

SKRIPSI



**DIFFICULTIES IN READING COMPREHENSION ON NARRATIVE TEXT
FACED BY THE ELEVENTH GRADERS OF SMA 1 MEJOBORO**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2024



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FACED BY THE ELEVENTH GRADERS OF SMA 1 MEJOBBO**

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**Presented to University of Muria Kudus
in Partial Fulfillment of Requirements for Completing the Sarjana
Program in English Education Department**

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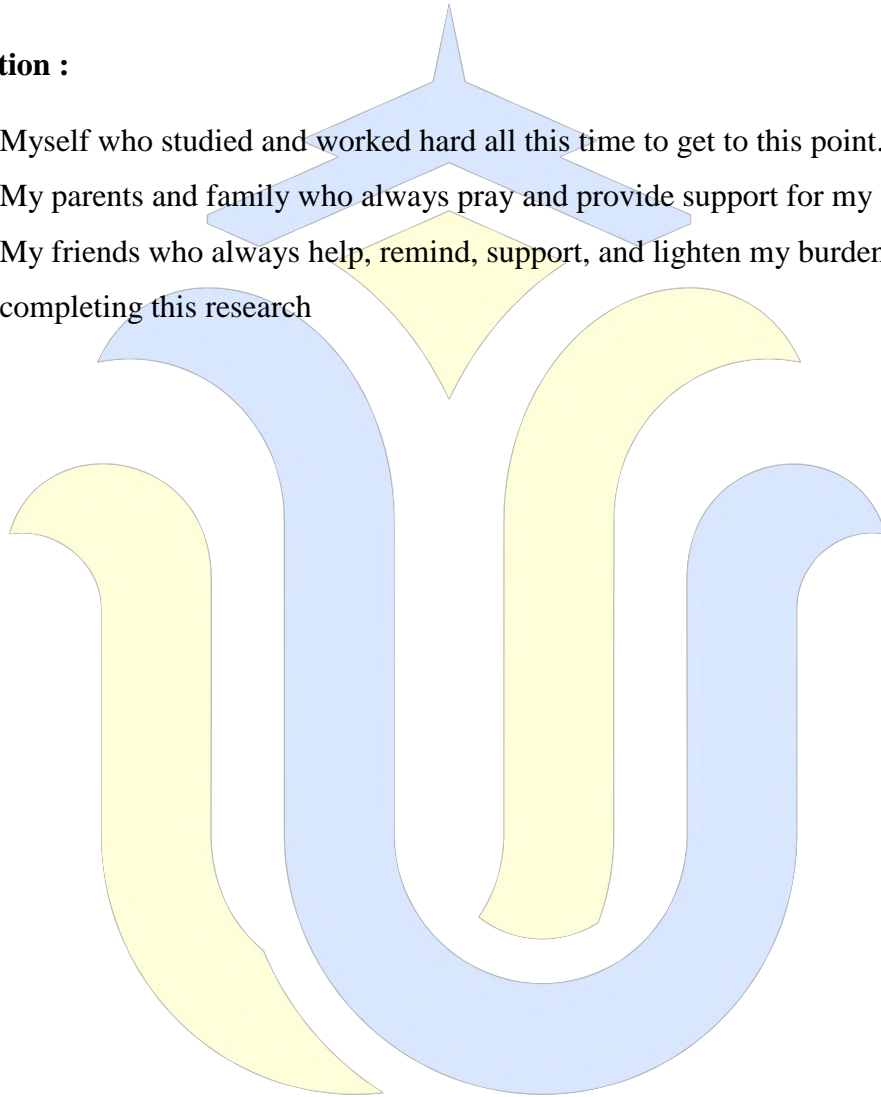
MOTTO AND DEDICATION

Motto :

Strive for excellence in all endeavors

Dedication :

1. Myself who studied and worked hard all this time to get to this point.
2. My parents and family who always pray and provide support for my good.
3. My friends who always help, remind, support, and lighten my burden in completing this research



ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Sekar Ayu Ramadhani (NIM 201932007) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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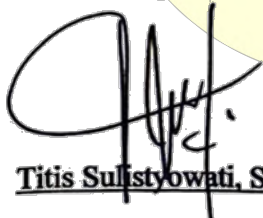
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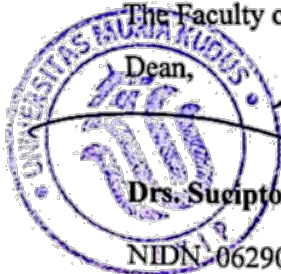

