



**THE EFFECTIVENESS OF USING VIDEOS OF NARRATIVE TEXT TO
TEACH VIEWING AND LISTENING COMPREHENSION OF THE
ELEVENTH-GRADE STUDENTS OF SMAN 1 MEJOBLO KUDUS
ACADEMIC YEAR 2022/2023**

Skripsi

Disusun untuk Memperoleh Gelar Sarjana Pendidikan

By

DYAH AYU PUTRI RIZKY WIJAYANTI

NIM : 201932085

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2023



**THE EFFECTIVENESS OF USING VIDEOS OF NARRATIVE TEXT TO
TEACH VIEWING AND LISTENING COMPREHENSION OF THE
ELEVENTH-GRADE STUDENTS OF SMAN 1 MEJOBLO KUDUS
ACADEMIC YEAR 2022/2023**

Skripsi

Disusun untuk Memperoleh Gelar Sarjana Pendidikan

By

DYAH AYU PUTRI RIZKY WIJAYANTI

NIM : 201932085

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2023

**THE EFFECTIVENESS OF USING VIDEOS OF NARRATIVE TEXT TO
TEACH VIEWING AND LISTENING COMPREHENSION OF THE
ELEVENTH-GRADE STUDENTS OF SMAN 1 MEJOBBO KUDUS**

ACADEMIC YEAR 2022/2023

SKRIPSI

**Presented to the University of Muria Kudus in Partial Fulfillment of the
Requirements for Completing the Sarjana Program in the English Education
Department**

By

DYAH AYU PUTRI RIZKY WIJAYANTI

NIM 201932085

ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

2023



MOTTO AND DEDICATION

“Beautiful results are not born from easy steps”

This skripsi is dedicated with gratitude to:

- Allah SWT who gave me health and strength so that I could successfully carry out this research.
- Myself (Dyah Ayu Putri Rizky Wijayanti) who has struggled with mental illness completed this study.
- My beloved parents (Alm. Mr. Suparjo & Mrs. Kuddjah Murni Palupi, Amd. AK) who love, support, and always care for me, no matter what happens.
- My whole family always encouraged and supported me to pursue my studies.
- My close friend (Ilham Hardiansyah) who always supported, accompanied me everywhere, and motivated me to complete this study.
- My friends (Annisa Rinjani, Sekar Ayu, Intan Paramitha, Oky Adinda, and Isnaeni Fitri) helped me throughout my journey and encouraged me to complete this research.

ADVISOR'S APPROVAL

This is to certify that the Skripsi of Dyah Ayu Putri Rizky Wijayanti (NIM 201932085) has been approved by the Skripsi advisor for further approval by the Examining Committee.

Kudus, 10 November 2023

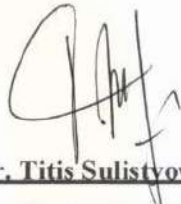
Advisor I



Agung Dwi Nurcahyo, S.S., M.Pd.

NIDN. 0607037804

Advisor II



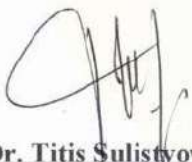
Dr. Titis Sulistyowati, S.S., M.Pd.

NIDN. 0002048101

Acknowledged by

Head English Education Department

The Faculty of Teacher Training and Education



Dr. Titis Sulistyowati, S.S., M.Pd.

NIDN. 0002048101


EXAMINERS' APPROVAL

This is to certify that the Skripsi of Dyah Ayu Putri Rizky Wijayanti (NIM: 201932085) has been reviewed by the Examining Committee as a requirement for research:

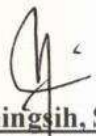
Kudus, 28 December 2023

Examining Committee:


