



**STUDENT TEACHER'S PERCEPTION TOWARDS MICROTEACHING  
ASPECTS AT THE ENGLISH EDUCATION DEPARTMENT OF  
UNIVERSITAS MURIA KUDUS**

**Skripsi**

**Disusun untuk Memperoleh Gelar Sarjana Pendidikan**

**By**

**LAYLA AYUL FARIQOH**

**NIM 201932057**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITAS MURIA KUDUS**

**2024**



**STUDENT TEACHER'S PERCEPTION TOWARDS MICROTEACHING  
ASPECTS AT THE ENGLISH EDUCATION DEPARTMENT OF  
UNIVERSITAS MURIA KUDUS**

**SKRIPSI**

**Presented to Universitas Muria Kudus**

**In Partial Fulfillment of the requirements for Completing  
The Sarjana Program in the English Education Department**

**By**

**LAYLA AYUL FARIQOH**

**201932057**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITAS MURIA KUDUS**

**2024**

## MOTTO AND DEDICATION

### **Motto:**

1. The world is still fine as long as you still have your parents' prayers.
2. Be great for yourself.
3. Your wisdom determines your future.

### **Dedication:**

1. Myself who is able to pursue a dream.
2. My parents, my sister, and my brother told me about the beauty of the cypress family.
3. My future husband is the other half of my soul.
4. For my children in the future, I hope that my hard work in completing this will make them proud to have a mother like me.

## ADVISORS APPROVAL

This is to certify that the *Skripsi* of Layla Ayul Fariqoh (NIM 201932057) has been approved by the *skripsi* advisors for further approval by the the Examining Committee.

Kudus, 7 Oktober 2023

Advisor I



Dr. Fitri Budi Suryani, S.S, M.Pd.

NIDN. 0615097701

Advisor II



Dr. Rismiyanto, S.S., M.Pd.

NIDN. 0622067301

Acknowledgement by  
Head of English Education Department  
The Faculty of Teacher Training and Education



Rusiana, S.Pd, M.Pd.

NIDN. 0611118301

## EXAMINERS' APPROVAL

This is to certify that the *skripsi* of Layla Ayul Fariqoh (NIM 201932057) has been approved by the Examining Committee as a requirement for the Sarjana Degree at English Education.

**Kudus, 14 November 2023**

Thesis Examining Committee

  
**Agung Dwi Nur Cahyo, S.S, M.Pd.**


**NIDN. 0607037804**

**Chairperson**

**Dr. Rismiyanto, S.S, M.Pd.**

**NIDN. 0622067301**

  
**Member**

  
**Nuraeningsih, S.Pd, M.Pd.**

**NIDN. 0612077901**

**Member**

  
**Aisyah Ririn Perwikasih Utari, S.S, M.Pd.**

**NIDN. 0628018502**

**Member**

Acknowledged by,

The Faculty of Teacher Training and Education Dean



  
**Drs. Sucipto, M.Pd., Kons.**

**NIDN. 062908630**

CS Dipindai dengan CamScanner

## ACKNOWLEDGEMENT

Alhamdulillah Robbil Alamin. Deepest gratitude would like to express her highest appreciation to the almighty Allah SWT, who has given the mercy and blessing for her completing this skripsi. Salam and shalawat to our prophet Muhammad SAW will always be an obligatory deed for considering themselves as ummah of prophet Muhammad SAW who has brought Islam to our civilization.

Further, the researcher also expresses her beloved parents' deepest gratitude, father as her first love, Noor Alimin, and lovely Mother Masnuni, for their prayer, motivation, finances, and sacrifice for her success, and their love sincerely and purely without time.

The researcher realized that many people have valuable guidance, suggestions, assistance, and advice to complete this research and write this skripsi. Therefore, she would like to acknowledge the:

- a. Prof. Dr. Ir. Darsono, M.Si, the Rector of Universitas Muria Kudus.
- b. Drs. Sucipto, M.Pd. The Dean of FKIP Universitas Muria Kudus.
- c. Rusiana, S.Pd, M.Pd, the head of the English Education Department of FKIP Universitas Muria Kudus, gave her valuable authorities and suggestions in doing this skripsi.
- d. Her greatest thanks are to Dr. Fitri Budi Suryani, S.S., M.Pd, as the first advisor and Dr. Rismiyanto, S.S., M. Pd as the second advisor who has given their valuable time and patience to support assistance and guidance to finish this skripsi.
- e. Thank you to the student teacher's microteaching at the English Education Department who have given their time and availability to be the subject of this research.
- f. Her greatest thanks to Muchammad Pamungkas as my future husband who is always patient with my unstable moods, always accompanies me, and always supports me with sincerity.

g. Finally, for everyone who has given valuable suggestions, guidance, assistance, and advice to complete this skripsi, may Allah SWT be with us now and ever after.