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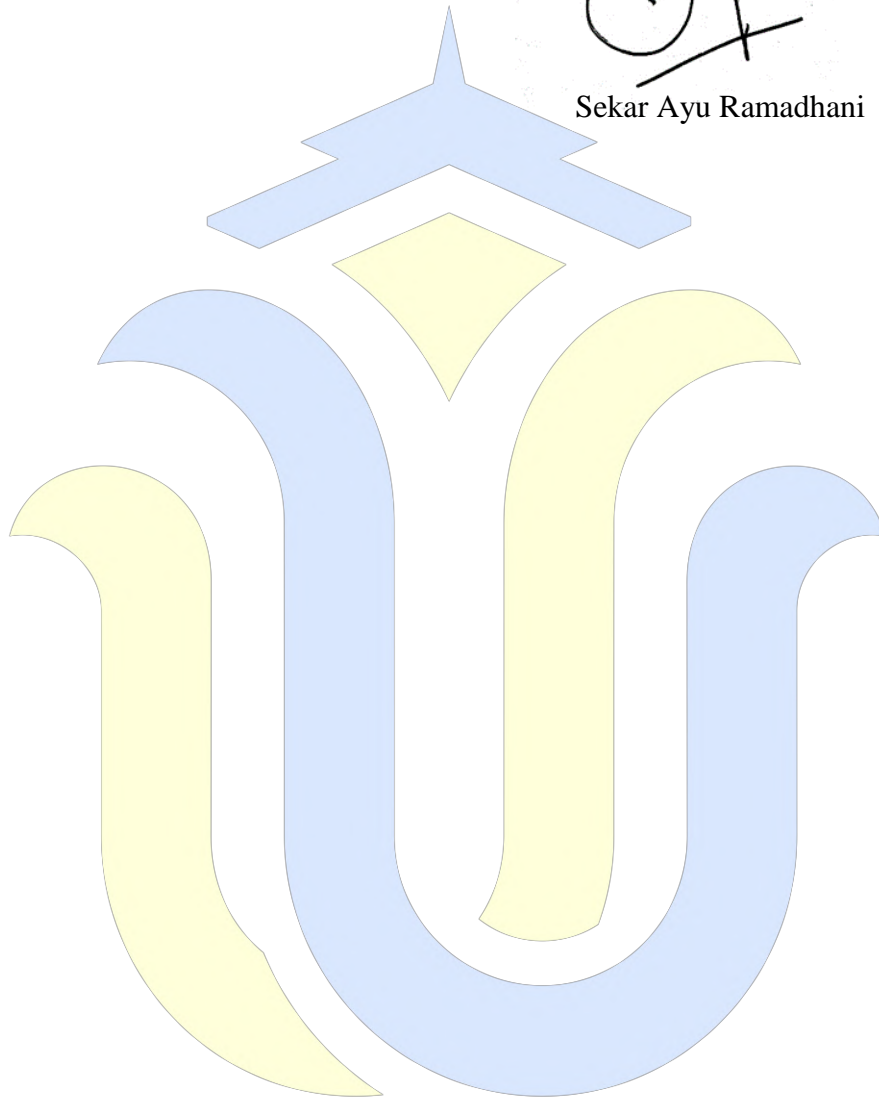
perfect. Hopefully, this research can be useful for all people, especially those working in the world of education

Kudus, 13 February 2024

The researcher



Sekar Ayu Ramadhani



ABSTRAK

Ramadhani, Sekar Ayu. 2024. Kesulitan Pemahaman Membaca Teks Narasi yang Dihadapi Siswa Kelas XI SMA 1 MEJOBLO. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Agung Dwi Nurcahyo S.S., M.Pd. (2) Rusiana, S.Pd, M.Pd

Kata Kunci: *Kesulitan Siswa, Pemahaman Membaca, Teks Narasi*

Membaca merupakan salah satu alat bahasa yang harus diperoleh siswa ketika belajar bahasa Inggris. Melalui membaca, siswa dapat memperoleh informasi, meningkatkan pengetahuannya. Oleh karena itu, siswa dapat mengembangkan keterampilan berbahasanya dan memperoleh perspektif baru dengan membaca. Namun, bagi sebagian siswa, membaca merupakan keterampilan yang sulit dipelajari

Berdasarkan pernyataan tersebut, tesis ini bertujuan untuk menganalisis kesulitan apa saja yang dialami siswa dalam memahami bacaan pada teks Narasi dan mengetahui faktor-faktor penyebab kesulitan siswa dalam memahami bacaan pada teks Narasi.

