

SKRIPSI



**STUDENTS' DIFFICULTIES IN LEARNING READING COMPREHENSION
AT THE TENTH GRADE OF SMK N 2 KUDUS**

**By
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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2023



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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the English Education Department**

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2023

MOTTO AND DEDICATION

MOTTO

"Learn From Failures"

DEDICATION

This specially dedicated to :

- To my parents, whose love and unwavering support have been my guiding light.
- To all my best friend, thank you for always believing in me and being my source of strength.
- To all those who have supported and cheered me on, I am grateful for your faith in my journey.
- To my almamater, Universitas Muria Kudus, thank you for providing me with knowledge, opportunities, and a nurturing environment to grow.
- To myself, for the determination, resilience, and unwavering commitment to my academic journey.

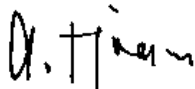
ADVISORS' APPROVAL

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of *Aldo Novanto* (NIM 201932068) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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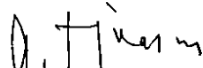
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EXAMINERS' APPROVAL

EXAMINER'S APPROVAL

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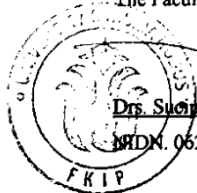


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ACKNOWLEDGEMENT

First of all, the researcher would like express deep gratitude to Allah SWT for His mercy, blessings, and good health, enabling me to complete his skripsi entitled "Students' Difficulties In Learning Reading Comprehension At The Tenth Grade Of SMK N 2 Kudus." However, this Research never be achieved without any help, support, and advice from individuals and institusion. The researcher would like to specially thank:

1. Drs. Sucipto, M.Pd., Kons, as the esteemed Dean of the Teacher Training and Education Faculty.
2. Rusiana, S.Pd., M.Pd. as the head of English Education Department of Teacher Training and Educational Faculty of Universitas Muria Kudus.
3. Dr. achmad Hilal Madjdi, M.Pd., as the first advisor, and Dr. Rismiyanto, S.S., M.Pd. as the second advisor, for their dedication, scholarly guidance, and valuable suggestions that have significantly contributed to the refinement of my research.
4. My parents Mr. Budi Mulya and Mrs. Suryati, also the researcher's brother and sister. whose unconditional love, constant encouragement, and unwavering belief in my abilities have been a constant source of inspiration and motivation. Their sacrifices and prayers have been instrumental in my academic success.
5. To all the individuals who have provided support, assistance, and encouragement along the way. Your contributions, whether big or small, have made a significant impact on this research endeavor.

Kudus, 11th August 2023
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ABSTRAK

Novanto, Aldo. 2023. *Kesulitan Siswa Dalam Pembelajaran Pemahaman Membaca Oleh Siswa Kelas X SMK N 2 Kudus*. Skripsi. Jurusan Pendidikan Bahasa Inggris FKIP Universitas Muria Kudus Pembimbing (1) Dr. Achmad Hilal Madjdi, M.Pd., (2) Dr. Rismiyanto, S.S., M.Pd.

Key words: *Students' Difficulties, Learning Reading, Reading Comprehension*

Membaca adalah kemampuan dasar yang menjadi dasar bagi semua kemampuan lain, termasuk menulis, berbicara, dan mendengarkan. Siswa harus membaca secara luas dan memahami isi bacaan untuk mencapai hasil yang lebih baik dalam proses pembelajaran.

Penelitian ini berfokus pada kesulitan yang dihadapi oleh siswa kelas sepuluh sekolah menengah atas dalam pemahaman membaca. Tujuan penelitian adalah untuk mengetahui kesulitan yang dihadapi siswa kelas X SMK N 2 Kudus.

Metode yang digunakan adalah deskriptif kualitatif, dimana instrumen pengumpulan datanya menggunakan tes dan kuesioner. Tes terdiri dari 20 item pertanyaan yang dibagi menjadi lima jenis pertanyaan, dan kuesioner terdiri dari 10 pernyataan.

Hasil tes menunjukkan bahwa kesulitan yang dihadapi siswa adalah kesulitan menjawab soal gagasan pokok (75%), membuat soal inferensi (49%), dan mencari kesimpulan soal (71%). Oleh karena itu, aspek tersulit yang dihadapi oleh siswa kelas sepuluh adalah membaca untuk mendapatkan gagasan utama (75%). Akibatnya, aspek tersulit yang dihadapi siswa SMK N 2 Kudus adalah menemukan ide pokok soal, karena letak ide pokoknya sulit ditemukan.

Secara keseluruhan, penelitian ini menyoroti tantangan dalam pemahaman bacaan bagi siswa kelas sepuluh di SMK N 2 Kudus. Analisis data uji menunjukkan kesulitan dalam tiga jenis pertanyaan: ide utama, membuat inferensi, dan menemukan referensi. Isu utama melibatkan kesulitan dalam makna kata, memahami kalimat panjang, menentukan ide utama, memahami tata bahasa, dan membuat inferensi. Ini menekankan kesulitan umum siswa dalam memahami ide utama selama ujian pemahaman bacaan.

ABSTRACT

Novanto, Aldo. 2023. *Students' Difficulties In Learning Reading Comprehension At The Tenth Grade Of SMK N 2 Kudus*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University, Advisors (1) Dr. Achmad Hilal Madjdi, M.Pd., (2) Dr. Rismiyanto, S.S., M.Pd.

Key words: *Students' Difficulties, Learning Reading, Reading Comprehension*

Reading is the fundamental ability that underpins all others, including writing, speaking, and listening. Students must read extensively and comprehend the reading content in order to attain better results in the learning process.

This study focuses on the difficulties faced by the tenth grade students of senior high school in reading comprehension. The purposes of the study were to find out the difficulties faced by the tenth grade students of SMK N 2 Kudus.

The study utilized a descriptive qualitative method, employing tests and questionnaires as data collection instruments. The test comprised 20 questions. Additionally, the questionnaire included 10 statements representing five indicators.

The result of the test showed that The difficulties faced by the students are difficulty in answering main idea questions (75%), making inferences questions (49%), and locating reference questions (71%). Therefore, the most difficult aspect faced by the tenth grade students is reading for getting main idea with (75%). As the result, the most difficult aspect that encountered by the students of SMK N 2 Kudus was finding main idea questions, because the located main idea was difficult to find.

In conclusion, the research focused on the challenges in reading comprehension for tenth-grade students at SMK N 2 Kudus. The analysis of test data revealed difficulties in three question types: main idea, making inferences, and locating references. Primary issues included struggles with word meanings, comprehension of long sentences, determining the main idea, understanding grammar, and making inferences. This underscores the students' overall difficulty in grasping the main idea during reading comprehension tests.

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