May Allah SWT guide and give them happiness throughout your life. Finally, the researcher realized that this skripsi was far from perfect. So, it was a pleasure for him to accept constructive critiques and suggestions for improving this skripsi.



Kudus, 10 Oktober 2023

The Researcher

Layla Ayul Fariqoh



## ABSTRACT

Fariqoh, Layla Ayul (2023). *Student Teacher's Perception Towards Microteaching at the English Education Department of Universitas Muria Kudus*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. Fitri Budi Suryani, S.S, M.Pd. (2) Dr. Rismiyanto, S.S., M.Pd.

**Key Words:** Student Teacher's, Perception, Microteaching

Microteaching is one of the courses that must be taken by students who are majoring in education. Microteaching is a course that studies and practices teaching processes that prioritize pedagogic abilities, and manage classes, and learning media. The goal of microteaching is that micro-teaching allow student-teachers to practice their skills with a small group of students before attempting to teach a larger group. It focuses on honing and developing specific teaching skills, as well as eliminating mistakes. It is understandable that student teachers may encounter difficulties during the teacher preparation process. The evaluation of teaching students as instructor nominees allows them to identify problems that arise during their teaching practice.

The aim of this research is to find out how the student teacher's perception towards microteaching aspects at the English Education Department of Universitas Muria Kudus.

The methodology of this research was the qualitative method. To collect the data, the researcher used interview and questionnaire. The questionnaire was distributed to the student teacher's that consist of 33 student teacher's and the interview was distributed to 7 student teacher's at the English Education Department of Universitas Muria Kudus in the academic year 2022/2023.

Based on the data obtained, almost student teachers gave good perceptions of aspects of microteaching, namely Skills in opening and Closing Lesson, Explanation Skills, Skills to Create a Variation in Teaching, Reinforcement Skills, Questioning Skills, Classroom Management Skills, Small Group and Individual Teaching Ability, and Small Group Discussions. The most dominant aspects and having the highest score are Reinforcement Skills aspect, and Questioning Skills aspect. The result of the interview support the results of the questionnaire.

There are several suggestions made by the researcher, namely for students, it is recommended for students who will take part in microteaching to master eight aspects of microteaching. Student teachers must have lots of references for variations in learning so that students do not get bored while learning. Student teachers are expected to be able to explore other creative and newest media in the learning process to create comfortable learning for students. For future researchers, it is expected to investigate more specific aspects of Microteaching in relation to the English Education Department study program at Universitas Muria Kudus.

## ABSTRAK

Fariqoh, Layla Ayul (2023). *Student Teacher's Perception Towards Microteaching at the English Education Department of Universitas Muria Kudus*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. Fitri Budi Suryani, S.S, M.Pd. (2) Dr. Rismiyanto, S.S., M.Pd.

**Key Words:** Mahasiswa Guru, Persepsi, Microteaching

Microteaching merupakan salah satu mata kuliah yang wajib diambil oleh mahasiswa yang mengambil jurusan pendidikan. Microteaching merupakan mata kuliah yang mempelajari dan mempraktekkan proses pengajaran yang mengutamakan kemampuan pedagogik, pengelolaan kelas, dan media pembelajaran. Tujuan dari microteaching adalah microteaching memungkinkan mahasiswa-guru untuk mempraktikkan keterampilan mereka dengan sekelompok kecil siswa sebelum mencoba mengajar kelompok yang lebih besar. Ini berfokus pada mengasah dan mengembangkan keterampilan mengajar tertentu, serta menghilangkan kesalahan. Dapat dimengerti bahwa calon guru mungkin mengalami kesulitan selama proses persiapan guru. Evaluasi mengajar mahasiswa calon instruktur memungkinkan mereka mengidentifikasi permasalahan yang muncul selama praktik mengajar.