Penelitian ini dilakukan di SMA 1 Mejobo. Partisipan penelitian ini adalah siswa kelas XI tahun ajaran 2022/2023. Terdapat 36 siswa sebagai subjek dalam penelitian ini. Peneliti menggunakan kualitatif sebagai metodenya. Untuk mengumpulkan data peneliti menggunakan tes pilihan ganda dan wawancara.

Hasil penelitian menunjukkan bahwa terdapat 4,46% siswa kesulitan dalam memperoleh informasi secara detail, 19,64% siswa kesulitan menemukan gagasan utama, 40,18% siswa kesulitan menebak kosa kata dalam konteks, 26,79% siswa kesulitan dalam mengidentifikasi referensi, dan 8,93% siswa kesulitan dalam membuat inferensi. Ada 5 faktor penyebab kesulitan siswa dalam memahami bacaan dalam teks narasi. Faktor-faktor tersebut adalah: kurangnya pengolahan informasi, kurangnya pengetahuan kosa kata, kurangnya strategi membaca yang efektif, kurangnya keakraban terhadap teks, rendahnya minat membaca.

ABSTRACT

Ramadhani, Sekar Ayu. 2024. " Difficulties in Reading Comprehension on Narrative Text Faced by The Eleventh Grades of SMA 1 MEJOBBO ". Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Agung Dwi Nurcahyo S.S., M.Pd. (2) Rusiana, S.Pd, M.Pd

Keywords: *Student Difficulties, Reading Comprehension, Narrative Text*

Reading is one of the language equipment that students must acquire when studying English. Through reading, students can get information, improve their knowledge. Therefore, the students can develop their language skills and obtain new perspectives by reading. However, for some students, reading is a skill that is difficult to learn.

Based on that statement, this thesis aims to analyze what are the students' difficulties in reading comprehension on Narrative text and find out the factors cause the students' difficulties in reading comprehension on Narrative text

The research was conducted at SMA 1 Mejobo. The participants of this study were eleventh grade students in the academic year 2022/2023. There were 36 students as subject in this study. The researcher used the qualitative method. To collect the data the researcher used multiple choice test and an interview.

The result of the researcher shows that there are 4,46% students who have difficulties in detail information, 19,64% students have difficulties in finding main idea, 40,18% students have difficulties in guessing vocabulary in context, 26,79% students have difficulties in identifying reference, and 8,93% students have difficulties in making inference. There are 5 factors cause the students' difficulties in understanding reading in narrative texts. These factors are: lack in processing information, lack of vocabulary knowledge, lack of effective reading strategies, lack of the text familiarity, low reading interest.

