

**SKRIPSI**



**USING ANIMATED VIDEOS TO TEACH VOCABULARY FOR SIXTH  
GRADE STUDENTS AT SDN 1 TANJUNG REJO JEKULO KUDUS IN  
THE ACADEMIC YEAR 2023/2024**

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**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

**2024**



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**Presented to the University of Muria Kudus in Partial to the Requirement for  
Completing the Sarjana Program in the English Education Department**

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MURIA KUDUS UNIVERSITY**

**2024**

## MOTTO AND DEDICATION

### **Motto:**

“Know who you are, push yourself to be better than yesterday”

### **Dedication:**

1. To myself for achieving all this.
2. My parents who have supported and prayed for me.
3. My friends who always help, remind and support in completing this research.

## ACKNOWLEDGEMENT

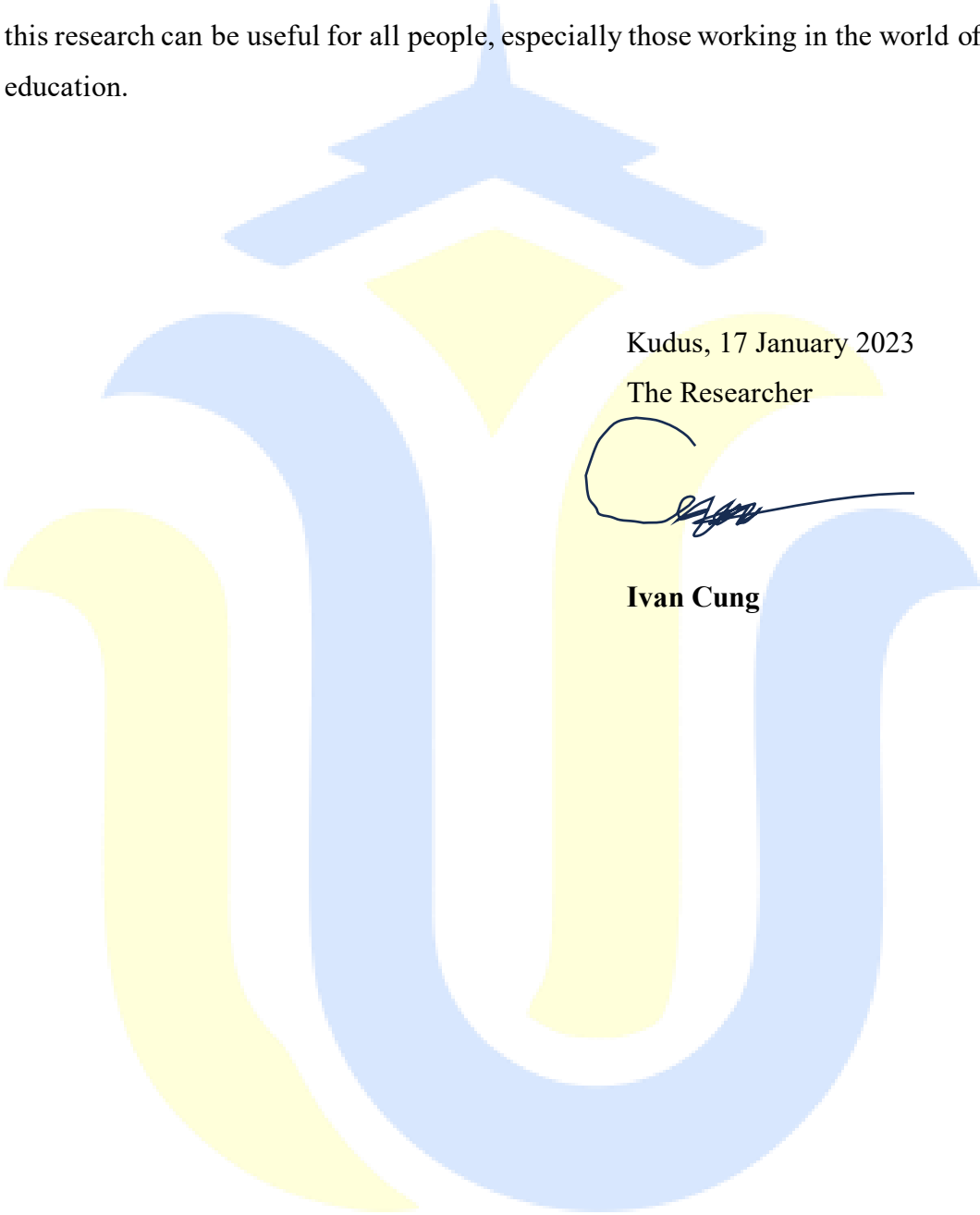
First of all, the researcher expresses his gratitude to God for His grace and help in completing this thesis entitled "Using Animated Movie To Teach Vocabulary For Sixth Grade Students At Sdn 1 Tanjung Rejo Jekulo Kudus In The Academic Year 2022/2023".

