

SKRIPSI



**THE ELEMENTS OF CRITICAL THINKING AND CREATIVE
THINKING SKILLS IN THE TENTH GRADE ENGLISH TEXTBOOK
ENTITLED "WORK IN PROGRESS" BY THE MINISTRY OF
EDUCATION AND CULTURE REPUBLIC OF INDONESIA**

By

AHMAD NAZARUDDIN GHOZALI FATWA

NIM 201932050

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

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**Presented to the University of Muria Kudus in Partial Fulfillment of
Requirements for Completing the Sarjana Program in the English Education
Department**

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NIM 201932050

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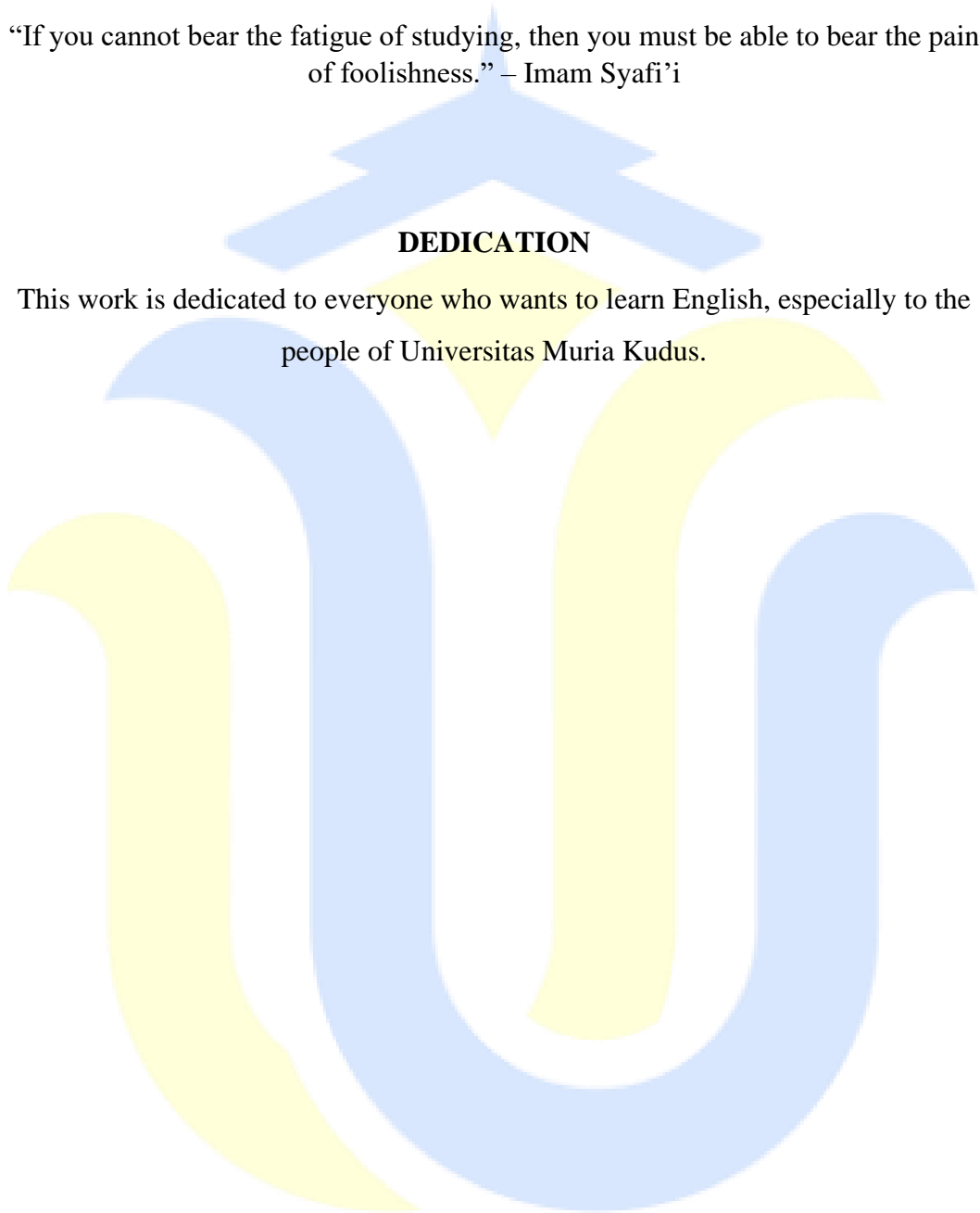
MOTTO AND DEDICATION