Agung Dwi Nurcahyo, S.S., M.Pd.
NIDN. 0607037804



Dr. Titis Sulistyowati, S.S., M.Pd.
NIDN. 0002048101


Dr. Rismivanto, S.S., M.Pd.
NIDN. 0622067301


Nuraeningsih, S.Pd., M.Pd.
NIDN. 0612077901

Acknowledge by

The Faculty of Teacher Training and Education Dean,


Drs. Sucipto, M.Pd.Kons.
NIDN. 0611118301

ACKNOWLEDGEMENT

First of all, I would like to express my deep praise and gratitude to God Allah SWT, who bestowed upon me His mercy and blessings so that the writer could complete the results of the research bearing this name. So that the researcher can complete the skripsi entitled **“The Effectiveness of Using Videos of Narrative Text to Teach Viewing and Listening Comprehension of The Eleventh-Grade Students of SMAN 1 Mejobo Kudus Academic Year 2022/2023”**. This skripsi was made possible thanks to the help, prayers, guidance, and support of many people. Therefore, the author would like to thank:

1. Drs. Sucipto, M.Pd. Kons., as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Dr. Titis Sulistyowati, S.Pd., M.Pd., as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
3. Agung Dwi Nurcahyo, S.S., M.Pd., as the first skripsi advisor who has helped, supported, and advised researchers in conducting research for the results of this skripsi.
4. Dr. Titis Sulistyowati, S.S., M.Pd., as the second skripsi advisor who has helped, supported, and advised researchers in conducting research for the result of the skripsi.
5. All the lecturers of the English Education Department and the staff of the Teacher Training and Education Faculty of Muria Kudus University have contributed to the writer's completion of this skripsi.
6. The head and staff SMAN 1 Mejobo Kudus gave the writer permission to conduct this research.
7. Diah Kusumaningrum, S.Pd., is an English Teacher of The Eleventh-Grade of SMAN 1 Mejobo Kudus.
8. Class XI MIPA 2 and XI MIPA 3 of SMAN 1 Mejobo Kudus have helped researchers in completing this skripsi well.
9. The writer’s beloved parents and family always support, pray, and help financially and mentally.

10. The writer's close friends, friends, and all parts cannot be named who supported and helped her in finishing this skripsi.

The writer would like to express his sincere thanks to all those who helped and supported him in completing this skripsi. The participation of all parties meant a lot to her in completing her thesis as a final assignment as part of the requirements for her bachelor's degree in the Department of English Education. This skripsi has been done optimally, the writer realizes that it is far from perfect, so the writer apologizes if there are any shortcomings in this skripsi. The writer welcomes any criticism and constructive suggestions for this skripsi.

Kudus, 10 November 2023
The Writer,



Dyah Ayu Putri Rizky Wijayanti

NIM 201932085

ABSTRACT

Wijayanti, D. A. (2023). *“The Effectiveness of Using Videos of Narrative Text of Teach Viewing and Listening Comprehension of The Eleventh-Grade Students of SMAN 1 MejoboKudus Academic Year 2022/2023”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University, Advisors: (1) Agung Dwi Nurcahyo, S.S., M.Pd. (2) Dr. Titis Sulistyowati, S.S., M.Pd.

Keywords: Videos of Narrative Text, Viewing and Listening Comprehension

Viewing and listening are skills that must be considered when learning English. Seeing and listening is the ability to grasp meaning after seeing what is seen and heard accurately and quickly. Narrative text is a genre that is difficult for high school students to understand and learn. The use of video is one of the learning media in this research to stimulate and motivate students to understand the narrative text they see and listen to and is a teaching strategy used by teachers to improve students' viewing and listening skills.

The objective of the research is to find out if there is any significant difference in reading comprehension of the eleventh-grade students' of SMAN 1 Mejobo Kudus academic year 2022/2023 before and after being taught using videos of narrative text.

In this research, the writer used a quantitative method with a one-group experimental research design. The population in this research is class XI students of SMAN 1 Mejobo Kudus academic year 2022/2023 with a sample consisting of class XI MIPA 2. The instrument of the research is the test (pre-test and post-test) consisting of 25 multiple-choice questions.

