

SKRIPSI



**AN ANALYSIS OF STUDENTS GRAMMATICAL ERRORS ON WRITING
RECOUNT TEXT**

*(A Case of the Tenth-Grade Students MA NU
Banat Kudus in Academic Year 2023/2024)*

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TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

2024



**AN ANALYSIS OF GRAMMATICAL ERROR ON RECOUNT
TEXT A CASE STUDY OF THE TENTH GRADE STUDENTS
MA NU BANAT KUDUS**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

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2024

MOTTO AND DEDICATION

Motto

“It’s not the love you make. It’s the love you give”

“If your hate could be turned into electricity, it would light up the whole world”

-Nikola Tesla-

Dedication

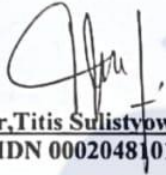
1. My dad, my mother and my sister who always supporting me.
2. My friends, who are always make me happy and enjoy.

ADVISOR'S APPROVAL

This is to certify that the skripsi of Elok Maftukhah NIM 201932061 has been approved by the skripsi advisors for further approval by the examining committee.

Kudus, 4 January 2024

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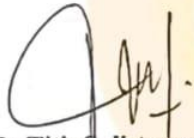
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Acknowledge by
Head of english education department
Teacher training and education



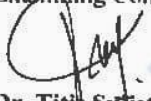
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During the struggle to finish this research, the researcher would like to say his special gratitude to:

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as the final project of the requirements for a bachelor's degree. Hopefully this research will be useful to everyone, especially those working in education.

Kudus, February 2024

The Researcher



ABSTRACT

Maftukhah, E. (2024) *An Analysis of Grammatical Error on Recount Text*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas muria kudus. Advisors (1) Dr. Titis Sulistyowati, S.S, M. Pd (2) Farid Noor Romadlon, S.Pd, M.Pd.

Key words: Grammatical Error, Qualitative Research, Recount Text.

Writing is the most difficult skill for students to learn in English. They need a lot of practice, and in practice, they make errors in the language. students must understand how to structure sentences correctly when they write, an example is the use of grammar.

Therefore, the objective of this study is to find out the errors made by students while writing recount text based on surface strategy taxonomy and the reasons why students make grammatical errors while writing recount texts in the tenth grade at MA NU Banat Kudus.

This study used qualitative research and to collect and analyze data. Data is collected from students and then analyzed to draw conclusions. This study was conducted on 15 students of X Science 2 in MA NU Banat Kudus. In this study, students were asked to write recount texts. The students' composition results were analyzed, errors were classified, and the causes of errors were classified.

In conclusion, according to the research results, the overall error rate of students was 49 points. There were 27 msinformation errors, 14 omission errors, 7 addition errors, and 1 misordering error. Students make many mistakes when writing recount texts.

This shows that students' ability to write recount text is still low. The causes of grammatical errors are divided into interlingual transmission and intralingual transmission.

ABSTRACT

Maftukhah, E. (2023) *An Analysis of Grammatical Error on Recount Text*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas muria kudus. Advisors (1) Dr. Titis Sulistyowati, S.S, M. Pd (2) Farid Noor Romadlon, S.Pd, M.Pd.

Key words: Grammatical Error, Qualitative Research, Recount Text.

Menulis adalah keterampilan yang paling sulit dipelajari siswa dalam bahasa Inggris. Mereka memerlukan banyak latihan, dan dalam praktiknya mereka membuat kesalahan dalam bahasa, Siswa harus memahami cara menyusun kalimat dengan benar ketika menulis, contohnya penggunaan grammar .

Oleh karena itu, tujuan penelitian ini adalah untuk mengetahui kesalahan yang dilakukan siswa saat menulis teks narasi berdasarkan taksonomi strategi permukaan dan alasan siswa melakukan kesalahan tata bahasa saat menulis teks narasi di MA NU Banat Kudus Kelas 10.

Penelitian ini menggunakan penelitian kualitatif untuk mengumpulkan dan menganalisis data. Data dikumpulkan dari siswa kemudian dianalisis untuk menarik kesimpulan.