MOTTO

“If you cannot bear the fatigue of studying, then you must be able to bear the pain of foolishness.” – Imam Syafi’i

DEDICATION

This work is dedicated to everyone who wants to learn English, especially to the people of Universitas Muria Kudus.

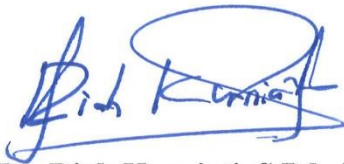


ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Ahmad Nazaruddin Ghozali Fatwa (201932050) has been approved by the *Skripsi* advisors for further approval by the Examining Committee

Kudus, 26th February 2024

Advisor I



Dr. Diah Kurniati, S.Pd., M.Pd.

NIDN. 0601017501

Advisor II



Dr. Fitri Budi Suryani, S.S., M.Pd.

NIDN. 0615097701

Acknowledged by

Head of English Education Department

The Faculty of Teacher Training and Education



Titis Sulistyowati, S.S., M.Pd.

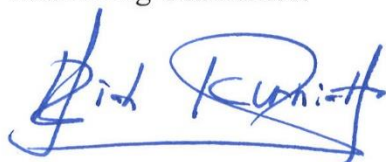
NIDN. 0002048101

EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Ahmad Nazaruddin Ghozali Fatwa (NIM: 201932050) has been reviewed by the Examining Committee as a requirement for the Sarjana Degree in English Education.

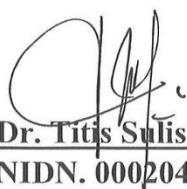
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Examining Committee:



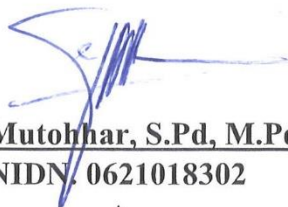
Dr. Diah Kurniati, S.Pd, M.Pd.
NIDN. 0601017501

, Chairperson



Dr. Titis Sulistyowati, S.S., M.Pd.
NIDN. 0002048101

, Member



Mutohhar, S.Pd, M.Pd.
NIDN. 0621018302

, Member



Farid Noor Romadlon, S.Pd, M.Pd.
NIDN. 0602078301

, Member

Acknowledged by

The Faculty of Teacher Training and Education

Dean,



Drs. Sucipto, M.Pd., Kons.
NIDN. 0629086302



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Kudus, 26th February 2024

The researcher

Ahmad Nazaruddin Ghozali Fatwa
NIM. 201932050

ABSTRAK

Fatwa, Ahmad Nazaruddin Ghozali. 2024. *Unsur-Unsur Berpikir Kritis dan Berpikir Kreatif dalam Buku Siswa Kelas Sepuluh berjudul "Work in Progress" oleh Kementerian Pendidikan dan Kebudayaan RI*. Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (1) Dr. Diah Kurniati, S.Pd., M.Pd. (2) Dr. Fitri Budi Suryani, S.S., M.Pd.

Kata Kunci: *Berpikir Kritis, Berpikir Kreatif, Buku Siswa, 4C, Kurikulum Merdeka*

Pemikiran kritis dan kreatif merupakan dua keterampilan penting dalam pembelajaran abad ke-21. Kemampuan tersebut diperlukan agar para siswa dapat menghadapi tantangan kompleks, menyelesaikan masalah yang rumit, dan menghasilkan ide-ide inovatif. Namun, kapasitas siswa Indonesia dalam berpikir kritis dan kreatif masih memerlukan perhatian. Buku teks sebagai sumber utama pendidikan diharuskan menyertakan keterampilan pemikiran kritis dan kreatif.

