



**STUDENT TEACHER'S PERCEPTION TOWARDS MICROMEACHING  
ASPECTS AT THE ENGLISH EDUCATION DEPARTMENT OF**

**UNIVERSITAS MURIA KUDUS**

**Skripsi**

**Disusun untuk Memperoleh Gelar Sarjana Pendidikan**

**By**

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**2024**



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ASPECTS AT THE ENGLISH EDUCATION DEPARTMENT OF  
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**SKRIPSI**  
Presented to Universitas Muria Kudus  
In Partial Fulfillment of the requirements for Completing  
The Sarjana Program in the English Education Department

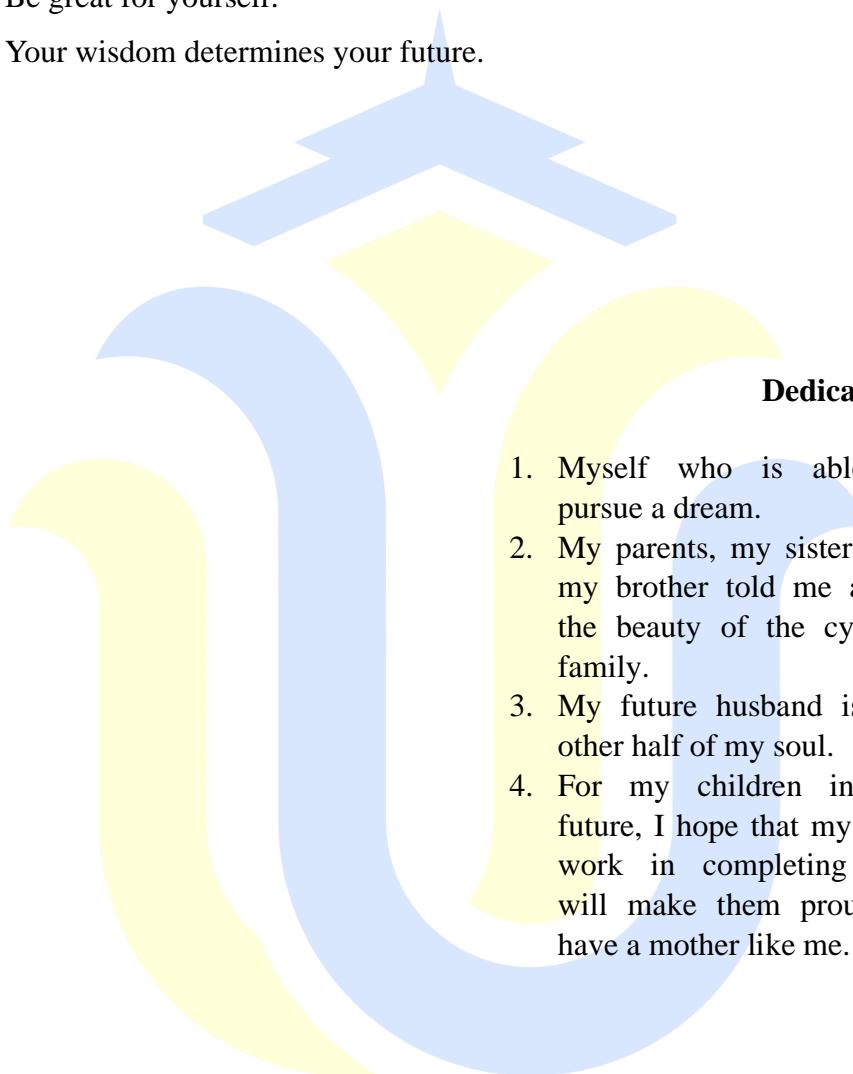
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## MOTTO AND DEDICATION

### **Motto:**

1. The world is still fine as long as you still have your parents' prayers.
2. Be great for yourself.
3. Your wisdom determines your future.



### **Dedication:**

1. Myself who is able to pursue a dream.
2. My parents, my sister, and my brother told me about the beauty of the cypress family.
3. My future husband is the other half of my soul.
4. For my children in the future, I hope that my hard work in completing this will make them proud to have a mother like me.

## ADVISORS APPROVAL

This is to certify that the *Skripsi* of Layla Ayul Fariqoh (NIM 201932057) has been approved by the *skripsi* advisors for further approval by the the Examining Committee.

