

SKRIPSI



**THE EFFECTIVENESS OF ROLE-PLAYING FOR TEACHING
SPEAKING SKILLS OF TWELVE-GRADE STUDENTS OF SMKN 1**

KUDUS 2023/2024

By

ANGGILIA SITI FORANIKA CAHYANI

NIM 201932103

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY**

MURIA KUDUS UNIVERSITY

2023

**THE EFFECTIVENESS OF ROLE-PLAYING FOR TEACHING
SPEAKING SKILLS OF TWELVE-GRADE STUDENTS OF SMKN 1
KUDUS 2023/2024**

SKRIPSI

**Presented to the University of Muria Kudus in Partial Fulfillment of the
Requirements for Completing the Sarjana Program in the English Education**

Department

By

ANGGILIA SITI FORANIKA CAHYANI

NIM 201932103

ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

2023



MOTTO AND DEDICATION

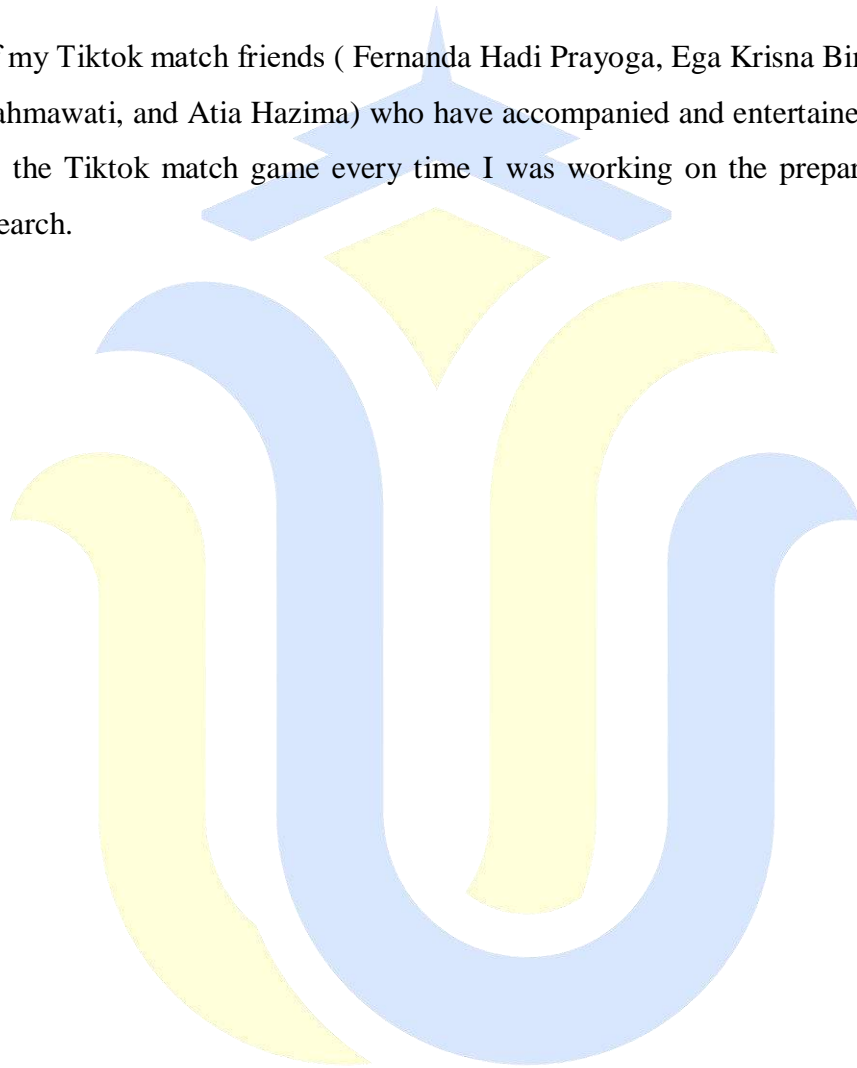
“If you want to achieve your dream then try and fight for it”