Penelitian ini bertujuan untuk menemukan unsur-unsur keterampilan berpikir kritis dan kreatif dalam buku teks Bahasa Inggris kelas sepuluh berjudul "Work in Progress" yang diterbitkan oleh Kementerian Pendidikan dan Kebudayaan RI pada tahun 2022.

Penelitian ini dilakukan dengan metode kualitatif deskriptif menggunakan instrumen berupa dokumen pada buku teks Bahasa Inggris kelas sepuluh berjudul "Work in Progress" yang diterbitkan oleh Kementerian Pendidikan dan Kebudayaan RI pada tahun 2022. Metode analisis data yang digunakan adalah analisis deskriptif.

Hasil penelitian ini menemukan bahwa unsur-unsur berpikir kritis dan kreatif disajikan melalui kegiatan-kegiatan dalam buku teks Bahasa Inggris kelas sepuluh berjudul "Work in Progress". Dari 141 aktivitas, semuanya mencerminkan pemikiran kritis, dengan jumlah tertinggi pada analisis masalah (102 aktivitas), diikuti oleh interpretasi argumen berdasarkan fakta (70), evaluasi bukti (34), dan membuat kesimpulan (26). Untuk pemikiran kreatif, 56 dari 141 aktivitas teridentifikasi, dengan penekanan tertinggi pada menghasilkan ide-ide baru (44 aktivitas) dan menciptakan karya baru (25 aktivitas).

Studi ini menyimpulkan bahwa buku teks Bahasa Inggris kelas sepuluh "Work in Progress" mencakup semua keterampilan berpikir kritis dan kreatif. Peneliti mendukung penelitian lebih lanjut untuk melakukan analisis konten tambahan terkait buku teks tersebut. Peneliti merekomendasikan penggunaan temuan ini sebagai alat evaluasi bagi penerbit untuk meningkatkan kualitas buku teks di masa depan, terutama dalam meningkatkan keterampilan berpikir kritis dan kreatif. Terakhir, guru-guru disarankan untuk mengembangkan kegiatan tambahan terkait keterampilan tersebut yang belum dicakup dalam buku teks saat ini.

ABSTRACT

Fatwa, Ahmad Nazaruddin Ghozali. 2024. *The Elements of Critical Thinking and Creative Thinking in The Tenth Grade English Textbook "Work in Progress" by The Ministry of Education and Culture RI*. Skripsi. English Education Departement, Teacher Training and Education Faculty, Universitas Muria Kudus.

Advisor : (1) Dr. Diah Kurniati, S.Pd., M.Pd. (2) Dr. Fitri Budi Suryani, S.S., M.Pd.

Keywords: *Critical Thinking, Creative Thinking, Textbook, 4C, Kurikulum Merdeka*

Critical and creative thinking are two important skills in 21st century-learning. Those abilities are required for the students to confront complex challenges, solve intricate problem and generate innovative ideas. However, Indonesia's student capacity for critical and creative thinking remains a concern. Textbook as a primary source for education required to incorporate critical and creative thinking skills.

This study aims to discover the elements of critical thinking and creative thinking skills in the tenth-grade English textbook entitled "Work in Progress" published by the Ministry of Education and Culture RI in year 2022.

This research was conducted by descriptive qualitative method using intruments in the form of document on the tenth-grade English textbook entitled "Work in Progress" published by the Ministry of Education and Culture RI in year 2022. It used a descriptive analysis as the data analysis method.

The result of this study found that the elements of critical thinking and creative thinking were presented through the activities given within the tenth-grade English textbook entitled "Work in Progress". Out of 141 activities, all represented critical thinking, with the highest occurrence in analyzing problems (102 activities), followed by interpreting arguments based on facts (70), evaluating evidence (34), and making conclusions (26). For creative thinking, 56 out of 141 activities were identified, with the highest emphasis on generating new ideas (44 activities) and creating new works (25 activities).

The study concludes that the tenth-grade English textbook "Work in Progress" encompasses all critical thinking and creative thinking skills. Future researchers are encouraged to conduct additional content analyses related to the textbook. The researcher recommends using the findings as an evaluation tool for the publishers to improve the quality of future textbooks, particularly in enhancing critical and creative thinking skills. Lastly, the teachers are advised to develop additional activities related to these skills that are not covered in the current textbook.

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