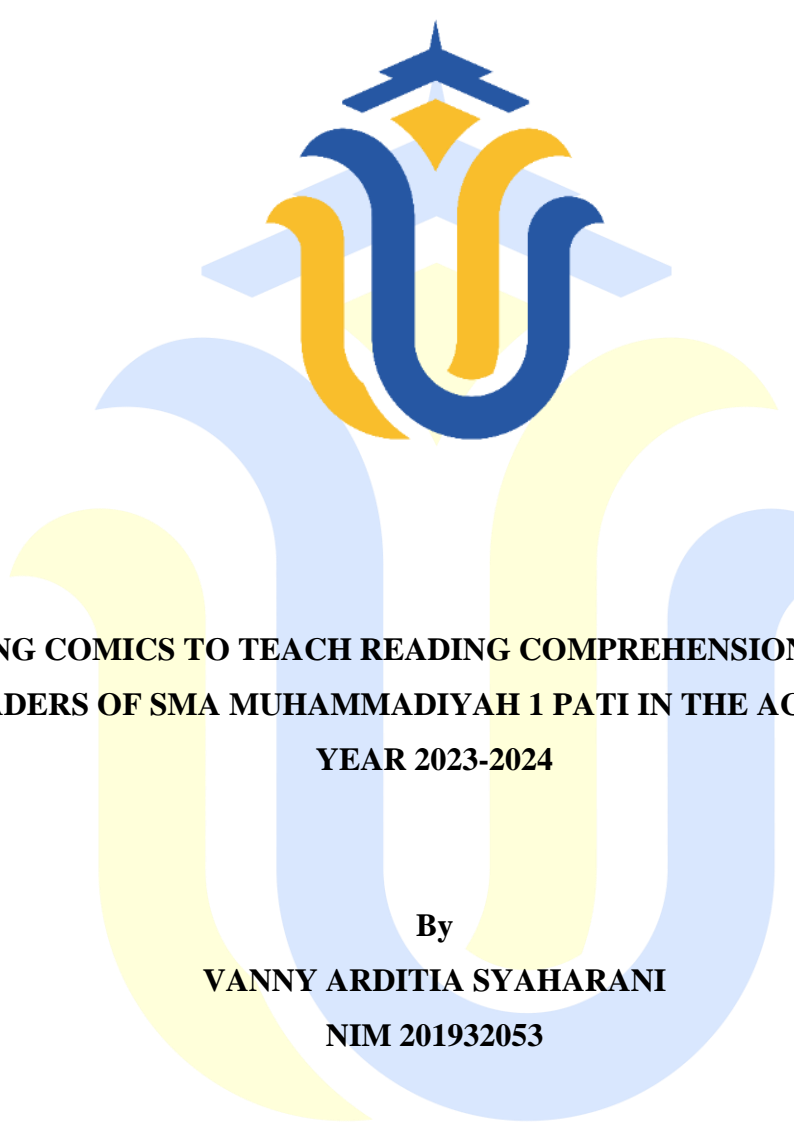


**SKRIPSI**



**USING COMICS TO TEACH READING COMPREHENSION TO 11<sup>TH</sup>  
GRADERS OF SMA MUHAMMADIYAH 1 PATI IN THE ACADEMIC  
YEAR 2023-2024**

**By  
VANNY ARDITIA SYAHARANI  
NIM 201932053**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

**2024**



## MOTTO AND DEDICATION

### **Motto:**

“Life is only short, do your best, enjoy every moment and be grateful for everything you have”

### **Dedication:**

- Allah SWT who has given us many blessings.
- Beloved parents who always pray for me and always support me.
- All my beloved lecturers who always supporting me, guide and provide knowledge to me.
- My beloved colleague who always supports and accompanies me.
- All parties involved in this research.

## ADVISOR APPROVAL

This is to certify that the *Skripsi* of Vanny Arditia Syaharani (NIM 201932053) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, 6 March 2024  
Advisors I



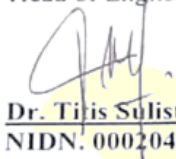
**Dr. Achmad Hilal Majdji, M.Pd**  
NIDN.0603076101

Kudus,  
Advisors II



**Dr. Fitri Budi Suryani, S.S., M.Pd**  
NIDN.0615097701

Acknowledge by  
Head of English Education Department



**Dr. Tjis Sulistyowati, S.S., M.Pd**  
NIDN. 0002048101

**EXAMINERS' APPROVAL**

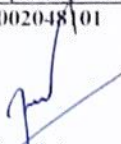
This is to certify that the Skripsi of Vanny Arditia Syaharani (201932053) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education.

