



SKRIPSI

TEACHERS' CLASSROOM MANAGEMENT IN TEACHING ENGLISH

AT SMA N 1 KAYEN IN ACADEMIC YEAR 2023/2024

By

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ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

2024



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AT SMA N 1 KAYEN IN ACADEMIC YEAR 2023/2024**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements For Completing
The Sarjana Program in the Department Of English Education**

By

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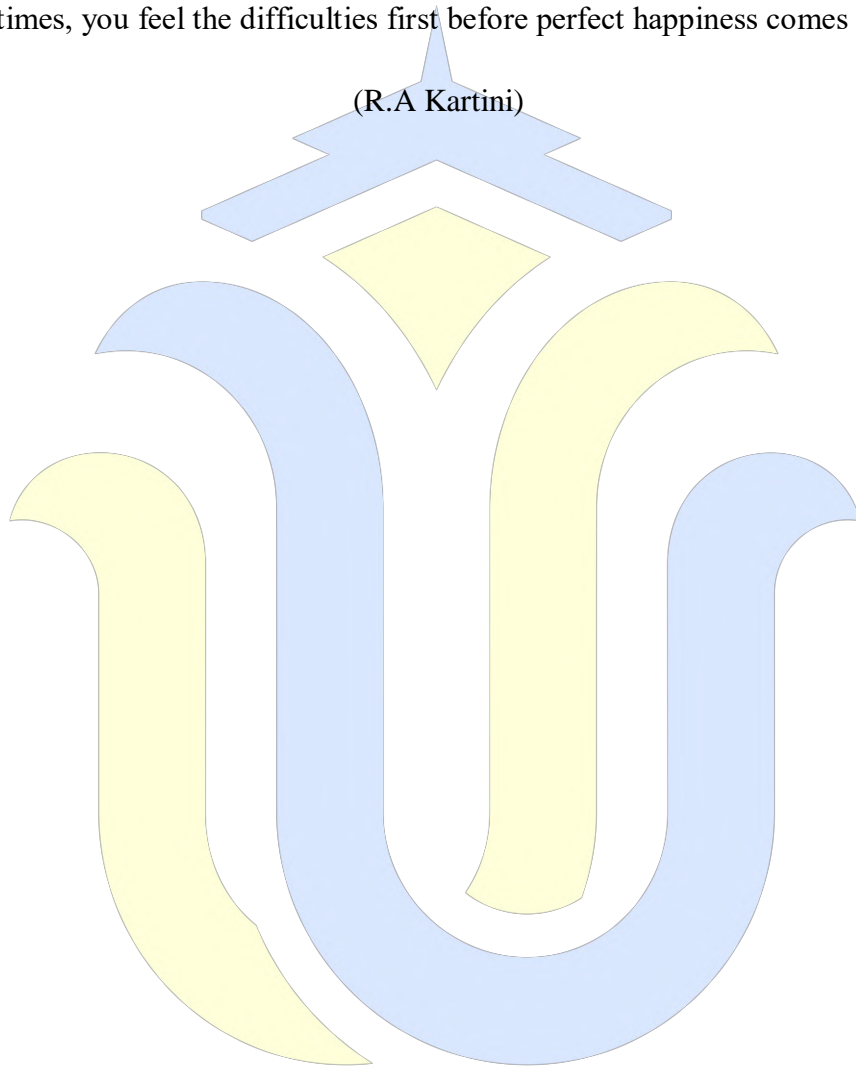
MOTTO AND DEDICATION

MOTTO

“Don't tell anyone about your next move.”

“Sometimes, you feel the difficulties first before perfect happiness comes to you.”

(R.A Kartini)



DEDICATION

Alhamdulillah, thank God for all his blessings. In preparing this thesis, the researcher received a lot of guidance, knowledge and support from many parties to help complete this skripsi. The researcher hereby thanks:

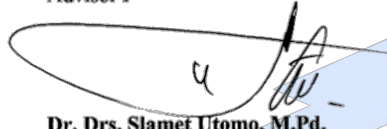
1. Allah SWT for all His blessings and help in writing this thesis,
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7. Last but no least, myself Rhensa Sherena Anggraini for her hard work and enthusiasm to be able to survive until now.