In addition, this research would not be completed without the help and support of a variety of people. Therefore, the researcher would like to thank the people involved:

1. Drs. Sucipto, M.Pd., Kons as the Dean of Teacher Training and Education Faculty of Universitas Muria kudas.
2. Dr. Titis Sulistyowati, S.S., M.Pd. as the head of English Education Department for all of her supports and information.
3. Dr. Drs. A. Hilal Madjdi, M.Pd as the first advisor, for all the knowledge and guidance in writing this skripsi.
4. Mrs. Rusiana, S.Pd, M.Pd as the second advisor, for her patience and advice in guiding the researcher to complete this skripsi.
5. All the lecturers of the English Education Department and the staff of Teacher Training and Education Faculty of Universitas Muria Kudus who have contributed to the researcher's completion of this skripsi.
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9. The researcher's beloved parents who always pray dan support the researcher to finish his skripsi.
10. Janice, Oky, Fabian, Aldo, Angga, Isnaeni, Alfian who always gives motivation and helpful for the researcher so the researcher can be mindful to finish his skripsi as soon as possible.

11. For my self, for bringing out her best effort to come to this point.

Finally, thanks to everyone whose names could not be mentioned by the writer in this skripsi. Their contribution is significant for the researcher in completing his skripsi as the final project of the requirements to get a bachelor's degree. Hopefully, this research can be useful for all people, especially those working in the world of education.



Kudus, 17 January 2023

The Researcher

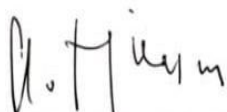


**Ivan Cung**

## ADVISORS' APPROVAL

This is to certify that the Skripsi of Ivan Cung (201932050) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education.

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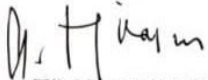
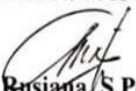
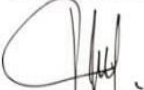
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## ABSTRAK

Cung, Ivan. 2023. "Penggunaan Film Animasi untuk Mengajarkan Kosakata pada Siswa pemula SDN 1 Tanjung Rejo Jekulo Kudus Tahun Pelajaran 2023/2024". Skripsi. Progam Studi Pendidikan bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1)\_Dr. Drs. A. Hilal Madjdi, M.Pd. (2)\_Rusiana, S.Pd, M.Pd.

Kata Kunci: Kosakata, Video Animasi, Animasi

Dalam belajar bahasa Inggris, mengetahui kosakata sangatlah penting. Bagaimana bahasa Inggris diajarkan kepada siswa sebagai bahasa global telah menjadi subjek dari banyak penelitian. Meskipun bahasa Inggris adalah bahasa universal, beberapa negara masih memiliki larangan untuk mengajarkan bahasa Inggris sebagai bahasa asing.

