

CHAPTER I INTRODUCTION

This chapter presents the background of the research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

1.1 Background of The Research

English is a universal language as it is used as the main language in most countries in the world. It is the main language in most countries in the world. In addition, English is one of the most important languages to be used as a means of communication between nations as well as is an international language that must be learned or mastered. In Indonesia, English is the second language learned after the mother tongue or the Indonesian language itself. In the world of education in our country Indonesia, English is one of the lessons or included in the main subjects that students are required to learn, but not only at school English is also starting to become important in the daily lives of our society. At school, students learn English starting from elementary school to college level since the implementation of the new curriculum by the government.

According to Maduwu (2016) There are 4 language skills (language knowledge) including: listening, speaking, reading, and writing. In learning a foreign language, every student should adopt approach (Maduwu, 2016). Nation & Newton (2008) state that despite this, we often take the importance of listening for granted, and it is arguably the least understood and most overlooked of the four skills in the language classroom. Sawir (2005) in Fitria et al., (2006) stated that 1.7 million Asian students have severe learning disabilities and lack the confidence to speak English and play an active role in the classroom.

Listening is an important skill for students learning English because this skill affects other skills in English. Listening is an active and interpretative process where the listener listens and compares what they hears with what they already knows. In listening gives the learner information from which they develop their knowledge by using language Nation & Newton (2008). Listening have an important role in communication and in the foreign language classroom. In the

language learning process, listening provides input for students. The learning process cannot start if the student does not understand the prompt. Students must therefore receive pertinent and meaningful input through listening to display intelligible meaning. This will enable them to fully comprehend the material being stated as well as learn how to articulate it in the proper speaking circumstances (Prasetyo et al., 2014).

Based on my experience in doing PLP in SMAN 1 TAYU, many students still cannot understand or even understand the words or sentences spoken in English verbally by their interlocutors. This case happens to twelve grade students of SMA Negeri 1 Tayu on average they do not like the listening chapter, many of them complain about learning listening material and it is difficult for them to learn. Because their vocabulary that they master is still very limited, not only that in teaching listening the teacher only gives listening questions or examples in the form of audio only so that they easily feel bored and do not have a picture in starting to learn / understand listening material. Some students find that listening and then trying to understand what they have heard and responding to it is difficult for them to do and learn. Made (2015) said that several factors that cause the lack of students' listening skills including a) the teacher does not have interesting learning media due to the lack of facilities and infrastructure to support the learning process, b) students are less actively involved in the learning process learning process so that students cannot unable to understand the material being learned, c) most students find it difficult to understand the context because students do not attention when the teacher when the teacher is explaining, due to these factors then students' listening skills are still not satisfactory.

Therefore, the need for a new method in teaching listening for students so that they do not seem bored so that they have an overview in understanding listening. Learners who speak English as a Foreign Language (EFL) have to listen to the English language daily if they want to communicate appropriately (Darti & Asmawati, 2017). To overcome these problems, using the YouTube application can be one of the solutions because it has several advantages to improving students' listening skills. To support the effectiveness of listening skills,

innovative and effective media is needed, one of which is listening to podcasts from YouTube. Sze (2007) mentions that Podcasts is the innovative media which can meet the students' and classroom needs. Using podcasts from YouTube for listening learning can encourage students to know the effectiveness their listening skills. Because there is a subtitle feature from YouTube podcasts students easily learn to listen to English from YouTube podcasts when students have difficulty guessing sentences or words that are heard beside them. By using YouTube students can expand and find new vocabulary from the subtitle feature and students can learn about pronunciation. Besides that video-based podcasts from YouTube will make students not bored in learning listening. Sholekah et al., (2022) Because with the help of technology, it can facilitate teachers in implementing more interesting learning, besides that teachers must be responsive and able to use it.

Based on the description above, the researcher intended to conduct a research "The Effectiveness Of Using Youtube Podcast To Teach Listening Skill To Twelve Grade Students' Of SMAN 1 Tayu." Then the research method will use a Experimental design with one group pre-test and post-test will be carried out in Twelve-grade to collect data, and the research location is at SMA Negeri 1 Tayu.

1.2 Statement Of The Problem

Based on the background of the research above, the researcher determine the statement of the problem as follow:

"Is podcast youtube effective for teaching listening skill to twelve grade students' of SMAN 1 TAYU in academic year 2023/2024?"

1.3 Objective of The Research

Based on the statement of the research problem above, the objective of this research is to find out the effectiveness of using youtube podcast to teach listening skill to twelve grade students' of SMAN 1 TAYU in academic year 2023/2024.

1.4 Significance of the Research

The researcher hopes that the result of this research will give some benefits for the English teaching and learning process as follows:

1. Theoretically

Hopefully this research can provide learners with new materials to develop their listening skills. And hope can motivate learners to be more active in the teaching and learning process. It will also be a reference for those who want to study student skill development using the youtube podcast application.

2. Practical

- a. For the teacher

This research can give information and as additional learning media for the teacher to know about the student's ability to carry out listening lessons.

- b. For the students

The benefit for students are exactly to know the effectiveness listening ability as a good student in learns English as a foreign language.

1.5 Scope of the Research

The scope of this research is limited to the effectiveness students' listening skills by using daily activity podcasts. Researchers use English podcasts from the youtube application as material to know the effectiveness students' ability in listening skills.

1.6 Operational Definition

Based on the title of the research, the researcher defines the operational definition as follow:

1. Listening English skill is the ability to understand what is heard and pick up what is captured around them.
2. Podcast YouTube as a media Podcasts are audio / video programs on the Web or application which are usually updated at regular intervals. New episodes can be listened to on the computer, or downloaded to an MP3 player or iPod for later.
3. The twelve-grade students are the students who learn in SMA N 1 Tayu.