Kudus,



Dr. Titis Sulistyowati, S.S., M.Pd  
NIDN. 0002048101

Chairperson/Member



Dr. Fitri Budi Suryani, S.S., M.Pd  
NIDN. 0615097701

Member



Dr. Ahdi Rivoño, S.S., M.Hum  
NIDN. 0606057701

Member



Farid Noor Romadlon, S.Pd., M.Pd  
NIDN. 0602078301

Member

Acknowledge by  
The Faculty of Teacher Training and Education



Drs. Sucipto, M.Pd., Kons.  
NIDN. 0629086302

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During the struggle to finish this research, the researcher would like to say his special gratitude to:

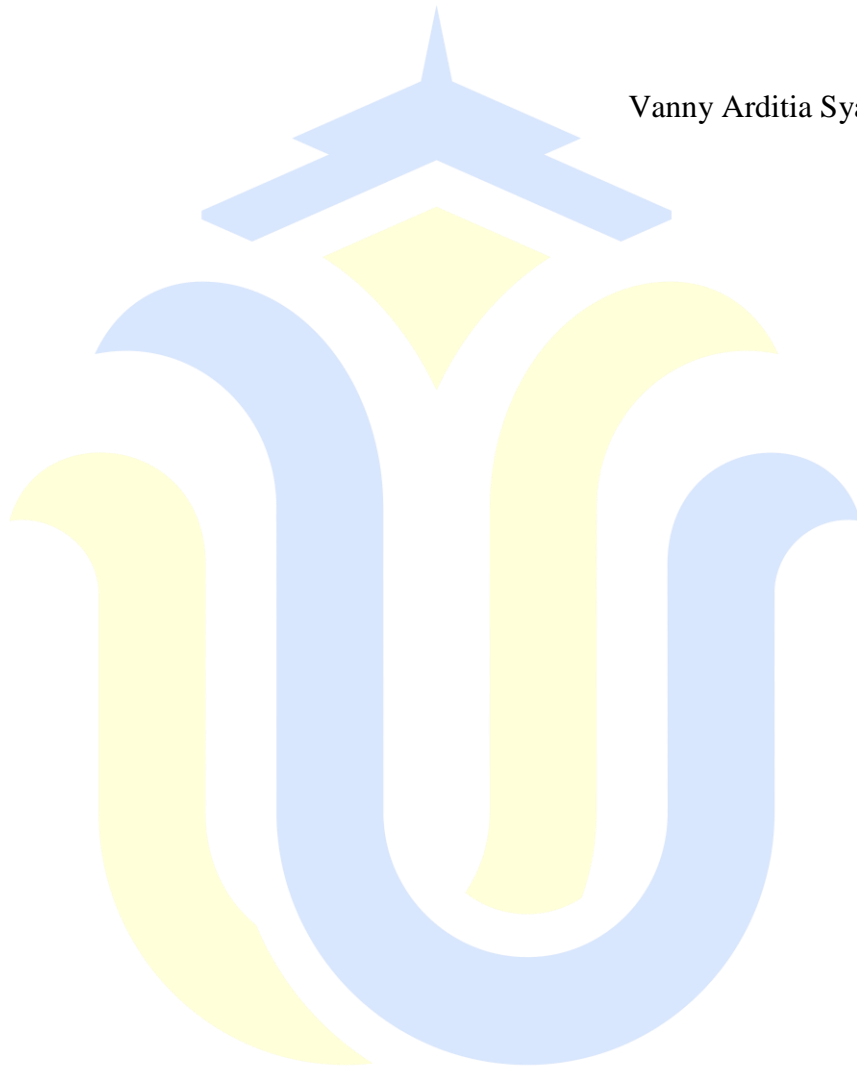
1. Allah SWT, who consistently provides life and the best solution in my life.
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Kudus, Des 8 2023

The Researcher

Vanny Arditia Syaharani



## ABSTRACT

Syaharani, Vanny Arditia. 2024. "Using comic to teach reading comprehension to 11<sup>th</sup> graders of SMA Muhammadiyah 1 Pati in the Academic year of 2023/2024". Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (1) Dr. Drs. Achmad Hilal Madjdi, M.Pd (2) Dr. Fitri Budi Suryani, S.S., M.Pd.

**Keyword:** *Reading, Reading comprehension, Using comic to teach reading*

Most of students' reading problems are because they do not understand what is in a text. They are less able to understand or have difficulty understanding the contents of the text of a reading. There are various kinds of media that can be used as media for reading comprehension, one of which is using comics.