This skripsi is dedicated with gratitude to:

- Allah SWT who has given me health and strength so that I can finally complete this research
- I myself (Anggilia Siti Foranika Cahyani) have struggled to finish this research with many tears
- My beloved parents (Mr. Abdullah & Mrs. Sarinah), and my younger sister (Aidila Najwa Maysila) who have given me love and support in everything I do, including this researching
- All my family who have given me support and encouragement in completing this research
- All of my close friends (Nurani Ayu Febriana, Alfina Novita Ardiyanti, Annisa Rinjani, Anita Purnama Sari, Alifa Khoirunnisa, Iin Mahmudah, Isih Soleh) have provided encouragement and encouragement and helped in the process of completing my research.
- All of the Tiktok family that I love (New Family, GGF Family, Dereded Family, Gvr Family, Acik Family) who have accompanied and encouraged and provided support while I was doing this research

- All Spander my Tiktok (Putut Prayoga, Dito, Ridwan Gunawan, Muhammad Santika Dinata, M. Reza Wijayanto, Richo Setya Chandra Wiguna, Yudi Septianto, Niluh Eka Shevi, Julia Nurhamidah, Mei Dina, Mukhammad Sholehkhudin, Wahyu Ardiansyah) who have given gifts to support and encourage me to be more active in completing this research, and always accompany me in whatever happens

- All of my Tiktok match friends (Fernanda Hadi Prayoga, Ega Krisna Bimantara, Yuli Rahmawati, and Atia Hazima) who have accompanied and entertained me by playing the Tiktok match game every time I was working on the preparation of this research.



ADVISORS' APPROVAL

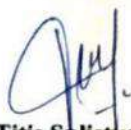
This is to certify that the Skripsi of Anggilia Siti Foranika Cahyani (NIM 201932103) has been approved by the Skripsi advisors for further approval by the Examining Committee.

**Kudus,
Advisor I**



Agung Dwi Nurcahyo, S.S., M.Pd
NIDN/ 0607037804

**Kudus,
Advisor II**



Titis Sulistyowati, S.S., M.Pd
NIDN. 0002048101

Acknowledged by
Head English Education Department



Rusiana, S.Pd, M.Pd
NIDN. 0611118301

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Anggilia Siti Foranika Cahyani (NIM: 201932103) has been reviewed by the Examining Committee as a requirement for research:

Kudus,

Examining Committee:



Agung Dwi Nurcahyo, S.S., M.Pd ,Chairperson
NIDN. 0607037804



Titis Sulistvowati, S.S., M.Pd ,Member
NIDN. 0002048101



Dr. Atik Rokhavani, S.Pd., M.Pd ,Member
NIDN. 0601058402



Farid Noor Romadlon, S.Pd, M.Pd ,Member
NIDN. 0602078301

Acknowledge by

The Faculty of Teacher Training and Education




Drs. Sucipto, M.Pd.Kons.
NIDN. 0611118301

ACKNOWLEDGEMENT

First and foremost, I would like to acknowledge and thank Allah SWT, the Creator of the world, who has provided the writer with mercy and guidance so that he can finish this thesis research report titled "**The Effectiveness of Speaking Skills Using Role-Playing of Twelve-Grade Students of SMKN 1 Kudus.**" The writer would not be able to carry out and complete the process of conducting this research without the assistance and support of lecturers, family, friends, teachers, and samples. With this, the author would like to express his gratitude to the following individuals for their support and assistance in helping him complete this research: Drs. Sucipto, M.Pd., Kons., as the Dean of the Faculty of Teaching and Education, Muria Kudus University.

