

CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses the background of the research, statement of problems, objective the research, significance of the research, scope of the research, operational definition, as follows:

A. Background of the Research

Quality resources are essential for a country's development and prosperity. Improving the quality of human resources must be connected to education. Education is an effort used to create knowledge. Education is obtained from several things, including family, environment, and school. Education carried out at school is formal education. So its implementation cannot be separated from the person who educates, namely the teacher, and the person being educated, namely the student. Teachers play a role in helping students develop to achieve their life goals and encourage students to increase their enthusiasm for student learning activities (Huziah, 2022). Teachers not only master the material but are also required to encourage students to help build awareness of the importance of learning material presented by the teacher (Mudianingrum, 2019). This means that teachers are required to be responsible in delivering lessons, and students must be active.

In carrying out activities in class, namely learning. A student has a different personality from other students. Individual personality differences can influence how students learn, especially in responding to the teacher when providing lesson material. Uncomfortable classroom conditions can disrupt student activities and hinder the ability to fully concentrate on learning. As a teacher, creating a conducive learning environment that facilitates comfortable learning and allows students to concentrate fully on learning is very important. Teachers carry out two main activities in the classroom: teaching and learning activities and classroom management (Rulam, 2010). Teaching activities

encourage students to achieve learning goals, while classroom management focuses on creating and maintaining an environment conducive to effective and efficient teaching activities.

Classroom management is an action carried out by teachers in classroom learning activities to create a positive learning atmosphere, encourage positive social interaction, and be active in learning (Oci, 2018). Classroom management is a method used by teachers as leaders and managers to create a learning environment conducive to student success. Class management influences the teaching and learning process so that students can be aware of the importance of learning delivered by the teacher and misbehave. When teachers teach, teachers should be able to manage the class well, but problems are found in class management. Based on observations at SMA N 1 Kayen in class eleventh, problems were found regarding classroom management, namely, when the teacher was unable to attend, the class atmosphere was not conducive, students came late to class, students were less active during class learning, and teachers ignored the rules.

Based on this situation, the researcher wants to know what classroom management teachers use in teaching English and the problems teachers face in managing the classroom. Previous researchers have examined teachers' classroom management. One of them is from (Putri, 2020). Researchers found that teachers had different individual classroom management styles and managed issues related to time and discipline. The second was previously written by (Harefa, 2022). Researchers found that classroom management is divided into five components in the teaching and learning process: physical design of the classroom, rules and routines, relationships between students and teacher-students, interesting and motivating teaching, and discipline. This supports good classroom management in English language teaching and influences student achievement. Teachers have their own style when teaching and are creative in class.

Based on previous studies, this research will be different from previous studies. The first previous studies were conducted at SMK N 3 Padang, and the second previous studies were conducted at SMK 1 Lotu. However, this research will be conducted at SMA N 1 Kayen, using Theory by Garret 2014. In this study, the researcher wants to find out what problems teachers face in class management in teaching English and how to overcome them by conducting research with the title **"Teachers' Classroom Management in Teaching English at SMA N 1 Kayen in Academic Year 2023/2024."**

B. Statement of the Problem

Based on the background that has been explained, the researcher formulated the research problems as follows:

1. What are the problems English teachers face in classroom management in teaching English at SMA N 1 Kayen?
2. How do English teachers overcome classroom management problems in teaching English at SMAN 1 Kayen?

C. The Objective of the Research

Following the research statement, the research objective is formulated as follows:

1. To find out problems English teachers face in classroom management in teaching English at SMA N 1 Kayen
2. To find out overcome classroom management problems in teaching English at SMAN 1 Kayen.

D. Significance of the Research

The significance of the research is stated as follows:

- 1) For Teachers

Teachers can learn classroom management techniques to utilize them in their teaching environment effectively.

2) Other researchers

Other researchers interested in conducting similar research, hoped that the findings of this research can provide information about the problems teachers face regarding classroom management and overcome teacher problems in classroom management.

E. Scope of the Research

In order for this research not to deviate from research, it is essential to limit it, namely that this research is the problems faced by teachers in classroom management in teaching English and overcome problems faced by English teachers in classroom management in class eleventh at SMA N 1 Kayen in academic year 2023/2024.

F. Definition of Key Terms

There are three key terms in this research, namely:

1. Teachers

The two English teacher who are teaching at SMA N 1 Kayen in academic year 2023/2024.

2. Classroom management

Classroom management is the skill of teachers as leaders and managers in creating a conducive learning environment and having learning facilities or facilities that suit the needs of students because the purpose of learning activities is to serve or provide direction to students so that they can actively learn.

3. Teaching English

The teaching here focuses on the interaction of teachers and students in classroom management in teaching English at SMA N 1 Kayen.