The results of the research, show that the average score of students before using videos of narrative text was 68.63 is low. Then, the average score of students after using videos of narrative text was 86.75, and it is good category. Result $t(\text{obtained}) = -11.978$ and $t(\text{critical}) = \pm 2.039$ with $\alpha = 0.05$ (two-tailed) and $df = 31$. H_0 is rejected and H_a is accepted.

From the research results, it can be concluded that there is a significant difference in the reading comprehension of eleventh-grade students at SMAN 1 Mejobo Kudus for the 2022/2023 academic year before and after being taught using narrative text videos. This can be interpreted that the use of video narrative text is very influential in teaching viewing and listening skills.

ABSTRAK

Wijayanti, D. A. (2023). *“The Effectiveness of Using Videos of Narrative Text to Teach Viewing and Listening Comprehension of The Eleventh-Grade Students of SMAN 1 Mejobo Kudus Academic Year 2022/2023”*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus, Dosen Pembimbing: (1) Agung Dwi Nurcahyo, S.S., M.Pd. (2) Dr. Titis Sulistyowati, S.S., M.Pd.

Keywords: Vidio Teks Naratif, Pemahaman Melihat dan Membaca

Melihat dan mendengarkan merupakan keterampilan yang harus diperhatikan ketika belajar bahasa Inggris. Melihat dan mendengarkan adalah kemampuan menangkap makna setelah melihat apa yang dilihat dan didengar secara akurat dan cepat. Teks naratif merupakan salah satu genre yang sulit dipahami dan dipelajari oleh siswa SMA. Penggunaan video merupakan salah satu media pembelajaran dalam penelitian ini untuk merangsang dan memotivasi siswa dalam memahami teks naratif yang dilihat dan didengarnya serta merupakan strategi pengajaran yang digunakan guru untuk meningkatkan keterampilan melihat dan mendengarkan siswa.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan dalam pemahaman membaca siswa kelas sebelas SMAN 1 Mejobo Kudus tahun ajaran 2022/2023 sebelum dan sesudah diajar menggunakan video teks naratif.

Dalam penelitian ini penulis menggunakan metode kuantitatif dengan desain penelitian eksperimen satu kelompok. Populasi dalam penelitian ini adalah siswa kelas XI SMAN 1 Mejobo Kudus tahun pelajaran 2022/2023 dengan sampel terdiri dari kelas XI MIPA 2. Instrumen penelitian berupa tes (pre-test dan post-test) yang terdiri dari 25 soal ganda. -pertanyaan pilihan.

Hasil penelitian menunjukkan bahwa rata-rata skor siswa sebelum menggunakan video teks narasi sebesar 68,63 tergolong rendah. Kemudian, rata-rata nilai siswa setelah menggunakan video teks narasi adalah 86,75 dan termasuk dalam kategori baik. Hasil $t(\text{diperoleh}) = -11,978$ dan $t(\text{kritis}) = \pm 2,039$ dengan $\alpha = 0,05$ (dua sisi) dan $df = 31$. H_0 ditolak dan H_a diterima.

Dari hasil penelitian dapat disimpulkan bahwa terdapat perbedaan yang signifikan dalam pemahaman membaca siswa kelas sebelas di SMAN 1 Mejobo Kudus tahun ajaran 2022/2023 sebelum dan sesudah diajar menggunakan video teks naratif. Hal ini dapat diartikan bahwa penggunaan teks naratif video sangat berpengaruh dalam pengajaran keterampilan melihat dan mendengarkan.