1. Russiana, S.Pd., M.Pd., as Head of the Department of English Language Education, Faculty of Teacher Training and Education, Muria Kudus University.
2. Agung Dwi Nurcahyo, S.S., M.Pd., as the first Skripsi supervisor who has helped, directed, supported, and provided advice to researchers in conducting research for the results of this thesis.
3. Titis Sulistyowati, S.S., M.Pd., as the second Skripsi supervisor has helped, directed, supported, and provided advice to researchers in conducting research for the results of this thesis.
4. All lecturers of the Department of English Education and staff of the Faculty of Teacher Training and Education, Muria Kudus University who have assisted the writer in completing this thesis.
5. The Head of SMKN 1 Kudus who has allowed the author to conduct this research
6. Puji Basuki, S.pd as a teacher of English Language Class XII Culinary 1 SMKN 1 Kudus.
7. Students XII Culinary 1 SMKN 1 Kudus who have helped researchers in completing this thesis well.

8. All parties who cannot be named, thank you for the help and support during this research.

In conclusion, this research report is still far from being perfect, but it is hoped that this report will be useful, not only for researchers but also for readers. Constructive thoughts, suggestions, and criticisms are welcome so that this report becomes better.

Kudus, 8 September 2023

The Writer



Anggilia Siti Foranika Cahyani

ABSTRACT

Cahyani, Anggilia. 2023. *“The Effectiveness Of Role-Playing For Teaching Speaking Skills Of Twelve-Grade Students Of Smkn 1 Kudus 2023/2024”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University, Advisors: (1) Agung Dwi Nurcahyo, S.S., M.Pd. (2)Titis Sulistyowati, S.S., M.Pd.

Keywords: Speaking Skill, Conversation, Role-Playing

Language is an important aspect or thing that is used as a communication or as a media of communication between people around the world. Language including English is not always used in terms of education but language is also used in communication and other aspects. Speaking is the primary competency for effective communication. The most crucial component or element in communication for students is speaking ability. Students might not be able to interact with others if they can't speak.

This research aim to find out whether there is any significant effect of using role play to improve students' speaking skills of the student class XII SMKN 1 KUDUS.

The research used the formula of SPSS statistics. To calculate data based on the student's responses that were related to the test. In this chapter, the researcher presents a Concept and Theory, This research is quantitative. The study used a quasy experimental.

There were 35 students in the class. The pre-test standard deviation was 3.60, while the post-test standard deviation was 3.30. The mean pre-test score was 75.11, and the mean post-test score was 92.37. Additionally, the post-test standard error mean is 0.55 whereas the pretest's is 0.60. The results of the Paired Samples T-Test show a significant number between the pretest and post-test values with a significance value (2-tailed) $p < 0.000 < 0.05$ (see table). The null hypothesis (H_0) in this study was rejected and the alternative hypothesis (H_a) was accepted which shows that there is any significant effect of using role play to improve students speaking skills of the student class XII SMKN 1 KUDUS.

The ability to speak in class twelfth culinary class one SMKN 1 Kudus 2023/2024 by using conversations in the form of Role-Play with the theme of Offering help and responding, the average Pre-Test score is 75. After giving the treatment the mean result of the Post-Test is 92. The Use of Conversation in the Role-Play Technique There is a significant effect of using role play to improve students' speaking skills in the student class XII SMKN 1 KUDUS 2023/2024.

ABSTRAK

Cahyani, Anggilia. 2023. *“Efektivitas Role-Playing Untuk Mengajar Keterampilan Berbicara Siswa Kelas Dua Belas Smkn 1 Kudus 2023/2024”*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus, Dosen Pembimbing: (1) Agung Dwi Nurcahyo, S.S., M.Pd. (2)Titis Sulistyowati, S.S., M.Pd.

