

SKRIPSI



**THE EFFECTIVENESS OF USING YOUTUBE PODCAST TO TEACH
LISTENING SKILL TO TWELVE GRADE STUDENTS' OF SMAN 1
TAYU IN ACADEMIC YEAR 2023/2024**

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MURIA KUDUS UNIVERSITY

2024



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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in the Department of English Education**



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MOTTO AND DEDICATION

"Time flies so fast, don't waste our time."

Dedication:

1. To my beloved mother, father, and my little brother also entire my family for all the prayers that have been prayed and the encouragement given.
2. Thanks to my friends who always give me support, advice, and motivation during this time. (Isnaeni Fitri Utami, Silvia Ciptaning P.D., Yuni Kartika Sari, Alifa Khoirun Nisa')
3. Also thanks to Dr. Achmad Hilal Madjdi, M.Pd as my Advisor I, and Dr. Titis Sulistyowati, S.S., M.Pd. as my Advisor II who gave me motivation and who provided guidance on my skripsi until completion.

ADVISOR'S APPROVAL

This is to certify that the *Skripsi of* Fitria Safira (NIM 201932083) has been approved by the skripsi advisors for futher approval by the Examining Committee.

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Acknowledge by

Head of English Education Department



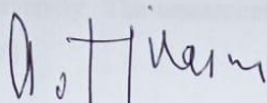
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EXAMINERS' APPROVAL

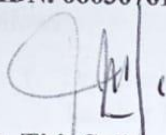
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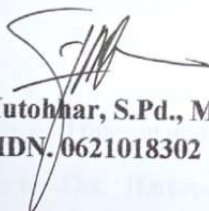
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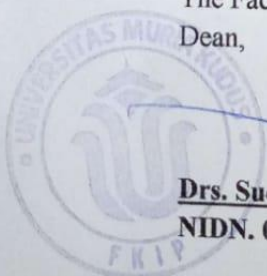
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Dean,



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2. Dr. Titis Sulistyowati, S.S., M.Pd. The Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
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Kudus,
The Researcher

Fitria Safira

ABSTRACT

Safira, Fitria. 2024. *The Effectiveness of Using YouTube Podcast To Teach Listening Skill To Twelve Grade Students' of SMA N 1 Tayu, In Academic Year 2023/2024*. Skripsi English Education Departement, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Achmad Hilal Madjdi, M.Pd. (2) Dr. Titis Sulistyowati, S.S., M.Pd.

Kata Kunci: *Listening Skill, Podcast, YouTube Application, Learning.*

This research used podcasts on the YouTube application to determine the level of effectiveness in teaching listening skills at SMA Negeri 1 Tayu. The researcher used a quantitative research method with an experimental design, one group pre-test, and a post-test. The independent variable is the use of English podcasts, and the dependent variable is the students' listening ability.

The study found that students' listening skills improved significantly after using YouTube podcasts. The mean score of the pre-test was 70.33, and the mean score of the post-test was 85.44. The standard deviation of the pre-test was 9.01, and the standard deviation of the post-test was 7.16. The t-test showed a significant difference between the pre-test and post-test scores, indicating that the alternative hypothesis (H1) is accepted and the null hypothesis (H0) is rejected.

The results showed that the percentage of post-test scores from listening ability students was superior to the presentation of pre-test scores. The t-test was 15.360, which is greater than the t-table ($15.360 > 1.69$), indicating a significant difference between the pre-test and post-test after using the YouTube application treatment. Therefore, it can be concluded that teaching and learning activities using Listening to YouTube podcasts effectively improve the listening skills of twelfth-grade students of SMAN 1 Tayu.

In conclusion, using YouTube podcasts to teach listening skills is effective for improving the listening skills of twelfth-grade students at SMAN 1 Tayu. The t-test results show a significant influence from the effectiveness of using YouTube podcasts to teach listening skills to twelfth-grade students at SMAN 1 Tayu.

With YouTube podcasts, students can learn by listening through subtitles on the YouTube application and do not feel bored in learning, especially on podcasts. Therefore, it is recommended to implement the use of YouTube podcasts in teaching listening skills in the classroom.

ABSTRAK

Safira, Fitria. 2024. *Efektivitas Penggunaan Podcast YouTube Untuk Mengajarkan Keterampilan Mendengarkan Pada Siswa Kelas Dua Belas SMA N 1 Tayu, Pada Tahun Pelajaran 2023/2024*. Skripsi Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Achmad Hilal Madjdi, M.Pd. (2) Dr. Titis Sulistyowati, S.S., M.Pd.

Kata Kunci: *Keterampilan Mendengarkan, Podcast, Aplikasi YouTube, Pembelajaran.*

Penelitian ini menggunakan podcast pada aplikasi YouTube untuk mengetahui tingkat efektivitas pengajaran keterampilan mendengarkan di SMA Negeri 1 Tayu. Peneliti menggunakan metode penelitian kuantitatif dengan desain eksperimen, one group pre-test, dan post-test. Variabel independennya adalah penggunaan podcast bahasa Inggris, dan variabel dependennya adalah kemampuan mendengarkan siswa.

Studi tersebut menemukan bahwa keterampilan mendengarkan siswa meningkat secara signifikan setelah menggunakan podcast YouTube. Nilai rata-rata pre-test adalah 70,33, dan nilai rata-rata post-test adalah 85,44. Standar deviasi pre-test adalah 9,01, dan standar deviasi post-test adalah 7,16. Uji-t menunjukkan adanya perbedaan yang signifikan antara skor pre-test dan post-test yang menunjukkan bahwa hipotesis alternatif (H1) diterima dan hipotesis nol (H0) ditolak.

Hasil penelitian menunjukkan bahwa persentase skor post-test dari kemampuan mendengarkan siswa lebih unggul dibandingkan penyajian skor pre-test. Nilai t-hitung sebesar 15,360 lebih besar dari t-tabel ($15,360 > 1,69$) yang menunjukkan adanya perbedaan yang signifikan antara pre-test dan post-test setelah menggunakan perlakuan aplikasi YouTube. Oleh karena itu, dapat disimpulkan bahwa kegiatan belajar mengajar menggunakan Mendengarkan podcast YouTube efektif meningkatkan keterampilan mendengarkan siswa kelas dua belas SMAN 1 Tayu.

Kesimpulannya, penggunaan podcast YouTube untuk mengajarkan keterampilan mendengarkan efektif untuk meningkatkan keterampilan mendengarkan siswa kelas dua belas di SMAN 1 Tayu. Hasil uji-t menunjukkan pengaruh yang signifikan dari efektivitas penggunaan podcast YouTube untuk mengajarkan keterampilan mendengarkan pada siswa kelas dua belas di SMAN 1 Tayu.

Dengan YouTube podcast, siswa dapat belajar dengan mendengarkan melalui subtitle pada aplikasi YouTube dan tidak merasa bosan dalam belajar khususnya pada podcast. Oleh karena itu, disarankan untuk menerapkan penggunaan podcast YouTube dalam pengajaran keterampilan mendengarkan di kelas.

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