Penelitian ini dilakukan pada 15 siswa kelas X IPA 2 MA NU Banat Kudus. Dalam penelitian ini, siswa diminta untuk menulis teks menceritakan kembali. Hasil komposisi siswa dianalisis, kesalahan diklasifikasi, dan penyebab kesalahan diklasifikasi. Kesimpulannya, berdasarkan hasil penelitian, tingkat kesalahan siswa secara keseluruhan adalah 49 poin. Terdapat 27 kesalahan informasi, 14 kesalahan penghilangan, 7 kesalahan penambahan, dan 1 kesalahan urutan. Siswa banyak melakukan kesalahan ketika menulis teks menceritakan kembali. Hal ini menunjukkan bahwa kemampuan siswa dalam menulis teks menceritakan kembali masih rendah. Penyebab kesalahan tata bahasa dibedakan menjadi transmisi interlingual dan transmisi intralingual.

TABLE OF CONTENTS

SKRIPSI.....	i
LOGO.....	ii
SKRIPSI.....	iii
MOTTO AND DEDICATION.....	iv
ADVISOR'S APPROVAL.....	Error!
Bookmark not defined.	
EXAMINERS' APPROVAL.....	Error!
Bookmark not defined.	
ACKNOWLEDGEMENT.....	vi
ABSTRACT.....	ix
ABSTRACT.....	x
TABLE OF CONTENTS.....	xi
LIST OF TABLES.....	xiv
LIST OF FIGURES.....	xv
LIST OF APPENDIENCES.....	xvi
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Research.....	1
1.2 Statement of the Problem.....	3
1.3 Objective of the Research.....	3
1.4 Significance of the Research.....	3
1.5 Scope of the Research.....	4
1.6 Operationional Definition.....	4
CHAPTER II REVIEW OF RELATED LITERATURE.....	6
2.1 Definiton of Error Analysis.....	6
2.2 Differences of Error and Mistake.....	6
2.3 Types of Error.....	8

2.3.1 Omission	8
2.3.2 Addition	8
2.3.3 Misformation.....	8
2.3.4 Misordering.....	8
2.4 The Cause of Error	9
2.4.1 Interlingual Transfer	9
2.4.2 Intralingual Transfer	9
2.5 Writing	9
2.5.1 The Definition of Writing	9
2.5.2 Purpose of Writing	10
2.5.3 Process of Writing.....	10
2.6 Gramatical Error	11
2.7 Recount Text.....	12
2.8 Previous Study	14
2.9 Theoretical Framework.....	15
CHAPTER III METHOD OF THE RESEARCH	17
3.1 Research Design	17
3.2 Data and Data Source	17
3.3 Data Collection	18
3.4 Data Analysis	19
3.5 Trustworthiness of the Data	19
CHAPTER IV	21
FINDINGS OF THE RESEARCH	21
4.1 The Types of Students' Grammatical Errors in Writing Recount Text.	21
a.Omission.....	21
c. Misformation.....	24
d. Misordering	26
4.2 The Cause of Error	27

4.3 The Frequency of the Students' Grammatical Errors and Source of the Errors in Writing Recount Text	34
CHAPTER V	37
DISCUSSION	37
5.1 The Types of Students' Grammatical Errors in Writing Recount Text.	37
5.2 The Cause of Error	38
CHAPTER VI.....	40
CONCLUSION AND SUGGESTION	40
6.1 Conclusion.....	40
6.2 Suggestion	41
REFERENCES	42
Appendix	44
SURAT IZIN PENELITIAN.....	54
STATEMENT.....	55
KETERANGAN SELESAI BIMBINGAN	Error!
Bookmark not defined.	
PERMOHONAN UJIAN SKRIPSI.....	Error!
Bookmark not defined.	
PHOTOS	56
CURICULUM VITAE.....	59

LIST OF TABLES

Table 4.1 Omission Error.....	21
Table 4.2 Addition Error.....	23
Table 4.3 Misformation Error.....	25
Table 4.4 Misordering Error.....	27
Table 4.5 Interlingual Interview.....	28
Table 4.6 Intralingual Interview.....	30
Table 4.7 Students in Grammatical Error.....	35
Table 4.8 Students Error in Grammatical and Frequency.....	35
Table 4.9 Students Source of the Error.....	36
Table 4.10 Students Source of Error and Frequency.....	36

LIST OF FIGURES

2.1 Theoretical Framework..... 16



LIST OF APPENDIENCES

Appendix 1 Interview Result	44
Appendix 2 Students Test	47
Appendix 3 Students Worksheet.....	48
Appendix 4 Surat Izin Penelitian	54
Appendix 5 Statement.....	55
Appendix 6 Permohonan Ujian Skripsi.....	56
Appendix 7 Keterangan Selesai Bimbingan	57
Appendix 8 Photos	58
Appendix 9 Curriculum Vitae.....	59