Kata Kunci: Keterampilan Berbicara, Percakapan, Role-Playing

Bahasa merupakan salah satu aspek atau hal penting yang digunakan sebagai alat komunikasi atau sebagai media komunikasi antar manusia di seluruh dunia. Bahasa termasuk bahasa Inggris tidak selalu digunakan dalam hal pendidikan tetapi bahasa juga digunakan dalam komunikasi dan aspek lainnya. Berbicara adalah kompetensi utama untuk komunikasi yang efektif. Komponen atau unsur terpenting dalam komunikasi bagi siswa adalah kemampuan berbicara. Siswa mungkin tidak dapat berinteraksi dengan orang lain jika tidak dapat berbicara.

Penelitian ini bertujuan untuk mengetahui apakah terdapat pengaruh yang signifikan penggunaan role play untuk meningkatkan keterampilan berbicara siswa kelas XII SMKN 1 KUDUS.

Penelitian ini menggunakan rumus statistik SPSS. Untuk menghitung data berdasarkan respon siswa yang berkaitan dengan tes. Pada bab ini peneliti memaparkan Konsep dan Teori, Penelitian ini bersifat kuantitatif. Penelitian ini menggunakan metode quasy eksperimental.

Ada 35 siswa di kelas tersebut. Standar deviasi pre-test adalah 3,60, sedangkan standar deviasi post-test adalah 3,30. Nilai rata-rata pre-test adalah 75,11, dan nilai rata-rata post-test adalah 92,37. Selain itu, rata-rata kesalahan standar pasca-tes adalah 0,55 sedangkan kesalahan pra-tes adalah 0,60. Hasil Paired Samples T-Test menunjukkan adanya angka signifikan antara nilai pretest dan postes dengan nilai signifikansi (2-tailed) $p < 0,000$ 0,05 (lihat tabel). Hipotesis nol (H_0) dalam penelitian ini ditolak dan hipotesis alternatif (H_a) diterima yang menunjukkan bahwa terdapat pengaruh signifikan penggunaan role play untuk meningkatkan keterampilan berbicara siswa kelas XII SMKN 1 KUDUS.

Kemampuan berbicara siswa kelas duabelas kuliner kelas satu SMKN 1 Kudus 2023/2024 dengan menggunakan percakapan dalam bentuk Role-Play dengan tema Menawarkan bantuan dan merespon, rata-rata nilai Pre-Test adalah 75. Setelah diberikan perlakuan rata-rata hasil Post-Test adalah 92. Penggunaan Percakapan dalam Teknik Role-Play Terdapat pengaruh yang signifikan penggunaan role play untuk meningkatkan keterampilan berbicara siswa pada siswa kelas XII SMKN 1 KUDUS 2023/2024.