Tujuan dari penelitian ini adalah untuk mengetahui bagaimana persepsi mahasiswa guru terhadap aspek-aspek microteaching di Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus.

Metodologi penelitian ini adalah metode kualitatif. Untuk mengumpulkan data, peneliti menggunakan kuesioner dan interview. Kuesioner dibagikan kepada mahasiswa guru yang terdiri dari 33 mahasiswa guru dan wawancara dibagikan kepada 7 mahasiswa guru di Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus pada tahun ajaran 2022/2023.

Berdasarkan data yang diperoleh, hampir seluruh siswa guru memberikan persepsi yang baik terhadap aspek-aspek microteaching yaitu Keterampilan membuka dan Menutup Pembelajaran, Keterampilan Menjelaskan, Keterampilan Membuat Variasi dalam Pengajaran, Keterampilan Penguatan, Keterampilan Bertanya, Keterampilan Mengelola Kelas, Keterampilan Kelompok Kecil dan Individu. Kemampuan Mengajar, dan Diskusi Kelompok Kecil. Aspek yang paling dominan dan mempunyai nilai tertinggi adalah aspek Reinforcement Skills, dan aspek Questioning Skills. Hasil wawancara mendukung hasil kuesioner.

Ada beberapa saran yang peneliti berikan yaitu, disarankan bagi mahasiswa yang akan mengikuti microteaching agar menguasai delapan aspek microteaching. Guru siswa sebaiknya mempunyai banyak referensi untuk variasi pembelajaran agar siswa tidak bosan saat belajar. Guru siswa diharapkan mampu mengeksplorasi media lain yang kreatif dan terbaru dalam proses pembelajaran untuk menciptakan pembelajaran yang nyaman bagi siswa. Bagi peneliti selanjutnya, diharapkan untuk menyelidiki aspek-aspek Microteaching yang lebih spesifik dalam kaitannya dengan program studi Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus.

## TABLE OF CONTENTS

	<b>Page</b>
COVER.....	i
LOGO.....	i
MOTTO AND DEDICATION .....	iv
ADVISORS APPROVAL.....	v
EXAMINERS' APPROVAL .....	vi
ACKNOWLEDGEMENT .....	vii
ABSTRACT.....	ix
ABSTRAK .....	x
TABLE OF CONTENTS.....	xi
LIST OF TABLES .....	xiii
LIST OF FIGURES.....	xiv
LIST OF APPENDICES .....	xv
CHAPTER 1.....	1
INTRODUCTION.....	1
A. Background of the Research .....	1
B. Statement of the Problem.....	3
C. Objective of the Research .....	3
D. Significance of Research.....	3
E. Scope of the Research.....	4
F. Operational Definition .....	4
CHAPTER II.....	5
REVIEW TO RELATED LITERATURE.....	5
A. Perception.....	5
1. Definition of Perception .....	5
2. Process of Perception.....	5
B. Microteaching .....	6
1. The Concept of Microteaching.....	6
2. Aspects of Microteaching.....	7
3. Microteaching Fundamental Assumption.....	9

C.	Student Perceptions Microteaching.....	9
D.	Previous Related Research.....	10
E.	Theoretical Framework .....	13
CHAPTER III.....		14
METHOD OF THE RESEARCH.....		14
A.	Design of the Research.....	14
B.	Data and Data Source.....	14
C.	Data Collection.....	14
D.	Data Analysis .....	15
CHAPTER IV .....		18
FINDING OF THE RESEARCH.....		18
A.	Perception Based on the Questionnaire.....	18
B.	Perceptions Based on the Interview .....	23
CHAPTER V.....		26
DISCUSSION OF THE RESEARCH .....		26
CHAPTER VI .....		34
CONCLUSION AND SUGGESTION .....		34
REFERENCES.....		35
APPENDICES.....		38

## LIST OF TABLES

<b>Table</b>	<b>Page</b>
3.1 Likert Scale .....	15
4.1 Student Teacher's Perception.....	18



## LIST OF FIGURES

Figure	Page
1.1 Theoretical Framework .....	13
4.1 Chart of Student Teacher's Perception .....	23



## LIST OF APPENDICES

<b>Appendix</b>	<b>Page</b>
1. Table of Questionnaire .....	23
2. Interview Questions.....	25
3. Consent Form .....	26

