**CHAPTER 1**

**INTRODUCTION**

This chapter presents the background of the research, the statement of the problem, the objective of the research, the significance of the research, the scope of the research and the operational definition.

## 1. 1 Background of the Research

Class preparation is one of the most crucial aspects of the lesson plan to become a teacher. The lesson plan is designed for teachers as pre-teaching to obtain a good strategy to managing of the class. The lesson plan can help the teacher think about the lesson before the lesson is taught so that learning constraints can be estimated and solutions sought, according to Mulyana (2012). The lesson plan is a procedure and a managed plan to achieve primary competency objectives in applying content standards and syllabus elaboration (Mulyasa, 2007: 183).

The teacher and students are the two interactions of the learning process. The purpose of the interactions is to properly support the implementation of activities so that students can achieve optimal learning outcomes. In Indonesia, two educational curricula have been implemented, the 2013 curriculum and the Merdeka Belajar curriculum. The lesson plan for the 2013 curriculum is still in use. The 2013 curriculum is a curriculum that prioritizes understanding skills and character education where students are required to understand the material, be active in class, especially discussions and presentations, and have a high attitude. After that, the Ministry of Education and Culture designed the Merdeka Belajar curriculum. The purpose of this curriculum is to catch up on material during the pandemic. The teachers still use the 2013 curriculum in high school classes, for those the teacher has a lot of space to improve student learning through effective class management.

Meanwhile, The internship program is an educational activity program that aims to integrate experience in contributing to real life. The internship program is one of the subjects that students must complete to prepare themselves

1

professionally for work readiness, according to Rusidi (2006:3). The internship program is a learning activity carried out by students in the field that aims to introduce and develop students' abilities in the professional world, Suharyanti (2014).

Previous research has found that students teacher had difficulty organizing actual classroom learning. One of them, Jantarach and Soontornwipast (2018) stated that the learning process is apply in detail and complexly. It will be easy for potential teachers who have no experience and are still learning.

Some teachers did not carry out all the components in the lesson plan that had been prepared before starting learning. The reason is that, usually, when the learning process takes place, many find unexpected things and have to make teaching strategies that make students adapt. According to Ichsan, Lestari, and Suharsono (2017), the actual situation in class might affect the lesson plan that have been developed.

Mulyani and Kasim (2012) states that students teacher ecounter the constraints in developing lesson plans, especially regarding teaching time management, class management in adjusting student characters, and the ability to create lessons from methods and materials. In conclusion, many of these must be adapted to the teaching methodology and student learning styles.

Therefore this research focuses on resolving the constraints in applying lesson plans face by students teacher during the internship program. The research aims to assist in developing teaching skills for achieving success in actual classroom teaching experiences, so that if something unexpected occurs, it is not chaotic and can adapt quickly.

## 1.2 Statements of the Problem

Based on the background of the research above, the statements of the problem can be formulated as follow:

1. What are the constraints encountered by students teacher in applying the lesson plan during the internship program?

2. How do students teacher overcome the constraints in applying the lesson plan during the internship program?

## 1.3 Objectives of the Research

Based on the statements of the problems written above, this research aims to:

1. Find out the constraints face by students teacher in applying the lesson plan during the internship program experience.

2. Find out ways the students to overcome constraints in the applying of lesson plans by students teacher during internship programs experience.

## 1.4 Significance of the Research

By conducting this research, the researcher hopes that this research will be beneficial theoretically and practically.

Theoretically, it is hoped that this research will be conducted as a reference in taking the same research that applies lesson plans in internship programs.

Practically, it is hoped that this research can giving strategies to the constraints faced by students teacher during the internship program and giving information on constraints regarding the application lesson plans.

## 1.5 Scope of the Research

In the research, researcher focused on the constraints encounter by students teacher in applying twelfth grade of lesson plans during the internship program, especially 7th semester students who do not have the ability to teach in real classes before and the collected lesson plan contains 6, each person 1 of the lesson plan. The participants are Muria Kudus University 7th semester students who are enrolled in the internship program at SMAN 1 Jakenan.

## 1.6 Operational Definition

Based on the title of the research, there are three terms that can be defined in the operational definitions as follows:

1. The Lesson Plan is an important pre-teaching for student teacher under approval guidance from teacher.

2. The Constraints in Application Lesson Plan are a series of difficulties in applying lesson plan, especially focusing on developing aspects contained in lesson plans.

3. The Teaching Internship Program is a compulsory subject for student teacher in the 7th semester for three months at school with a lesson plans as a reference for teaching real classes and aims to encourage gaining work experience.