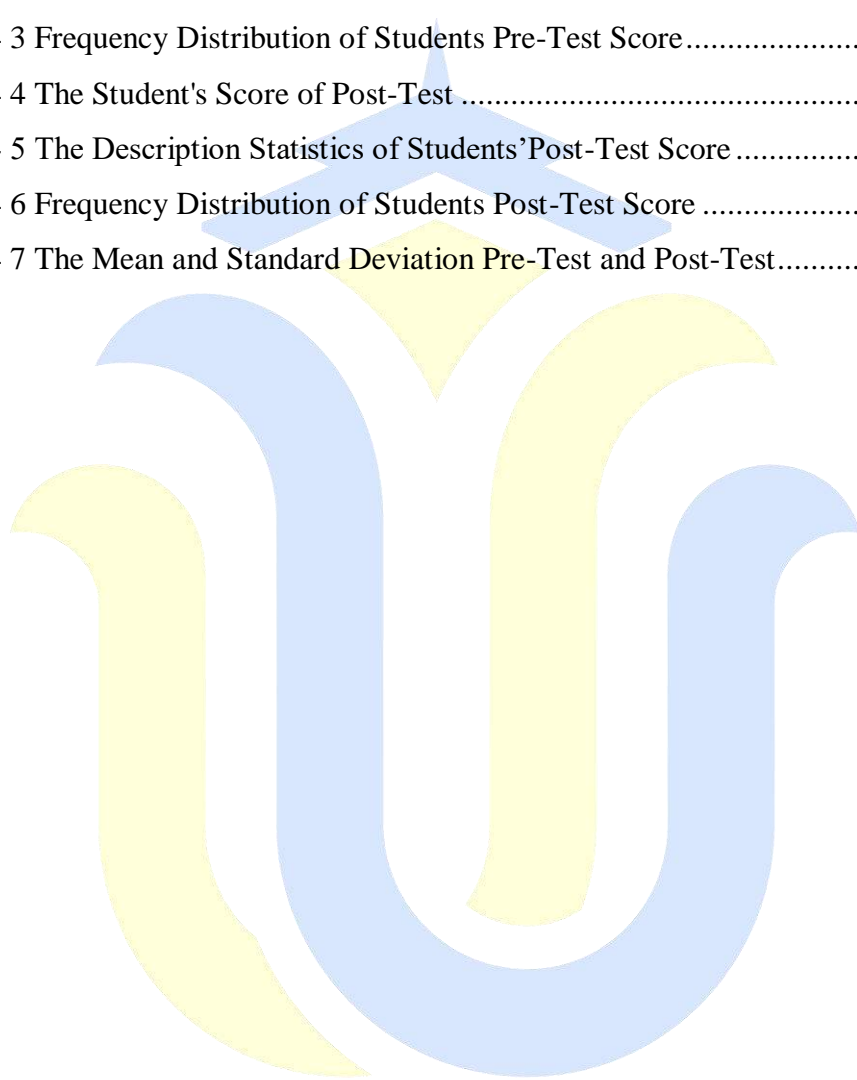
TABLE OF CONTENT

COVER	i
TITLE	ii
LOGO	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	vi
EXAMINERS' APPROVAL	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	x
ABSTRAK	xi
TABLE OF CONTENT	xii
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF APPENDICES	xvi
CHAPTER I	1
INTRODUCTION	1
1.1 Background of the Research.....	1
1.2 Statement of the Problem	2
1.3 Objective of the Research.....	3
1.4 Significance of the Research	3
1.5 Scope of the Research	3
1.6 Operational Definition.....	4
CHAPTER II	5
REVIEW OF RELATED LITERATURE	5
2.1 DEFINITION OF SPEAKING SKILL	5
2.1.1 The Definition of Speaking	5
2.1.2 Elements of Speaking Skill.....	5
2.1.3 Function of Speaking.....	6
2.1.4 Conversation.....	7
2.1.5 Reading Aloud.....	8
2.1.6 Role Play	8
2.1.7 Teaching Speaking	9
2.2 REVIEW OF PREVIOUS RESEARCH	9

2.3	THEORITICAL FRAMEWORK.....	11
2.4	HYPOTHESIS.....	11
CHAPTER III.....		13
RESEARCH METHOD.....		13
3.1	DESIGN OF THE RESEARCH.....	13
1.	Dependent Variable	13
2.	Independent Variable.....	13
3.2	POPULATION AND SAMPLE.....	14
3.3	INSTRUMENT OF THE RESEARCH	14
3.4	DATA COLLECTION	14
3.5	DATA ANALYSIS.....	15
CHAPTER IV		17
FINDING OF THE RESEARCH		17
4.1	The Students Score of Pre-Test	17
4.2	The Students Score of Post-Test.....	19
4.3	The Significant Effect Of Using Role Play To Test Students Speaking Skills of the Student Class XII SMKN 1 KUDUS.....	22
CHAPTER V.....		23
DISCUSSION.....		23
CHAPTER VI.....		25
CONCLUSION AND SUGGESTION.....		25
6.1	Conclusion.....	25
6.2	Suggestion.....	25
REFERENCE.....		27
APPENDIX		30

