SKRIPSI

THE EFFECTIVENESS OF ROLE-PLAYING FOR TEACHING SPEAKING SKILLS OF TWELVE-GRADE STUDENTS OF SMKN 1 KUDUS 2023/2024

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SKRIPSI

Presented to the University of Muria Kudus in Partial Fulfillment of the Requirements for Completing the Sarjana Program in the English Education Department

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MOTTO AND DEDICATION

"If you want to achieve your dream then try and fight for it**"**

This skripsi is dedicated with gratitude to:

• Allah SWT who has given me health and strength so that I can finally complete this research

• I myself (Anggilia Siti Foranika Cahyani) have struggled to finish this research with many tears

• My beloved parents (Mr. Abdullah & Mrs. Sarinah), and my younger sister (Aidila Najwa Maysila) who have given me love and support in everything I do, including this researching

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ADVISORS' APPROVAL

This is to certify that the Skripsi of Anggilia Siti Foranika Cahyani (NIM 201932103) has been approved by the Skripsi advisors for further approval by the Examining Committee.

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In conclusion, this research report is still far from being perfect, but it is hoped that this report will be useful, not only for researchers but also for readers. Constructive thoughts, suggestions, and criticisms are welcome so that this report becomes better.

Kudus, 8 September 2023

The Writer

Anggilia Siti Foranika Cahyani

ABSTRACT

Cahyani, Anggilia. 2023. *"The Effectiveness Of Role-Playing For Teaching Speaking Skills Of Twelve-Grade Students Of Smkn 1 Kudus 2023/2024".* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University, Advisors: (1) Agung Dwi Nurcahyo, S.S., M.Pd. (2)Titis Sulistyowati, S.S., M.Pd.

Keywords: Speaking Skill, Conversation, Role-Playing

Language is an important aspect or thing that is used as a communication or as a media of communication between people around the world. Language including English is not always used in terms of education but language is also used in communication and other aspects. Speaking is the primary competency for effective communication. The most crucial component or element in communication for students is speaking ability. Students might not be able to interact with others if they can't speak.

This research aim to find out whether there is any significant effect of using role play to improve students" speaking skills of the student class XII SMKN 1 KUDUS.

The research used the formula of SPSS statistics. To calculate data based on the student's responses that were related to the test. In this chapter, the researcher presents a Concept and Theory, This research is quantitative. The study used a quasy experimental.

There were 35 students in the class. The pre-test standard deviation was 3.60, while the post-test standard deviation was 3.30. The mean pre-test score was 75.11, and the mean post-test score was 92.37. Additionally, the post-test standard error mean is 0.55 whereas the pretest's is 0.60. The results of the Paired Samples T-Test show a significant number between the pretest and post-test values with a significance value (2-tailed) p 0.000 0.05 (see table). The null hypothesis (H0) in this study was rejected and the alternative hypothesis (Ha) was accepted which shows that there is any significant effect of using role play to improve students speaking skills of the student class XII SMKN 1 KUDUS.

The ability to speak in class twelfth culinary class one SMKN 1 Kudus 2023/2024 by using conversations in the form of Role-Play with the theme of Offering help and responding, the average Pre-Test score is 75. After giving the treatment the mean result of the Post-Test is 92. The Use of Conversation in the Role-Play Technique There is a significant effect of using role play to improve students" speaking skills in the student class XII SMKN 1 KUDUS 2023/2024.

ABSTRAK

Cahyani, Anggilia. 2023. *"Efektivitas Role-Playing Untuk Mengajar Keterampilan Berbicara Siswa Kelas Dua Belas Smkn 1 Kudus 2023/2024".* Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus, Dosen Pembimbing: (1) Agung Dwi Nurcahyo, S.S., M.Pd. (2)Titis Sulistyowati, S.S., M.Pd.

Kata Kunci: Keterampilan Berbicara, Percakapan, Role-Playing

Bahasa merupakan salah satu aspek atau hal penting yang digunakan sebagai alat komunikasi atau sebagai media komunikasi antar manusia di seluruh dunia. Bahasa termasuk bahasa Inggris tidak selalu digunakan dalam hal pendidikan tetapi bahasa juga digunakan dalam komunikasi dan aspek lainnya. Berbicara adalah kompetensi utama untuk komunikasi yang efektif. Komponen atau unsur terpenting dalam komunikasi bagi siswa adalah kemampuan berbicara. Siswa mungkin tidak dapat berinteraksi dengan orang lain jika tidak dapat berbicara.

Penelitian ini bertujuan untuk mengetahui apakah terdapat pengaruh yang signifikan penggunaan role play untuk meningkatkan keterampilan berbicara siswa kelas XII SMKN 1 KUDUS.

Penelitian ini menggunakan rumus statistik SPSS. Untuk menghitung data berdasarkan respon siswa yang berkaitan dengan tes. Pada bab ini peneliti memaparkan Konsep dan Teori, Penelitian ini bersifat kuantitatif. Penelitian ini menggunakan metode quasy eksperimental.

Ada 35 siswa di kelas tersebut. Standar deviasi pre-test adalah 3,60, sedangkan standar deviasi post-test adalah 3,30. Nilai rata-rata pre-test adalah 75,11, dan nilai rata-rata post-test adalah 92,37. Selain itu, rata-rata kesalahan standar pasca-tes adalah 0,55 sedangkan kesalahan pra-tes adalah 0,60. Hasil Paired Samples T-Test menunjukkan adanya angka signifikan antara nilai pretest dan postes dengan nilai signifikansi (2-tailed) p 0,000 0,05 (lihat tabel). Hipotesis nol (H0) dalam penelitian ini ditolak dan hipotesis alternatif (Ha) diterima yang menunjukkan bahwa terdapat pengaruh signifikan penggunaan role play untuk meningkatkan keterampilan berbicara siswa kelas XII SMKN 1 KUDUS.

Kemampuan berbicara siswa kelas duabelas kuliner kelas satu SMKN 1 Kudus 2023/2024 dengan menggunakan percakapan dalam bentuk Role-Play dengan tema Menawarkan bantuan dan merespon, rata-rata nilai Pre-Test adalah 75. Setelah diberikan perlakuan rata-rata hasil Post-Test adalah 92. Penggunaan Percakapan dalam Teknik Role-Play Terdapat pengaruh yang signifikan penggunaan role play untuk meningkatkan keterampilan berbicara siswa pada siswa kelas XII SMKN 1 KUDUS 2023/2024.

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