TABLE OF CONTENTS

COVER	i
TITLE	ii
LOGO.....	iii
MOTTO AND DEDICATE.....	iv
ADVISOR’S APPROVAL.....	v
EXAMINER’S APPROVAL	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT	ix
ABSTRAK.....	x
TABLE OF CONTENTS.....	xi
LIST OF PICTURES.....	xiv
LIST OF TABLES	xv
LIST OF APPENDIXS	xvi
CHAPTER I INTRODUCTION	1
1.1 Background of the Research.....	1
1.2 Statement of the Problem	2
1.3 Objective of the Research	3
1.4 Significance of the Research	3
1.5 Scope of the Research.....	3
1.6 Operational Definition	4
CHAPTER II REVIEW TO RELATED LITERATURE.....	5
2.1 Concept of Narrative Text.....	5
2.1.1 The Definition of Narrative Text.....	5
2.1.2 The Purpose of Narrative Text	5
2.1.3 Generic Structure of Narrative Text	6
2.1.4 Types of Narrative Text	6
2.2 Videos of Narrative Text.....	7
2.3 Concept of Viewing and Listening Comprehension.....	8
2.3.1 The Definition of Viewing and Listening Comprehension	8
2.3.2 The Purpose of Viewing and Listening Comprehension	8

2.4	Teach Viewing and Listening Comprehension.....	8
2.5	Review of Previous Research.....	9
2.6	Steps of Teaching Using Videos of Narrative Text.....	10
2.7	Theoretical Framework.....	11
2.8	Hypothesis.....	11
CHAPTER III RESEARCH METHODOLOGY		12
3.1	Research Design.....	12
3.2	Population and Sample	13
3.2.1	Population	13
3.2.2	Sample.....	13
3.3	Instrument of the Research.....	13
3.3.1	Validity.....	13
3.3.2	Reliability.....	14
3.4	Data Collection.....	15
3.5	Data Analysis.....	16
CHAPTER IV FINDING OF THE RESEARCH		18
4.1	The Students' Viewing and Listening Comprehension before being taught using Videos of Narrative Text.....	18
4.2	The Students' Viewing and Listening Comprehension after being taught using Videos of Narrative Text.....	20
4.3	The Students' Viewing and Listening Comprehension before and after being taught using Videos of Narrative Text.....	23
CHAPTER V DISCUSSION		25
5.1	Viewing and Listening Comprehension before being taught using Videos of Narrative Text.....	25
5.2	Viewing and Listening Comprehension after being taught using Videos of Narrative Text	25
5.3	Viewing and Listening Comprehension before and after being taught using Videos of Narrative Text.....	27
CHAPTER VI CONCLUSION.....		28
6.1	Conclusion	28

6.2 Suggestion 29
REFERENCES 30



LIST OF PICTURES

Figure 2.1 Conceptual Framework	11
Figure 4.1 The Sampling Distribution of T-test	24



LIST OF TABLES

Table 3.1 Question Criteria	14
Table 3.2 Reliability Test Criteria	15
Table 3.3 Test Classification Score	16
Table 3.4 Score of Pre-test and Post-test.....	16
Table 4.1 The Students' Score Pre-Test.....	18
Table 4.2 Descriptive Statistic Pre-Test.....	19
Table 4.3 Frequency Distribution of Students' Viewing and Listening Comprehension (Pre- Test)	20
Table 4.4 The Students' Score on Post-test.....	21
Table 4.5 Descriptive Statistic Post-Test	21
Table 4.6 Frequency Distribution of Students' Viewing and Listening Comprehension (Post- Test).....	22
Table 4.7 The Mean and Standard Deviation Pre-Post Test	23

LIST OF APPENDICES

Appendix 1 Syllabus	31
Appendix 2 Lesson Plan.....	38
Appendix 3 Try-Out/Pre-Post Test.....	48
Appendix 4 Answers Key Try-Out/Pre-Post Test	58
Appendix 5 Worksheet 1.....	59
Appendix 6 Worksheet 2.....	62
Appendix 7 Score Try-Out.....	63
Appendix 8 The Reliability Calculation of Try-Out.....	64
Appendix 9 The Pre-Post Test Scores	66
Appendix 10 Pre-test, Post-test, Worksheet Scores.....	67
Appendix 11 Pictures of Documentation Research	68
Appendix 12 Kartu Bimbingan	70
Appendix 13 Statement.....	72
Appendix 14 Keterangan Selesai Bimbingan Skripsi.....	73
Appendix 15 Permohonan Ujian Skripsi.....	74
Appendix 16 Permohonan Ijin Penelitian	75