Masalah dari penelitian ini adalah apakah penggunaan Animated Videos untuk mengajarkan kosakata kepada siswa kelas sepuluh di SDN 1 Tanjung Rejo Jekulo Kudus pada tahun ajaran 2023/2024 memberikan perbedaan yang signifikan dalam pembelajaran kosakata. Penelitian ini menggunakan Animated Videos sebagai alat bantu pengajaran kosakata untuk siswa kelas sepuluh di SDN 1 Tanjung Rejo Jekulo Kudus untuk menemukan perbedaan kosakata yang signifikan antara sebelum dan sesudah.

Penelitian ini merupakan penelitian eksperimental dengan satu kelompok pretest dan posttest. Penelitian ini mengeksplorasi perbedaan kosakata siswa sebelum dan sesudah diajar menggunakan Animated Videos. Hanya satu kelas dalam penelitian ini yang menjadi responden yang menerima perlakuan sebagai bagian dari desain ini.

Nilai sig (2-tailed) yang diperoleh adalah 0.00, yaitu kurang dari 0.05, oleh karena itu terdapat perbedaan yang signifikan. Hasilnya, hipotesis alternatif ( $H_a$ ) diterima dan hipotesis nol ( $H_0$ ) ditolak, terdapat perbedaan antara kedua nilai tersebut. Hal ini membuktikan bahwa Animated Videos efektif untuk mengajarkan kosakata untuk siswa kelas sepuluh di SDN 1 Tanjung Rejo Jekulo.

Df (Derajat Kebebasan) yang ditemukan adalah 12 dengan nilai signifikansi ( $\alpha/2$ ) sebesar 0,05/2 adalah 0,025. Nilai t-tabel adalah 2.178 Nilai t hitung (7.878) lebih tinggi dari t tabel (2.178). Nilai sig (2-tailed) menunjukkan sig (0,000) lebih rendah dari sig  $\alpha$  (0,05). Hal ini berarti ( $H_a$ ) diterima dan pengajaran menggunakan Animated lebih efektif dibandingkan dengan metode konvensional.

## ABSTRACT

Cung, Ivan. 2023. "Using Animated Movie To Teach Vocabulary For Sixth Grade Students At Sdn 1 Tanjung Rejo Jekulo Kudus In The Academic Year 2023/2024". Skripsi. English Education Department , Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dr. Drs. A. Hilal Madjdi, M.Pd. (2) Rusiana, S.Pd, M.Pd.

Keyword: Vocabulary, Animated Videos, Animation

In learning English, knowing vocabulary is very important. How English is taught to students as a global language has been the subject of much research. Even though English is a universal language, some countries still have restrictions on teaching English as a foreign language.

The problem of this research is whether the use of Animated Videos to teach vocabulary to tenth grade students at SDN 1 Tanjung Rejo Jekulo Kudus in the 2023/2024 academic year makes a significant difference in vocabulary learning. This research uses Animated Videos as a vocabulary teaching tool for tenth grade students at SDN 1 Tanjung Rejo Jekulo Kudus to find significant differences in vocabulary between before and after.

This research is an experimental study with one pretest and posttest group. This research explores the differences in students' vocabulary before and after being taught using Animated Videos. Only one class in this study was a respondent who received treatment as part of this design.

The sig (2-tailed) value obtained is 0.00, which is less than 0.05, therefore there is a significant difference. As a result, the alternative hypothesis ( $H_a$ ) is accepted and the null hypothesis ( $H_0$ ) is rejected, there is a difference between the two values. This proves that Animated Videos are effective for teaching vocabulary to tenth grade students at SDN 1 Tanjung Rejo Jekulo.

The df (Degrees of Freedom) found was 12 with a significance value ( $\alpha/2$ ) of 0.05/2 which was 0.025. The t-table value is 2.178. The calculated t-value (7.878) is higher than the t-table (2.178). The sig (2-tailed) value shows sig (0.000) lower than sig  $\alpha$  (0.05). This means ( $H_a$ ) is accepted and teaching using Animated is more effective compared to conventional methods.