Kudus, 7 Oktober 2023

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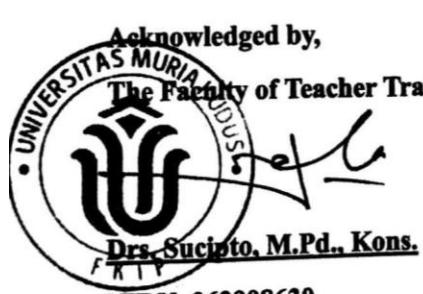
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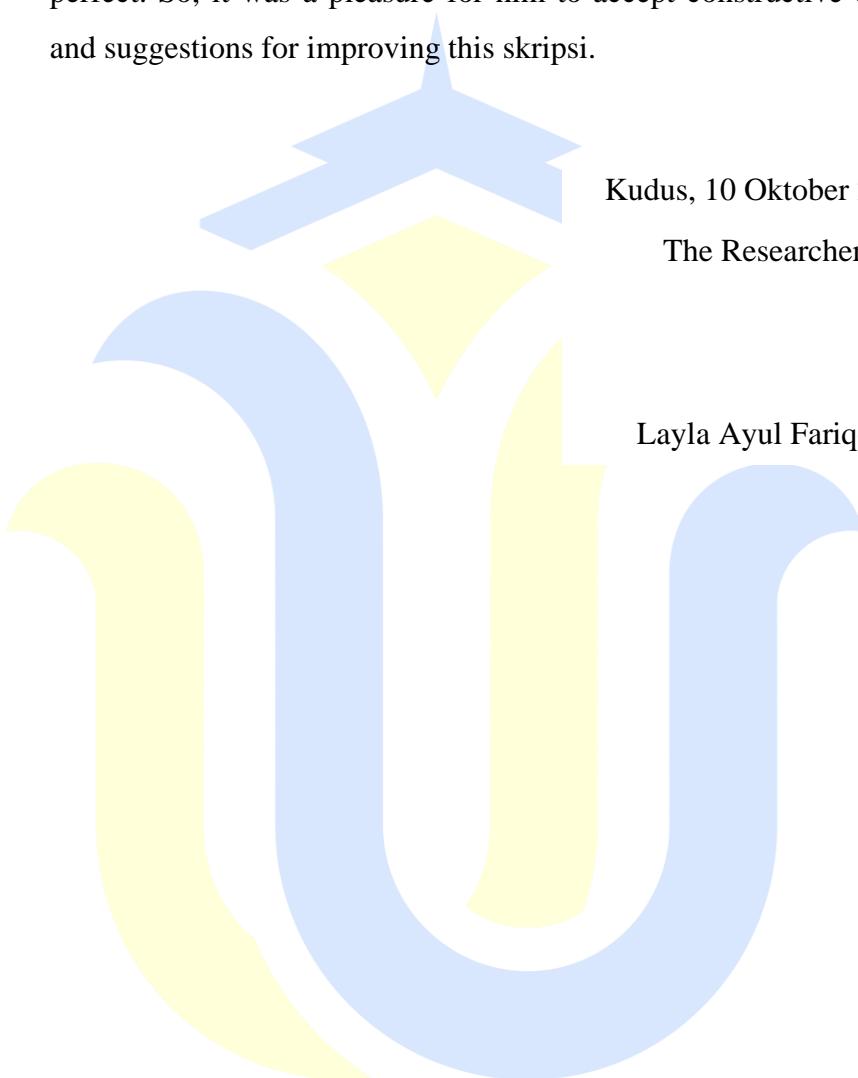
Further, the researcher also expresses her beloved parents' deepest gratitude, father as her first love, Noor Alimin, and lovely Mother Masnuni, for their prayer, motivation, finances, and sacrifice for her success, and their love sincerely and purely without time.

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Kudus, 10 Oktober 2023

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## ABSTRACT

Fariqoh, Layla Ayul (2023). *Student Teacher's Perception Towards Microteaching at the English Education Department of Universitas Muria Kudus*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. Fitri Budi Suryani, S.S, M.Pd. (2) Dr. Rismiyanto, S.S., M.Pd.

**Key Words:** Student Teacher's, Perception, Microteaching

Microteaching is one of the courses that must be taken by students who are majoring in education. Microteaching is a course that studies and practices teaching processes that prioritize pedagogic abilities, and manage classes, and learning media. The goal of microteaching is that micro-teaching allow student-teachers to practice their skills with a small group of students before attempting to teach a larger group. It focuses on honing and developing specific teaching skills, as well as eliminating mistakes. It is understandable that student teachers may encounter difficulties during the teacher preparation process. The evaluation of teaching students as instructor nominees allows them to identify problems that arise during their teaching practice.