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Rhensa Sherena Anggraini (201932042) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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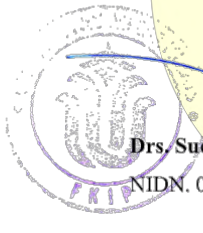

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ABSTRAK

Anggraini, Rhensa Sherena. 2024. *Teachers' Classroom Management in Teaching English at SMA N 1 Kayen in Academic Year 2023/2024*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Dr. Drs. Slamet Utomo, M.Pd. (2) Dr. Drs. Muh Syaifei, M.Pd.

Kata kunci : pengelolaan kelas, pengajaran Inggris.

Pengelolaan kelas adalah ketrampilan guru sebagai pemimpin dan pengelola dalam menciptakan lingkungan belajar yang kondusif, mempunyai sarana atau fasilitas belajar yang sesuai dengan kebutuhan siswa karena tujuan kegiatan pembelajaran adalah melayani atau memberikan arahan kepada siswa agar aktif belajar.

Tujuan penelitian ini adalah mengetahui permasalahan yang dihadapi guru bahasa Inggris dalam mengelola kelas pada pengajaran bahasa Inggris dan mengatasi permasalahan yang dihadapi guru bahasa Inggris dalam pengelolaan kelas di SMA N 1 Kayen pada tahun ajaran 2023/2024. Penelitian ini menggunakan teori Garret yaitu Desain Fisik, Aturan dan Rutinitas, Hubungan, Instruksi Keterlibatan dan Motivasi, dan Disiplin.

Peneliti menggunakan desain penelitian kualitatif. Subjek peneliti adalah dua orang guru bahasa Inggris di SMA N 1 Kayen. Daftar observasi dan panduan wawancara sebagai instrumen. Daftar observasi dan panduan wawancara digunakan untuk mengumpulkan informasi dari guru bahasa Inggris tentang masalah yang di hadapi dalam manajemen kelas dan mengatasi permasalahan yang dihadapi guru bahasa Inggris dalam pengelolaan kelas.

Hasil penelitian menunjukkan bahwa pengelolaan kelas guru dalam pembelajaran bahasa Inggris berdasarkan teori Garret yaitu yaitu Desain Fisik, Aturan dan Rutinitas, Hubungan, Instruksi Keterlibatan dan Motivasi, dan Disiplin mempunyai permasalahan yang di hadapi guru dalam pengelolaan kelas dalam hal lingkungan kelas, Tindakan nyata kenakalan siswa serta sikap siswa dan tingkat bahasa siswa. Selain itu, peneliti menemukan bahwa mengatasi permasalahan pengelolaan kelas guru dalam pembelajaran bahasa Inggris yaitu verbal dan non-verbal.

Guru diharapkan mengembangkan dan meningkatkan manajemen kelas dalam pengajaran bahasa Inggris agar siswa lebih memperhatikan guru dan lebih aktif dalam proses pembelajaran bahasa Inggris.

ABSTRACT

Anggraini, Rhensa Sherena. 2024. *Teachers' Classroom Management in Teaching English at SMA N 1 Kayen in Academic Year 2023/2024*. Thesis. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor : (1) Dr. Drs. Slamet Utomo, M.Pd. (2) Dr. Drs. Muh Syafei, M.Pd.

Keywords: classroom management, teaching English.

Classroom management is the skill of teachers as leaders and managers in creating a conducive learning environment and having learning facilities or facilities that suit the needs of students because the purpose of learning activities is to serve or provide direction to students so that they can actively learn.

The purpose of this study is to find out the problems faced by English teachers in class management in teaching English and overcome the problems faced by English teachers in classroom management at SMA N 1 Kayen in the academic year 2023/2024. This research uses Garret's theory: Physical Design of Classroom, Rules and Routines of Classroom, Relationships between Teacher Students, Engaging and Motivation Instruction, and Discipline.

Researchers used qualitative design research. The researcher's subject is two English teachers at SMA N 1 Kayen. Observation Checklist and Interview guide to collect information from English Teachers about the problems faced in classroom management and overcome the problems faced by English teachers in classroom management.

The results of the research show that teachers' classroom management in teaching English based on Garret's theory, namely Physical Design of Classroom, Rules and Routines of Classroom, Relationships between Teacher Students, Engaging and Motivation Instructions, and Discipline, has problems faced by teachers in classroom management in the classroom environment, explicit acts of student delinquency, and students' attitudes and language levels. In addition, researchers found that teachers overcome classroom management problems in learning English, namely verbal and non-verbal.

Teachers are expected to develop and improve classroom management in teaching English so that students pay more attention to the teacher and are more active in the English learning process.

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