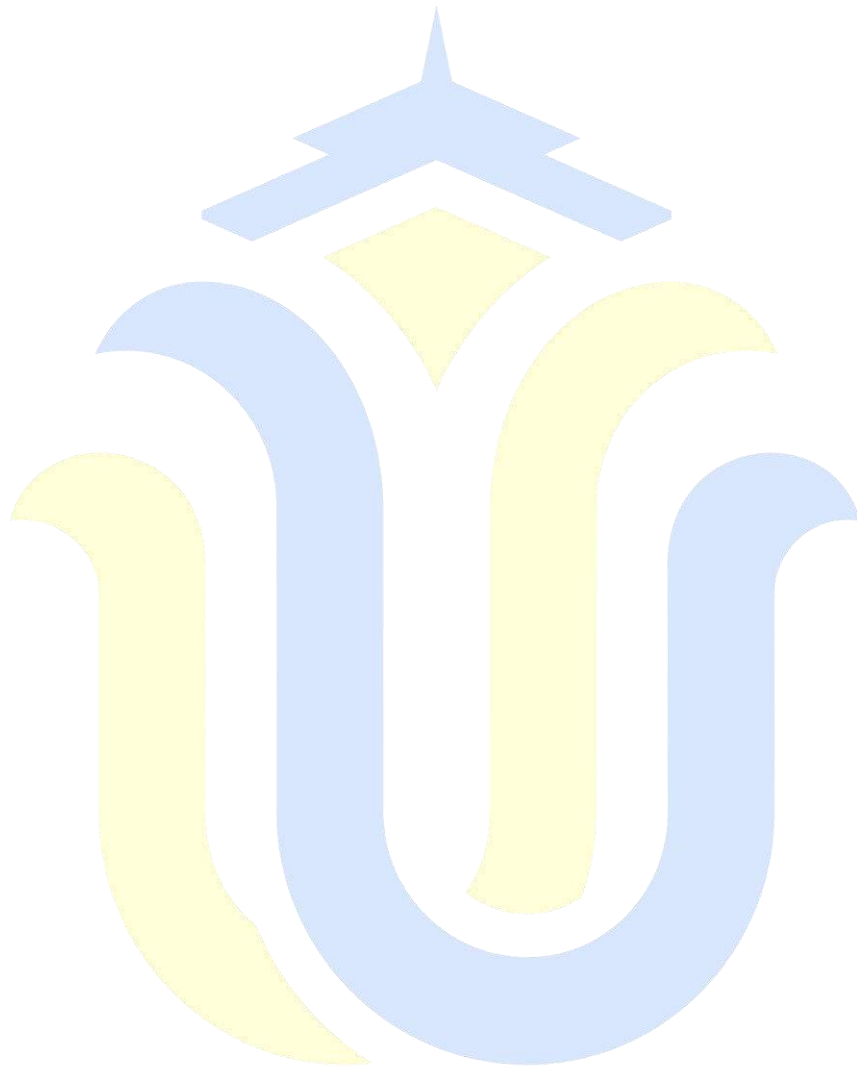
LIST OF TABLES

Table 3. 2 Comparison of t_0 and t_{table}	12
Table 3. 1 Classifying the student's score into the following criteria:	16
Table 4 1 The Students' Score of Pre-Test	17
Table 4 2 The Description Statistics of Students' Pre-Test Score.....	18
Table 4 3 Frequency Distribution of Students Pre-Test Score.....	19
Table 4 4 The Student's Score of Post-Test	20
Table 4 5 The Description Statistics of Students' Post-Test Score	20
Table 4 6 Frequency Distribution of Students Post-Test Score	21
Table 4 7 The Mean and Standard Deviation Pre-Test and Post-Test.....	22



LIST OF FIGURES

Figure 2. 2 Theoretical Framework	11
Figure 3. 1 Simple T-test.....	13



LIST OF APPENDICES

Appendix 1 LESSON PLAN.....	30
Appendix 2 LKPD I.....	37
Appendix 3 Assessment Instrument	44
Appendix 4 Score Pre-Test	47
Appendix 5 Score Post-Test.....	49