The aim of this research is to find out how the student teacher's perception towards microteaching aspects at the English Education Department of Universitas Muria Kudus.

The methodology of this research was the qualitative method. To collect the data, the researcher used interview and questionnaire. The questionnaire was distributed to the student teacher's that consist of 33 student teacher's and the interview was distributed to 7 student teacher's at the English Education Department of Universitas Muria Kudus in the academic year 2022/2023.

Based on the data obtained, almost student teachers gave good perceptions of aspects of microteaching, namely Skills in opening and Closing Lesson, Explanation Skills, Skills to Create a Variation in Teaching, Reinforcement Skills, Questioning Skills, Classroom Management Skills, Small Group and Individual Teaching Ability, and Small Group Discussions. The most dominant aspects and having the highest score are Reinforcement Skills aspect, and Questioning Skills aspect. The result of the interview support the results of the questionnaire.

There are several suggestions made by the researcher, namely for students, it is recommended for students who will take part in microteaching to master eight aspects of microteaching. Student teachers must have lots of references for variations in learning so that students do not get bored while learning. Student teachers are expected to be able to explore other creative and newest media in the learning process to create comfortable learning for students. For future researchers, it is expected to investigate more specific aspects of Microteaching in relation to the English Education Department study program at Universitas Muria Kudus.

## ABSTRAK

Fariqoh, Layla Ayul (2023). *Student Teacher's Perception Towards Microteaching at the English Education Department of Universitas Muria Kudus*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. Fitri Budi Suryani, S.S, M.Pd. (2) Dr. Rismiyanto, S.S., M.Pd.

**Key Words:** Mahasiswa Guru, Persepsi, Microteaching

Microteaching merupakan salah satu mata kuliah yang wajib diambil oleh mahasiswa yang mengambil jurusan pendidikan. Microteaching merupakan mata kuliah yang mempelajari dan mempraktekkan proses pengajaran yang mengutamakan kemampuan pedagogik, pengelolaan kelas, dan media pembelajaran. Tujuan dari microteaching adalah microteaching memungkinkan mahasiswa-guru untuk mempraktikkan keterampilan mereka dengan sekelompok kecil siswa sebelum mencoba mengajar kelompok yang lebih besar. Ini berfokus pada mengasah dan mengembangkan keterampilan mengajar tertentu, serta menghilangkan kesalahan. Dapat dimengerti bahwa calon guru mungkin mengalami kesulitan selama proses persiapan guru. Evaluasi mengajar mahasiswa calon instruktur memungkinkan mereka mengidentifikasi permasalahan yang muncul selama praktik mengajar.

Tujuan dari penelitian ini adalah untuk mengetahui bagaimana persepsi mahasiswa guru terhadap aspek-aspek microteaching di Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus.

Metodologi penelitian ini adalah metode kualitatif. Untuk mengumpulkan data, peneliti menggunakan kuesioner dan interview. Kuesioner dibagikan kepada mahasiswa guru yang terdiri dari 33 mahasiswa guru dan wawancara dibagikan kepada 7 mahasiswa guru di Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus pada tahun ajaran 2022/2023.

Berdasarkan data yang diperoleh, hampir seluruh siswa guru memberikan persepsi yang baik terhadap aspek-aspek microteaching yaitu Keterampilan membuka dan Menutup Pembelajaran, Keterampilan Menjelaskan, Keterampilan Membuat Variasi dalam Pengajaran, Keterampilan Penguatan, Keterampilan Bertanya, Keterampilan Mengelola Kelas, Keterampilan Kelompok Kecil dan Individu. Kemampuan Mengajar, dan Diskusi Kelompok Kecil. Aspek yang paling dominan dan mempunyai nilai tertinggi adalah aspek Reinforcement Skills, dan aspek Questioning Skills. Hasil wawancara mendukung hasil kuesioner.

Ada beberapa saran yang peneliti berikan yaitu, disarankan bagi mahasiswa yang akan mengikuti microteaching agar menguasai delapan aspek microteaching. Guru siswa sebaiknya mempunyai banyak referensi untuk variasi pembelajaran agar siswa tidak bosan saat belajar. Guru siswa diharapkan mampu mengeksplorasi media lain yang kreatif dan terbaru dalam proses pembelajaran untuk menciptakan pembelajaran yang nyaman bagi siswa. Bagi peneliti selanjutnya, diharapkan untuk menyelidiki aspek-aspek Microteaching yang lebih spesifik dalam kaitannya dengan program studi Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus.

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