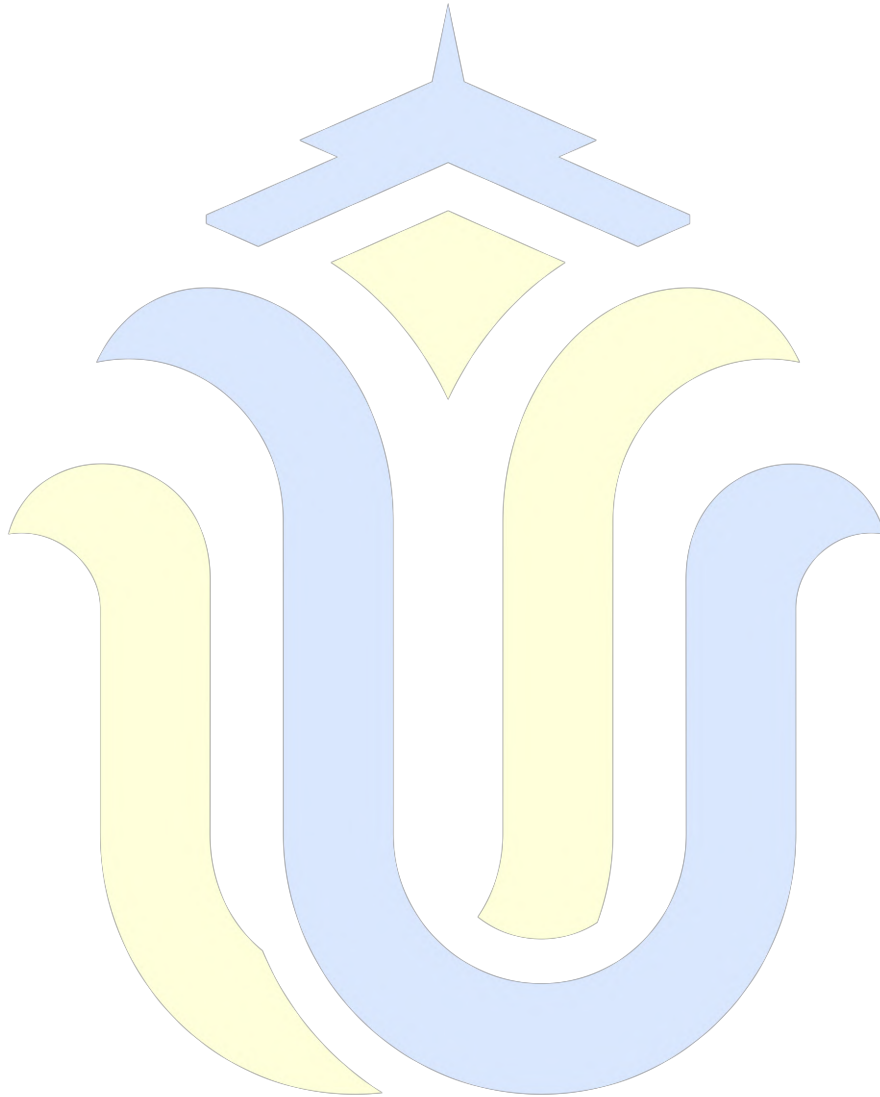
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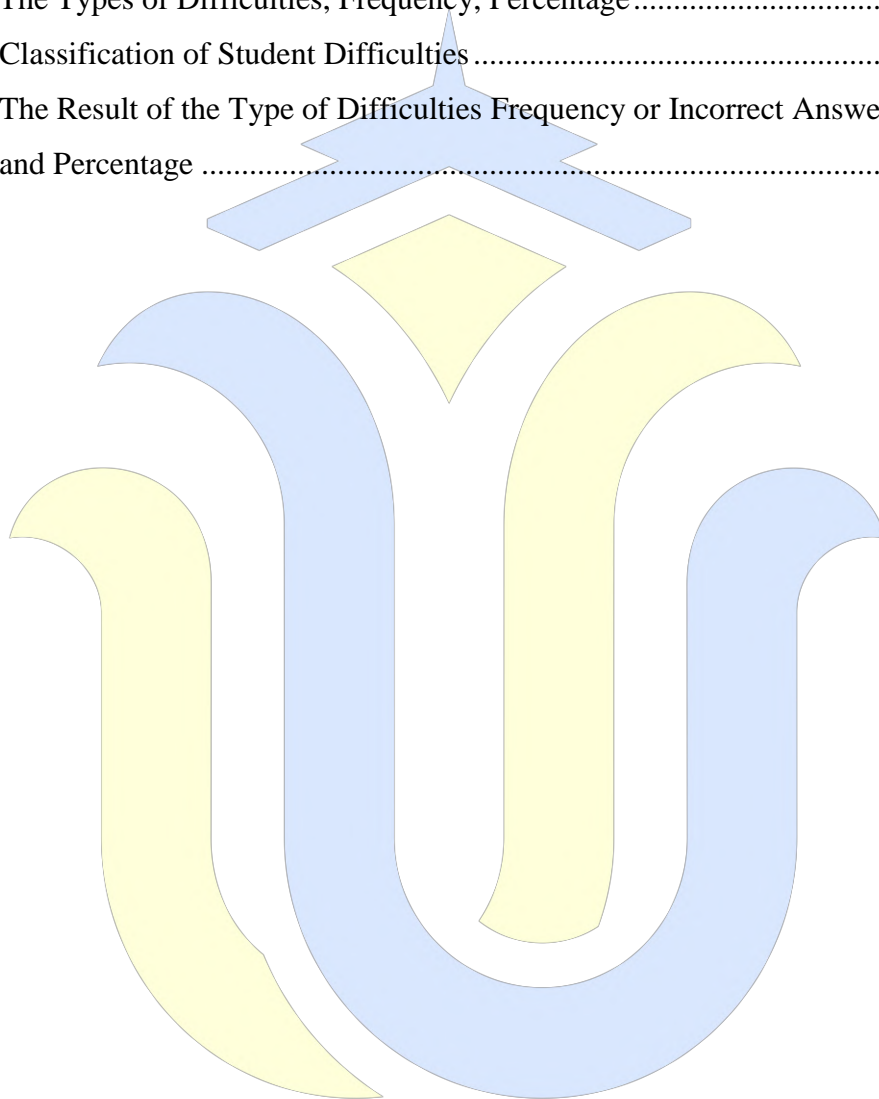
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