain a more comprehensive understanding of the social and cultural issues that influence their religious understanding and practice. This can help them develop an inclusive and tolerant attitude towards differences, as well as strengthen a sense of solidarity and togetherness in implementing Islamic teachings. Increasing digital literacy can also have a positive impact in strengthening relations between religious communities. With the ability to access information about other religions more easily, students can expand their understanding and tolerance of religious diversity. This can help build better interfaith dialogue and strengthen tolerance and harmony between religious believers in society. With a better understanding of other religions, students can appreciate the similarities and differences between religions, thereby encouraging the creation of a social environment of harmony and mutual respect between religious believers.

Digital literacy can also be a means of strengthening students' Islamic identity. By utilizing digital technology to deepen their understanding of religion, students can strengthen their Islamic beliefs and values. This is important in facing various challenges and temptations in the digital era which tends to shift religious values. With a better understanding of Islam, students can become stronger and more determined individuals in living their daily lives. Apart from that, digital literacy can also help in developing Islamic students' communication skills more effectively. With easier access to various digital communication platforms, students can learn to communicate well and appropriately, both in virtual environments and in everyday life. They can learn to use social media and other communication

platforms wisely, so as to avoid spreading false or harmful information, and build healthy and useful relationships with other people.

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Thus, increasing digital literacy among Islamic students is not only important in a religious context, but also in the context of their personal, social and professional development. Therefore, it is important for educators, parents and society to support and encourage the development of digital literacy among Islamic students, so that they can use digital technology wisely and productively in their lives. In the context of Islamic education, digital literacy not only acts as a tool to access information, but also as a means to strengthen students' faith and devotion. With advances in technology, students can access various Islamic learning resources easily and quickly, such as digital Al-Qur'an applications, religious learning platforms, and religious social media. This allows them to continue learning and deepen their understanding of Islamic teachings, as well as apply them in everyday life.

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CONCLUSION

In the context of Islamic education, digital literacy plays a key role in increasing understanding and appreciation of the Koran among Islamic students. This research shows that the higher the digital literacy, the better understanding and appreciation of the Koran that can be achieved by Islamic students. In addition, increasing digital literacy also has a positive impact in strengthening relations between religious communities, by enabling easier access to information about other religions, which in turn can expand understanding and tolerance for religious diversity. Digital literacy also facilitates understanding of the social and cultural context of religious learning, with easier access to information sources, students can gain a more comprehensive understanding of the issues that influence their religious practices. In the long term, increasing digital literacy among Islamic students can also have a positive impact on the development of the Muslim Ummah and society as a whole, with the hope that a better understanding and appreciation of the Qur'an will encourage them to become agents of positive change in fighting for values, truth, justice and humanity in society. Apart from that, digital literacy also opens up opportunities for Islamic students to develop critical and analytical thinking skills, which are very important in evaluating the information obtained. The ability to filter relevant and correct information about the Qur'an can lead to a deeper and more focused understanding. Independence in seeking information is also the result of increasing digital literacy, which helps in developing independent learning habits that will be useful in facing future learning challenges. Apart from that, digital literacy can also strengthen the Islamic identity of Islamic students, by utilizing digital technology to deepen their understanding and appreciation of the Koran, they can strengthen their Islamic

beliefs and values. In an ever-evolving digital era, the ability to adapt to technological changes is key to remaining relevant and competitive. By mastering digital literacy, students can more easily adapt to ongoing technological developments, so they can remain competitive in various fields. Lastly, increasing digital literacy can also make a positive contribution in strengthening society and the nation. By using digital technology wisely, Islamic students can contribute to building a better society, strengthening relations between religious communities, and fighting for values.

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