

CHAPTER I

INTRODUCTION

In this chapter, the researcher presents a background of the research, a statement of the problem, the objective of the research, the significance of the research, the operational definition, and the Scope of the Research.

1.1 Background of the Research

Language is an important aspect or thing that is used as a communication or as a media of communication between people around the world. Language including English is not always used in terms of education but language is also used in communication and other aspects. Therefore, it is very important for someone to learn the language and master language because language also plays a very important role in life.

Speaking is the primary competency for effective communication. The most crucial component or element in communication for students is speaking ability. Students might not be able to interact with others if they can't speak. Speaking ability is highly regarded. Crucial since it enables pupils to communicate with others and share information or other items (Aulia et al., 2021)

Speaking is the act of verbally expressing one's thoughts or feelings. Speaking ability, therefore, serves as a medium of exchange or communication between the speaker and the listener. Information is given to the listener, and this can foster positive interpersonal interactions between the speaker and the listener. These are a few of the objectives for learning or improving one's speaking abilities, and everything people learn must have its own advantages or purposes in their daily lives, including acquiring and improving one's English speaking abilities. (Aulia et al., 2021)

Speaking, according to Cornbleet and Carter (2002), is an interactive process of creating meaning that entails information production, reception, and processing. Although it is frequently spontaneous, unstructured, and changing, it

is not entirely unpredictable. Additionally, when speaking, a speaker anticipates that the audience will fully comprehend what they are saying.(Wibowo, 2021)

Conversation is the kind of speech that happens informally, symmetrically, and for the purposes of establishing and maintaining social ties, follow rules of etiquette because conversations are social interactions. It is generally face-to-face and person-to-person at the same time. (Suparman, 2017) said that the Conversation enables participants to learn something from a great deal of conversation and coordinate their actions in ways that are mutual and coordination of action assumes relatively clear goals.

Many times this pairing calls upon the effective understanding of the two in order to implement oral exercises in an effective manner. Motor skills involve perceiving, recalling, and articulating in the correct order sounds and structures of the language. Interaction skills involve making decisions about communication, such as what to say and how to say it. Keeping in mind the difference, the class level should play a large part in determining which of the two skills are predominately used during the course. (Suparman, 2017)

This study explores the improvement of speaking skills by using role-play in teaching speaking and students' interest in reading this dialogue. Researchers use Conversation with role-playing technique as a medium for learning to speak because students still have errors and there are many students who are still low in in speaking English. Researchers believe that this technique can solve problems encountered in speaking class activities and make students more interested in communicating and interacting with the various possibilities they have. Students must use the opportunity to express opinions, feelings, and get some information and create situations that can involve students in real communication.

1.2 Statement of the Problem

Based on the background, the researcher formulates a problem statement as follows “Is there any significant difference of the speaking skills of the class XII student of SMKN 1 KUDUS before and after being taught by using role play ?”

1.3 Objective of the Research

Based on the background and problem formulation previously mentioned, the researchers focused on finding out whether there is any significant difference of the speaking skills of the class XII student of SMKN 1 KUDUS before and after being taught by using role play.

1.4 Significance of the Research

It is hoped that the results of this study will provide a significant contribution to teachers, students, and researchers.

1. Teacher

The results of this study are expected to assist teachers in innovating ways to teach students about correct English speaking using the Conversation.

2. Students

It is estimated by learning to use the Conversation improves their English speaking.

3. Researcher

The results of this study are expected to provide knowledge and experience in the teaching and learning process, especially in teaching speaking using the Conversation.

1.5 Scope of the Research

In this study, there is a research scope and limitation. The scope of this research is to Test Speaking Skills. The writer will taught students to use the Role play to test their speaking skills. The writer focus on one class in the Twelve grade as a sample which taken by using Pre-Test and Post-Test in the Twelve Grade of Culinary at SMKN 1 Kudus in the academic year 2023/2024.

1.6 Operational Definition

The researcher needs to explain research terms in order to make it easier for the reader to understand something that is difficult to do in a situation that creates a problem.

1. Speaking skill

speaking skill is a skill that allows us to communicate effectively. This skill gives us the ability to convey information orally or verbally and in a way that can be understood by other people or listeners.

2. Conversation

Conversation is interactive communication between two or more people. The development of conversational skills and etiquette is an important part of socialization.

3. Role play

roleplaying is changing one's behavior to take on a role, either unconsciously to fill a social role, or consciously to portray an adopted role.