Comics have several advantages, one of which is easier to read and understand than other literary books. Comics not only present a reading but also have real pictures or illustrations in comics.

This research aims to find out whether the use of comic strips in teaching by teachers has increased significantly in students' reading comprehension skills, especially in narrative texts. The method used is quantitative research with a pre-experimental research design. The subjects in this research were 17 students in class 11 2 of SMA Muhammadiyah 1 Pati. Before being given treatment, students were given pre-test questions. The experimental class was given treatment, namely a media as a support for understanding narrative texts with comic strips. The data instruments used in this research were pre-test and post-test.

Based on the calculation results, this research shows that the use of comic strips is effective media for teaching reading comprehension of narrative texts. This is also supported by the average post-test score in the experimental class, namely 66.06, while the average pre-test score reached 46.6. This means that the average post-test score for the experimental class is higher than the average pre-test score ( $66.06 > 46.06$ ). Apart from that, statistical calculations show that  $7,360 > 2,120 = t\text{-count} > t\text{-table}$ . This means that the Hypothesis ( $H_a$ ) is accepted and the



Null Hypothesis (Ho) is rejected. It can be concluded that the teaching media using comic strips is effective on students' ability to read narrative texts.

Therefore, the use of comic media has a great influence on the significant student learning in reading comprehension. Researchers hope that this research can be used as a technique to increase students' reading interest and improve the quality of students' reading.



## ABSTRAK

Syahrani, Vanny Arditia. 2024. "Penggunaan Komik untuk Mengajarkan Pemahaman Membaca kepada Siswa Kelas XI SMA Muhammadiyah 1

Pati Tahun Ajaran 2023/2024". Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Dr. Drs. Achmad Hilal Madjdi, M.Pd (2) Dr. Fitri Budi Suryani, S.S., M.Pd

**Kata Kunci:** *Membaca, Pemahaman membaca, Menggunakan komik untuk mengajar membaca*

Permasalahan membaca siswa sebagian besar disebabkan karena mereka tidak memahami bacaan yang ada dalam sebuah teks. Mereka kurang mampu memahami atau kesulitan memahami isi teks suatu bacaan. Ada berbagai macam media yang dapat digunakan sebagai media pemahaman membaca, salah satunya adalah dengan menggunakan komik.

Komik memiliki beberapa keunggulan, salah satunya lebih mudah dibaca dan dipahami dibandingkan buku sastra lainnya. Komik tidak hanya menyajikan suatu bacaan saja tetapi juga mempunyai gambar atau ilustrasi nyata dalam komik.

Penelitian ini bertujuan untuk mengetahui apakah penggunaan komik strip dalam pengajaran oleh guru dapat meningkatkan keterampilan pemahaman membaca siswa, khususnya dalam teks narasi. Metode yang digunakan adalah penelitian kuantitatif dengan desain penelitian pre-eksperimental. Subyek dalam penelitian ini adalah siswa kelas 11 2 SMA Muhammadiyah 1 Pati yang berjumlah 17 orang. Sebelum diberikan treatment, siswa diberikan soal pre-test. Kelas eksperimen diberikan treatment yaitu media bergambar komik strip sebagai penunjang pemahaman teks narasi. Instrumen data yang digunakan dalam penelitian ini adalah pre-test dan post-test.

Berdasarkan hasil perhitungan, penelitian ini menunjukkan bahwa penggunaan media komik strip efektif dalam mengajarkan pemahaman membaca

teks naratif. Hal ini juga didukung dengan rata-rata skor post-test pada kelas eksperimen yaitu 66,06, sedangkan rata-rata skor pre-test mencapai 46,6. Artinya rata-rata skor postes kelas eksperimen lebih tinggi dibandingkan rata-rata skor pretes ( $66,06 > 46,06$ ). Selain itu perhitungan statistik menunjukkan  $7,360 > 2,120 = t_{hitung} > t_{tabel}$ . Artinya Hipotesis ( $H_a$ ) diterima dan Hipotesis Null ( $H_0$ ) ditolak. Dapat disimpulkan bahwa media pembelajaran menggunakan komik strip efektif terhadap kemampuan membaca teks narasi siswa.

Oleh karena itu, penggunaan media komik mempunyai pengaruh yang besar terhadap peningkatan pembelajaran siswa dalam pemahaman membaca. Peneliti berharap penelitian ini dapat dijadikan sebagai teknik untuk meningkatkan minat membaca siswa dan meningkatkan kualitas membaca siswa.

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